



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW ARTS, COMMERCE AND SCIENCE COLLEGE, PARNER
• Name of the Head of the institution	DR. LAXMAN SHRIDHAR MATKAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488221535
• Mobile no	9373146763
• Registered e-mail	nascpar@rediffmail.com
• Alternate e-mail	principalnacsp@gmail.com
• Address	Parner, Dist.-Ahilyanagar, Pin-414302
• City/Town	Parner
• State/UT	Maharashtra
• Pin Code	414302
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																														
• Name of the IQAC Coordinator	DR. DATTATRAY SHESHRAO GHUNGARDE																														
• Phone No.	02488221535																														
• Alternate phone No.	02488221537																														
• Mobile	9822572733																														
• IQAC e-mail address	iqac@newartscollegeparner.edu.in																														
• Alternate Email address	dsghungarde@newartscollegeparner.edu.in																														
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://newartscollegeparner.edu.in/aqar-and-ssr/">https://newartscollegeparner.edu.in/aqar-and-ssr/</a>																														
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://newartscollegeparner.edu.in/academic-calendar/">https://newartscollegeparner.edu.in/academic-calendar/</a>																														
<b>5.Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>78.00%</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.81</td> <td>2012</td> <td>09/03/2012</td> <td>08/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.07</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> <tr> <td>Cycle 4</td> <td>A++</td> <td>3.54</td> <td>2023</td> <td>30/10/2022</td> <td>10/04/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	78.00%	2004	08/01/2004	07/01/2009	Cycle 2	B	2.81	2012	09/03/2012	08/03/2017	Cycle 3	A	3.07	2017	30/10/2017	29/10/2022	Cycle 4	A++	3.54	2023	30/10/2022	10/04/2028	
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<b>6.Date of Establishment of IQAC</b>	15/12/2000																														
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																															

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
BCUD ,SPPU Pune	Honeybee Workshop Grant	BCUD	2023-24	5000
BCUD ,SPPU Pune	Mushroom Cultivation Workshop	BCUD	2023-24	15000
BCUD ,SPPU Pune	BCUD GRANT	BCUD	2023-24	37500
BCUD ,SPPU Pune	Nirbhay Kanya Abhiyan	BCUD	2023-24	5000
BCUD ,SPPU Pune	Yuvak Yuvati Prashikshan Karyasi	BCUD	2023-24	62000
BCUD ,SPPU Pune	Value Eduvation Programme	BCUD	2023-24	37500
BCUD ,SPPU Pune	Career Katta Fee Grant	BCUD	2023-24	100000
BCUD ,SPPU Pune	Physical Handicap Students Seminar	BCUD	2023-24	8000
BCUD ,SPPU Pune	Seminar & Workshop Grant	BCUD	2023-24	5000

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been</li> </ul>	<b>Yes</b>

uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Regular Online AQAR Filing 2. Academic and Administrative Audit. 3. Organizations state National Conferences/Webinars/Workshops 4. Renovation of Infrastructure. 5. Workshops on NEP 2020 for UG and PG program. 6. SIP and mentoring entry year students. 7. Enrolments for SWAYAM and NPTEL Courses 8. Webinar /FDP for Students. 9. Workshops on Research Methodology and IPR. 10. Skills Training Programs for Entrepreneurs. 11. Strengthening of Women Empowerment Cell. 12. Initiation of New Certificate Courses and Bridge courses. 13. Environmental awareness Program. 14. Strengthening of Placement Cell and Workshops for Employability Skills. 15. Proposals for Funding from DST under and RUSA Paris-sparsh yogna. 16. Laboratory Waste Management. 17. Energy Audit Electrical and Fire Safety Audit and Safety Training. 18. Strengthened Incubation Centre. 19. Training workshop for Teaching and Non-Teaching Staff. 20. Participation in AISHE Survey and NIRF Ranking. 21. Preparation for NAAC Accreditation for- 5th cycle. 22. PO and CO and Attainment Levels 23. Incremental Growth of Library Assets</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. Strengthening and Upgradation of ICT infrastructural Facilities for efficient Virtual TLP.	LCD Projectors, Internet Connectivity Units, ICT Enabled classrooms are increased and the Teachers are trained for its efficient and optimum use.
2. Organization of Student Induction Programme (SIP) Deeksharambh and Mentoring.	Student Mentoring Cell is well established, and Mentoring Sessions are regularly conducted. DEEKSHARAMBH programs was conducted for all disciplines.
3. Review on Teaching-Learning Process and Reforms in CIE and CBCS System.	TLP is periodically reviewed for its efficiency using feedback from students, teachers and employers. Accordingly, refinements, modifications and smoothness for online evaluation is practiced. Students are well informed for the reforms therein.
4. Lecture Series on National Education Policy-2020.	A lecture series on NEP 2024 is conducted on 23rd to 25th April 2024.
5. Strengthening of NPTEL/SWAYAM Local Chapter through enrolment of students and Teachers.	Number of Students and Staff are enrolled for various NPTEL and SWAYAM courses.
6. Initiation of more certificate courses/bridge courses with the help of MoUs and collaborations.	18 Certificate courses are conducted to bridge the gaps in curriculum and to acquire skills required for employment.
7. Participation of faculties in various Curriculum Designing Workshops of SPPU, Pune.	The faculties of all disciplines actively participated in Curriculum Workshops conducted by university in online/offline mode.
8. Strengthening of Research activities by increasing recognized research centres and student enrolment.	All Research centres in HEI are provided with increased library resources, instruments and equipment's. Research centre in

	<p>Marathi and Physics are newly recognized by SPPU, Pune. AVISHKAR, a research competition is organized and students have participated in it.</p>
<p>9. Workshops on IPR, Quality Research Publications and Research Methodology.</p>	<p>Workshops on IPR and Research Methodology are conducted for staff and research student.</p>
<p>10. Workshop on Career Opportunities in India and Abroad for Students and Staff.</p>	<p>NET/SET/GATE/IIT JAM Guidance Workshops as well as Career Opportunities in India and Abroad are conducted for Physics and Chemistry Students. Placement Orientation Programs, Interview Skills, etc.</p>
<p>11. Training Programmes for Teaching and Non-Teaching Staff.</p>	<p>Staff Training Programmes was organized by IQAC.</p>
<p>12. Strengthening of Start-up and Innovation Cell and Establish Incubation Centre by strengthening Pre-Incubation Centre</p>	<p>Incubation Centre is established by strengthening research and ICT facilities in Pre-Incubation Centre. Skill Training and Orientation Workshop is conducted for the beneficiaries.</p>
<p>13. Initiation of Quality initiatives in Student enrolment and placements.</p>	<p>TLP is made more and more efficient and transparent. Student Placement and Orientation Workshops are conducted which is resulting in increasing students' strength. Industry-Academic Relations are strengthened through Guest Lectures and Workshops of Industry Personals from different organizations</p>
<p>14. Participation of faculties and students in Exchange Programs for upgradation and completion of their studies.</p>	<p>Teachers are continuously motivated for higher studies and are provided with leave facilities as well as financial supports.</p>
<p>15. Gender Equity, Activities for Physically Challenged</p>	<p>Guidance Workshops and Guidance Talks are organized as well as</p>

<p>Students and Woman Empowering Programs.</p>	<p>Days are celebrated to enhance the equity. Women are empowered through organization of guidance Talks and events by Women Doctor, Women Entrepreneur and Women motivators.</p>
<p>16. Financial Audits and Submission of Utilizations of RUSA grants.</p>	<p>Internal Audits are conducted, and the reports are submitted to AG Bombay for the approvals. RUSA grants received are utilized properly and accounts are maintained through PFMS system and audit reports are submitted periodically to ensure proper and timely utilization of grants</p>
<p>17. Quality Audits: Green, Energy and Electrical and Fire Safety Audits.</p>	<p>Energy Audit is performed. The findings are discussed are encouraging towards conservation of energy.</p>
<p>18. Review and Improvements in Feedback and SSS mechanism.</p>	<p>SSS mechanism is streamlined and well acquainted to the students.</p>
<p>19. Organization of Placement Drives and Job Fair.</p>	<p>Support of collaborating and MoU organizations, Indo Farmers Club placement drive was organized. Good number of students are benefited through drives.</p>
<p>20. Alumni Meets, Alumni contributions and Alumni Association Activities.</p>	<p>HEI has registered alumni association. Alumni are giving support in the form of Guidance Talks, Orientation workshops, Book donations as well as funds for needy students.</p>
<p>21. Parent Meet</p>	<p>Parent meets was organized on 23.08.2024</p>
<p>22. Submission of data for AISHE and NIRF Ranking of institute 2023.</p>	<p>AISHE and NIRF data for 2023 are submitted on the respective web portals.</p>
<p>23. Preparation and Submission AQAR 2022-23.</p>	<p>AQAR 2022-23 is prepared through a streamlined mechanism of HEI, discussed and approved by apex</p>

	body on 09.11.2024 and submitted to NAAC office through HEI portal on 23.10.2024 and is approved successfully on 03.12.2024.
24. Extension Activities involving Community.	Extension activities and outreach activities such as Blood donation, Cleanliness drives, AIDs awareness, Cyber Security awareness, Vigilance awareness, Tree plantation, Science through Experiments to school children, Safety Road Campaign (ICE Help), etc. are conducted with the participation of stakeholders.
25. Capability Building and Enhancing Programs.	Capability building and enhancing programs such as Guidance for subject related competitive examinations, workplace safety for staff, computer training, entrepreneurship skills training, etc are conducted for stakeholders.
26. MoUs and Collaborations for Academic, Research and Extension Activities	Signed 06 MoUs and established 01 collaboration for Academic, Internships, Placement and Research Activities.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
College Development Committee	26/08/2024

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2023-24	06/01/2025

### 15. Multidisciplinary / interdisciplinary

The IQAC composition of HEI is a collaborative effort, including members from Industry, Business, Educationalists, local society, and alumni. HEI has duly constituted the IQAC by inviting nominees from these stakeholders. This inclusive approach ensures a comprehensive understanding of local needs, industry requirements, and employment opportunities, thereby guiding the design and implementation of interdisciplinary courses and programs. The institute is fully aligned with the vision of the National Education Policy, which aims to increase the Gross Enrollment Ratio (GER) to 50%, provide quality education, and develop self-reliant human resources as global citizens. The IQAC, with its thought process and discussions with stakeholders, organizes seminars and workshops to further this vision, with the guidance of educationalists and academic peers from universities. HEI, an affiliated college of SPPU, Pune, provides multidisciplinary education and undertakes research activities through three streams: Arts, Commerce, and Science. In the academic year 2023-24, NEP 2020 will be implemented for all PG courses, marking a significant step in our educational journey. The college offers UG programs BA, B. Com, BSc, B. Voc, BBA-CA, PG program M. A, M. Com, M.Sc., and Ph.D. programs in Arts, Commerce and Science disciplines. Considering the skills to be imbibed by students, the college offers short-term and vocational courses. Based on the guidelines of Govt. of Maharashtra and the university, interdisciplinary courses/education would be offered to students. The students can choose the subjects/courses per their choice and needs. Faculties are encouraged to undertake interdisciplinary/multidisciplinary research projects. As per the UGC guidelines for multidisciplinary institutions, HEI is considering adding departments in the arts, commerce, science, and other subjects as needed. Strengthening the infrastructure of HEI necessary for conducting multidisciplinary education and research is a priority in developing a road map to transform an affiliated college. Integrating an affiliated college into an autonomous college through multidisciplinary education depends upon institutional policy, planning, decision-making, and execution, which are part of the thought process. Our institution, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, is home to engineering, education, and multidisciplinary colleges. In the second phase, AJMVPS plans to integrate these colleges and create a cluster university for multidisciplinary education. This exciting

initiative will open up new opportunities for students and faculty alike. HEI established linkages and collaborations and signed MoUs to create a multidisciplinary learning ambience through academic and research activities.

#### **16.Academic bank of credits (ABC):**

The choice-based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. As an affiliated college, HEI follows the CBCS system, and the university has a depository for credits in the form of ABC. HEI couldn't register for ABC on the National Academic Depository (NAD) as an affiliated college. As and when HEI attains the status of an autonomous institute, it will register for ABC. SPPU recently (15.10.2022) instructed with a mandate for students to create an ABC ID by registering at <http://abc.gov.in/> to store the academic credits earned by students from HEIs digitally. This facilitates students to choose their own learning paths to attain degrees/diplomas/certificates in context with multiple entries and exits as well as any time, anywhere, and at any level of learning. Now, students have registered with ABC ID. The institute is registered as a SWAYAM-NPTEL Local chapter, and students are encouraged to enrol in various courses offered by renowned institutes, from which they may earn credits. In the CBCS system, a student from the UG stream has to earn 132 compulsory credits from the curriculum and 08 additional credits through participation in Sports, NCC, NSS, field visits, study tours, conferences/seminars, AVISHKAR competitions, MOOC courses, and certificate courses for the award of a degree. For PG courses from the academic year 2023-24 in all streams, a student completes 88 credits from the curriculum. In addition to these, each PG student has to earn 12 credits from Human Rights, Cyber Security, and Skills Development courses and two more credits from Introduction to Constitution for the award of the degree.

