



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**New Arts, Commerce and Science College, Parner**

Tal-Parner. Dist- Ahmednagar. Maharashtra 414302

NAAC Re-accredited 'A' Grade College,

DST-FIST & RUSA sponsored College

## **Department-wise Action Taken Report on Feedback**

Academic Year 2020-21

## New Arts, Commerce and Science College Parner

### Dist.- Ahmednagar

## Department-wise Action Taken Report on Feedback

### Academic Year-2020-21

Feedback is one of the most important components to tracing out the general process in the curriculum and planning for future improvements. We have decided to take feedback of final year students of graduate and postgraduate students, their parents, alumni on curriculum design and overall development of the college.

The feedback mechanism is an essential and effective tool to identify whether the college is imparting quality education. Hence our college has made a policy to avail the feedback from all the stakeholders. The college authorities have established a Feedback committee.

The feedback committee plans the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, alumni, employers, etc. Regular meetings of the committee have been to execute the planned activities. The feedback is collected online in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

The feedback is collected through online mode from different stakeholders. The feedback forms and formats are jointly designed by the committee and IQAC. The forms are uploaded on the college website and feedback is collected online from all the stakeholders in a planned schedule. The feedback received from different stakeholders is as below.

Stakeholder	Feedback on curriculum development and deployment	Feedback on the infrastructural facility of the college.
Student	√	√
Teacher	√	√
Alumni	√	√
Employer	√	√



The collected feedback is analysed systematically and a report is submitted to IQAC and the Principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus feedback mechanism is used to maintain academic excellence of a HEI.

#### **Received responses from different stakeholder**

<b>Sr no</b>	<b>Stakeholder</b>	<b>Received Responses</b>
1	Student	1303
2	Alumni	98
3	Teacher	88
4	Employer	10
5	College Infrastructure	399
<b>Total Response</b>		<b>1898</b>

After analyzing the feedback received from all the stakeholders, The suggestion and recommendations are discussed with head of department, IQAC and Principal. The necessary steps and measures are taken on the feedback. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops

#### **Suggestions received from stakeholders:**

- Start a professional course like B. Pharm, D Pharm etc
- Give the attention towards laboratory development
- Increase the Wi-Fi connectivity
- Develop the digital classroom
- Organize the contest for improving the creative thinking of students
- More need of purifier water system
- Introduce the syllabus for enhancing the self-employability
- Alumni association should be more functional
- Include the applied computer knowledge in curriculum



**Action Taken Report is as follows:**

Sr. No.	Suggestion	Department	Action Taken
1	Start a professional course like B. Pharm, D Pharm etc	IQAC	Policy decisions must be taken considering the rules of affiliation.
2	Give attention towards laboratory development	Commerce	Discussed with the principal for development.
3	Increase the Wi-Fi connectivity and develop the digital classroom	Technology Section	This facility is already available in the college.
4	Organize the contest for improving the creative thinking of students	Academic Department	Planned to organize the quiz, essay writing competition, group discussions, assignments etc.
5	Introduce the syllabus for enhancing the self-employability	Academic Department	Introduced the carrier/ job-oriented certificate courses in related subjects
6	Alumni association should be functional	Alumni Committee	Alumni activities increased.
7	Include applied computer knowledge in the curriculum.	Academic Department	Communicated to the concerned department for implementation.

**Conclusion:** Thus, the feedback given by the stakeholders was analysed and suitable action was taken to satisfy the expectations of the stakeholders.

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