



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Parner

Tal. Parner, Dist. Ahmednagar - 414 302 (Maharashtra)



4th Cycle

Assesment and Accreditation

Criterion-1

Cirricular Aspects

KI : 1.4 Feedback System

QnM - 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



NAAC 'A' Grade

Best College Award
by SPPU, Pune

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce & Science College

• Parner, Dist.- A.nagar, Maharashtra Pin - 414302 • Office (02488) 221537/35

Affiliated ID. No. PU/AN/ASC/019/1977 College Code No. 121

Email- nascpcollege2013@gmail.com

nascp@rediffmail.com

Website : www.newartsparner.com

Principal Dr. Rangnath Aher

M.Sc., Ph.D., F.H.A.S., F.I.S.S.T.

Mob. 9422754080

Ref. No. NAC&S

Date : 24/ 11 /2022

DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data, etc. submitted/presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the records. This declaration is for the purpose of NAAC accreditation of HEI for 4th Cycle period 2017-18 to 2021-22.

Date: 24/11/2022

Place: Parner

Prof. (Dr.) D. R. Thube

IQAC Coordinator

IQAC COORDINATOR

New Art's, Commerce & Science College
Parner, Dist. Ahmednagar



Dr. R. K. Aher

IQAC Chairman and Principal

PRINCIPAL

New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

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1. Why Feedback?

Feedback is an important instrument to review the quality of services including teaching-learning and facilities to conduct the activities that are employed at the higher educational institute. New Arts, Commerce and Science College, Parner, being governed by the principle of participatory management and with the transparency, it has established a feedback mechanism on its academic and administrative services and practiced regularly to get insights of services. HEI through its committee collects feedback from stakeholders on curriculum, teaching-learning process, facilities, co-curricular, extension activities and employment opportunities. College also receives feedbacks from various peers, delegates, visitors, citizens through activities, functions, national and international programmes.

During last five years, HEI obtained feedbacks from stakeholders through offline mechanism initially and later on before three years it is integrated with ICT and moved to online mechanism through college website. These feedbacks form the guiding principles to frame the policies, perspective plan as well as to implement them in line with OBE. The feedbacks obtained are analyzed for the suggestions, necessary actions are taken and ATRS are available on college website.

As an outcome of the feedback system, the state-of-the-art infrastructural facilities, an efficient teaching-learning process and services have been rendered to excel in quality education. Institute is accredited with ISO 9001: 2015 certification, NIRF rank band, AISHE Certificates, ARIIA and IIC star ranking, various awards to institute, faculties, students and staff of the college. College is recognized by DST, UGC and RUSA. The numbers of PG programmes and need/skills based short-term certificate courses are initiated at larger scale to satisfy the learning desires of the wards of Parner tehsil. The institute with its sincere efforts reached to the satisfaction level of the stakeholders in terms of its services. The students excelled in achieving their learning goals with the aid of institute.

2. Feedback Mechanism

The college has a well-defined mechanism to obtain feedback online and offline on various activities as well as facilities from stakeholders. The HEI has a feedback committee, which includes teaching as well as administrative and technical staff. The feedback committee collects from students, teachers, alumni, parents, and employers. Recently HEI established an online feedback facility that available on college website.

1. **Student's feedback** is obtained at the end of semester or academic year in the form of standard formats. Student feedback is categorised in two aspects, first on overall college functioning and second on teaching learning process. Feedback on overall functioning of the college is based on the teaching-learning environment, infrastructure, sports, learning resources, canteen facility, function of various committees, activities conducted, etc.
2. **Teacher's feedback** on teaching and learning process covers teaching-learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. Feedback committee collects individual teacher's feedback and analyse it. The analysis

reports are communicated to the respective Head, IQAC, Principal and management members for corrective measures and then it is communicated to the individual teacher for further improvement.

3. **Employer's feedback:** Employer's feedback is collected from the employers and industries during the orientation session, guidance talks and placement drives and also during industry visits. This feedback helped largely in designing Skill based and Value-added certificate courses.
4. **Alumni Feedback:** The feedbacks are taken from alumni whenever they visit the campus for various programmes such as guidance talks, workshops, informal visits, and Alumni meets. The oral and written feedback based on role of the college in the development of the student and employability, academic excellence. Feedback on curriculum and the use of curriculum in employability is also obtained from Alumni and it is considered while designing the new courses like certificate course, value added courses as well as bridge courses. These feedbacks on curriculum are also communicated to the affiliating university through Board of Studies in particular subjects.
5. **Parents Feedback:** Feedbacks from parents are received in writing as well as verbally during parent meets and whenever they visit the college. These feedbacks are based on overall performance of their ward, learning experience and environment of the college as well as imparting skills and value based education along with their expectations.

Online feedback facility: HEI has integrated the ICT and designed online feedback mechanism. The stakeholders can fill in their feedback and give the suggestion through this online mechanism. These are analyzed and necessary actions have been taken from time to time. The suggestion and recommendations are discussed with head of department, IQAC and Principal. The necessary steps and measures are taken on the feedback and communicated to the respective stakeholders. Feedbacks are also communicated to the management.

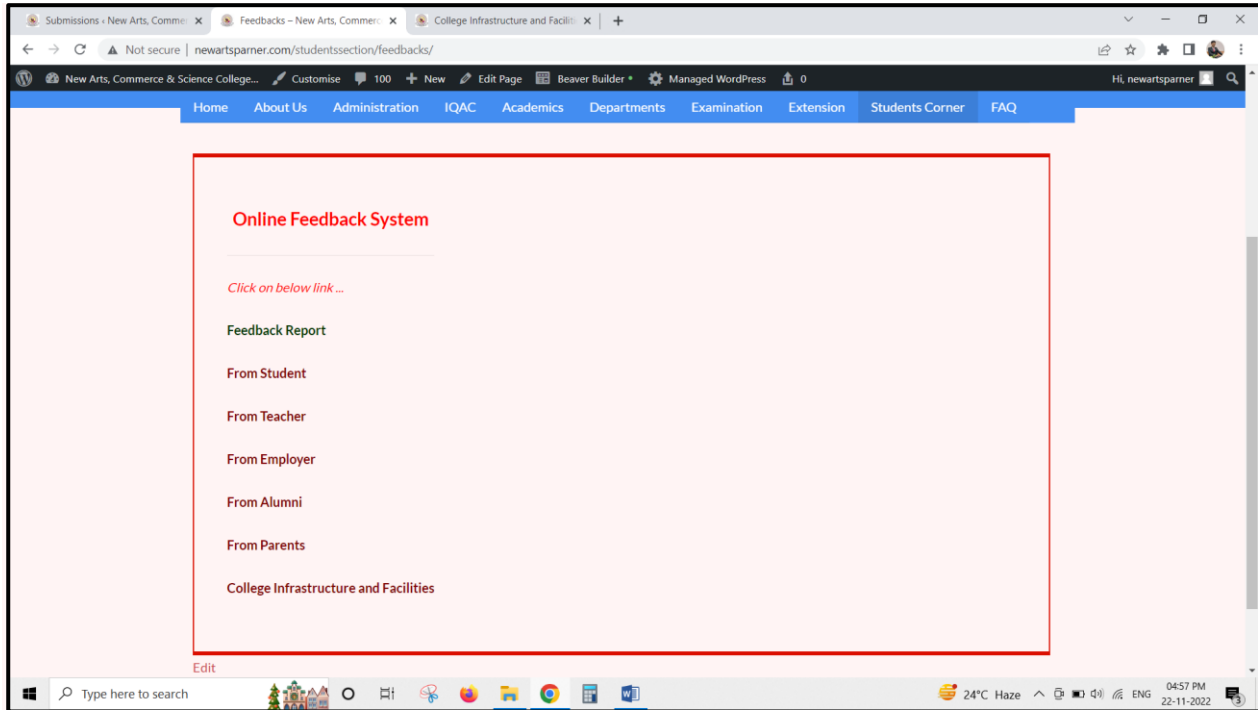
The suggestions regarding curriculum obtained from teachers are communicated to affiliating university through respective Board of Studies and during the curriculum restructuring workshops.

The Feedback Analysis Reports and Action Taken Reports (ATRs) for the last five years are uploaded on college website.

The representative feedback forms, reports and ATRs are mentioned below.

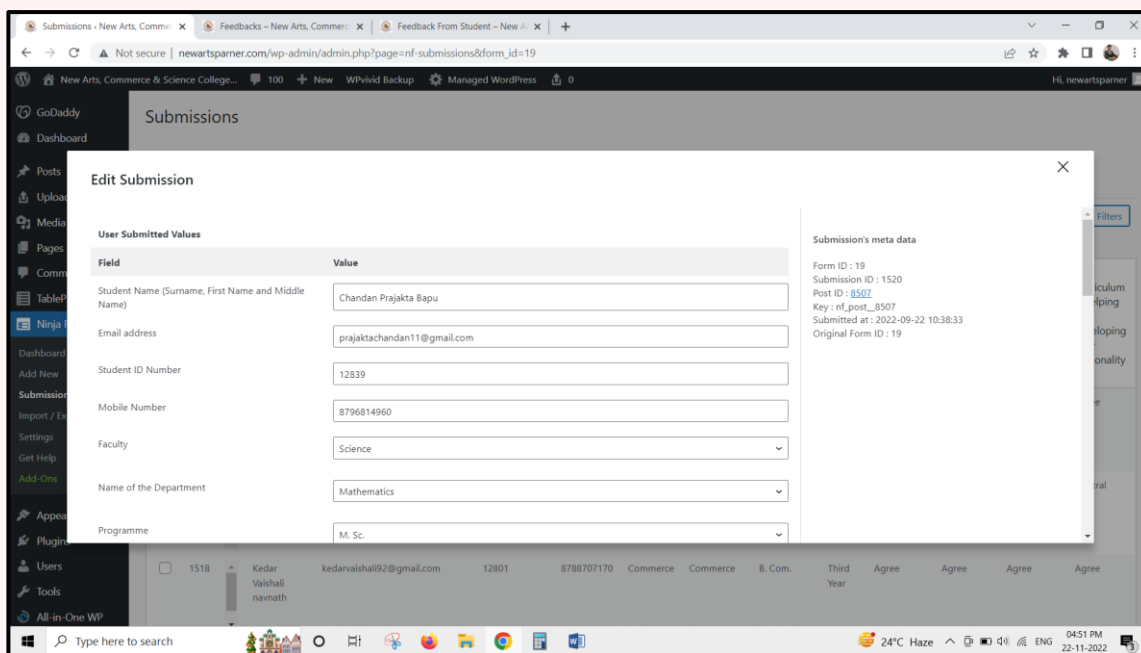
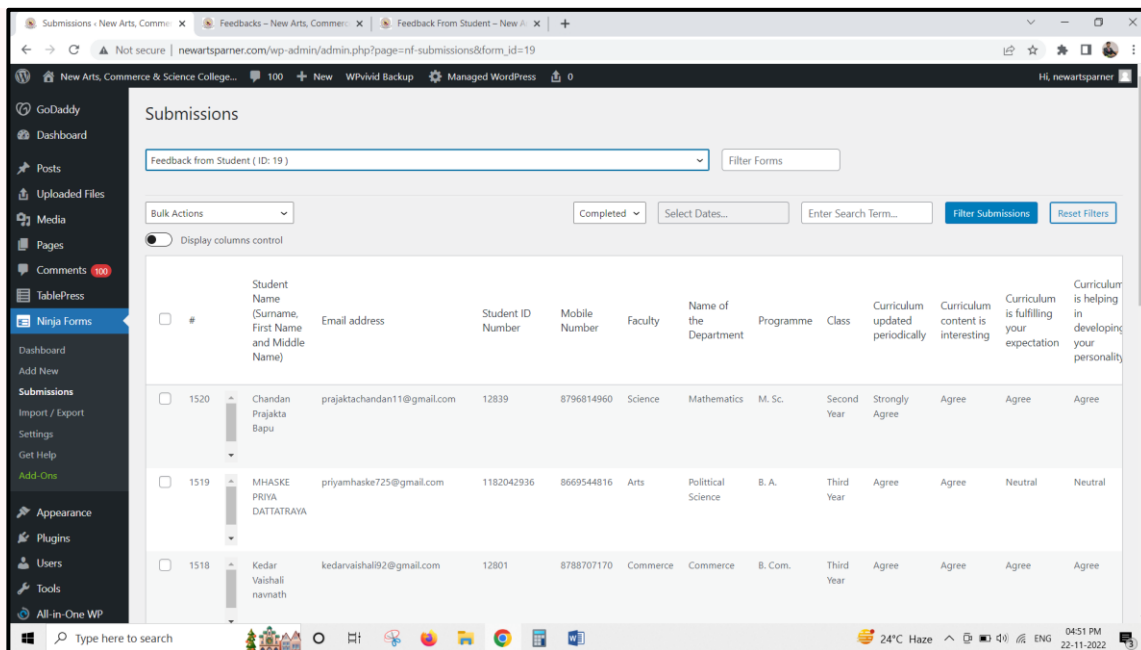
a. Sample Filled Feedback Form: Online

Institutional Website Link: <http://newartsparner.com/studentssection/feedbacks/>