#### **17.Skill development:**

HEI, an affiliated college of SPPU, Pune, offers CBCS pattern for UG and PG programmes from 2019. From the academic year 2023, 24 NEPs have been implemented for all PG classes in the college. The curriculum is based on UGC's LOCF guidelines and includes skill development courses. To reinforce the academic programs in line with NEP, faculties designed 21 short-term certificate courses considering the local needs and skills to be imbibed during degree programs. IQAC and CDC approve these and are in the process of approval from affiliating universities. HEI instituted B. Voc courses with the support of UGC's NSQF program since 2018-19. The

faculties of HEI design the curriculum of these programs. It offers certificates, diplomas, and degrees with multiple entry and exit options to students, where the exit point is linked to a specific job role as specified in NSQF. The practical skills are imbibed through experiential learning during laboratory sessions. The institute offers project work, internships, and skills training programs, and it has also established a SWAYAM-NPTEL Local chapter for online courses. The college established the Institutional Innovation Council (MHRD) and Innovation and Start-up Centre (SPPU) to inculcate entrepreneurs' development through training programs for nurturing ideas. Career Guidance and Placement Cell conducts Guidance workshops on skills required in different industries and organizations to make them competent for various competitive examinations and placements. Industry personnel are invited to conduct Guidance talks and orientation workshops to help imbibe the skills and enhance the placements. HEI provides value-based education through Skills development programmes such as communication skills, anger management, yoga, and celebration of days. Patriotism and National integration skills are imbibed from NCC activities. The National Service Scheme trains the students rationally to imbibe life skills and social awareness. Mentoring students is also one of the institution's best practices. It enables students to explore future employment pathways and the overall development of individuals toward nation-building.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

HEI provides higher education to one and all belonging to Parner tehsil since 1977 through various programmes in Arts, Commerce and Science disciplines. The medium of instruction for BA, BCom, and MA is Marathi, and MA is in Hindi and English. Research in language and humanities uses Marathi. The Mother tongue of all the students is Marathi. The stakeholders have been contacted many times through the Marathi language. The college is conducting functions, extensions, and outreach activities with the participation of stakeholders in Marathi. Cultural awareness and expressions through the mother language are the significant competencies that provide them with a sense of identity, belongingness, and appreciation. This is through developing a strong understanding and knowledge of their cultural history. In these aspects, NEP 2020 will surely help in strengthening this culture. HEI has established a historical gallery, language laboratory, language research center, a huge collection of books in regional Indian languages, a website: e-flora of the tehsil, a website: Maje Parner (information of Tehsil in Marathi), and a language association. Language is linked to art and

culture, which influence how people speak with each other in literature, plays, music, film, etc. This couldn't be appreciated without language. The different types of Linguistic competitions are organized through cultural committees. Faculties are encouraged to write specific articles in the local newspapers and deliver popular science lectures in regional languages. Marathi Language Conservation Fortnight, Marathi Rajbhasha Divas, Matrubbhahs Divas and Hindi Din are celebrated. A Linguistic Survey of Parner Tehsil was also carried out. HEI has a SWAYAMNPTEL Local Chapter for online learning. SWAYAM, as per UGC's directives, offers 27 courses in mother languages, including Marathi, to address language barriers and promote Indian languages while also providing flexibility in learning in the mother tongue to the learners. Some essential courses that were translated include Artificial Intelligence, Biostatistics and Mathematical Biology, Communication Technologies in Education, City and Metropolitan Planning, Corporate Law, and Cyber Security. HEI plans to offer scholarships/prizes to study Indian languages, arts, and culture and for outstanding work. HEI conducts Yoga sessions regularly every year.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on evaluating student performance, i.e. outcomes at different levels. These outcomes are mapped to attainment levels and calculated after courses and programmes. HEI follows the CBCS curriculum for different programmes/subjects framed by the BOS of affiliating universities. Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation. Course Outcomes (COs) are statements that describe significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course; they are designed by considering graduate attributes, stated and displayed on the website ([link: https://newartscollegeparner.edu.in/](https://newartscollegeparner.edu.in/) ). Faculty members prepare teaching plans for different courses, considering Bloom's taxonomy. The students' Continuous Internal Evaluation (CIE) is carried out by considering aspects of Bloom's Taxonomy using various parameters, such as Home Assignments, class tests, vivo-voce, seminars, group discussions, end-of-semester internal examinations, and subjective assessments. The results are generated with the help of CIE and university examinations. The attainment levels are mapped for various courses and programmes using a well-defined procedure based on examination performance. The degree percentage, university

ranks, placements, lifelong learning desires, being responsive/responsible citizens, and progress in his/her professional life is also helpful in attaining the outcomes. The NEP model STEM is focused on experiential, application-based learning and research-based internship. As a part of holistic education, students will be given internship opportunities with local industries, businesses, and communities. HEI has maintained records with the faculties.

#### **20.Distance education/online education:**

The Institute has established a very good mechanism for classroom curriculum delivery through a student-centric method, which ensures the active participation of both teachers and students. HEI provides education in Arts, Commerce, Science, Computer Science, Computer Applications, and Vocational programmes. The tools required for classroom delivery are good enough to conduct classes offline and online. Many of the classrooms and seminar halls are ICT-enabled with adequate tools. The institute has set the mechanism for the classroom and blended modes of the teaching-learning process. The institute has a SWAYAM NPTEL local chapter for online courses. HEI follows a CBCS with essential and add-on credits implemented by the affiliating university from 2019 to 20. The additional credits from various aspects mentioned are to be earned by students in the stipulated time. One is an online certificate or short-term courses, which can be opted for and completed online from MOOC courses. A good number of students have enrolled through the local chapter and completed the online courses with the support of mentor teachers of HEI. HEI has established the ICT facilities in classrooms and modernized and increased them from time to time. A Modern Virtual Classroom was established with the support of RUSA and GoM and has been functional since 2019-20 for online education. These facilities proved to be critically important during the pandemic for developing e-contents, video lectures, e-question papers, and their streamlined delivery. Keeping in view the convenience of the student, the various technological tools used by the faculties, especially during the pandemic lockdown, are Google Classroom, Zoom, Google, using videos as teaching and learning aids, interactions, assignments, and revisions have been conducted are some of the institutional efforts towards blended learning. The econtents developed are available to all learners through college and university website. The library facilities are also made available online to students through a user tracker system that can be accessed by all stakeholders anytime, anywhere. A Digital Data Repository using Google Drive and G-Suite applications is available for e-contents. Social media apps are also used to communicate with students. HEI has established a Digital

Data Repository using Google Drive and Google Suite. Communication with stakeholders and storage of academic and administrative records have been practised through electronic means.

### Extended Profile

#### 1.Programme

1.1	889
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	3266
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2266
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	845
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	94
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	123
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	91.89878
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	297
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic plan for every academic year. The academic calendar (AC) and the program schedule are prepared w.r.t. the university calendar, published and implemented to ensure smooth conduct of the academic activities. A Student Induction Programme (SIP) is organized for the new students. HEI follows the curriculum designed by the affiliating university and conducts syllabus training workshops. HEI offers skill-based/ value-added interdisciplinary certificate courses focused on employment-enhancing and entrepreneurship development. Each department has AC, which is synchronous with the institutional AC. Each department conducts meetings to plan academic activities. Teachers' diary helps to maintain all academic records. IQAC monitors the implementation of academic activities. Course completion certificates help to monitor the teaching programme. Slow and advanced learners are

identified and encouraged to use the library and allied facilities for their upliftment. HEI has institutionalized state-of-the-art facilities for the imbibition of effective TLP. TLP is supported by activities such as group discussions, seminars, quizzes, debates, demonstrations, PPTs, videos and short films, use of charts and graphs, ICT-enabled platforms, day celebrations, short-term courses, field visits, industrial visits, village surveys, case studies, projects, assignments, tests etc. Results are analysed. Academic reviews and Student feedback on TLP are helpful for improvements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. Subject teachers continuously evaluate the candidates. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conducting of CIE activities for each semester. The students are analyzed for their performance. The formative assessment of the student is carried out using the student's performance in their classes, class tests, home assignments, tutorials, seminars, skills, and field reports, and an internal examination is conducted at the end of each semester. The university also provides guidelines for the conduct of examinations, which CIE follows. The end-semester examinations are scheduled for summative assessment in October - November and April- May. The CIE is robust as it ensures the setting of question papers according to the syllabus and conduct of the examination as per stipulated norms of the university. CIE is transparent as it involves discussion on answer sheets with students and results display. The discussion of results with students as well as parents during parent-teacher meetings helps to improve the academic performance of the students.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**A. All of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

35

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

497

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by SPPU is designed to integrate cross-cutting issues. The faculties working on BOS and participating in syllabus framing workshops address the cross-cutting issues while developing the new curriculum involving CBCS. HEI integrates crosscutting issues through TLP, which is supported by the conduct of relevant activities.

A SIP, "DEEKSHARAMBH" is organized annually in the institute to impart professional ethics and values among students and mentoring.

HEI has a Women Empowerment Cell, under which the "Sexual Harassment Cell" works; the female students are made aware of issues regarding gender sensitivity. HEI organized "Nirbhay Kanya Abhiyan", "Fearless Girl Campaign", "Health and Hygiene Campaign" Women's day

celebration, Karate and Yoga training for girls. The college campus is under CCTV surveillance.

HR Cell is established to address human values.

Environment Awareness Course, Vermiculture and Vermicomposting and Horticulture and Nursery Management Course are conducted regularly through projects and field works.

Activities include tree planting, seminars, alumni meets, visits of peers, expert lectures, conferences, workshops, rainwater harvesting, staff and students' promotion of pollution-free vehicles, and chemical waste management conducted to conserve the environment.

HEI has a well-maintained Botanical and Cactus Garden. Trees on the campus have Slogan boards.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1212

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://newartscollegeparner.edu.in/students/section/feedbacks/">https://newartscollegeparner.edu.in/students/section/feedbacks/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://newartscollegeparner.edu.in/students/section/feedbacks/">https://newartscollegeparner.edu.in/students/section/feedbacks/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

3266

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1894

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Advanced learners:

1. Advanced learners are counselled and motivated for future career options that they can embark on in the future.
2. The students are encouraged and supported to participate in the AVISHKAR Competition at the university level and in State, National and International conferences.
3. The personal counselling of the students is also practised through a well-established Mentoring Cell, which helps these students resolve their personal and academic issues and excel in their educational careers.
4. Students, in general, are encouraged to access a vast range of ebooks offered by the college library and Dellnet.

### Slow Learners:

1. Remedial coaching is provided for slow learners, and the faculty members sort out their queries on a "One-on-one" basis through mentoring.
2. The group discussion sessions are conducted apart from their regular classes to boost their confidence.
3. The college has mentoring cells to solve their problems, decrease stress, and build self-confidence.
4. The college takes all necessary steps to make the slow learners comfortable and to avoid their inferiority complexes to give them the confidence to feel free.
5. The performance of slow learners is analyzed and discussed with their parents regularly through Parent meetings and informally through telephone calls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3266	94

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

### 1. Group Discussion

2. Encouragement: The college encourages student participation in field trips, industrial visits, and industrial training. The college encourages students' involvement in Teacher's Day, Seminar Presentations, Debates, Elocution, Poster, Rangoli and Logo Designing Competitions

3. Organisation of Certificate courses: Various departments organize certificate courses to enhance skills.

4. ICT-enabled learning: This form emphasizes assimilating information technology/computers into the process to make teaching-learning more interesting and fruitful. This enhances the learning capacity of the students and helps them take an active part in the entire process. Facilitating student's and teachers' access to E-resources, viz. e-books, e-journals, e-magazines, etc., has added another feather to the institution's cap. Practical lessons have further substantiated the teaching-learning process and the frequent use of LCD projectors and educational videos downloaded from YouTube and other social networking sites.

5. Participative learning: The college organizes a soft skill development program for first-year students. The aspiring students are given the skills encompassing leadership, teamwork, time management, communication, stress management, presentation, interview, and stage daring. Seminars are conducted by all departments on specific topics. The second-year students are allotted projects on environmental issues under the environmental awareness course. The college organized SWACHH BHARAT ABHIYAN.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Virtual Classroom

2. E-Content

3. Digital Classrooms

4. Use of latest Technologies: All the faculties use Microsoft Team, Cisco Webex, and interactive and collaborative methods for teaching, which is a complete package. Faculties do video conferencing for teaching, meetings, online mentoring, and sessions, which deliver academic and online learning and are flawlessly capable of connecting students. Project viva and seminars are also conducted using the latest technologies.

5. **Enhancing Knowledge: Faculties and students** are enrolled on e-learning courses like NPTEL and Swayam to cope with updated technologies. To make teaching more effective, the resources from NPTEL are also used in sessions to enhance the learning experience.

6. **Conduct of Various Online Activities:** All the departments conduct webinars, online quizzes and guest lectures on the new developments and test issues in the core subjects for effective teaching and learning. Various committees conduct online activities, research presentation competitions, book reviews, etc. Various e-magazines and e-newsletters like Chetana and Yuwasapdan have been published.

7. The college has a well-equipped language laboratory.

8. There are 16 classrooms and seminar halls in the college, which are ICT-enabled and enable an effective teaching-learning process, and every teacher prepares their teaching materials through ICT tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year



94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

31

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

11362.58

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the CBCS pattern of the SPPU since 2019, HEI follows the university's guidelines. CIE includes internal tests, MCQs, oral presentations, student seminars, and projects. Each department prepares the academic calendar at the beginning of the academic year and displays it on the student's notice board. The notice board also shows the internal evaluation of all UG and PG students' timetables as per the university's guidelines. The Induction programs are organized for First-year U.G. and P.G. students. The students are informed well in advance regarding the Credits to be completed during their graduation and post-graduation. Internal examinations are conducted, and each department keeps a record of the same as per the university's rules.

Undergraduate and Postgraduate students are evaluated by the concerned subject teacher at his level, and all the internal evaluation records are submitted to the head of the department. The same record is reported to the faculty in charge by the head of the department. The concerned subject teacher prepares the question paper. The answer sheets are shown to the students for further improvement in their answer quality. The college follows all the above-mentioned processes. This adds to the transparency in relations between the students and teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established the Grievances Redresser Cell (GRC) as per the Savitribai Phule Pune University guidelines.

The GRC Committee includes-Principal?Vice-Principal?CEO?Faculty in-charge?HoD? Faculty members.

The Principal of the college is the chairperson of the GRC. All the information related to the examination is given to the students by the examination department through notices and class teachers. The examination department is constantly engaged in solving problems simultaneously.

The problems of the first-year students are solved at the college level. If the student is not satisfied with the same, he can apply

to the university. The GRC of the college provides necessary and timely information as per their requirement.

The departmental notice board displays the mark lists of internal assessment and a copy is submitted to the examination department. If they have any doubts about the internal assessment, they are solved personally by the concerned subject teacher. If the students are still unsatisfied, they contact to the head of the department. The head of the department sends it to GRC. After completing the processes, the marks of the concerned students are sent to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the university curriculum based on LOCF, and the learning outcomes of the courses. The faculties of the institute have designed the B. Voc. Programmes and Certificate Courses curriculum to meet the needs of society. POs and COs for all programmes by faculties are based on the curriculum of affiliating universities and stated on the website for graduate attributes using Bloom's taxonomy. Teachers use these POs and COs to prepare their course-wise teaching plans, display them on departmental notice boards, and communicate through classrooms. Students are also made aware of the outcomes through induction Programmes and mentoring. Teachers follow these POs, COs, and the six aspects of Bloom's taxonomy while framing the questions for internal tests and university examinations.

**Mechanism of Communication:**

Prospectus? Institutional website ? Meeting? Personal Counseling of the student

By the end of this program the students will be able to-

PO1: Develop an all-around personality and Inculcate Values of National Integration among the Students.

PO2: Learn the importance of ethical values.

PO3: Learn techniques and media proficiency.

PO4: Inspire and boost the students' interest in understanding global issues.

PO5: Imparting practical skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. HEI being an affiliated college, follows the university curriculum. The departments' faculties design the curriculum of some programmes and certificate courses based on need, skills to be imbibed, and employment opportunities using Bloom's taxonomy and UGC guidelines.
2. The institute has designed POs and COs for all programmes by faculties based on the curriculum of affiliating universities, graduate attributes and using Bloom's taxonomy.
3. The course teachers design COs, and finally, POs of any programme are designed by a team of teachers from the respective department.
4. Teaching plans are prepared in tune with the COs and POs by the course teachers and framed the questions for internal tests and university examinations.
5. The students are analyzed for their marks for internal and external examinations. The mapping of COs and POs are done in terms of marks.
6. The attainment levels are evaluated repeatedly for each student course-wise using a well-developed mechanism/procedure by a separate committee constituted by IQAC.
7. The attainment levels evaluated for different programmes are documented and maintained by the committee and made available to IQAC whenever required.
8. Finally, after mapping and evaluating attainment levels for each course, the attainment levels for the students for a particular programme are assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

802

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/SSS-2023-24.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has formulated an "Academic Research Committee" considering all requirements. HEI created an ecosystem for Research

and Innovation by recruiting and developing desirable human resources. The institute recruits meritorious faculty. The college has conducted a staff induction programme for newly appointed teachers to encourage them in research. HEI has a well-defined research promotion policy, which helps to guide the research students. The institute has developed excellent research infrastructure facilities with the support of UGC, DST, RUSA, the parent institute, etc. HEI established the Institutional Innovation Council (IIC), a start-up and incubation centre to support and nurture innovative ideas in young minds. Workshops on research methodology, innovations, "How to write Research Article" activities at the incubation centre and intellectual property rights are conducted periodically. Eighteen faculties are recognized research guides for M.Phil. and Ph.D. Thirty-seven students registered for the PhD program; seven completed research and were awarded PhDs. The college conducts the "Avishkar Competition" every year for innovative ideas, which creates a research culture among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	<a href="https://newartscollegeparner.edu.in/research-centre-details/">https://newartscollegeparner.edu.in/research-centre-details/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year



The institute promotes regular engagement of stakeholders for their holistic development and sensitises them to social issues through various activities to strengthen community participation. The Prime college organisations enriching the students with this genuine experience are conducted by NCC, NSS, SDB, Health Centre, Mentoring Cell, Science Association, Career Guidance and Placement Cell, Sexual Harassment and Anti-Ragging Cell and Women's Empowerment Cell with the support and collaboration of nongovernment organizations and society which can ultimately transform them into the leaders of tomorrow. In every academic year HEI organised activities for sensitization of stakeholders and to ensure community engagement such as NSS and NCC Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, Awareness Programmes, International Yoga Day, Anti-Tobacco Rally, Republic Day Celebration, Voters Day, Health and Hygiene Programme, Disaster Management, Popularization of Science, Gender Equity, Tree Plantation, Special Programmes on Women's Empowerment, Youth and National Development Programme, Environmental Protection.. All these initiatives have gone a long way towards the holistic development of the participants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

2487

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

15

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our parent institute, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar and the governing council of this HEI are very keen and believe that modern technology and infrastructural facilities are essential tools for quality improvement of academicians as well as students.

The college campus is spread over 11.4 acres and is equipped with state-of-the-art infrastructural facilities for the smooth functioning of HEI and a facile teaching-learning process. The HEI has Classrooms, Laboratories, 3 ICT enabled Seminar Halls, a Research Center, a Skills Training Centre, an Institutional Innovation Centre, a Library, a Gymkhana, an Open Ground, a Hostel, a Canteen, a Health Centre, a parking facility, etc.

The Science building has 17 classrooms and 18 laboratories equipped with all instruments necessary for demonstrations and research purposes. The separate computer laboratories for the different classes are attractive to the students. The Arts and Commerce building has 22 classrooms and 03 laboratories with the facilities essential for effective curriculum delivery. All laboratories have sufficient computers, internet connectivity, and a power backup system.

Sports and Gymkhana is well equipped with instruments for indoor and outdoor games. A total of 297 computers and 16 laptops are available for TLP.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/academic/s/teaching/">https://newartscollegeparner.edu.in/academic/s/teaching/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose Seminar hall is available for cultural activities; practical sessions of cultural activities, such as presentations, exhibitions, plays, mimes, folk dance, skits, etc., are performed in the multipurpose hall. The events such as traditional days and Inter College Cultural Events/Competitions are organized to inculcate social, cultural and traditional values among the students.

The institute has a separate Physical Education and Sports building with a built-up area of 3320 sq. feet with appropriate electricity, internet and ICT facilities. It is mainly used for indoor sports such as Badminton, Judo, Wrestling, Chess, Carom, Table Tennis, Boxing and Karate. It has 12-station multi-gym and cardio fitness equipment and weight and powerlifting sets.

Outdoor sports facilities are also available in the HEI, i.e., a playground fully covered with big medicinal and traditional trees is spread over 3.08 acres for outdoor games and sports. It includes a 200-meter Athletic track, Kabaddi, Volleyball, Handball ground, and Cricket field. It also has a separate space for archery, baseball, and softball grounds, a jumping pit, throwing sectors, etc. This

playground is equipped with open gym facilities established from waste to best project of the institute.

In addition to all these facilities, the institute has a separate Amphitheater measuring 9200 sq. feet, used for mega events like annual functions, prize distribution ceremonies, and activities towards YOGA.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

91.89873

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL

Nature of automation (fully or partially): Fully

Version: SOUL 3.0

Year of Automation: 2009

Name of ILMS software: SOUL

Nature of automation (fully or partially): Fully

Version: SOUL 3.0

Year of Automation: 2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.45771

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

276

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The chemistry Research Lab, Physics Lab, Computer Science Lab, Botany Lab, Zoology Lab, B.Voc. Lab, Geography Lab, BCA Lab, English Classroom, Library, IQAC Hall, APJ Abdul Kalam Hall, Language Lab have Projector facilities. The Classrooms have projector facilities. The internet bandwidth is 100 Mbps with monthly recharge. The

virtual Lab with LCD Screen, audio-video facility, and Wi-Fi facility are available. It has all the features of an ideal auditorium, including a perfect light and sound system, LCD

projector, screen, and well-designed permanent dais. APJ Abdul Kalam Hall is an appropriate venue for important guest lectures, documentary film shows, small functions, and presentations. The Wi-Fi facility with a router device facility is available in the department. Such as Marathi, Hindi, Politics, Economics, and History. The Wi-Fi facility is available in the Girl's Hostel, Exam Section, and Office. CCTV monitors the college campus from the principal's office. The Computer Science department has well-equipped computer labs. The technician appointed by the college upgrades software and hardware and maintains ICT facilities. Each Computer departmental laboratory has a lab assistant and lab attendants for the proper maintenance of the laboratories. The Date for updating the Wi-Fi facility is 30/04/2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure



**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

63.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee (CDC) manages the HEI and oversees the utilization of available budget allocation for the maintenance and augmentation of various infrastructural facilities. CDC approves the budget of the institution in the meeting. An annual maintenance contract (AMC) is made to maintain infrastructural facilities' electrical, plumbing, equipment, and furniture. The parent organization AJMVPS has appointed an "Estate Engineer" and "Estate Supervisor" to look into any upgrades/maintenance/ repairs on the campus. A team of ladies staff is outsourced for daily housekeeping services and campus cleaning. Smart dust bins are kept in prominent places on campus to collect different types of garbage. The college premises are maintained under a CCTV surveillance system. Hired agencies routinely service the equipment in the Gymkhana. Most of the open gymnasium equipment installed on the sports grounds is made from recycled waste material from the institute itself. Regularly reviewing the online feedback given by all stakeholders on the infrastructure and facilities also helps improve, augment, and maintain.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2018

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

170

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/5.1.3-Capacity-building.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/5.1.3-Capacity-building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

431

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

431

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

90

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

254

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council is formed every academic year per guidelines laid down by SPPU, Maharashtra Public Universities Act, 2016 Mah. Act No. VI of 2017.

**Representation of students on the following academic & administrative bodies:**

- A University Representative, a Student Representative in IQAC,
- Library Advisory Committee,
- Anti-ragging Committee
- Students Grievance Cell
  
- The Student Council meetings are held twice a year, and students actively discuss various issues and suggest activities and facilities to be organised. The student Council cell will forward the minutes of the meeting to IQAC. The student council is an important link between teachers and stakeholders in coordinating activities.

The Student Council is actively involved in academic, co-curricular and extra-curricular activities. Such as Annual Day, Sports Activities, Cultural Activities, NSS camp, NCC Activities, and extension activities such as blood donation, Road Safety Campaign, etc.

The Students' Council proactively leads cross-cutting issues like gender sensitization programs, Junk food, health issue awareness programs, botanical / cactus gardens, poster presentations, street plays, and training. Organize field work, industrial/study tours, and surveys.