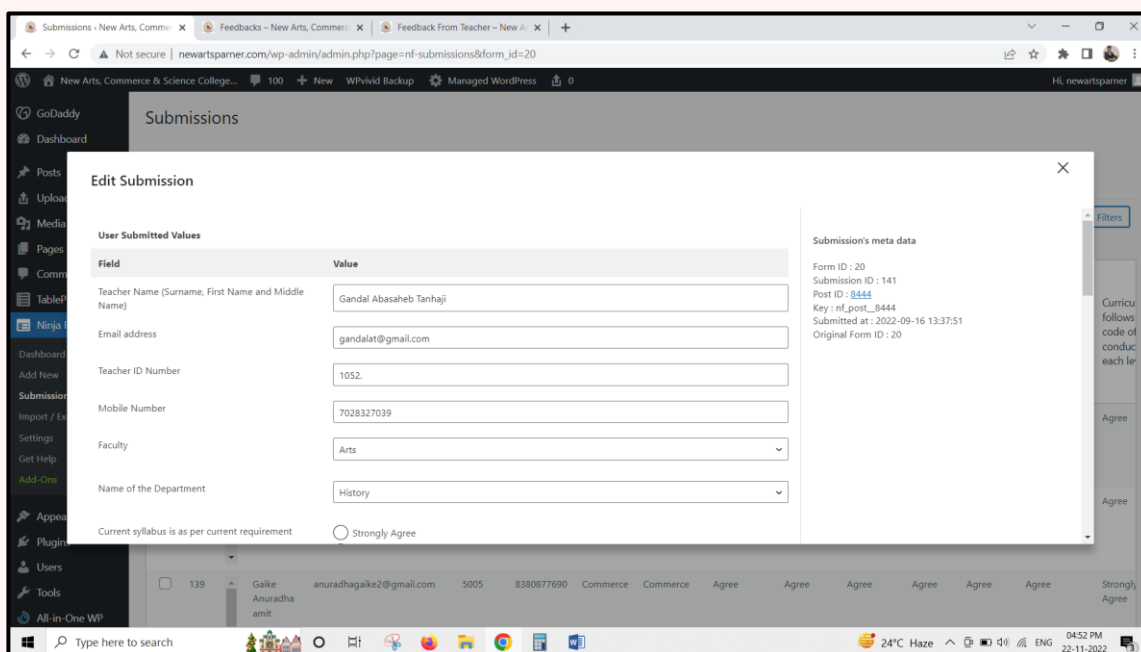
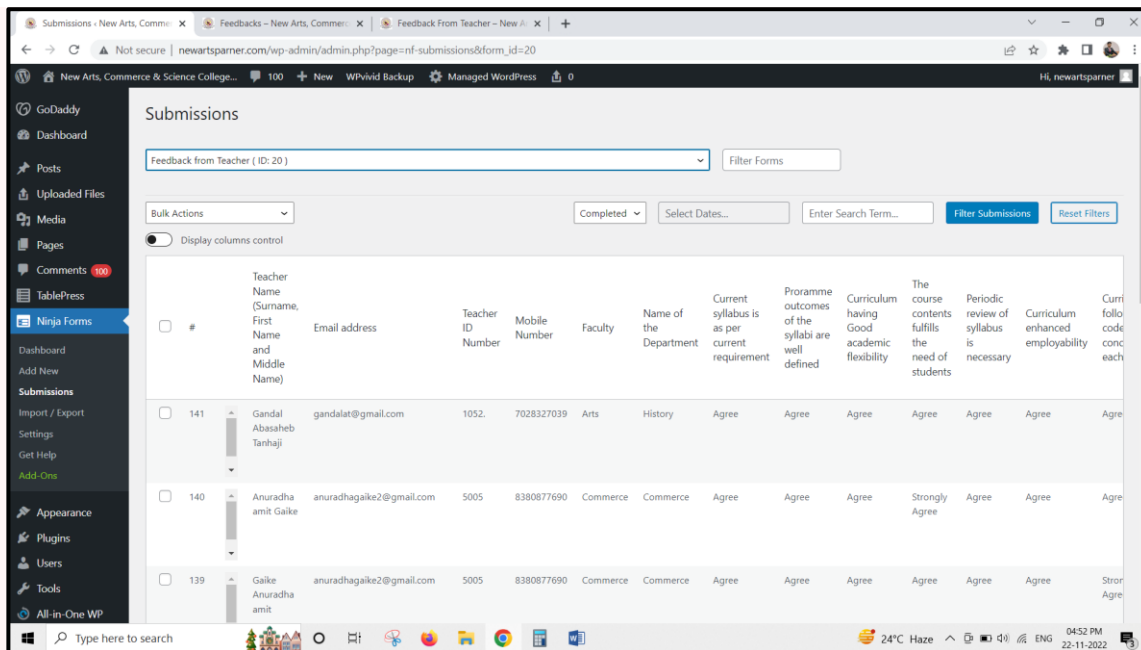
i. From Student

Institutional Website Link: <http://newartsparner.com/feedback-from-student/>



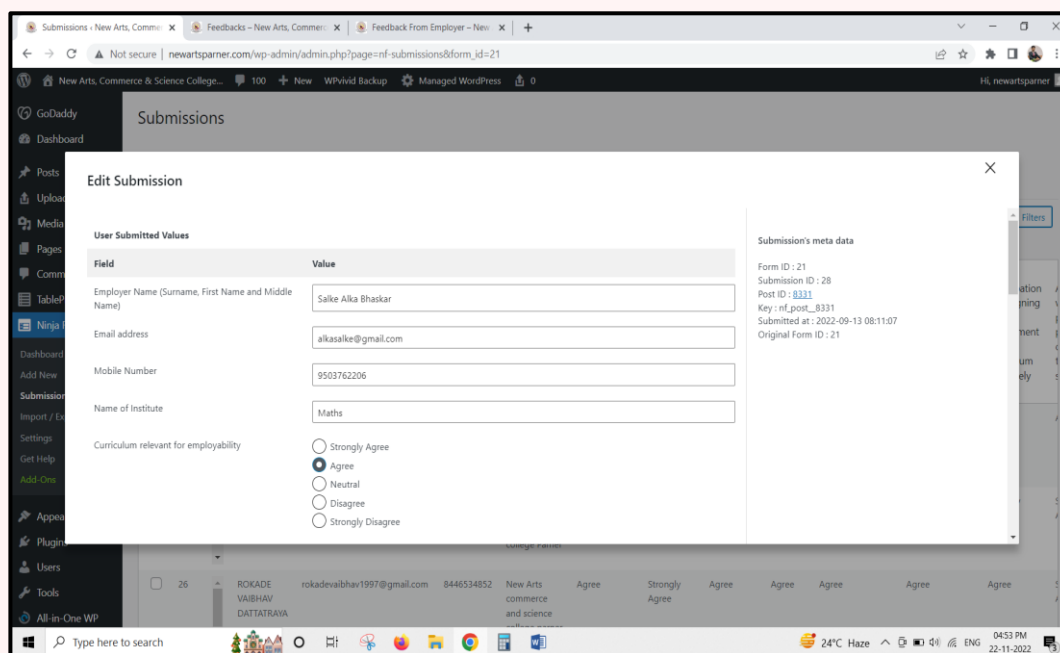
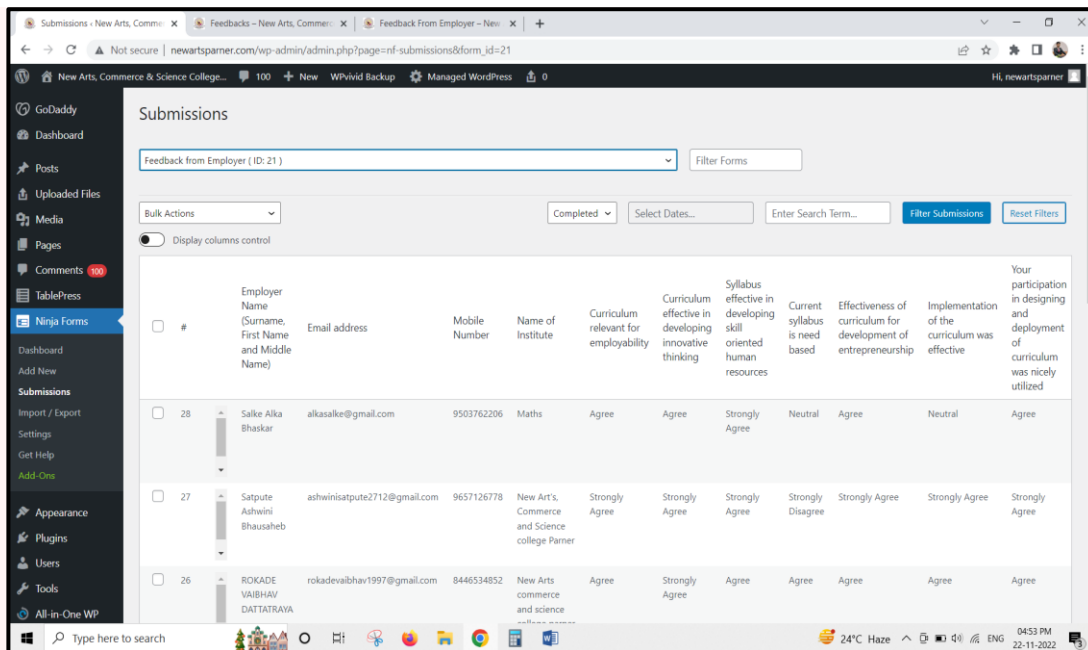
ii. From Teacher

Institutional Website Link: <http://newartspartner.com/feedback-from-teacher/>



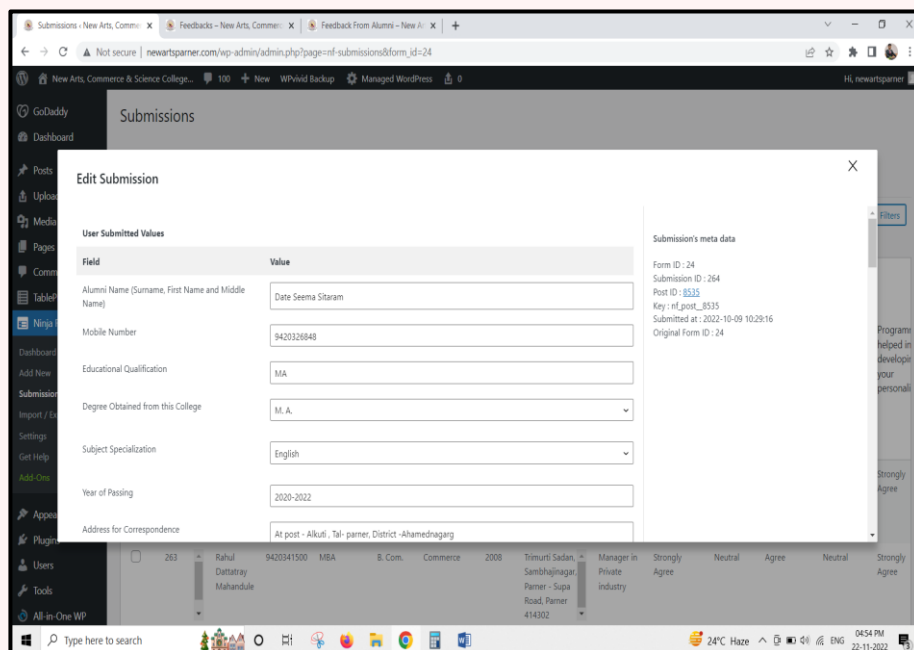
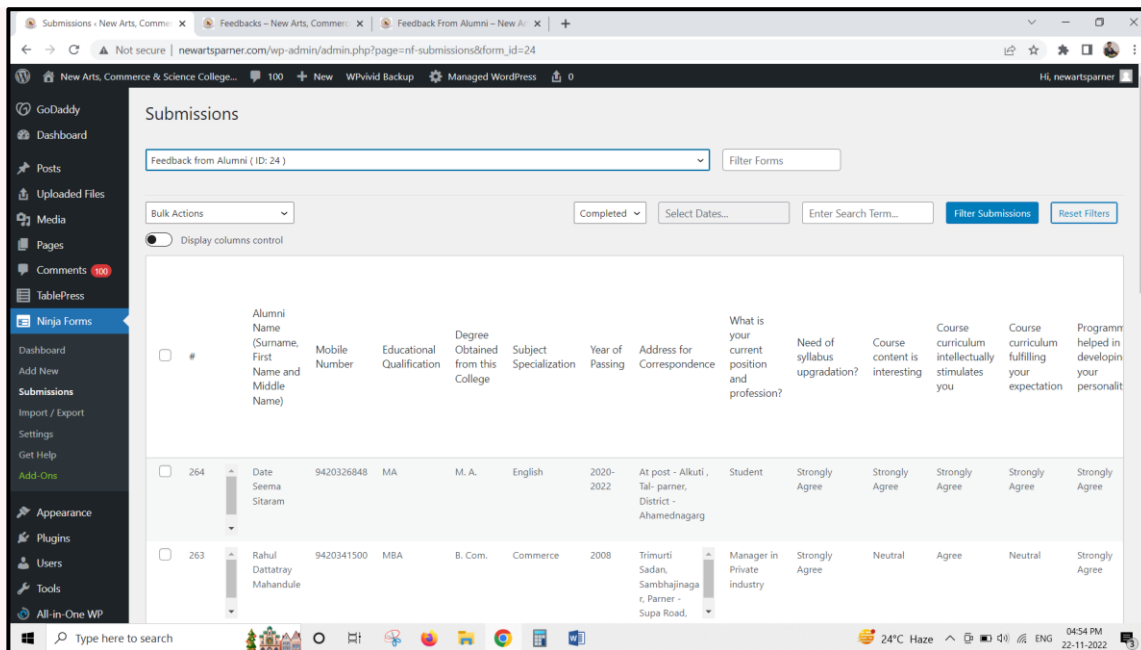
iii. From Employer

Institutional Website Link: <http://newartspartner.com/feedback-from-employer/>



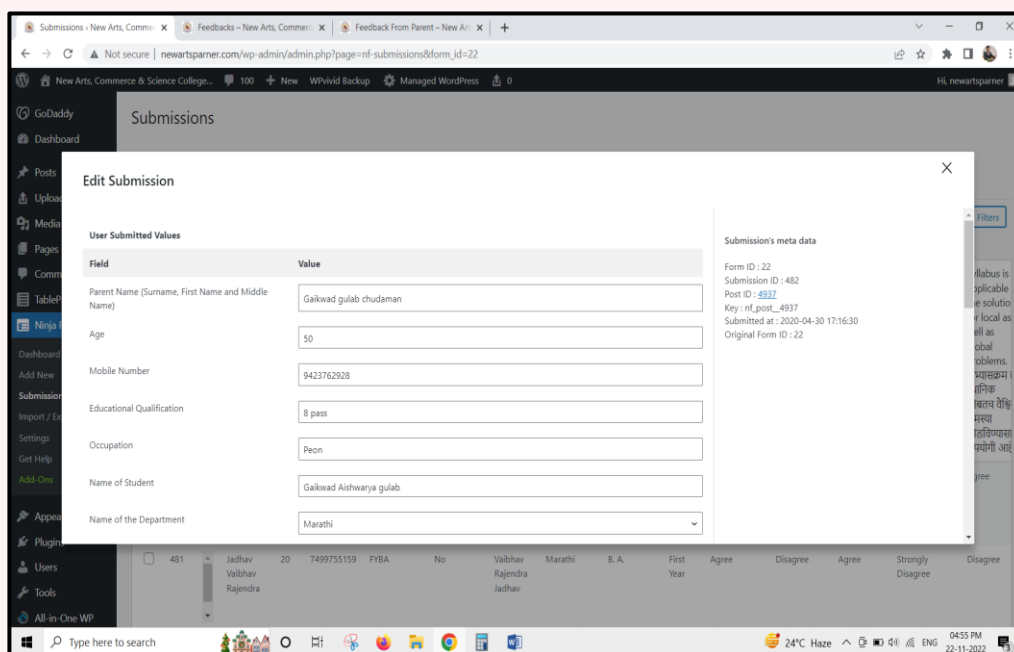
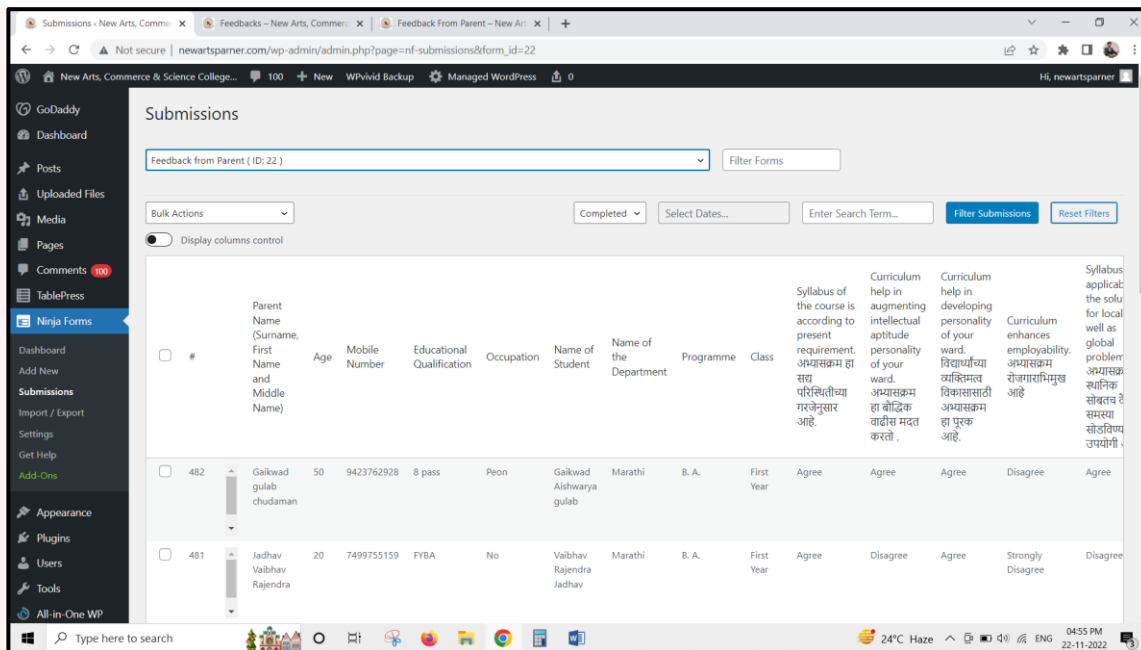
iv. From Alumni

Institutional Website Link: <http://newartspartner.com/feedback-from-alumni/>



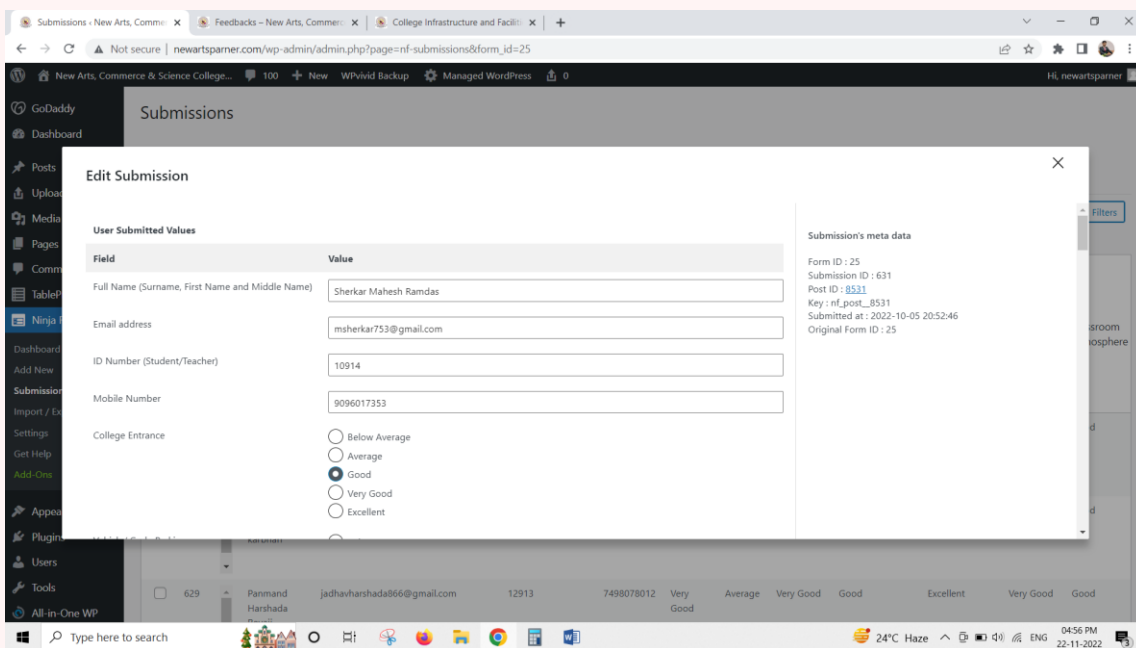
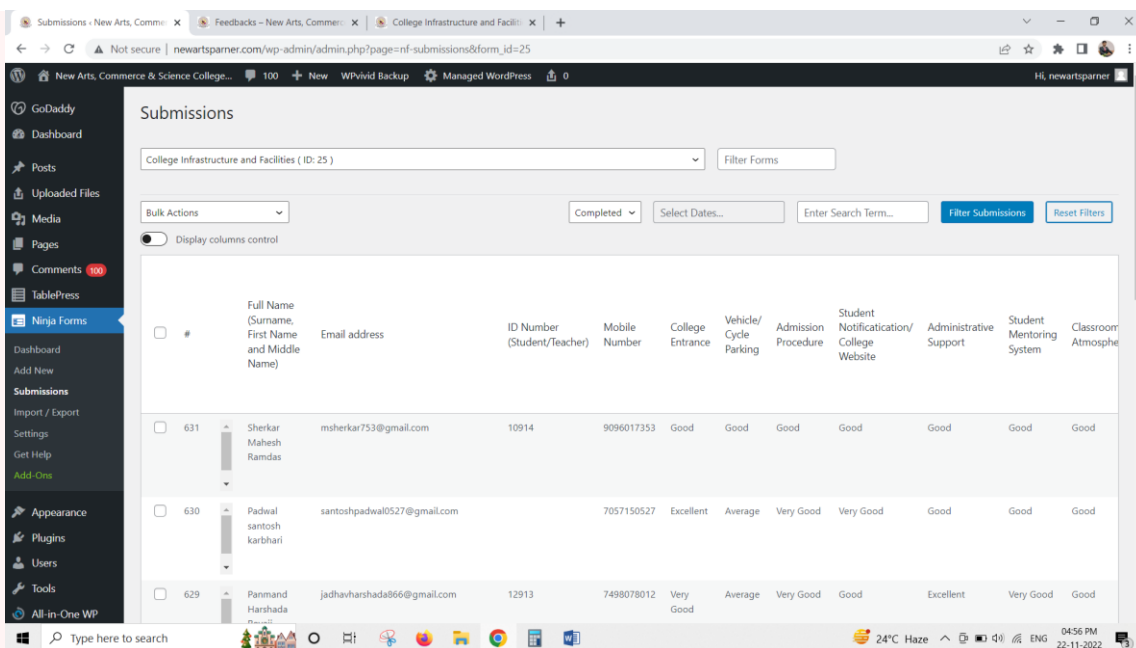
v. From Parents

Institutional Website Link: <http://newartspartner.com/feedback-from-parent/>



Feedback on College Infrastructure and Facilities

Institutional Website Link: <http://newartsparner.com/college-infrastructure-and-facilities/>



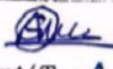
b. Sample Filled Feedback Form: Offline

i. From Student

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	Kawade Sangam Nandkishor
2	Contact Address	At/Post : Nanduri Dumala Tal: Sangamner Dist : A. Nagar.
3	Phone No. (with STD Code)	9860499122
4	Mobile No.	9860479122
5	Feedback On Subject (Please Tick ✓)	Curriculum/ Administration/ Result/ Examination/ College Campus/ Infrastructure/ Activity/ Other
6	Feedback	Good, Departmental arrangement is good which is subjectwise floor.
7	Suggestions	computer lab are required for indid individual departments, drinking water system is essential, study room
8	Any Other	—
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ <input checked="" type="checkbox"/> Visitor

Office Use--- Received By-----

Date- 18/12/2017

Remark:--

For Necessary Action---


Office Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar


VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

2018-2019

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	Kanade Monika Ashok.
2	Contact Address	At/Post Takali Haji Tal-Shirur Dist-punc.
3	Phone No.(with STD Code)	-
4	Mobile No.	9881031646
5	Feedback On Subject (Please Tick ✓)	Curriculum/ Administration/ Result/ Examination/ College Campus/ Infrastructure/ Activity/ Other
6	Feedback	Availability of the digital Notice board & Excellent Examination
7	Suggestions	Availability of the drinking water.
8	Any Other	-
9	Signature Date	<u>Kanade.M</u> ✓ Alumni/ Parent/ Student/ Teacher/ Other

Office Use-- Received By----

Date- 3-4-019

Remark:--

For Necessary Action---

[Signature]
 Office Superintendent
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

[Signature]
VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar

[Signature]
PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	chede prakush Rajaram.
2	Contact Address	At. post - Pokhari Tal - parner.
3	Phone No. (with STD Code)	—
4	Mobile No.	9490622536
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	पठारं चर mangment हा विषय अतिशय उत्कृष्टपणे शिकवतात.
7	Suggestions	दर अधवधावा किंवा महिन्यातून शेकदा रक्त घेण्यात यावी.
8	Any Other	—
9	Signature Date	chede.p Alumni/ Parent/ Student/ Teacher/ Other

Office Use--- Received By-----

Date- 25/3/2017

Remark:--

For Necessary Action---

Office Superintendent
 New Arts, Commerce & Science College,
 Parner, Dist. Ahmednagar

VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar

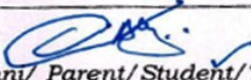
PRINCIPAL
 New Arts, Commerce & Science College,
 Parner, Dist. Ahmednagar

2018-19

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	CHEDE AKSHAY POPAT
2	Contact Address	AT POST: PUNEWADZ TAL: PARNER DIST: AHMEDNAGAR
3	Phone No. (with STD Code)	
4	Mobile No.	9921914076
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	The syllabus of course completed within time.
7	Suggestions	Course required on Microsoft office in coming years.
8	Any Other	
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Other