The representatives also contribute to organizing seminars, workshops, short-term courses and add-on courses. The NCC and NSS representatives help maintain discipline on the campus, plantation and beautification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution**

**participated during the year**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HEI has had strong alumni since its inception, a registered Alumni Association. Alumni contribute to the holistic development of HEI in general and students in particular while providing services to national and international organizations in India and abroad. The association conducts periodic meetings to plan and execute the activities planned. They have contributed to HEI in different ways, such as, Alumni Guidance Talks, Workshops on Placements and Interview Skills, Guidance on Opportunities in Industries, Research and Entrepreneurship, Donation of Fees of needy students, Donation of Books to departmental libraries, conduct of placement drives on campus and donation of equipments/instruments.

The Alumni of various departments contributed by a generous donation of books to the departmental library, which cost of Rs.3850/- as well as by delivering lectures on different topics like Research Methodology, Career Opportunities in Industry and Research, Guidance talk on Research Opportunities in Abroad and How to crack IIT JAM etc. for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

HEI is committed to making social development through quality education available to poor and socio-economically deprived masses, rural youth in general, and girls in particular. To inculcate a scientific temper and humanitarian, creative, constructive deeds and address global needs. The NAAC accepts this on 18th and 19th March 2023. (A++, 3.54 CGPA).

HEI is trying to bring in a student-centric, participatory and anticipatory TLP. The CDC meetings (09/11/2023) and resolutions therein set the directives to the IQAC to conduct activities and mobilization of resources. To apply for a university, a B.Sc. computer science division extension, B.Com. Cost and auditing, M.Sc. computer applications as new additional courses. NEP 2020 will be implemented for PG classes in AY 2022-23, and for UG classes, it will be implemented from AY 2024-25. CDC reviews academic and administrative activities and gives suggestions. As an educational leader, the principal imparts timely instructions to the stakeholders through meetings and suggests the policies defined by the IQAC to sustain a quality culture. Teachers are motivated to work creatively on various statutory bodies and committees for academic, need-based extension activities. The views of student representatives are considered for activities. The faculties are trained to acquire modern teaching skills.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/about/">https://newartscollegeparner.edu.in/about/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and



participative management.

As a part of administrative decentralization and participative management, various bodies and committees are reconstituted to monitor all the academic, administrative and research activities. The GC has made changes in the key administrative posts. Accordingly, the composition of the CDC has been changed; The Principal, IQAC coordinator, the HoDs, and chairmen of various academic and co-curricular activity departments were reshuffled. The investment was made in collective efforts to bring in a student-centric, participatory and inclusive learning ambience in the HEI.

A case study: Full flange implementation of NEP 2020: As per the need of time and the demands from the stakeholders, particularly in particular and policy in general. It was necessary to apply an NEP 2020 policy. IQAC put forth the suggestion in the CDC meeting held in AY 2022-23 for the discussion meeting held on 08.12.2022 (point no-08, page no-69). With the fruitful discussions, it was decided to implement the NEP 2020 for PG classes from AY 2023-24 and for UG classes, it is from AY 2024-25. Accordingly, the academic calendar was prepared; it is well executed regarding the necessary facilities and made functional from June 2024 to raise the standard of our TLP.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/minutes-and-atr/">https://newartscollegeparner.edu.in/minutes-and-atr/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is prepared and approved in the CDC meeting of 2023-24. The activities are conducted in tune with the vision and mission of HEI as per the policies and procedures framed. After the pandemic, HEI is functioning physically, but still, the stakeholders are striving best to achieve the desired outcomes of all activities which were necessarily organized in online/offline mode. The AY 2023-24 was preferred for all offline activities.

Activity:

DEEKSHARAMBH (SIP):

Student's Counselling and Mentoring Cell conducted SIP for newly enrolled students from 31st July - to 05th August 2023 in offline mode in Dr. A.P.J. Kalam Auditorium.

1. Students were guided for:

1. NEP 2020 Policy
2. SIP Preamble
3. Role of College in Students' Development
4. CBCS and Examination System
5. College Administration and Code of Conduct
6. Swayam and ePathshala-Online Courses
7. IQAC and Students' Role in IQAC

1. Student Mentoring System:

1. Start-Up Innovation-AVISHKAR
2. Student Council and Health
3. NSS, NCC, Student Welfare Board Activities
4. Knowledge Resource Centre, Placement Cell

During the programme, students interacted with the faculties for fruitful discussions. Students became familiar with the facilities for TLP, activities conducted to bring in social development in college life, and degree programs. They learn the vision and mission of the HEI and their role in various academic and extension activities. Mentoring sessions conducted proved to be fruitful for their overall development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://newartscollegepartner.edu.in/college-development-committee/">https://newartscollegepartner.edu.in/college-development-committee/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functions are:

1.To frame the policies on staff recruitments, budget and purchase, and service rules for staff.

2.To approve the decisions of the academic committee and approval of new courses recommended by the academic committee, e.g. new programs

3.Screening and approval of the budgetary allocations and fee structure.

4.Approval for student development programs.

Case Study: Recruitment of Teaching Staff HEI follows the rules and regulations laid down by State government, affiliating university, UGC and central Govt. of India from time to time.

The detailed mechanism is:

1. As per the workloads of the subjects calculated on 1st October, the Principal demands the requirements of staff to GB and communicates with GoM.
- 2.Requirements of the staff are finalized and approved by DHE, Government of Maharashtra
3. Advertisements are published in the newspapers, and applications are received.
4. Interviews are conducted by a duly constituted selection committee.
5. The candidates are selected by preferences based on merits and interviews.
6. The reports submitted to the university, DHE and appointment orders are released.
7. The candidates who join are subjected to approvals from the university and DHE.
8. The services are monitored and continued as per the service conditions.
9. Promotional Policies: Based on the performance appraisal and service conditions, the services are promoted to the higher levels.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://newartscollegeparner.edu.in/organogram/">https://newartscollegeparner.edu.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**A. Teaching Staff:**

1. Financial Assistance to participate and present Research work in Conferences, Seminars, and Symposia. For the AY 2023-24, forty-five (45) teaching staff have been availed the financial assistance.

2. Staff Credit Society for Provision of Loan facility regularly and during Emergency

3. District Employees Credit Society- Recommendations for Loans and Financial Support

4. Provision of Leaves to Faculties to pursue higher /doctoral studies under FIP

5. Incentives for Awards and Publications of Research articles

6. Staff Welfare Fund

7. Employees and Students Relief Fund

8. Loan Facility against Provident Fund

9. Medical Reimbursements

10. Duty Leaves for Training Programmes and attending Professional Development Programmes

11. University Foundation Day Awards. The Affiliating University awarded Dr. D.S. Ghungarde as a Best SWO on 18.06.2024.

12. Insurance coverage up to 40 Lack by the Bank of Maharashtra for the salary account holder.

B. Non-Teaching Staff:

1. Financial Assistance to attend Training Programs and Professional Development Programs

2. Staff Credit Society for Provision of Loan facility regularly and during Emergency

3. District Employees Credit Society- Recommendations for Loans and Financial Support

4. Provision of Leaves to pursue higher education and acquire higher degrees

5. Incentives /Awards for recognition to an ideal employee.

6. Staff Welfare Fund

7. Employees and Students Relief Fund

8. Loan Facility against Provident Fund

9. Medical Reimbursements

10. Duty Leaves for Training Programmes and attending Professional Development Programmes

**11. University Foundation Day Awards**

12. Insurance coverage up to 20 Lack by the Bank of Maharashtra for the salary account holder.

13. Free health check-ups were organized periodically for the teaching and non-teaching staff in the HEI health centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**1. Each teacher's performance is assessed per the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).**

**2. Promotions are based on the PBAS Proforma API score.**

**3. In this scheme, the performances are classified into three**

categories

a) Teaching, Learning and Evaluation related activities

b) Co-Curricular, Extension and Professional Development related activities

c) Research Publications and Academic Contributions

4. The institute undertakes different activities besides academics, for which Teachers are assigned additional duties and responsibilities, which are mostly voluntary. The HEI places appropriate weightage on these contributions in their overall assessment and development of the institute.

5. The faculty members are informed well before their promotion and supported in their professional development.

6. The PBAS and API Proforma filled by the Teacher is verified by the respective HoDs, followed by the IQAC and the Principal.

7. Teachers due for promotions are recommended based on their API score and are directed to appear before the screening-cum- selection committee.

b) Non-Teaching Staff:

All non-teaching staff is assessed through confidential reports (CR) generated annually. The parameters evaluated for non-teaching staff are of different categories

i.e. morals and character, abilities to learn new aspects, capacity to do hard work, discipline, reliability, relations/co-operation with stakeholders, power of drafting, efficient organization and retrieval of documents and technical abilities.

The comprehensive annual CR comprises of 24 parameters. Each one of them is graded on a seven-point scale. The overall assessment is based on the cumulative grade by the Office Superintendent and forwarded to the Principal.



File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/perspective-plan/">https://newartscollegeparner.edu.in/perspective-plan/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prescribed agencies regularly conduct HEI's internal and external financial audits as per policy.

The governing body has its internal audit mechanism. M/S Gurjar and Sons, Ahmednagar, is an internal auditor assigned by the governing body. The accounts and finance officer and other staff provide all kinds of ledgers with receipts, payments, and vouchers for the transactions carried out each financial year under various budgets. The college accounts are audited regularly by both Internal and external statutory auditors. The auditors, after verification

of accounts, submit the report to the principal for follow-up action. The observations and concerns, if any, noticed by the internal auditors are rectified by the accounts section and updated necessarily. So far, there have been no major findings, objections, or audit notes. The University authorities audit the institute accounts for the grants received from the University for the events. Similarly, the institute accounts are audited by the Auditor General, the Government of

Maharashtra periodically provides inputs for the incorporation of necessary changes as per the statutory requirements. The external auditors issue their reports, which are discussed and approved in CDC meetings by the Governing Council.

During this academic year, a registered Auditor conducts an internal audit on 14th June 2024. The audited report has been subsequently submitted to the JDHE, Pune and AG Mumbai.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/finance-and-account/">https://newartscollegeparner.edu.in/finance-and-account/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

HEI ensures accountability and transparency in resource mobilization through a designed policy. The GB coordinates and monitors the optimal utilization of the funds to promote a participatory educational ecosystem. Funding sources: Tuition Fees, Hostel Fees, Scholarships, Salary Grants, Medical Reimbursement Grants, Gratuities, Grants from GOs and philanthropists and consultancy charges. Resource Mobilization Policy and Procedures are as follows:

1. The HEI has set up a committee to make proposals and utilize grants received from funding agencies and mobilized them according to norms.
2. UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra have set their measure towards properly utilising funds. The account officer has kept records, and receiving has been made by the PFMS system.
3. The fees collected from students are partly deposited into university and GoM accounts, and the remaining are utilized to meet

the expenses on TLP and academic activities.

4. The salary grants from GoM are disbursed into employee A/C by a money transfer mechanism, and the records are maintained.

5. IQAC is making proposals for obtaining and utilizing grants from funding agencies such as UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra.

6. The Accounts section maintains all kinds of receipts and payments, and for payments to different vendors, PFMS is followed.

7. Regular audits are carried out by internal and external auditors, approved in CDC meetings and submitted to the Auditor General, Bombay, for approval.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/finance-and-account/">https://newartscollegeparner.edu.in/finance-and-account/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. IQAC proved to be instrumental in designing policies and procedures for conducting HEI's academic, research, and extension activities. The feedback from stakeholders on TLP, as well as administrative services, helps in making incremental growth. IQAC meets periodically to plan and review activities.

The two practices:

1. Strengthening the implementation of NEP 2020
2. Apply for Need-Based Additional Courses

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/">https://newartscollegeparner.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC is working towards quality education and inculcating quality culture among the stakeholders. The IQAC has contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:** Strengthening ICT infrastructure, Establishment of Start-up and Innovation Cell (SPPU, Pune) and Establishment of Institute Innovation Council (IIC) under MHRD, MoU Signing and Collaborative Activities, Strengthening Industry-Academia Interactions, Formulation of PO, PSO, CO and the attainment of POs for academic programs, Energy Audit, Electrical Safety Audit and Green Audit and Increased use of Solar Power, Paperless work culture and minimization of the use of papers, Student Induction Programme - DEEKSHARAMBH and Mentoring Process, Water Conservation and Harvesting System, Optimal Power and Water Utilization, Sewage Treatment Plant for hostel, Effluent Treatment Plant for Chemistry Laboratory and reuse of water, Oxygen Garden, Cactus and Medicinal Plants Garden, Vermicomposting Project, Participation of college in NIRF, ARIIA, AISHE, quality audits recognized by the state, national and international agencies, Introduce soft and life skills, Conducting quality programs, To institutionalize the best efforts to make the campus ragging-free, establishment of a grievance redressal cell and a Woman Empowerment Cell, Industrial Visits & Guest Lectures and Preparation and adherence of the Academic Calendar

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/criterion-vi/">https://newartscollegeparner.edu.in/criterion-vi/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**A. All of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality initiatives  
with other institution(s) Participation in NIRF  
any other quality audit recognized by state,  
national or international agencies (ISO  
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://newartscollegeparner.edu.in/accreditation/">https://newartscollegeparner.edu.in/accreditation/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The HEI has adopted all the possible measures to ensure and promote gender equity and equality. Karmaveer Bhaurao Patil Earn and Learn Scheme offers help to the poor and needy student and to inculcate the work culture among the students. The Women Empowerment Cell (WEC) works proactively towards developing a safe, secure and conducive work environment for employees and to ensure that all students should gain their education without fear of prejudice, gender bias, hostility or sexual harassment. WEC makes the action plan for various activities to be conducted in an academic year in tune with perspective plan and policies. HEI has constituted the committees like Anti-Ragging and Sexual Harassment Committee, ICC, and Grievance Redressal Cell to monitor and address safety, security, and social issues of women on-premises. HEI also provided various facilities in terms of Safety and security, Counseling, Common Rooms, Reading Rooms, Day care center, etc. for women on campus.