Office Use-- Received By-----

Date-24/03/2019

Remark:--

For Necessary Action---

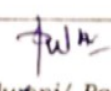

 Vice Principal
 New Arts, Commerce & Science College,
 Parner, Dist. Ahmednagar


 VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar


 PRINCIPAL
 New Arts, Commerce & Science College,
 Parner, Tal. Parner, Dist. Ahmednagar

ii. From Teacher

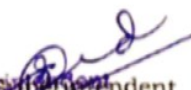
Ahmednagar Jilha Maratha Vidya Prasa [redacted] j
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar
FEEDBACK FORM
 Please give us your valuable feedback and suggestions


1	Name	THOKAL ASHOK YITTHAL
2	Contact Address	Dept. of Geography New Arts, Commerce & Science College Parner
3	Phone No. (with STD Code)	02488-221535-227
4	Mobile No.	9881940171
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	Curriculum of M.A. Programme - Content of the syllabus is contemporary in nature weightage given to application oriented.
7	Suggestions	More weightage to prefer to 70% practical, on the job training. Hands on training in curriculum.
8	Any Other	-
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Other


Office Use--- Received By----- **Date-**

Remark:--

For Necessary Action---


Office Superintendent
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

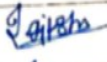

VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

Ahmednagar Jilha Vidyapeeth, Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	TANPURE PRATIKSHA SHIVAJI
2	Contact Address	DEPT. OF HINDI New Arts, Commerce & Science College Parner
3	Phone No. (with STD Code)	02488 - 221535 - 217
4	Mobile No.	9284371744
5	Feedback On Subject (Please Tick ✓)	<input checked="" type="checkbox"/> Curriculum/Administration/Result/Examination/ <input type="checkbox"/> College Campus/Infrastructure/Activity/Other
6	Feedback	Curriculum of M.A (PG) Programme - The Traditional curriculum should be changed.
7	Suggestions	Along with literature, There should be courses related to journalism, media writing, translation curriculum
8	Any Other	-
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Other <input checked="" type="checkbox"/>

Office Use--- Received By-----

Date---

Remark:--

For Necessary Action---

Office Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar


VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	BHALERAO BHUSHAN DINKAR.
2	Contact Address	Dept. of Commerce, New Arts Commerce & Science College, Parner.
3	Phone No. (with STD Code)	—
4	Mobile No.	9890616126 / 8788538383.
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	1. Conducive atmosphere for both - students & Teachers. 2. Proper discipline in the Campus.
7	Suggestions	1. A separate Toilet for Teachers. 2. A well equipped Digital Classroom. 3. Arrangement of Light & Air in classroom.
8	Any Other	4. On line access to Online Journals & Books.
9	Signature Date	<i>[Signature]</i> Alumni/ Parent/ Student/ Teacher/ Other

Office Use--- Received By----

Date- 23/1/2018

Remark:--

For Necessary Action---

[Signature]
Office Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar


[Signature]
VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar

[Signature]
PRINCIPAL
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	Gandal Abasaheb Tanhaji
2	Contact Address	New Arts, Commerce and Science college. Parner.
3	Phone No. (with STD Code)	7028327039
4	Mobic No.	7028327039
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	The college class rooms are very good.
7	Suggestions	Toilets should be cleaned. A placement cell should be started in the college
8	Any Other	There should be a separate hall for cultural activities.
9	Signature Date	 24/8/2019 Alumni/ Parent/ Student/ Teacher/ Other

Office Use-- Received By-----

Date-

Remark:--

For Necessary Action---

Office Superintendent


VICE PRINCIPAL
 New Arts, Commerce & Science College, Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	Mr. Yuravaj Manohar Washere
2	Contact Address	Department of commerce N.A.C es. college, parner
3	Phone No. (with STD Code)	9421010932
4	Mobile No.	9421010932
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	present syllabus is good but it must include recent trends.
7	Suggestions	Recent concept, trends and ideas must included in semesterwise syllabus.
8	Any Other	-
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Other ✓

Office Use--- Received By----

Date- 25/07/2019

Remark:--

For Necessary Action---

Office Superintendent
 New Arts, Commerce & Science College, Parner, Dist. Ahmednagar


VICE PRINCIPAL
 New Arts, Commerce & Science
 College, Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Dist. Ahmednagar

iii. From Employer

II. M. Sc. Chemistry: Total 9 candidates were interviewed

Following candidate is selected as Trainee Chemist (R&D)

1. Sodak Ajit Popat

Few more candidates are under consideration, once finalized, I will inform you.

Thanks & Regards,

Narayan Karanjule - Ph.D

narayan@badrivishal.com

Cellphone: +91-8586999889

Badrivishal Chemicals & Pharmaceuticals

WHO-GMP | ISO-9001 | DUNS | KOSHER | ISO 14001 | ISO 45001

Tel: +91-8390003535 | +91-2114-224653

Office: Plot No.13, Revenue Colony,

Talegaon - Chakan Road, Talegaon Dabhade,

Dist. Pune 410507, Maharashtra, India

Visit our website at: www.badrivishal.com

Mail of selected candidates in campus of calyx Mumbai

----- Forwarded message -----

From: **DILIP THUBE** <drthube@rediffmail.com>

Date: Tue, Jun 11, 2019, 8:43 PM

Subject: Fw: Fw: Job selection at Calyx Mumbai

To: <principalnacsp@gmail.com>, <sagarmhaske2000@gmail.com>, <pndaule@gmail.com>

Sent from Rediffmail using iOS

From: "ashok konda" ashok_konda@calyxindia.com

Sent: Tue, 11 Jun 2019 16:00:35 +0530

To: drthube@rediffmail.com

Cc: "khandu varal" khandu_varal@calyxindia.com, "Jitendra Suryavanshi" jitendra_suryavanshi@calyxindia.com,

"Gopalkrishna Shenoy" gopalkrishna_shenoy@calyxindia.com, "Rajesh Mhatre" rajesh_mhatre@calyxindia.com,

"rupali_joshi" rupali_joshi@calyxindia.com

Subject: Job selection

Dear Dr. Thube,

Good Afternoon.

We, Mr. Varal Khandu, Dr. Shenoy, Dr. Suryavanshi and I, are thankful for extending hospitality during our visit to New Arts, Commerce and Science College, Parner for Campus interviews on June 08, 2019.

Based on our evaluation of the students, we are pleased to inform you that below mentioned students are selected for Trainee position in our company in the first list:

Organic Chemistry:

1. Kalnar Vishal Narayan

2. Khose Rupesh Barku

<https://mail.google.com/mail/u/0/?ik=378a1fc3b6&view=pt&search=all&permthid=thread-f%3A1751456694626677745&simpl=msg-f%3A1751456...> 1/2

3. Lawande Sunil Prabhakar

4. Rasal Rupali Baban

5. Sarade Monika Suresh

6. Shikare Mahendra Gitaram

7. Thube Rohini Eknath

8. Zagade Girish Tatyaram

Analytical Chemistry:

1. Anant Pradnya Maruti

2. Jadhav Mayur Balasaheb

3. Pandit Anita Nivrutti

4. Shaik Moin Maheboob

5. Shete Puja Prakash

6. Tarade Seema Sanjay

Offer letter will be sent shortly.

We would appreciate if you could inform the students to join at the earliest and inform us the date of joining.

Thanks and regards,

Ashok

Dr. Ashok Konda

Assoc. V.P., R & D

Calyx Chemicals & Pharmaceuticals Ltd.

CIN: U24220MH1986PLC038618

A-37/38, MIDC Phase-1, Golavli

Kalyan-Shil Road, Dombivli East

Dist: Thane

Cell: +919820877101

e-mail: ashok_konda@calyxindia.com

From: drthube@rediffmail.com [mailto:drthube@rediffmail.com]
Sent: Saturday, July 16, 2022 3:45 PM
To: narayan@badrivishal.com; drthube1 Thube
Subject: Regarding organizing an campus interview in our organisation...

Dear Sir,
Greetings of the Day!

As per our telephonic discussion, we are inviting you as well as your colleagues to conduct a campus interview of [M.Sc.](#) Organic Chemistry and [B.Sc.](#) Chemistry students from our organisation. We assure you that all the necessary arrangements will be made towards smooth conduct of the interviews.

Kindly accept our invitation and oblige us.

Looking forward to see you soon.

With Regards

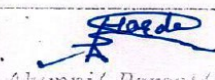
Sincerely

Dr. Thube Dilip Raosaheb
Vice-Principal,
Professor and Head,
Department of Chemistry and Research Center,
New Arts Commerce and Science College,
Parner, Dist-Ahmednagar-414 302, INDIA
[Tel.No.:](tel:+912488221537) Office-+91-2488-221537
[Tel.No.:](tel:+919423161413) H.P-+91-9423161413
[Fax No.:](tel:+912488221535)+91-2488-221535

iv. From Alumni

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM
Please give us your valuable feedback and suggestions

1	Name	Harde Swapnil Ranganath.
2	Contact Address	Samaeth nagar, Alp- Poenee. Tal- Poenee.
3	Phone No. (with STD Code)	-
4	Mobile No.	9420801289 9860627159
5	Feedback On Subject (Please Tick ✓)	Curriculum/ Administration/ Result/ Examination/ College Campus/ Infrastructure/ Activity/ Other
6	Feedback	Excellent Examination & good college Campus.
7	Suggestions	I would like for starting a research center of nano-physics in a physics department.
8	Any Other	-
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Visitor

Office Use--- Received By----- Date- 25/10/2017

Remark:--

For Necessary Action---

Office Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar

VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar

PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions


1	Name	shaikh Japhar sikandar
2	Contact Address	AT Post. Pimpalgaon Turuk Tal-Parner, Dist - A' Nagar
3	Phone No. (with STD Code)	8007479596
4	Mobile No.	8007479596
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other
6	Feedback	The college campus is excellent
7	Suggestions	college must start NET/SET/GATE/ JEST Guidance for student
8	Any Other	-
9	Signature Date	<u>Shaikh</u> 21/10/18 Alumni/ Parent/ Student/ Teacher/ Other

Office Use-- Received By-----

Date-

Remark:--

For Necessary Action---

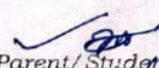

Office Superintendent
New Arts, Commerce & Science College
Parner, Dist Ahmednagar


VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist Ahmednagar


PRINCIPAL
Principal
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

v. From Parent


Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar
FEEDBACK FORM
 Please give us your valuable feedback and suggestions


1	Name	Walunj Jyoti Chimaji
2	Contact Address	At post - Parner, Tal - parner Dist - Nagar.
3	Phone No. (with STD Code)	-
4	Mobile No.	7030226815
5	Feedback On Subject (Please Tick ✓)	Curriculum/ Administration/ Result/ Examination/ College Campus/ Infrastructure/ Activity/ Other
6	Feedback	good college Campus.
7	Suggestions	separate computer lab.
8	Any Other	-
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ Other

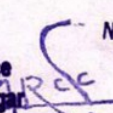
Office Use-- Received By----- Date- 3-4-2018

Remark:--

For Necessary Action---


Office Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar


VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar

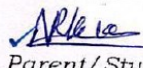

PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

Parents.

Ahmednagar Jilha Maratha Vidya Prasarak Samaj
New Arts, Commerce & Science College, Parner, Dist: Ahmednagar

FEEDBACK FORM

Please give us your valuable feedback and suggestions

1	Name	Kawade Nandkishor Rabhaji
2	Contact Address	A+Post: Nanduri Dumala Tal- sangamner. Dist: A. Nager.
3	Phone No. (with STD Code)	9860479122
4	Mobile No.	9860479122
5	Feedback On Subject (Please Tick ✓)	Curriculum/Administration/Result/Examination/ College Campus/Infrastructure/Activity/Other ✓
6	Feedback	Good, Floors are divided in by subjectwise this system is very good.
7	Suggestions	Requirement of Toilet/Wash room, computer, study rooms are needed for individual department
8	Any Other	—
9	Signature Date	 Alumni/ Parent/ Student/ Teacher/ <input checked="" type="checkbox"/> Visitor

Office Use--- Received By-----

Date- 10/11/2017

Remark:--

For Necessary Action---

Office Superintendent
Superintendent
New Arts, Commerce & Science College
Parner, Dist. Ahmednagar


VICE PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

3. Academic Year 2021-2022

a. Feedback Analysis Report

Annual Report of Feedback

(Academic Year 2021-22)

Submitted to

Internal Quality Assurance Cell

(IQAC)



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College,

Parner - 414 302

Dist. Ahmednagar, Maharashtra

Phone: (02488) 221537 Fax: (02488) 221535

Email: naspar@rediffmail.com

Objectives:

Feedback is the key feature to maintain academic excellence of a HEI. Following are the objectives:

1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum
5. To offer the platform to the students in identifying a better role in the teaching learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular Programme
7. To identify the obstacles in attaining the learning objectives and outcomes of a particular Programme
8. To support the improvement and up gradation in the teaching methodology at the institution
9. To avail a network for bridging the communication gap between the management and students.

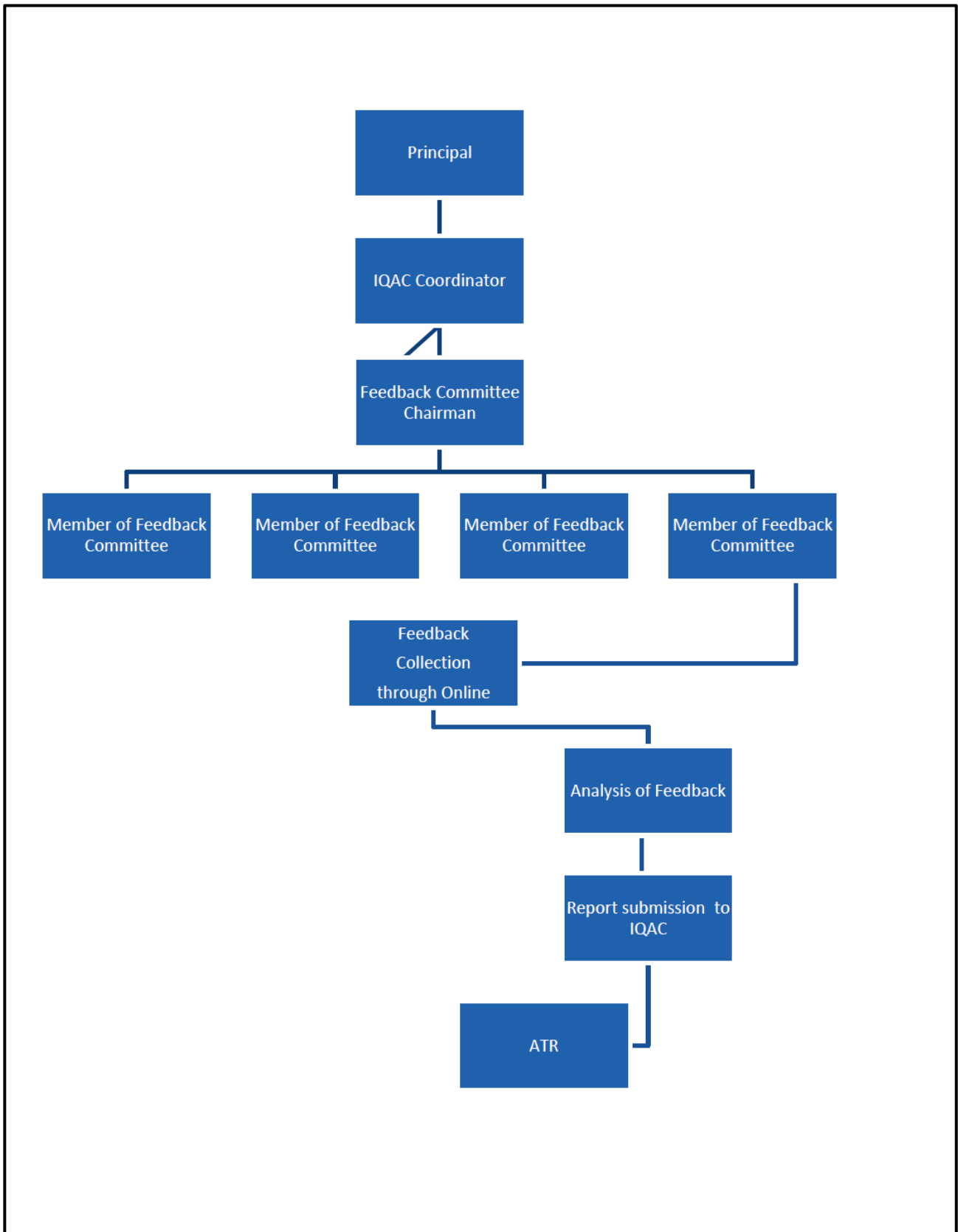
Role and Responsibilities:

1. To avail the feedback from all the stakeholders and to maintain an up-to-date database of the same.
2. To assist management in creating an learning environment in the college that enables students to have far-lasting memories
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution
4. To offer best possible academic environment and learning experience to reach potential for academic achievement

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows

The Feedback Committee is as below:



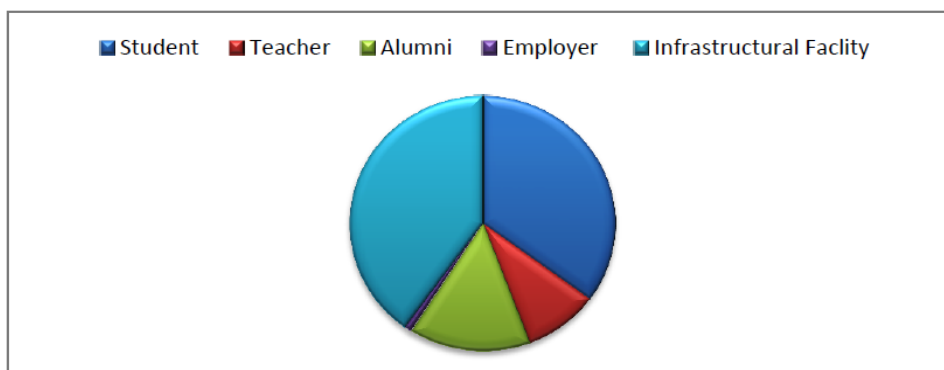
Feedback Report:

The feedback on teaching learning process and infrastructure for 2021-22 from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestions and recommendations are analyzed and discussed with Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.

1. The suggestions regarding curriculum are communicated to affiliating university authorities through respective Board of Studies and for certificate courses it is used for improvement
2. The suggestions on infrastructural facilities are considered for the future planning, keeping in mind the implementation of new education policy 2020
3. The suggestions on curriculum delivery are discussed with concerned teachers and Heads for the necessary improvements and strengthening of teaching learning process
4. Suggestions on placements are communicated to placement cell for enhancing placements through various activities like orientation workshops

Responses from different stakeholders:

Sr.no	Stakeholder	Received Responses
1	Student	506
2	Teacher	133
3	Alumni	213
4	Employer	13
5	College Infrastructure	578
6	Total Responses	1443



Feedback Report:

a) Feedback from Students:

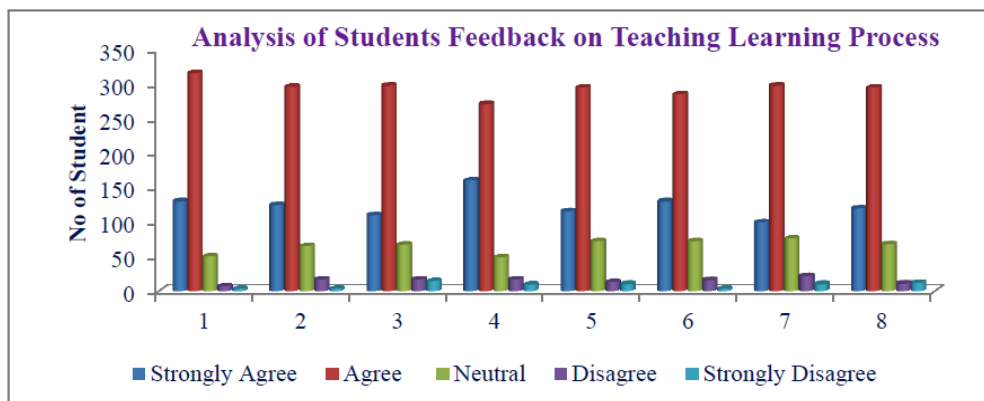
Feedback on teaching and learning process has been submitted by 506 students for the academic year 2020-21. The following table is showing the different views of students regarding the teaching learning process

Most of the students are agree as well as strongly agree with all the aspects of the teaching and learning process such as periodic up gradation of curriculum, content is interesting, Curriculum is fulfilling our expectation, role of curriculum in helping the students personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

- 1 Need of more ICT tools and digital classrooms
- 2 Increase the number of books in departmental library
- 3 Purified water system is needed in arts and commerce building
- 4 Increase the parking space for the students
- 5 Student mentoring and placement cell should be strengthened
- 6 Need of more qualified teacher for teaching
- 7 Upgrade of instrumentation facility in the laboratories
- 8 Need of transport facility
- 9 Renovation of arts and commerce building in terms of flooring tiles, electrification and others.

Sr.No	Question No Response	1	2	3	4	5	6	7	8
1	Strongly Agree	130	125	110	160	116	130	100	120
2	Agree	316	296	298	271	295	285	298	295
3	Neutral	50	65	67	49	72	72	76	68
4	Disagree	7	17	17	17	13	16	22	11
5	Strongly Disagree	3	3	14	9	10	3	10	12
6	Total Responses	506	506	506	506	506	506	506	506

Graphical representation of responses received from students:



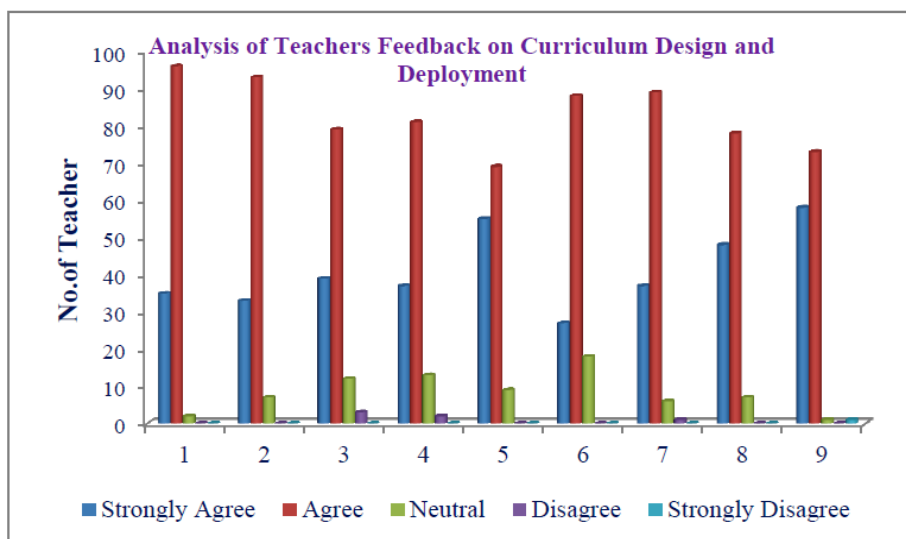
b) Feedback from Teachers:

Faculties are also participating in the feedback process. During this academic year 133 Teachers have placed their observations on curriculum development and deployment policy through feedbacks. Most of the teachers are agree and strongly agree with all the aspects regarding curriculum development and deployment such as periodic review of curriculum and its flexibility, well defined programme outcomes, enhancement of employability, curriculum having good academic flexibility, contents fulfils the need of students, need of bridge/ skill based/ value added / certificate courses, etc. with the following suggestions:

1. Curriculum should be based on practical knowledge
2. Internship must be compulsory for PG student
3. To start industry oriented certificate courses
4. Employability should be enhanced.
5. Need of renovation in arts and commerce building in terms of flooring tiles, electrification and others

Sr. No	Question No Responses	1	2	3	4	5	6	7	8	9
1	Strongly Agree	35	33	39	37	55	27	37	48	58
2	Agree	96	93	79	81	69	88	89	78	73
3	Neutral	2	7	12	13	9	18	6	7	1
4	Disagree	0	0	3	2	0	0	1	0	0
5	Strongly Disagree	0	0	0	0	0	0	0	0	1
6	Total Response	133	133	133	133	133	133	133	133	133

Graphical representation of responses received from teachers:

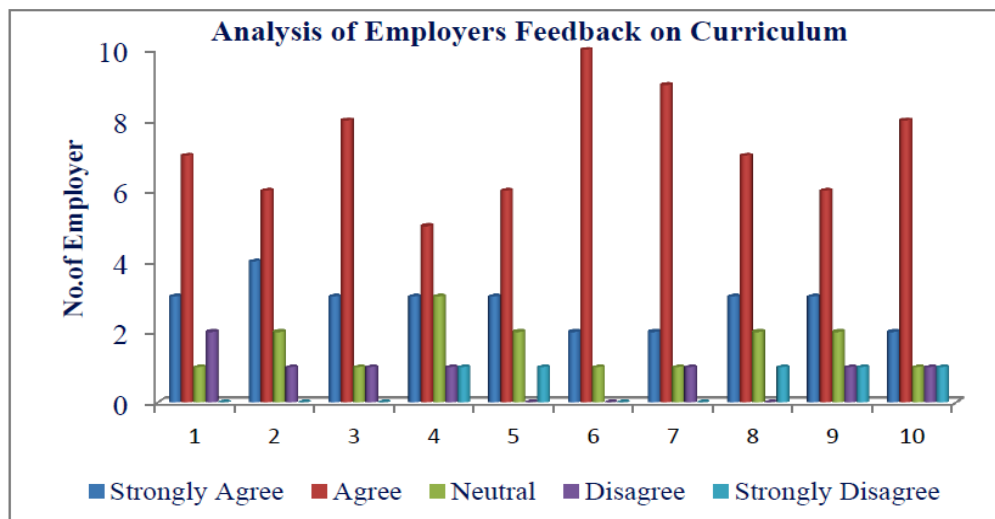


c) Feedback from Employers:

Employers are connected with us through Industry-Academia forum. They are helping us in organizing Students developments programs such as Personality Development, Life Skills for Industry, Placement Orientations as well as Campus Placements. During this academic year, 13 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of Curriculum Design and Deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc. with no suggestions.