Activities:organized:various workshops and days celebrated

**Facilities:** CCTV surveillance, constituted committees. There is reading room and common room for girl's students. Adequate washrooms, Automated sanitary napkin vending machines, Ample parking place and the daycare center has facilitated the women staff and students to work and learn without any trouble.

File Description	Documents
Annual gender sensitization action plan	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Annual-Gender-Sensitization-Plan-2023-24.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Annual-Gender-Sensitization-Plan-2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Specific-facilities-provided-for-women-on-campus-2023-24-1.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Specific-facilities-provided-for-women-on-campus-2023-24-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Higher Education Institution (HEI) implements comprehensive waste management strategies emphasizing sustainability and environmental responsibility. The institution follows the 4R principles—Refuse, Reduce, Reuse, and Recycle—and segregates waste at the source into dry and wet forms. Organic waste from the canteen and hostel is converted into vermicompost, used as fertilizer for campus greenery. Food waste is also processed into biogas for energy.

HEI actively campaigns for plastic waste reduction and recycling. Domestic effluent is treated in a Sewage Treatment Plant (STP) and

used for watering plants, while drinking water waste is reused for irrigation. Laboratory waste undergoes Effluent Treatment Plant (ETP) processing, and septic tanks with anaerobic digestion manage sewage efficiently. MoUs and Annual Maintenance Contracts (AMCs) ensure the systematic disposal and recycling of scrap, plastic, e-waste, and more.

Educational initiatives include an AECC on Environmental Awareness and a certificate course in "Vermiculture and Vermicomposting" to bridge skill gaps and promote sustainable practices. Campaigns like "Swachha Bharat Abhiyan" and cleanliness drives raise awareness and encourage waste reduction.

These efforts not only manage waste effectively but also foster environmental consciousness among stakeholders, contributing to a cleaner campus, reduced waste generation, and sustainable practices that benefit the broader community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

**vehicles**

**3. Pedestrian-friendly pathways**

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

**A. Any 4 or all of the above**



**reading material, screen**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

HEI has maintained a barrier free environment to foster the inclusiveness in functioning of institute and proactively organized various programs. The objective of organising such a programme is to sensitize students and teachers about the significance of communal harmony, national integrity, patriotism, comradeship, discipline and spirit of selfless. This has benefitted the students from diverse religious, regional and cultural backgrounds "Deeksharambh - for the first year students, KBP Earn and Learn Scheme, Scholarships to Indigent Student through "Students Aid Fund" ,Workshop on Fearless Girl Campaign 16 February, 2024, Celebration of Matru Bhasha Din, Marathi Rajabhasha Divas and National Unity Day

National festivals: Republic and Independence Day, Maharashtra Din, Anniversaries of freedom fighters and national heroes.

Celebration of "Meri Mati Mera Desh" through rallies, Amrutsankalan, Amrut Vatika Nirman, Essay writing and Rangoli Competition.

Cleanliness campaign (30/09/2023 to 02-14/10 2023).

Vanmohostav-Tree plantation (05/10/2023), Special Winter Camp at Punewadi, Tal. Parner (19 - 25 January, 2024).

Frequent visits to various historical monuments, temples, museums, zoological parks, sanctuaries, and model villages.

Blood Donation Camps in association with Arpan Blood Bank,

Ahmednagar, Innovation, Incubation and Start Up Cell  
Activities College Magazine "Chetana"

In-Case Emergency (ICE) Help Group to provide the help to the accident victims.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The HEI has maintained a disciplined and friendly academic environment in all sections. The stake holders are well aware of their duties, responsibilities and rights. They are voluntarily involved in all the activities conducted to imbibe the constitutional values and ethos. The constitutional obligations are addressed to stakeholders through various programmes in context with their duties and responsibilities towards building our nation. The programmes are conducted in Marathi language usually to participation of one and all and to facilitate the sense of belongingness among them. Following are some of the practices used to inculcate constitutional values among all stakeholders:

HEI celebrates Republic Day and Independence Day as National Festivals. Maharashtra Day, The International Labour Day, Anniversaries, Marathi Rajbhasha Divas and Marathi Language Conservation Fortnight, National Unity Day, Shiv Swarajya Din, NCC Day (27 November), Constitution Day, National Voters Day, World AIDS Day

As per UGC guidelines, Savitribai Phule Pune University offered compulsory credit courses for UG and PG students:

Savitribai Phule Pune University also offers optimal credit courses for all faculties: Living Human Values, NCC

Savitribai Phule Pune University also offers elective credit courses to all programmes of Faculty of Humanities for all faculties: Financial literacy, Rural Community Development, Cyber Security, Online Teaching

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.9-Sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.9-Sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The HEI believes that celebration or organization national and international commemorative days, events and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in the holistic development of the students. These are celebrated with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires the youth in their college life. The celebration of national festivals and events preach them and remind

them about cultural heritage and history of our nation. These activities promote moral values. The college has celebrated following commemorative days, events and festivals during the academic year 2023-24: Independence Day, Republic Day, National Voters days, National Unity Day, International AIDS day (1 December), Birth Anniversary of Dr. Sarvapalli Radhakrishnan (5 September), Birth Anniversary of Mahatma Gandhi (2 October), Birth Anniversary of Chhatrapati Shahu Maharaj (26 June), Birth Anniversary of Chhatrapati Shivaji Maharaj (19 February), Death Anniversary of Dr. Babasaheb Ambedkar, Birth Anniversary of Savitribai Phule (03 January), Birth Anniversary of Rajmata Jijau and Swami Vivekanand (12 January) Birth Anniversary of Jyotiba Phule (11 April), Birth Anniversary of Dr. Babasaheb Ambedkar (14 April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Sustainable Green College Campus Initiative

**Objectives:** To create sustainable green campus by enhancing tree plantations, conserving energy and water, and ensuring efficient waste management practices.

**Context:** Parner is a drought-prone region, water conservation is challenges so the HEI emphasizes resource efficiency, plantations, energy and water conservation and waste management. The clean and green campus that supports effective teaching and learning to promote eco-awareness.

**Practices:** Plantation, Energy, water conservation and Waste Management

**Evidence of Success:** A greener campus, reduced energy costs, improved renewable energy use, effective waste management and positive stakeholder feedback highlight the initiative's success.

Problems encountered: Seasonal water shortages and banning plastics

2. Title :Agricultural and Agri-allied Farming Consultancy

Objective: Provide expert guidance to farmers

Address challenges, Practices,productivityand marketing

Context: The agricultural sector faces outdated practices, financial constraintsand environmental challenges, Agri-allied sectorsrequire targeted support by bridging traditional practices with modern technologies, the consultancy empowers farmers with knowledge to enhance efficiency and adapt to global trends.

Practice: Services and initiatives for farming guidance, expertise, promotion, market access support, and regular training. Initiatives

Evidence of Success: Improved yields, profitability,market linkages, and farmer awareness.

Problems encountered:

financial constraints, resource limitations, and building partnerships.

File Description	Documents
Best practices in the Institutional website	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.2-Best-Practices-AQAR-2023-24.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.2-Best-Practices-AQAR-2023-24.pdf</a>
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception in 1977, our Higher Education Institution (HEI) has been committed to serving rural communities. To further support students from economically weaker backgrounds, the HEI established a "Students Aid Fund," financed by contributions from the staff and supplemented by budgetary provisions.

The fund aims to provide financial assistance to indigent students

and address genuine needs without being utilized for scholarships, fellowships, stipends, or awards. Applications are invited from students facing financial hardships, especially those who have lost a parent.

In the academic year 2023-24, the fund supported 80 students with ₹2,40,000. Since 2013-14, it has benefited 719 students, disbursing ₹19,09,000 based on need and fund availability. Beneficiaries have excelled in academics, sports, cultural, and extension activities, paving the way for brighter futures.

Regular reviews ensure maximum outreach and impact. The fund reflects the collective dedication of visionary management, committed staff, and community support, driving the HEI's mission of inclusive education.

With an unwavering commitment to excellence, the HEI continues to strive for greater heights, fulfilling the expectations of stakeholders and empowering students to achieve their dreams.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic plan for every academic year. The academic calendar (AC) and the program schedule are prepared w.r.t. the university calendar, published and implemented to ensure smooth conduct of the academic activities. A Student Induction Programme (SIP) is organized for the new students. HEI follows the curriculum designed by the affiliating university and conducts syllabus training workshops. HEI offers skill-based/ value-added interdisciplinary certificate courses focused on employment-enhancing and entrepreneurship development. Each department has AC, which is synchronous with the institutional AC. Each department conducts meetings to plan academic activities. Teachers' diary helps to maintain all academic records. IQAC monitors the implementation of academic activities. Course completion certificates help to monitor the teaching programme. Slow and advanced learners are identified and encouraged to use the library and allied facilities for their upliftment. HEI has institutionalized state-of-the-art facilities for the imbibition of effective TLP. TLP is supported by activities such as group discussions, seminars, quizzes, debates, demonstrations, PPTs, videos and short films, use of charts and graphs, ICT-enabled platforms, day celebrations, short-term courses, field visits, industrial visits, village surveys, case studies, projects, assignments, tests etc. Results are analysed. Academic reviews and Student feedback on TLP are helpful for improvements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calender-2023-2024.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)	
<p>HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. Subject teachers continuously evaluate the candidates. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conducting of CIE activities for each semester. The students are analyzed for their performance. The formative assessment of the student is carried out using the student's performance in their classes, class tests, home assignments, tutorials, seminars, skills, and field reports, and an internal examination is conducted at the end of each semester. The university also provides guidelines for the conduct of examinations, which CIE follows. The end-semester examinations are scheduled for summative assessment in October - November and April- May. The CIE is robust as it ensures the setting of question papers according to the syllabus and conduct of the examination as per stipulated norms of the university. CIE is transparent as it involves discussion on answer sheets with students and results display. The discussion of results with students as well as parents during parent-teacher meetings helps to improve the academic performance of the students.</p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calendar-2023-2024.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/11/College-Academic-Calendar-2023-2024.pdf</a>
<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

497

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by SPPU is designed to integrate cross-cutting issues. The faculties working on BOS and participating in syllabus framing workshops address the cross-cutting issues while developing the new curriculum involving CBCS. HEI integrates crosscutting issues through TLP, which is supported by the conduct of relevant activities.

A SIP, "DEEKSHARAMBH" is organized annually in the institute to impart professional ethics and values among students and mentoring.

HEI has a Women Empowerment Cell, under which the "Sexual Harassment Cell" works; the female students are made aware of issues regarding gender sensitivity. HEI organized "Nirbhay Kanya Abhiyan", "Fearless Girl Campaign", "Health and Hygiene Campaign" Women's day celebration, Karate and Yoga training for girls. The college campus is under CCTV surveillance.

HR Cell is established to address human values.

Environment Awareness Course, Vermiculture and Vermicomposting and Horticulture and Nursery Management Course are conducted regularly through projects and field works.

Activities include tree planting, seminars, alumni meets, visits of peers, expert lectures, conferences, workshops, rainwater harvesting, staff and students' promotion of pollution-free vehicles, and chemical waste management conducted to conserve the environment.

HEI has a well-maintained Botanical and Cactus Garden. Trees on the campus have Slogan boards.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

34

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1212

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

<b>from the following stakeholders Students Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	<a href="https://newartscollegeparner.edu.in/studentssection/feedbacks/">https://newartscollegeparner.edu.in/studentssection/feedbacks/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://newartscollegeparner.edu.in/studentssection/feedbacks/">https://newartscollegeparner.edu.in/studentssection/feedbacks/</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**3266**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1894	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Advanced learners:

1. Advanced learners are counselled and motivated for future career options that they can embark on in the future.
2. The students are encouraged and supported to participate in the AVISHKAR Competition at the university level and in State, National and International conferences.
3. The personal counselling of the students is also practised through a well-established Mentoring Cell, which helps these students resolve their personal and academic issues and excel in their educational careers.
4. Students, in general, are encouraged to access a vast range of ebooks offered by the college library and Dellnet.

### Slow Learners:

1. Remedial coaching is provided for slow learners, and the faculty members sort out their queries on a "One-on-one" basis through mentoring.
2. The group discussion sessions are conducted apart from their regular classes to boost their confidence.
3. The college has mentoring cells to solve their problems, decrease stress, and build self-confidence.
4. The college takes all necessary steps to make the slow learners comfortable and to avoid their inferiority complexes to give them the confidence to feel free.
5. The performance of slow learners is analyzed and discussed with their parents regularly through Parent meetings and informally through telephone calls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3266	94

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### 1. Group Discussion

2. Encouragement: The college encourages student participation in field trips, industrial visits, and industrial training. The college encourages students' involvement in Teacher's Day, Seminar Presentations, Debates, Elocution, Poster, Rangoli and Logo Designing Competitions

3. Organisation of Certificate courses: Various departments organize certificate courses to enhance skills.

4. ICT-enabled learning: This form emphasizes assimilating information technology/computers into the process to make teaching-learning more interesting and fruitful. This enhances the learning capacity of the students and helps them take an active part in the entire process. Facilitating student's and teachers' access to E-resources, viz. e-books, e-journals, e-magazines, etc., has added another feather to the institution's cap. Practical lessons have further substantiated the teaching-learning process and the frequent use of LCD projectors and educational videos downloaded from YouTube and other social networking sites.

5. Participative learning: The college organizes a soft skill development program for first-year students. The aspiring

students are given the skills encompassing leadership, teamwork, time management, communication, stress management, presentation, interview, and stage daring. Seminars are conducted by all departments on specific topics. The second-year students are allotted projects on environmental issues under the environmental awareness course. The college organized SWACHH BHARAT ABHIYAN.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Virtual Classroom

2. E-Content

3. Digital Classrooms

4. Use of latest Technologies: All the faculties use Microsoft Team, Cisco Webex, and interactive and collaborative methods for teaching, which is a complete package. Faculties do video conferencing for teaching, meetings, online mentoring, and sessions, which deliver academic and online learning and are flawlessly capable of connecting students. Project viva and seminars are also conducted using the latest technologies.

5. Enhancing Knowledge: Faculties and students are enrolled on e-learning courses like NPTEL and Swayam to cope with updated technologies. To make teaching more effective, the resources from NPTEL are also used in sessions to enhance the learning experience.

6. Conduct of Various Online Activities: All the departments conduct webinars, online quizzes and guest lectures on the new developments and test issues in the core subjects for effective teaching and learning. Various committees conduct online activities, research presentation competitions, book reviews, etc. Various e-magazines and e-newsletters like Chetana and Yuwasapdan have been published.

7. The college has a well-equipped language laboratory.

8. There are 16 classrooms and seminar halls in the college, which are ICT-enabled and enable an effective teaching-learning process, and every teacher prepares their teaching materials through ICT tools.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

94

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /



<b>D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
31	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
11362.58	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>As per the CBCS pattern of the SPPU since 2019, HEI follows the university's guidelines. CIE includes internal tests, MCQs, oral presentations, student seminars, and projects. Each department prepares the academic calendar at the beginning of the academic year and displays it on the student's notice board. The notice board also shows the internal evaluation of all UG and PG students' timetables as per the university's guidelines. The Induction programs are organized for First-year U.G. and P.G. students. The students are informed well in advance regarding the Credits to be completed during their graduation and post-graduation. Internal examinations are conducted, and each department keeps a record of the same as per the university's</p>	

rules.

Undergraduate and Postgraduate students are evaluated by the concerned subject teacher at his level, and all the internal evaluation records are submitted to the head of the department. The same record is reported to the faculty in charge by the head of the department. The concerned subject teacher prepares the question paper. The answer sheets are shown to the students for further improvement in their answer quality. The college follows all the above-mentioned processes. This adds to the transparency in relations between the students and teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has established the Grievances Redresser Cell (GRC) as per the Savitribai Phule Pune University guidelines.

The GRC Committee includes-Principal?Vice-Principal?CEO?Faculty in- charge?HoD? Faculty members.

The Principal of the college is the chairperson of the GRC. All the information related to the examination is given to the students by the examination department through notices and class teachers. The examination department is constantly engaged in solving problems simultaneously.

The problems of the first-year students are solved at the college level. If the student is not satisfied with the same, he can apply to the university. The GRC of the college provides necessary and timely information as per their requirement.

The departmental notice board displays the mark lists of internal assessment and a copy is submitted to the examination department. If they have any doubts about the internal assessment, they are solved personally by the concerned subject teacher. If the students are still unsatisfied, they contact to the head of the department. The head of the department sends it to GRC. After completing the processes, the marks of the concerned students are sent to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the university curriculum based on LOCF, and the learning outcomes of the courses. The faculties of the institute have designed the B. Voc. Programmes and Certificate Courses curriculum to meet the needs of society. POs and COs for all programmes by faculties are based on the curriculum of affiliating universities and stated on the website for graduate attributes using Bloom's taxonomy. Teachers use these POs and COs to prepare their course-wise teaching plans, display them on departmental notice boards, and communicate through classrooms. Students are also made aware of the outcomes through induction Programmes and mentoring. Teachers follow these POs, COs, and the six aspects of Bloom's taxonomy while framing the questions for internal tests and university examinations.

**Mechanism of Communication:**

Prospectus? Institutional website ? Meeting? Personal Counseling of the student

By the end of this program the students will be able to-

PO1: Develop an all-around personality and inculcate values of National Integration among the students.

PO2: Learn the importance of ethical values.

PO3: Learn techniques and media proficiency.

PO4: Inspire and boost the students' interest in understanding global issues.

PO5: Imparting practical skills

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. HEI being an affiliated college, follows the university curriculum. The departments' faculties design the curriculum of some programmes and certificate courses based on need, skills to be imbibed, and employment opportunities using Bloom's taxonomy and UGC guidelines.
2. The institute has designed POs and COs for all programmes by faculties based on the curriculum of affiliating universities, graduate attributes and using Bloom's taxonomy.
3. The course teachers design COs, and finally, POs of any programme are designed by a team of teachers from the respective department.
4. Teaching plans are prepared in tune with the COs and POs by the course teachers and framed the questions for internal tests and university examinations.
5. The students are analyzed for their marks for internal and external examinations. The mapping of COs and POs are done in terms of marks.
6. The attainment levels are evaluated repeatedly for each student course-wise using a well-developed mechanism/procedure by a separate committee constituted by IQAC.
7. The attainment levels evaluated for different programmes are documented and maintained by the committee and made available to IQAC whenever required.
8. Finally, after mapping and evaluating attainment levels for each course, the attainment levels for the students for a particular programme are assessed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
802	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/SSS-2023-24.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/SSS-2023-24.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
18	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.2 - Innovation Ecosystem</b>	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>The college has formulated an "Academic Research Committee" considering all requirements. HEI created an ecosystem for Research and Innovation by recruiting and developing desirable human resources. The institute recruits meritorious faculty. The college has conducted a staff induction programme for newly appointed teachers to encourage them in research. HEI has a well-defined research promotion policy, which helps to guide the research students. The institute has developed excellent research infrastructure facilities with the support of UGC, DST, RUSA, the parent institute, etc. HEI established the Institutional Innovation Council (IIC), a start-up and incubation centre to support and nurture innovative ideas in young minds. Workshops on</p>	

research methodology, innovations, "How to write Research Article" activities at the incubation centre and intellectual property rights are conducted periodically. Eighteen faculties are recognized research guides for M.Phil. and Ph.D. Thirty-seven students registered for the PhD program; seven completed research and were awarded PhDs. The college conducts the "Avishkar Competition" every year for innovative ideas, which creates a research culture among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	<a href="https://newartscollegeparner.edu.in/research-centre-details/">https://newartscollegeparner.edu.in/research-centre-details/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of stakeholders for



their holistic development and sensitises them to social issues through various activities to strengthen community participation. The Prime college organisations enriching the students with this genuine experience are conducted by NCC, NSS, SDB, Health Centre, Mentoring Cell, Science Association, Career Guidance and Placement Cell, Sexual Harassment and Anti-Ragging Cell and Women's Empowerment Cell with the support and collaboration of nongovernment organizations and society which can ultimately transform them into the leaders of tomorrow. In every academic year HEI organised activities for sensitization of stakeholders and to ensure community engagement such as NSS and NCC Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, Awareness Programmes, International Yoga Day, Anti-Tobacco Rally, Republic Day Celebration, Voters Day, Health and Hygiene Programme, Disaster Management, Popularization of Science, Gender Equity, Tree Plantation, Special Programmes on Women's Empowerment, Youth and National Development Programme, Environmental Protection.. All these initiatives have gone a long way towards the holistic development of the participants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

<b>community and NGOs ) during the year</b>	
<b>3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</b>	
33	
File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>
<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
2487	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
15	

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our parent institute, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar and the governing council of this HEI are very keen and believe that modern technology and infrastructural facilities are essential tools for quality improvement of academicians as well as students.

The college campus is spread over 11.4 acres and is equipped with state-of-the-art infrastructural facilities for the smooth functioning of HEI and a facile teaching-learning process. The HEI has Classrooms, Laboratories, 3 ICT enabled Seminar Halls, a Research Center, a Skills Training Centre, an Institutional Innovation Centre, a Library, a Gymkhana, an Open Ground, a

Hostel, a Canteen, a Health Centre, a parking facility, etc.

The Science building has 17 classrooms and 18 laboratories equipped with all instruments necessary for demonstrations and research purposes. The separate computer laboratories for the different classes are attractive to the students. The Arts and Commerce building has 22 classrooms and 03 laboratories with the facilities essential for effective curriculum delivery. All laboratories have sufficient computers, internet connectivity, and a power backup system.

Sports and Gymkhana is well equipped with instruments for indoor and outdoor games. A total of 297 computers and 16 laptops are available for TLP.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/academics/teaching/">https://newartscollegeparner.edu.in/academics/teaching/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose Seminar hall is available for cultural activities; practical sessions of cultural activities, such as presentations, exhibitions, plays, mimes, folk dance, skits, etc., are performed in the multipurpose hall. The events such as traditional days and Inter College Cultural Events/Competitions are organized to inculcate social, cultural and traditional values among the students.

The institute has a separate Physical Education and Sports building with a built-up area of 3320 sq. feet with appropriate electricity, internet and ICT facilities. It is mainly used for indoor sports such as Badminton, Judo, Wrestling, Chess, Carom, Table Tennis, Boxing and Karate. It has 12-station multi-gym and cardio fitness equipment and weight and powerlifting sets.

Outdoor sports facilities are also available in the HEI, i.e., a playground fully covered with big medicinal and traditional trees is spread over 3.08 acres for outdoor games and sports. It

includes a 200-meter Athletic track, Kabaddi, Volleyball, Handball ground, and Cricket field. It also has a separate space for archery, baseball, and softball grounds, a jumping pit, throwing sectors, etc. This playground is equipped with open gym facilities established from waste to best project of the institute.

In addition to all these facilities, the institute has a separate Amphitheater measuring 9200 sq. feet, used for mega events like annual functions, prize distribution ceremonies, and activities towards YOGA.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

91.89873

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL

Nature of automation (fully or partially): Fully

Version: SOUL 3.0

Year of Automation: 2009

Name of ILMS software: SOUL

Nature of automation (fully or partially): Fully

Version: SOUL 3.0

Year of Automation: 2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.45771

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

276

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The chemistry Research Lab, Physics Lab, Computer Science Lab, Botany Lab, Zoology Lab, B.Voc. Lab, Geography Lab, BCA Lab, English Classroom, Library, IQAC Hall, APJ Abdul Kalam Hall, Language Lab have Projector facilities. The Classrooms have projector facilities. The internet bandwidth is 100 Mbps with

monthly recharge. The virtual Lab with LCD Screen, audio-video facility, and Wi-Fi facility are available. It has all the features of an ideal auditorium, including a perfect light and sound system, LCD

projector, screen, and well-designed permanent dais. APJ Abdul Kalam Hall is an appropriate venue for important guest lectures, documentary film shows, small functions, and presentations. The Wi-Fi facility with a router device facility is available in the department. Such as Marathi, Hindi, Politics, Economics, and History. The Wi-Fi facility is available in the Girl's Hostel, Exam Section, and Office. CCTV monitors the college campus from the principal's office. The Computer Science department has well-equipped computer labs. The technician appointed by the college upgrades software and hardware and maintains ICT facilities. Each Computer departmental laboratory has a lab assistant and lab attendants for the proper maintenance of the laboratories. The Date for updating the Wi-Fi facility is 30/04/2023.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**63.94**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee (CDC) manages the HEI and oversees the utilization of available budget allocation for the maintenance and augmentation of various infrastructural facilities. CDC approves the budget of the institution in the meeting. An annual maintenance contract (AMC) is made to maintain infrastructural facilities' electrical, plumbing, equipment, and furniture. The parent organization AJMVPS has appointed an "Estate Engineer" and "Estate Supervisor" to look into any upgrades/maintenance/ repairs on the campus. A team of ladies staff is outsourced for daily housekeeping services and campus cleaning. Smart dust bins are kept in prominent places on campus to collect different types of garbage. The college premises are maintained under a CCTV surveillance system. Hired agencies routinely service the equipment in the Gymkhana. Most of the open gymnasium equipment installed on the sports grounds is made from recycled waste material from the institute itself. Regularly reviewing the online feedback given by all stakeholders on the infrastructure and facilities also helps improve, augment, and maintain.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2018

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

170

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Link to Institutional website	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/5.1.3-Capacity-building.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/5.1.3-Capacity-building.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**431**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**431**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

90

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

254

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

06

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Students' Council is formed every academic year per guidelines laid down by SPPU, Maharashtra Public Universities Act, 2016 Mah. Act No. VI of 2017.