Sr No	Question No Responses	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	3	4	3	3	3	2	2	3	3	2
2	Agree	7	6	8	5	6	10	9	7	6	8
3	Neutral	1	2	1	3	2	1	1	2	2	1
4	Disagree	2	1	1	1	0	0	1	0	1	1
5	Strongly Disagree	0	0	0	1	1	0	0	1	1	1
6	Total Responses	13	13	13	13	13	13	13	13	13	13

Graphical representation of feedback responses given by employers



d) Feedback from Alumni:

The institute is in continuous contact with alumni of all programs. We have strong registered alumni association. Most of alumni are working for the development of various organizations at National and International level in the form of leading positions through their services as well as research. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. This academic year, 213 alumni from different disciplines have responded to comment on curriculum development and deployment. Most of the responses are in agreement that the college is progressing with its vision and mission statements. 32 percent alumni are strongly agree and 60 percent alumni are agree with the aspects of curriculum development and deployment such as, role of curriculum in augmenting the intellectual aptitude and personality development, relevance of curriculum in employability, reading material regarding curriculum is easily available and accessible, etc. The proud alumni are contributing the college in further strengthening of HEI in various ways such as referring the friends and relatives for admission in the college, placements of students, to avail financial help to indigent students, improving the skills of the students, book donation, etc.

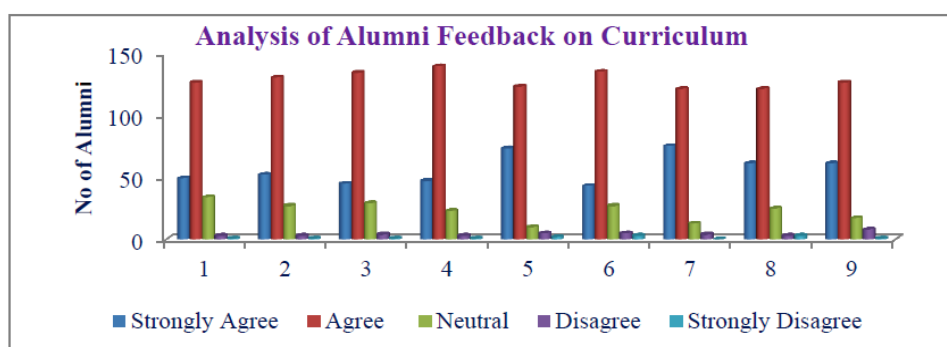
Following are the generous suggestions from the alumni of the college:

1. Need of more campus interviews for better job opportunities for the student

2. Strengthening of departmental library for advance learning tools
3. Research facility should be increased every research center
4. College should start a professional education courses
5. Need of renovation in arts and commerce building in terms of flooring tiles, electrification and Others

Sr No	Question No Responses	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	49	52	45	47	73	43	75	61	61	49
2	Agree	126	130	134	139	123	135	121	121	126	132
3	Neutral	34	27	29	23	10	27	13	25	17	28
4	Disagree	3	3	4	3	5	5	4	3	8	4
5	Strongly Disagree	1	1	1	1	2	3	0	3	1	0
6	Total Responses	213	213	213	213	213	213	213	213	213	213

Graphical representation of feedback given by alumni:



e) Feedback on Infrastructural Facility of the College:

The 578 stakeholders have submitted their valuable responses on available infrastructural facilities of the college. Most of the respondents are satisfied with the available learning environment of college, infrastructure for curriculum delivery, sports facilities, library, canteen facility, functioning of various committees, etc.

Near about 21 percent respondents have recorded their excellent opinion about college administration, support, ease in admission procedure, classroom atmosphere, library facility, campus placement and carrer guidance, student support servives etc. 31 percent respondents

have given their very good responses and 34 percent responses recorded for good response regarding infrastructural facilities which is available in the college. The following table is showing the different views and their graphical representation.

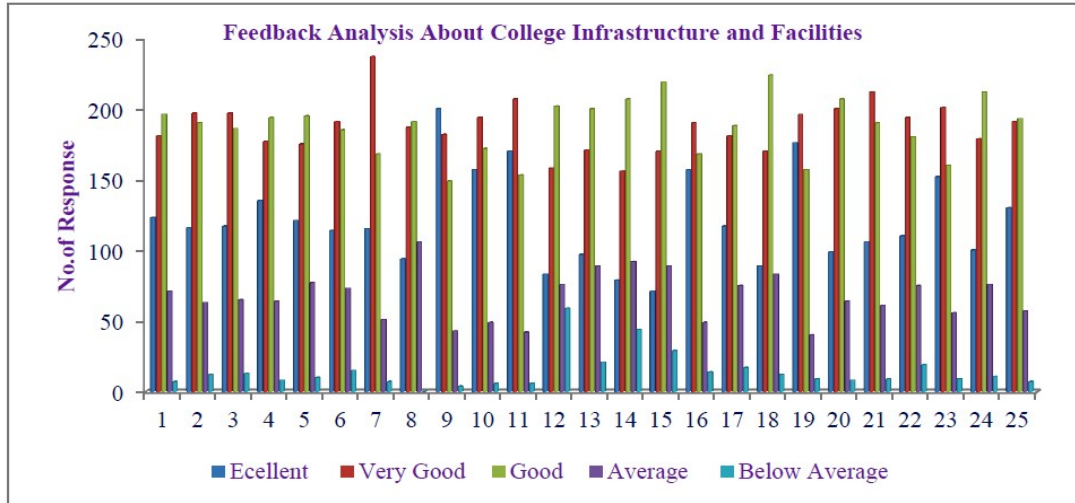
Following are generous suggestion for the excellence of the college:

1. Drinking water facility should be strengthened for students and staff
2. Maintain to clean and hygienic toilets
3. High speed internet facility should available
4. Bus service is most essential for students if possible it should be started by college
5. Vehicle parking space must be increased for student
6. Career guidance /placement cell should be strengthened

Sr no	Question No Response	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent	123	116	117	135	121	114	115	94	200	157	170	83	97
2	Very Good	181	197	197	177	175	191	237	187	182	194	207	158	171
3	Good	196	190	186	194	195	185	168	191	149	172	153	202	200
4	Average	71	63	65	64	77	73	51	106	43	49	42	76	89
5	Below Average	7	12	13	8	10	15	7	0	4	6	6	59	21
6	Total Response	578	578	578	578	578	578	578	578	578	578	578	578	578

Sr no	Question No Response	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent	79	71	157	117	89	176	99	106	110	152	100	130
2	Very Good	156	170	190	181	170	196	200	212	194	201	179	191
3	Good	207	219	168	188	224	157	207	190	180	160	212	193
4	Average	92	89	49	75	83	40	64	61	75	56	76	57
5	Below Average	44	29	14	17	12	9	8	9	19	9	11	7
6	Total Response	578	578	578	578	578	578	578	578	578	578	578	578

Graphical representation of responses given by all stakeholders:



N. S. K.
Chairman
Feedback Committee

[Signature]
IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar

[Signature]
PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar



b. IQAC Action Taken Report

Ahmednagar Jilha Maratha Vidya Prasarak Samaja's
New Arts, Commerce and Science College, Parner,
Dist. - Ahmednagar
Internal Quality Assurance Cell (IQAC)

Feedback Analysis- 2021-22**Action Taken Report**

The meeting was held on Tuesday dated 23/08/2022 at 10.30 a.m.in the IQAC Hall. The meeting is presided over by Hon. Nandkumar Zaware Patil, President Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar. The report of feedback of the stakeholders for AY 2021-22 is placed before the meeting for the discussions. After detailed discussions, it was unanimously decided to take into consideration the suggestions for further improvements and planning. These are:

1. Installation Water purification plants at Arts and Commerce Building
2. Frequency of periodical cleaning of toilet is to be increased.
3. Laboratory equipments necessary for research are to be procured.
4. Renovation of Arts and Commerce Building in terms of flooring tiles, electrification and others.



c. Department wise Action Taken Report



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Parner

Tal-Parner. Dist- Ahmednagar. Maharashtra 414302

NAAC Re-accredited 'A' Grade College,

DST-FIST & RUSA sponsored College

Department-wise Action Taken Report on Feedback

Academic Year-2021-22

Ahmednagar Jilha Maratha Vidya Prasark Samaj's
New Arts, Commerce and Science College Parner
Dist.- Ahmednagar
Department-wise Action Taken Report on Feedback
Academic Year-2021-22

Feedback is one of the most important components to tracing out the general process in the curriculum and planning for future improvements. We have decided to take feedback of final year students of graduate and postgraduate students, their parents and alumni on curriculum design and overall development of the college

Feedback is an essential and effective tool to identify whether the college is imparting quality education. Hence our college has made a policy to avail the feedback from all the stakeholders. The college authorities have established a Feedback committee

The feedback committee plans the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, alumni, employers, etc. Regular committee meetings have been organised to execute the planned activities. The feedback is collected through online mode in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

The feedback is collected through online mode from different stakeholders. The feedback forms and formats are jointly designed by the committee and IQAC. The forms are uploaded on the college website and feedback is collected from all the stakeholders within a planned schedule in stipulated time. The feedback received from different stakeholders is as below.

Stakeholder	Feedback on curriculum development and deployment	Feedback on the infrastructural facility of the college.
Student	√	√
Teacher	√	√
Alumni	√	√
Employer	√	√

The collected feedback is analysed systematically, and a report is submitted to IQAC and the Principal. The corrective measures are taken by the respective authorities in CDC meetings. Thus, the feedback mechanism is used to maintain the academic excellence of a HEI.

Received responses from different stakeholders

Sr.no	Stakeholder	Received Responses
1	Student	506
2	Teacher	133
3	Alumni	213
4	Employer	13
5	College Infrastructure	578
6	Total Responses	1443

After analyzing the feedback received from all the stakeholders, the suggestion and recommendations are discussed with head of departments, IQAC and Principal. The necessary steps and measures are taken on the feedback. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies in the curriculum restructuring workshops.

Suggestions received from stakeholders:

- Start a subject related certificate courses in each department
- Open access book facility should be available for alumni
- Organize a more campus interviews / drives
- Increase number of international conferences, seminars on recent trends
- Arrange the campus interview for physics students
- Increase the number of books in departmental library
- Internship must be compulsory for PG students
- Admission process should be completely online
- Review workshop essential in each semester

Action Taken Report is as following:

Sr. No.	Suggestion/s	Department	Action Taken
1	Start a subject related courses in each department	Academic Departments	Subject-related short-term/add on/value-added courses started by each department.
2	Open access book facility should be available for alumni	Library	This facility is already available.
3	Organize more campus interviews/ drives	Career Guidance and Placement Cell	Campus drives are organized regularly by the placement cell.
4	Increase the number of international conferences, and seminars on recent trends	IQAC	IQAC organized more international and National events.
5	Increase the number of books in the departmental library	Academic Departments	The number of books increased through a donation from alumni, philanthropies, and faculties.
6	Internships must be compulsory for PG students	IQAC and Academic Department	To avail internships with the help of collaboration as per the need and requirement of the syllabus.
7	The admission process should be completely online	Administrative Office	It is fully online except verification of documents.
8	Organization of a review workshop is essential for each semester	Academic Departments	Workshops organized by departments.

Conclusion: Thus, the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of the stakeholders.

12 4 AUG 2022



[Handwritten Signature]

IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar

[Handwritten Signature]

PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

4. Academic Year 2020-2021

a. Feedback Analysis Report

Annual Report on Feedback

(Academic Year 2020-21)

Submitted to
Internal Quality Assurance Cell
(IQAC)



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College,
Parner - 414 302
Dist. Ahmednagar, Maharashtra
Phone: (02488) 221537 Fax: (02488) 221535
Email: nasepar@rediffmail.com

Introduction:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tajo Si Tejo Me Dehi”.

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognised under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with “A” grade with CGPA 3.07 on four point scale in 3rd cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

Policy:

The performance of HEIs is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the HEI is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyse the institutional performance on different fronts. Through continual feedback mechanism HEI ensures the growth and development in infrastructural facilities to strengthen the teaching-learning process.

Objectives:

Feedback is the key feature to maintain academic excellence of a HEI.

Following are the objectives:

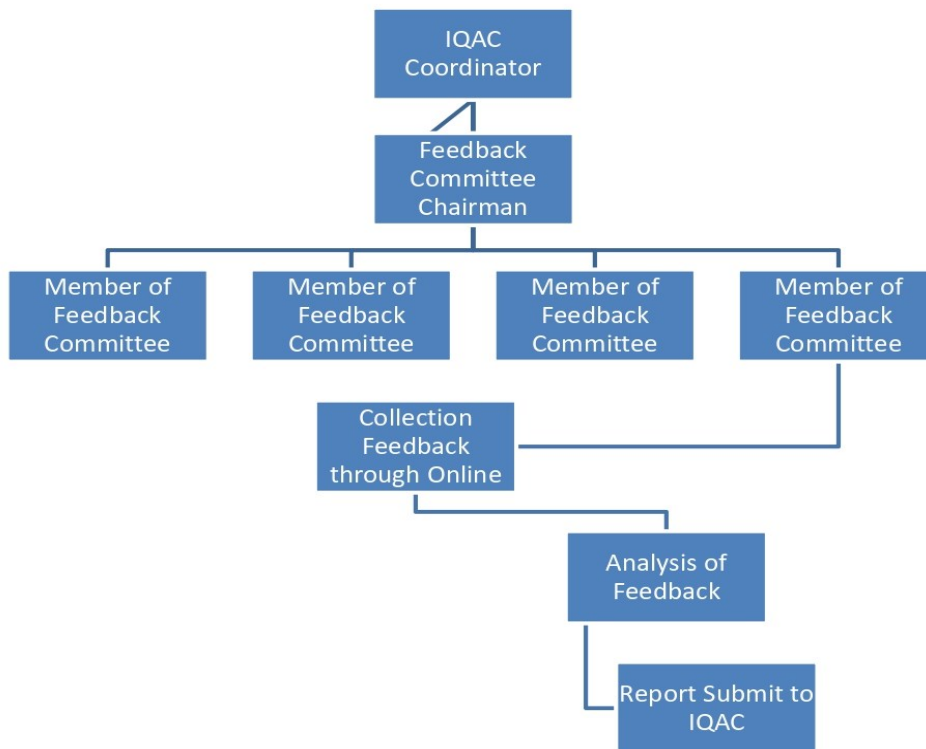
1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the teaching-learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular programme.
7. To support the improvement and up gradation in the teaching methodology at the institution.
8. To avail a network for bridging the communication gap between the management and students.

Role and Responsibilities:

1. To avail the feedback from all the stakeholders and to maintain an up-to-date database of the same.
2. To assist management in creating an learning environment in the college that enables students to have far-lasting memories.
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible academic environment and learning experience to reach potential for academic achievement.

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:



The members of the committee are as below:

Sr. No.	Name of Committee Member	Designation
1	Dr. R. K. Aher	Principal
2	Dr D. R. Thube	IQAC, Coordinator
3	Dr. R. E. Najan	Chairman
4	Prof. N. A. Pawar	Member
5	Prof. M. S. Aher	Member
6	Prof. R. A. Shinde	Member
7	Prof. Suraj Gaikwad	Member
8.	Student Representative	Member

Feedback Collection Process:

The feedback committee meets periodically and designs/upgrades the formats for various kinds of feedback to be collected from stakeholders. The feedbacks are collected from all stakeholders (students, teachers, alumni, employers) through online mechanism using questionnaire designed by the committee on Infrastructural facilities, Teaching-Learning process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process.

The feedbacks are collected through online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The Action Taken Report (ATR) on feedback report on feedback is prepared and uploaded on college website for the access of one and all. This suggestions received in feedbacks are useful for the upgradation of the facilities as well as improvement of the processes and services.

The feedbacks collected from different stakeholders are:

Stakeholder	Feedback on curriculum development and deployment	Feedback on infrastructural facility of the college
1. Student	√	√
2. Teacher	√	√
3. Alumni	√	√
4. Employer	√	√

Feedback Report:

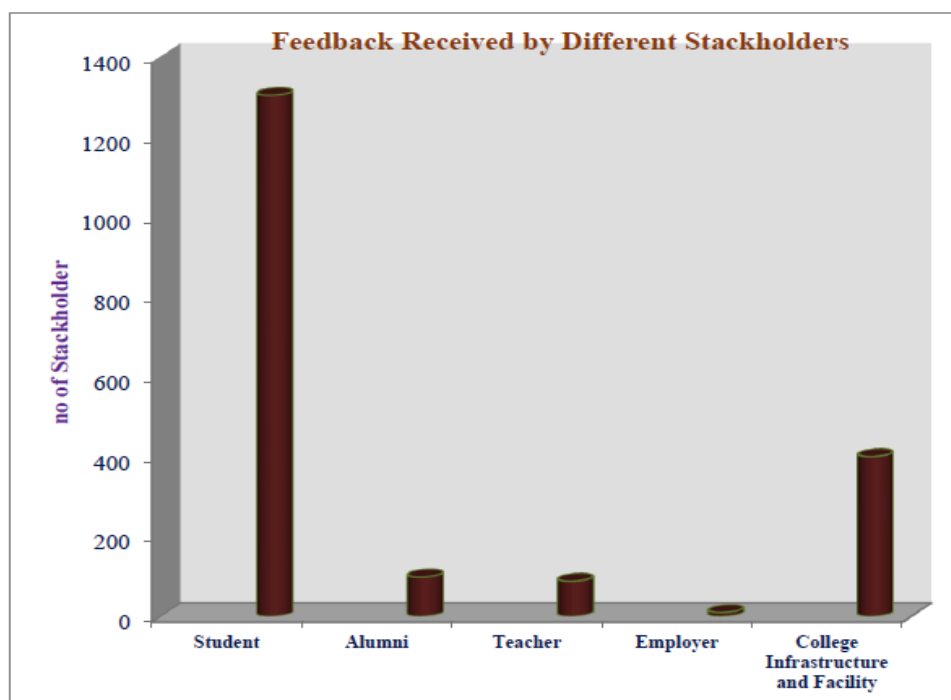
The feedback from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestion and recommendations are analyzed and discussed with Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.

1. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops.
2. The suggestions on infrastructural facilities are considered for the future planning.
3. The suggestions on curriculum delivery are discussed with concerned teachers and Heads for the improvements.
4. Suggestions on placements are communicated to placement cell for enhancing placements.

Responses from different stakeholders:

Sr. No.	Stakeholder	Received Responses
1	Student	1303
2	Alumni	98
3	Teacher	88
4	Employer	10
5	College Infrastructure	399
Total Response		1898

Graphical Representation of responses received from stakeholders:



Most of the students (60 %) are strongly agree as well as 20 % students are agree with all the aspects of the teaching and learning process such as periodic up gradation of curriculum, content is interesting, Curriculum is fulfilling our expectation, role of curriculum in helping the students personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

1. To start specialization in marketing and accounting
2. To arrange carrier guidance lecture workshops of eminent personalities
3. Need of digital classrooms
4. To increase number of books in departmental library
5. Light and fan system should be available in all the class room
6. Cleaning of the Purified water system is needed
7. Practically knowledge about real market, and business sector should be start
8. Increase the parking space for the students.
9. Increase the space for dining hall in Girls' hostel.
10. Life Skills Development Programs.

b) Feedback from Teachers:

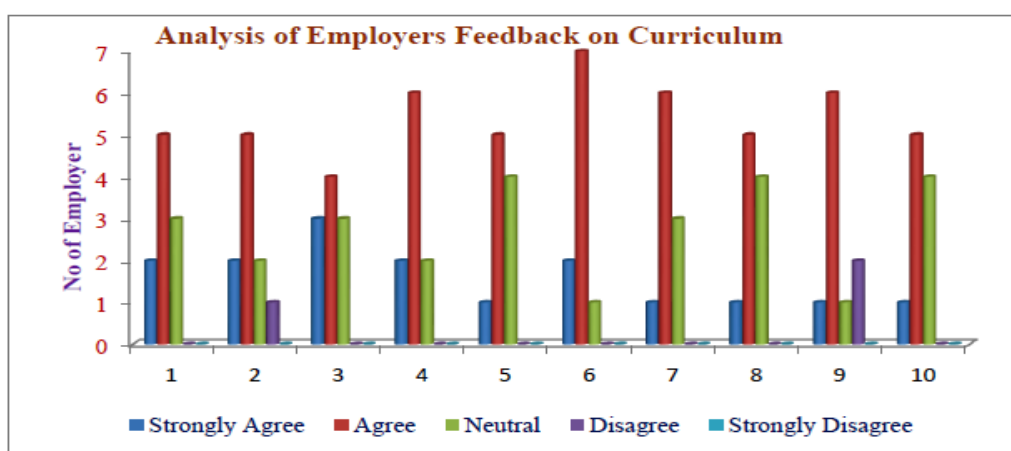
Faculties are also participating in the feedback process. During this academic year 88 Teachers have placed their views on curriculum development and deployment policy through feedbacks. Out of which, 65 % of the teachers are strongly agree and 34 % teachers are agree with all the aspects regarding curriculum development and deployment such as periodic review of curriculum and its flexibility, well defined programme outcomes, enhancement of employability, curriculum having Good academic flexibility, contents fulfils the need of students, need of bridge/ skill based/ value added / certificate courses, etc. with the following suggestions:

1. Need of practical knowledge based curriculum
2. Need of value added courses/bridge courses
3. Syllabus restructuring workshops should be arranged before the implementation
4. Organization of Syllabus Training Workshops
5. To start industry oriented certificate courses
6. Competitive exam centre should be strengthened.
7. To arrange syllabus restructuring workshops periodically.

curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc. with no suggestions.

Sr. No.	Question No → Response ↓	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	2	2	3	2	1	2	1	1	1	1
2	Agree	5	5	4	6	5	7	6	5	6	5
3	Neutral	3	2	3	2	4	1	3	4	1	4
4	Disagree	0	1	0	0	0	0	0	0	2	0
5	Strongly Disagree	0	0	0	0	0	0	0	0	0	0
6	Responses	10	10	10	10	10	10	10	10	10	10

Graphical Representation of feedback response given by Employers:



d) Feedback from Alumni:

The institute is in continuous contact with alumni of all programs. We have strong alumni association. Most of them are working for the development of various organizations at National and International level in the form of leading positions through their services as well as research. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. During this academic year, 98 alumni from different disciplines have

Following are the generous suggestions from the alumni of the college:

1. Availability of Incubation Centre.
2. Need of more campus interviews for so as to grab better opportunity for a student
3. Arrangement of industrial visit and development of more R & D centre
4. Need of English speaking course and skill development courses to bridge the gap in professional organization
5. Need of better canteen facility
6. Organize lectures of Industry Personals and renown persons from foreign universities.
7. Strengthening of Departmental Library for advance learning
8. Guidance for competitive exam like GRF, TOFFEL etc.
9. College should start a professional education like MBA, Law, Pharmacy courses etc
10. Supportive course i.e Animation technology as well as film/ drama making course should be start in the college

Feedback on Infrastructural Facility of the College:

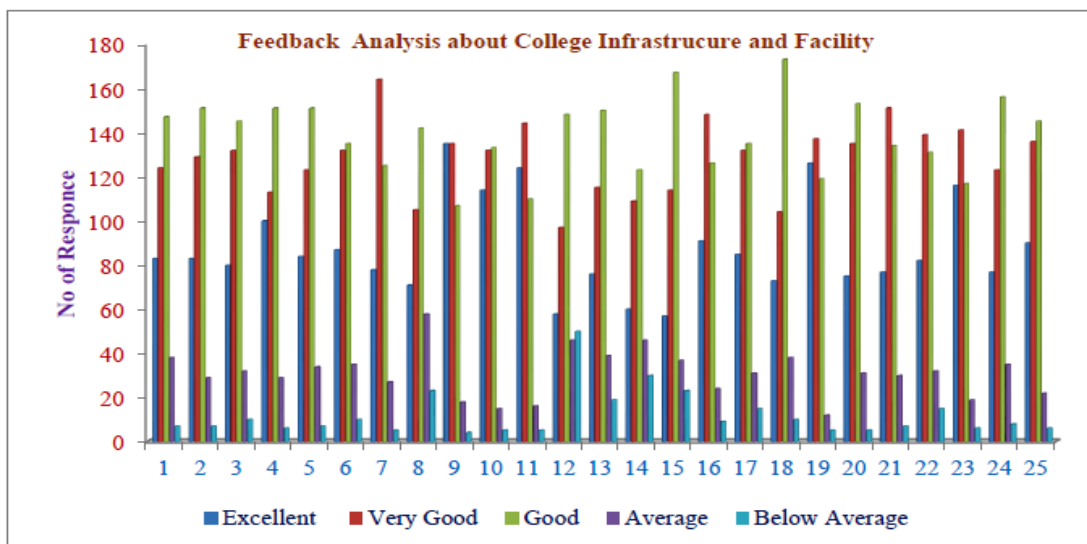
The 399 stakeholders have submitted their valuable responses on infrastructural facilities of the college. Most of the respondents are satisfied with the available learning environment of college, infrastructure for curriculum delivery, sports facilities, library, canteen facility, functioning of various committees, etc.

Near about 20 % respondents have recorded their excellent opinion about college administration, support, ease in admission procedure, classroom atmosphere, library facility, campus placement and carrer guidance, student support servives etc. 32 % respondents have given their very good responses and 35 % responses recorded for good response regarding infrastructural facilities which is available in the college. The following table is showing the different views and their graphical representation.