**Representation of students on the following academic & administrative bodies:**

- A University Representative, a Student Representative in IQAC,
  - Library Advisory Committee,
  - Anti-ragging Committee
  - Students Grievance Cell
- 
- The Student Council meetings are held twice a year, and students actively discuss various issues and suggest activities and facilities to be organised. The student Council cell will forward the minutes of the meeting to IQAC. The student council is an important link between teachers and stakeholders in coordinating activities.

The Student Council is actively involved in academic, co-curricular and extra-curricular activities. Such as Annual Day, Sports Activities, Cultural Activities, NSS camp, NCC Activities, and extension activities such as blood donation, Road Safety Campaign, etc.

The Students' Council proactively leads cross-cutting issues like gender sensitization programs, Junk food, health issue awareness programs, botanical / cactus gardens, poster presentations, street plays, and training. Organize field work, industrial/study tours, and surveys.

The representatives also contribute to organizing seminars, workshops, short-term courses and add-on courses. The NCC and NSS representatives help maintain discipline on the campus, plantation and beautification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HEI has had strong alumni since its inception, a registered Alumni Association. Alumni contribute to the holistic development of HEI in general and students in particular while providing services to national and international organizations in India and abroad. The association conducts periodic meetings to plan and execute the activities planned. They have contributed to HEI in different ways, such as, Alumni Guidance Talks, Workshops on Placements and Interview Skills, Guidance on Opportunities in Industries, Research and Entrepreneurship, Donation of Fees of needy students, Donation of Books to departmental libraries, conduct of placement drives on campus and donation of equipments/instruments.

The Alumni of various departments contributed by a generous donation of books to the departmental library, which cost of Rs.3850/- as well as by delivering lectures on different topics like Research Methodology, Career Opportunities in Industry and Research, Guidance talk on Research Opportunities in Abroad and How to crack IIT JAM etc. for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

HEI is committed to making social development through quality education available to poor and socio-economically deprived masses, rural youth in general, and girls in particular. To inculcate a scientific temper and humanitarian, creative, constructive deeds and address global needs. The NAAC accepts this on 18th and 19th March 2023. (A++, 3.54 CGPA).

HEI is trying to bring in a student-centric, participatory and anticipatory TLP. The CDC meetings (09/11/2023) and resolutions therein set the directives to the IQAC to conduct activities and mobilization of resources. To apply for a university, a B.Sc. computer science division extension, B.Com. Cost and auditing, M.Sc. computer applications as new additional courses. NEP 2020 will be implemented for PG classes in AY 2022-23, and for UG classes, it will be implemented from AY 2024-25. CDC reviews academic and administrative activities and gives suggestions. As an educational leader, the principal imparts timely instructions to the stakeholders through meetings and suggests the policies defined by the IQAC to sustain a quality culture. Teachers are motivated to work creatively on various statutory bodies and committees for academic, need-based extension activities. The views of student representatives are considered for activities. The faculties are trained to acquire modern teaching skills.



File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/about/">https://newartscollegeparner.edu.in/about/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of administrative decentralization and participative management, various bodies and committees are reconstituted to monitor all the academic, administrative and research activities. The GC has made changes in the key administrative posts. Accordingly, the composition of the CDC has been changed; The Principal, IQAC coordinator, the HoDs, and chairmen of various academic and co-curricular activity departments were reshuffled. The investment was made in collective efforts to bring in a student-centric, participatory and inclusive learning ambience in the HEI.

A case study: Full flange implementation of NEP 2020: As per the need of time and the demands from the stakeholders, particularly in particular and policy in general. It was necessary to apply an NEP 2020 policy. IQAC put forth the suggestion in the CDC meeting held in AY 2022-23 for the discussion meeting held on 08.12.2022 (point no-08, page no-69). With the fruitful discussions, it was decided to implement the NEP 2020 for PG classes from AY 2023-24 and for UG classes, it is from AY 2024-25. Accordingly, the academic calendar was prepared; it is well executed regarding the necessary facilities and made functional from June 2024 to raise the standard of our TLP.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/minutes-and-atr/">https://newartscollegeparner.edu.in/minutes-and-atr/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is prepared and approved in the CDC meeting of 2023-24. The activities are conducted in tune with the

vision and mission of HEI as per the policies and procedures framed. After the pandemic, HEI is functioning physically, but still, the stakeholders are striving best to achieve the desired outcomes of all activities which were necessarily organized in online/offline mode. The AY 2023-24 was preferred for all offline activities.

Activity:

DEEKSHARAMBH (SIP):

Student's Counselling and Mentoring Cell conducted SIP for newly enrolled students from 31st July - to 05th August 2023 in offline mode in Dr. A.P.J. Kalam Auditorium.

1. Students were guided for:

1. NEP 2020 Policy
2. SIP Preamble
3. Role of College in Students' Development
4. CBCS and Examination System
5. College Administration and Code of Conduct
6. Swayam and ePathshala-Online Courses
7. IQAC and Students' Role in IQAC

1. Student Mentoring System:

1. Start-Up Innovation-AVISHKAR
2. Student Council and Health
3. NSS, NCC, Student Welfare Board Activities
4. Knowledge Resource Centre, Placement Cell

During the programme, students interacted with the faculties for fruitful discussions. Students became familiar with the facilities for TLP, activities conducted to bring in social development in college life, and degree programs. They learn the vision and mission of the HEI and their role in various academic and extension activities. Mentoring sessions conducted proved to be fruitful for their overall development.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/college-development-committee/">https://newartscollegeparner.edu.in/college-development-committee/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functions are:

- 1.To frame the policies on staff recruitments, budget and purchase, and service rules for staff.
- 2.To approve the decisions of the academic committee and approval of new courses recommended by the academic committee, e.g. new programs
- 3.Screening and approval of the budgetary allocations and fee structure.
- 4.Approval for student development programs.

Case Study: Recruitment of Teaching Staff HEI follows the rules and regulations laid down by State government, affiliating university, UGC and central Govt. of India from time to time.

The detailed mechanism is:

1. As per the workloads of the subjects calculated on 1st October, the Principal demands the requirements of staff to GB and communicates with GoM.
- 2.Requirements of the staff are finalized and approved by DHE, Government of Maharashtra
3. Advertisements are published in the newspapers, and applications are received.

4. Interviews are conducted by a duly constituted selection committee.
5. The candidates are selected by preferences based on merits and interviews.
6. The reports submitted to the university, DHE and appointment orders are released.
7. The candidates who join are subjected to approvals from the university and DHE.
8. The services are monitored and continued as per the service conditions.
9. Promotional Policies: Based on the performance appraisal and service conditions, the services are promoted to the higher levels.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://newartscollegeparner.edu.in/organogram/">https://newartscollegeparner.edu.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### A. Teaching Staff:

1. Financial Assistance to participate and present Research work in Conferences, Seminars, and Symposia. For the AY 2023-24, forty-five (45) teaching staff have been availed the financial assistance.

2. Staff Credit Society for Provision of Loan facility regularly and during Emergency

3. District Employees Credit Society- Recommendations for Loans and Financial Support

4. Provision of Leaves to Faculties to pursue higher /doctoral studies under FIP

5. Incentives for Awards and Publications of Research articles

6. Staff Welfare Fund

7. Employees and Students Relief Fund

8. Loan Facility against Provident Fund

9. Medical Reimbursements

10. Duty Leaves for Training Programmes and attending Professional Development Programmes

11. University Foundation Day Awards. The Affiliating University

awarded Dr. D.S. Ghungarde as a Best SWO on 18.06.2024.

12. Insurance coverage up to 40 Lack by the Bank of Maharashtra for the salary account holder.

**B. Non-Teaching Staff:**

1. Financial Assistance to attend Training Programs and Professional Development Programs

2. Staff Credit Society for Provision of Loan facility regularly and during Emergency

3. District Employees Credit Society- Recommendations for Loans and Financial Support

4. Provision of Leaves to pursue higher education and acquire higher degrees

5. Incentives /Awards for recognition to an ideal employee.

6. Staff Welfare Fund

7. Employees and Students Relief Fund

8. Loan Facility against Provident Fund

9. Medical Reimbursements

10. Duty Leaves for Training Programmes and attending Professional Development Programmes

11. University Foundation Day Awards

12. Insurance coverage up to 20 Lack by the Bank of Maharashtra for the salary account holder.

13. Free health check-ups were organized periodically for the teaching and non-teaching staff in the HEI health centre.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

45

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Each teacher's performance is assessed per the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

2. Promotions are based on the PBAS Proforma API score.

3. In this scheme, the performances are classified into three categories

a) Teaching, Learning and Evaluation related activities

b) Co-Curricular, Extension and Professional Development related activities

c) Research Publications and Academic Contributions

4. The institute undertakes different activities besides academics, for which Teachers are assigned additional duties and responsibilities, which are mostly voluntary. The HEI places appropriate weightage on these contributions in their overall assessment and development of the institute.

5. The faculty members are informed well before their promotion and supported in their professional development.

6. The PBAS and API Proforma filled by the Teacher is verified by the respective HoDs, followed by the IQAC and the Principal.



7. Teachers due for promotions are recommended based on their API score and are directed to appear before the screening-cum-selection committee.

**b) Non-Teaching Staff:**

All non-teaching staff is assessed through confidential reports (CR) generated annually. The parameters evaluated for non-teaching staff are of different categories

i.e. morals and character, abilities to learn new aspects, capacity to do hard work, discipline, reliability, relations/co-operation with stakeholders, power of drafting, efficient organization and retrieval of documents and technical abilities.

The comprehensive annual CR comprises of 24 parameters. Each one of them is graded on a seven-point scale. The overall assessment is based on the cumulative grade by the Office Superintendent and forwarded to the Principal.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/perspective-plan/">https://newartscollegeparner.edu.in/perspective-plan/</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The prescribed agencies regularly conduct HEI's internal and external financial audits as per policy.

The governing body has its internal audit mechanism. M/S Gurjar and Sons, Ahmednagar, is an internal auditor assigned by the governing body. The accounts and finance officer and other staff provide all kinds of ledgers with receipts, payments, and vouchers for the transactions carried out each financial year under various budgets. The college accounts are audited regularly by both Internal and external statutory auditors. The auditors, after verification

of accounts, submit the report to the principal for follow-up

action. The observations and concerns, if any, noticed by the internal auditors are rectified by the accounts section and updated necessarily. So far, there have been no major findings, objections, or audit notes. The University authorities audit the institute accounts for the grants received from the University for the events. Similarly, the institute accounts are audited by the Auditor General, the Government of

Maharashtra periodically provides inputs for the incorporation of necessary changes as per the statutory requirements. The external auditors issue their reports, which are discussed and approved in CDC meetings by the Governing Council.

During this academic year, a registered Auditor conducts an internal audit on 14th June 2024. The audited report has been subsequently submitted to the JDHE, Pune and AG Mumbai.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/finance-and-account/">https://newartscollegeparner.edu.in/finance-and-account/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

HEI ensures accountability and transparency in resource mobilization through a designed policy. The GB coordinates and

monitors the optimal utilization of the funds to promote a participatory educational ecosystem. Funding sources: Tuition Fees, Hostel Fees, Scholarships, Salary Grants, Medical Reimbursement Grants, Gratuities, Grants from GOs and philanthropists and consultancy charges. Resource Mobilization Policy and Procedures are as follows:

1. The HEI has set up a committee to make proposals and utilize grants received from funding agencies and mobilized them according to norms.
2. UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra have set their measure towards properly utilising funds. The account officer has kept records, and receiving has been made by the PFMS system.
3. The fees collected from students are partly deposited into university and GoM accounts, and the remaining are utilized to meet the expenses on TLP and academic activities.
4. The salary grants from GoM are disbursed into employee A/C by a money transfer mechanism, and the records are maintained.
5. IQAC is making proposals for obtaining and utilizing grants from funding agencies such as UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra.
6. The Accounts section maintains all kinds of receipts and payments, and for payments to different vendors, PFMS is followed.
7. Regular audits are carried out by internal and external auditors, approved in CDC meetings and submitted to the Auditor General, Bombay, for approval.

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/finance-and-account/">https://newartscollegeparner.edu.in/finance-and-account/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and processes. IQAC proved to be instrumental in designing policies and procedures for conducting HEI's academic, research, and extension activities. The feedback from stakeholders on TLP, as well as administrative services, helps in making incremental growth. IQAC meets periodically to plan and review activities.

The two practices:

1. Strengthening the implementation of NEP 2020
2. Apply for Need-Based Additional Courses

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/">https://newartscollegeparner.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is working towards quality education and inculcating quality culture among the stakeholders. The IQAC has contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: Strengthening ICT infrastructure, Establishment of Start-up and Innovation Cell (SPPU, Pune) and Establishment of Institute Innovation Council (IIC) under MHRD, MoU Signing and Collaborative Activities, Strengthening Industry-Academia Interactions, Formulation of PO, PSO, CO and the attainment of POs for academic programs, Energy Audit, Electrical Safety Audit and Green Audit and Increased use of Solar Power, Paperless work culture and minimization of the use of papers, Student Induction Programme - DEEKSHARAMBH and Mentoring Process, Water Conservation and Harvesting System, Optimal Power and Water Utilization, Sewage Treatment Plant for hostel, Effluent Treatment Plant for Chemistry Laboratory and reuse of water, Oxygen Garden, Cactus and Medicinal Plants Garden, Vermicomposting Project, Participation of college in NIRF, ARIIA, AISHE, quality audits recognized by the state, national and international agencies, Introduce soft and life

skills, Conducting quality programs, To institutionalize the best efforts to make the campus ragging-free, establishment of a grievance redressal cell and a Woman Empowerment Cell, Industrial Visits & Guest Lectures and Preparation and adherence of the Academic Calendar

File Description	Documents
Paste link for additional information	<a href="https://newartscollegeparner.edu.in/criterion-vi/">https://newartscollegeparner.edu.in/criterion-vi/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://newartscollegeparner.edu.in/accreditation/">https://newartscollegeparner.edu.in/accreditation/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The HEI has adopted all the possible measures to ensure and**

promote gender equity and equality. Karmaveer Bhaurao Patil Earn and Learn Scheme offers help to the poor and needy student and to inculcate the work culture among the students. The Women Empowerment Cell (WEC) works proactively towards developing a safe, secure and conducive work environment for employees and to ensure that all students should gain their education without fear of prejudice, gender bias, hostility or sexual harassment. WEC makes the action plan for various activities to be conducted in an academic year in tune with perspective plan and policies. HEI has constituted the committees like Anti-Ragging and Sexual Harassment Committee, ICC, and Grievance Redressal Cell to monitor and address safety, security, and social issues of women on-premises. HEI also provided various facilities in terms of Safety and security, Counseling, Common Rooms, Reading Rooms, Day care center, etc. for women on campus.

Activities:organized:various workshops and days celebrated

Facilities: CCTV surveillance, constituted committees. There is reading room and common room for girl's students. Adequate washrooms, Automated sanitary napkin vending machines, Ample parking place and the daycare center has facilitated the women staff and students to work and learn without any trouble.

File Description	Documents
Annual gender sensitization action plan	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Annual-Gender-Sensitization-Plan-2023-24.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Annual-Gender-Sensitization-Plan-2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Specific-facilities-provided-for-women-on-campus-2023-24-1.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.1-Specific-facilities-provided-for-women-on-campus-2023-24-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Higher Education Institution (HEI) implements comprehensive waste management strategies emphasizing sustainability and environmental responsibility. The institution follows the 4R principles—Refuse, Reduce, Reuse, and Recycle—and segregates waste at the source into dry and wet forms. Organic waste from the canteen and hostel is converted into vermicompost, used as fertilizer for campus greenery. Food waste is also processed into biogas for energy.

HEI actively campaigns for plastic waste reduction and recycling. Domestic effluent is treated in a Sewage Treatment Plant (STP) and used for watering plants, while drinking water waste is reused for irrigation. Laboratory waste undergoes Effluent Treatment Plant (ETP) processing, and septic tanks with anaerobic digestion manage sewage efficiently. MoUs and Annual Maintenance Contracts (AMCs) ensure the systematic disposal and recycling of scrap, plastic, e-waste, and more.

Educational initiatives include an AECC on Environmental Awareness and a certificate course in "Vermiculture and Vermicomposting" to bridge skill gaps and promote sustainable practices. Campaigns like "Swachha Bharat Abhiyan" and cleanliness drives raise awareness and encourage waste reduction.

These efforts not only manage waste effectively but also foster environmental consciousness among stakeholders, contributing to a cleaner campus, reduced waste generation, and sustainable practices that benefit the broader community.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	<b>A. Any 4 or all of the above</b>



<p><b>following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	

HEI has maintained a barrier free environment to foster the inclusiveness in functioning of institute and proactively organized various programs. The objective of organising such a programme is to sensitize students and teachers about the significance of communal harmony, national integrity, patriotism, comradeship, discipline and spirit of selfless. This has benefitted the students from diverse religious, regional and cultural backgrounds "Deeksharambh - for the first year students, KBP Earn and Learn Scheme, Scholarships to Indigent Student through "Students Aid Fund" ,Workshop on Fearless Girl Campaign 16 February, 2024, Celebration of Matru Bhasha Din, Marathi Rajabhasha Divas and National Unity Day

National festivals: Republic and Independence Day, Maharashtra Din, Anniversaries of freedom fighters and national heroes.

Celebration of "Meri Mati Mera Desh" through rallies, Amrutsankalan, Amrut Vatika Nirman, Essay writing and Rangoli Competition.

Cleanliness campaign (30/09/2023 to 02-14/10 2023).

Vanmohostav-Tree plantation (05/10/2023), Special Winter Camp at Punewadi, Tal. Parner (19 - 25 January, 2024).

Frequent visits to various historical monuments, temples, museums, zoological parks, sanctuaries, and model villages.

Blood Donation Camps in association with Arpan Blood Bank, Ahmednagar, Innovation, Incubation and Start Up Cell Activities College Magazine "Chetana"

In-Case Emergency (ICE) Help Group to provide the help to the accident victims.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The HEI has maintained a disciplined and friendly academic environment in all sections. The stake holders are well aware of their duties, responsibilities and rights. They are voluntarily involved in all the activities conducted to imbibe the constitutional values and ethos. The constitutional obligations are addressed to stakeholders through various programmes in context with their duties and responsibilities towards building our nation. The programmes are conducted in Marathi language usually to participation of one and all and to facilitate the sense of belongingness among them. Following are some of the practices used to inculcate constitutional values among all stakeholders:

HEI celebrates Republic Day and Independence Day as National Festivals. Maharashtra Day, The International Labour Day, Anniversaries, Marathi Rajbhasha Divas and Marathi Language Conservation Fortnight, National Unity Day, Shiv Swarajya Din, NCC Day (27 November), Constitution Day, National Voters Day, World AIDS Day

As per UGC guidelines, Savitribai Phule Pune University offered compulsory credit courses for UG and PG students:

Savitribai Phule Pune University also offers optimal credit courses for all faculties: Living Human Values ,NCC

Savitribai Phule Pune University also offers elective credit courses to all programmes of Faculty of Humanities for all faculties: Financial literacy, Rural Community Development, Cyber Security, Online Teaching

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.9-Sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.1.9-Sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The**

**A. All of the above**

<p><b>Code of Conduct is displayed on the website</b>  <b>There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b>  <b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The HEI believes that celebration or organization national and international commemorative days, events and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in the holistic development of the students. These are celebrated with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires the youth in their college life. The celebration of national festivals and events preach them and remind them about cultural heritage and history of our nation. These activities promote moral values. The college has celebrated following commemorative days, events and festivals during the academic year 2023-24: Independence Day, Republic Day, National Voters days, National Unity Day, International AIDS day (1 December), Birth Anniversary of Dr. Sarvapalli Radhakrishnan (5 September), Birth Anniversary of Mahatma Gandhi (2 October), Birth Anniversary of Chhatrapati Shahu Maharaj (26 June), Birth Anniversary of Chhatrapati Shivaji Maharaj (19 February), Death Anniversary of Dr. Babasaheb Ambedkar, Birth Anniversary of Savitribaibai Phule (03 January), Birth Anniversary of Rajmata Jijau and Swami Vivekanand (12 January) Birth Anniversary of Jyotiba Phule (11 April), Birth Anniversary of Dr. Babasaheb Ambedkar (14 April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Sustainable Green College Campus Initiative

**Objectives:** To create sustainable green campus by enhancing tree plantations, conserving energy and water, and ensuring efficient waste management practices.

**Context:** Parner is a drought-prone region, water conservation is challenges so the HEI emphasizes resource efficiency, plantations, energy and water conservation and waste management. The clean and green campus that supports effective teaching and learning to promote eco-awareness.

**Practices:** Plantation, Energy, water conservation and Waste Management

**Evidence of Success:** A greener campus, reduced energy costs, improved renewable energy use, effective waste management and positive stakeholder feedback highlight the initiative's success.

**Problems encountered:** Seasonal water shortages and banning plastics

### 2. Title :Agricultural and Agri-allied Farming Consultancy

**Objective:** Provide expert guidance to farmers

**Address challenges, Practices, productivity and marketing**

**Context:** The agricultural sector faces outdated practices, financial constraints and environmental challenges, Agri-allied sectors require targeted support by bridging traditional practices

with modern technologies, the consultancy empowers farmers with knowledge to enhance efficiency and adapt to global trends.

**Practice:** Services and initiatives for farming guidance, expertise, promotion, market access support, and regular training. **Initiatives**

**Evidence of Success:** Improved yields, profitability, market linkages, and farmer awareness.

**Problems encountered:**

financial constraints, resource limitations, and building partnerships.

File Description	Documents
Best practices in the Institutional website	<a href="https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.2-Best-Practices-AOAR-2023-24.pdf">https://newartscollegeparner.edu.in/wp-content/uploads/2024/12/7.2-Best-Practices-AOAR-2023-24.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its inception in 1977, our Higher Education Institution (HEI) has been committed to serving rural communities. To further support students from economically weaker backgrounds, the HEI established a "Students Aid Fund," financed by contributions from the staff and supplemented by budgetary provisions.

The fund aims to provide financial assistance to indigent students and address genuine needs without being utilized for scholarships, fellowships, stipends, or awards. Applications are invited from students facing financial hardships, especially those who have lost a parent.

In the academic year 2023-24, the fund supported 80 students with ₹2,40,000. Since 2013-14, it has benefited 719 students, disbursing ₹19,09,000 based on need and fund availability. Beneficiaries have excelled in academics, sports, cultural, and extension activities, paving the way for brighter futures.

Regular reviews ensure maximum outreach and impact. The fund reflects the collective dedication of visionary management, committed staff, and community support, driving the HEI's mission of inclusive education.

With an unwavering commitment to excellence, the HEI continues to strive for greater heights, fulfilling the expectations of stakeholders and empowering students to achieve their dreams.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

Upgradation of ICT Facilities., Organization of SIP Deeksharambh and Mentoring, Review on TLP and Reforms in CIE, Proposals for Multidisciplinary programs, NEP-2020: Activities for Awareness and Implementation, Strengthening of NPTEL/SWAYAM , New need based certificate courses/bridge courses using MoUs and Collaborations, Participation of faculties in NEP 2020 and reforms in NAAC Accreditation programs, National and International Events in collaboration and MoU. Strengthening of Research activities by research centres and student enrolment, Workshops on IPR, Quality Research Publications and Research Methodology, Guidance Talks and Workshops on Career Opportunities in India and Abroad for Students, Funds for strengthening of Learning Infrastructure/Resources from funding agencies., Training Programmes for Teaching and Non-Teaching Staff, Strengthening of Start-up and Innovation Cell and Incubation Centre, Initiation of Quality initiatives in Student enrolment and placements, Participation of in Exchange Programs for upgradation and completion of their studies. .Activities for differently abled Students and Woman Empowering Programs, Verification of Financial Audits and Submission of Utilizations of RUSA grants, Quality Audits: Green, Energy and Electrical and Fire Safety Audits, Review in Feedback and SSS mechanism, Organization of Placement Drives and Job Fair, .Alumni contributions and Alumni Association Activities, Industry-Academia and Entrepreneur Workshops, Submission -AISHE and NIRF Ranking, .Preparation of AQAR, Extension Activities involving Community, Capability Building and Enhancing Programs