Sr. No.	Question No	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent	83	83	80	100	84	87	78	71	135	114	124	58	76
2	Very Good	124	129	132	113	123	132	164	105	135	132	144	97	115
3	Good	147	151	145	151	151	135	125	142	107	133	110	148	150
4	Average	38	29	32	29	34	35	27	58	18	15	16	46	39
5	Below Average	7	7	10	6	7	10	5	23	4	5	5	50	19
6	Responses	399	399	399	399	399	399	399	399	399	399	399	399	399

Sr. No.	Question No	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent	60	57	91	85	73	126	75	77	82	116	77	90
2	Very Good	109	114	148	132	104	137	135	151	139	141	123	136
3	Good	123	167	126	135	173	119	153	134	131	117	156	145
4	Average	46	37	24	31	38	12	31	30	32	19	35	22
5	Below Average	30	23	9	15	10	5	5	7	15	6	8	6
6	Response	399	399	399	399	399	399	399	399	399	399	399	399

Graphical Representation of feedback response given by all stakeholders:



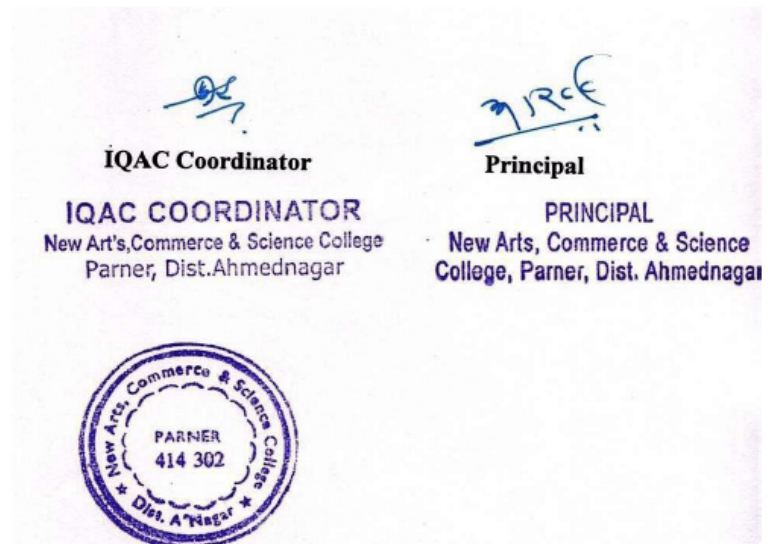
Following are generous suggestion for the excellence of the college:

1. Drinking water and canteen facility should be strengthened for students and staff
2. Maintain to Clean and hygienic toilets
3. Girls and Boys common room facility
4. Well-equipped gymnasium
5. Common room facility for teacher/Staff
6. High speed internet facility should available
7. Wi-Fi facility is very poor
8. More Parking space should be available
9. Bus service is most essential for students if possible it should be started by college.

Date: 15.01.2021



**Feedback Committee
Chairman**



b. IQAC Action taken report

**Ahmednagar Jilha Maratha Vidya Prasarak Samaja's
New Arts, Commerce and Science College, Parner,
Dist. - Ahmednagar
Feedback - 2020-21**


Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) on Feedback

The IQAC and College Development Committee meeting was held on Thursday, 28/01/2021 at 11.00 a.m. in the IQAC Hall. The meeting was presided by Hon President, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, Shri. Nandkumar Zaware Patil in Presence of Hon. Secretary, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, Shri. G. D. Khandeshe. The report on the feedback collected from stakeholders for academic year 2020-21 was placed before the meeting for discussion. After the detailed discussions, it was unanimously decided to take into consideration for further improvements and planning.


This action taken report (ATR) was prepared and the features of the same are:

1. The vehicle parking space should be increased from 2021-22.
2. The laboratory for computer science department should be increased in terms of space and number of computers.
3. The construction of separate mess hall for ladies hostel will be carried out in near future.


IQAC Coordinator

IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar

Date: 28.01.2021


Principal

PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar



c. Department wise Action Taken Report



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Parner

Tal-Parner. Dist- Ahmednagar. Maharashtra 414302
NAAC Re-accredited 'A' Grade College,
DST-FIST & RUSA sponsored College

Department-wise Action Taken Report on Feedback

Academic Year 2020-21

Ahmednagar Jilha Maratha Vidya Prasark Samaj's
New Arts, Commerce and Science College Parner
Dist.- Ahmednagar
Department-wise Action Taken Report on Feedback
Academic Year-2020-21

Feedback is one of the most important components to tracing out the general process in the curriculum and planning for future improvements. We have decided to take feedback of final year students of graduate and postgraduate students, their parents, alumni on curriculum design and overall development of the college.

The feedback mechanism is an essential and effective tool to identify whether the college is imparting quality education. Hence our college has made a policy to avail the feedback from all the stakeholders. The college authorities have established a Feedback committee.

The feedback committee plans the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, alumni, employers, etc. Regular meetings of the committee have been to execute the planned activities. The feedback is collected online in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

The feedback is collected through online mode from different stakeholders. The feedback forms and formats are jointly designed by the committee and IQAC. The forms are uploaded on the college website and feedback is collected online from all the stakeholders in a planned schedule. The feedback received from different stakeholders is as below.

Stakeholder	Feedback on curriculum development and deployment	Feedback on the infrastructural facility of the college.
Student	√	√
Teacher	√	√
Alumni	√	√
Employer	√	√

The collected feedback is analysed systematically and a report is submitted to IQAC and the Principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus feedback mechanism is used to maintain academic excellence of a HEI.

Received responses from different stakeholder

Sr no	Stakeholder	Received Responses
1	Student	1303
2	Alumni	98
3	Teacher	88
4	Employer	10
5	College Infrastructure	399
Total Response		1898

After analyzing the feedback received from all the stakeholders, The suggestion and recommendations are discussed with head of department, IQAC and Principal. The necessary steps and measures are taken on the feedback. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops

Suggestions received from stakeholders:

- Start a professional course like B. Pharm, D Pharm etc
- Give the attention towards laboratory development
- Increase the Wi-Fi connectivity
- Develop the digital classroom
- Organize the contest for improving the creative thinking of students
- More need of purifier water system
- Introduce the syllabus for enhancing the self-employability
- Alumni association should be more functional
- Include the applied computer knowledge in curriculum

Action Taken Report is as follows:

Sr. No.	Suggestion	Department	Action Taken
1	Start a professional course like B. Pharm, D Pharm etc	IQAC	Policy decisions must be taken considering the rules of affiliation.
2	Give attention towards laboratory development	Commerce	Discussed with the principal for development.
3	Increase the Wi-Fi connectivity and develop the digital classroom	Technology Section	This facility is already available in the college.
4	Organize the contest for improving the creative thinking of students	Academic Department	Planned to organize the quiz, essay writing competition, group discussions, assignments etc.
5	Introduce the syllabus for enhancing the self-employability	Academic Department	Introduced the carrier/ job-oriented certificate courses in related subjects
6	Alumni association should be functional	Alumni Committee	Alumni activities increased.
7	Include applied computer knowledge in the curriculum.	Academic Department	Communicated to the concerned department for implementation.

Conclusion: Thus, the feedback given by the stakeholders was analysed and suitable action was taken to satisfy the expectations of the stakeholders.

29 JAN 2021




IQAC COORDINATOR
 New Art's, Commerce & Science College
 Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

5. Academic Year 2019-2020

a. Feedback Analysis Report

Annual Report of Feedback

(Academic Year 2019-20)

Submitted to

Internal Quality Assurance Cell

(IQAC)



**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College,**

Parner – 414 302

Dist. Ahmednagar, Maharashtra

Phone: (02488) 221537 Fax: (02488) 221535

Email: naspar@rediffmail.com

Introduction:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tejo Si Tejo Me Dehi”.

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognised under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with “A” grade with CGPA 3.07 on four point scale in 3rd cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

Policy:

The performance of HEIs is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the HEI is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyse the institutional performance on different fronts.

Feedback and Learning Outcome committee:

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:

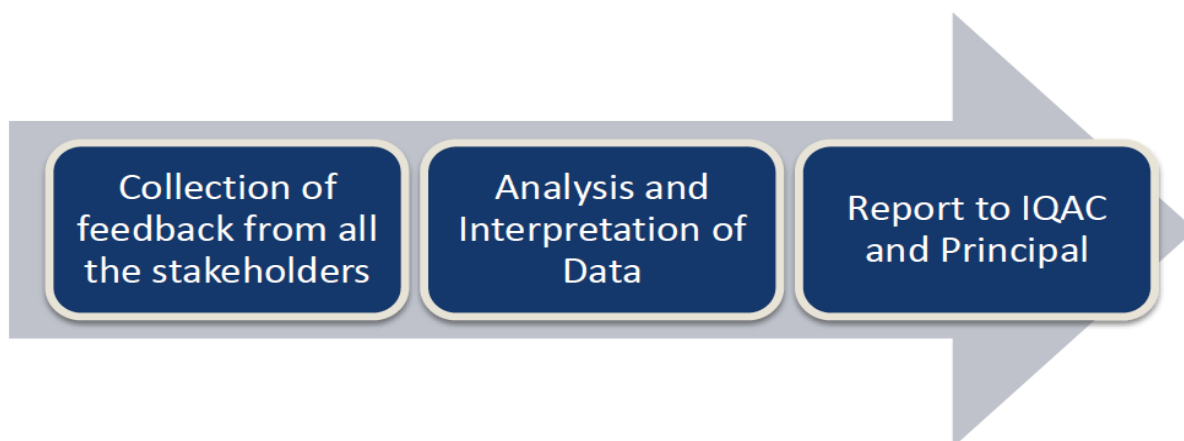
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.

Feedback Collection Process:

The feedback committee do the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni, employers, etc. To execute the planned activities, regular meetings of the committee have been organized. The feedback are collected online twice in a year in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

Stakeholder	Number of feedback collected	Feedback on curriculum development and deployment	Feedback on infrastructural facility of the college.
Student	2	√	√
Teacher	2	√	√
Alumni	2	√	√
Parent	2	√	√
Employer	2	√	√

The collected feedback is analysed thoroughly and a report is submitted to IQAC and the principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus feedback mechanism is used to maintain academic excellence of a HEI.

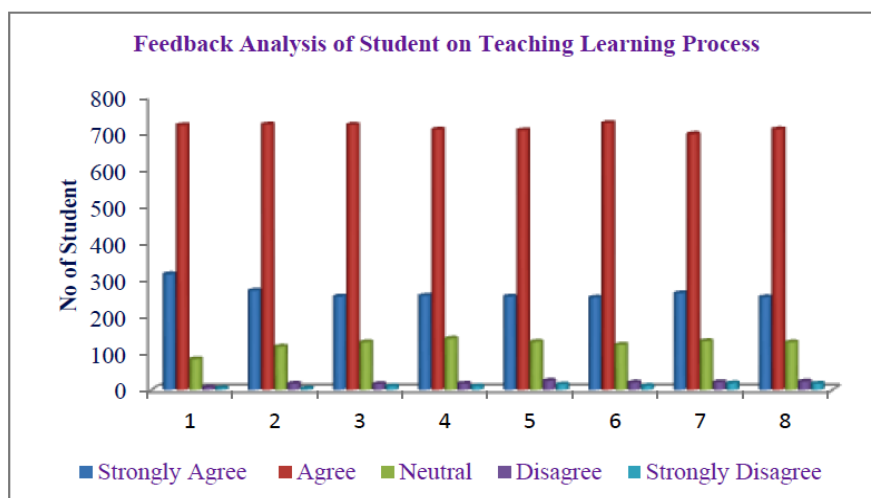


Feedback Report:

a) **Feedback from Students:** Feedback on teaching and learning has been submitted by 1135 students from different as per the following Table:

Sr no	Question No	1	2	3	4	5	6	7	8
1	Strongly Agree	316	271	255	257	255	252	264	253
2	Agree	723	725	724	711	709	729	699	712
3	Neutral	84	118	130	140	131	123	133	130
4	Disagree	7	17	16	17	25	20	21	23
5	Strongly Disagree	5	4	10	10	15	11	18	17
6	Total Response	1135	1135	1135	1135	1135	1135	1135	1135

Graphical Representation of feedback response given by students



Most of the students are agree with all the aspects of the teaching and learning process such as periodic upgradation of curriculum, role of curriculum in shaping the personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

1. To start specialization in marketing and accounting at PG level

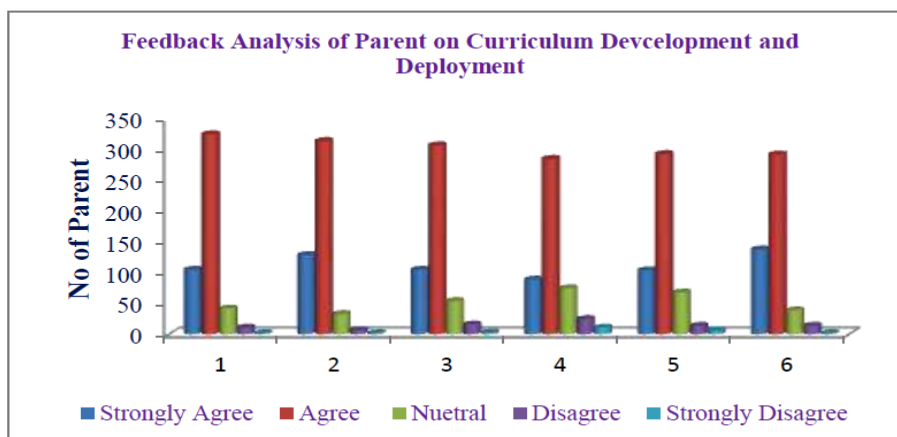
2. To arrange carrier guidance lecture workshops of eminent personalities
3. To use of ICT in teaching
4. To organize carrier guidance lecture workshops
5. Need of digital classrooms
6. To increase number of books in departmental library

b) **Feedback from Parents:** 485 parents have submitted their valuable feedback on Curriculum development and deployment. All are agree with all the aspects of curriculum development and deployment such as role of curriculum in augmenting the intellectual aptitude and personality development, employability, etc. with no suggestions.

1. Safe drinking water
2. Need of ladies sport teacher
3. Prohibition of trespassers in the college premises
4. Extracurricular activities of the students

Sr no	Question No Response	1	2	3	4	5	6
1	Strongly Agree	105	129	105	89	104	138
2	Agree	325	314	307	285	293	292
3	Neutral	42	33	54	75	68	39
4	Disagree	11	7	16	25	14	14
5	Strongly Disagree	2	2	3	11	6	2
6	Total Response	485	485	485	485	485	485

Graphical Representation of feedback response given by Parents



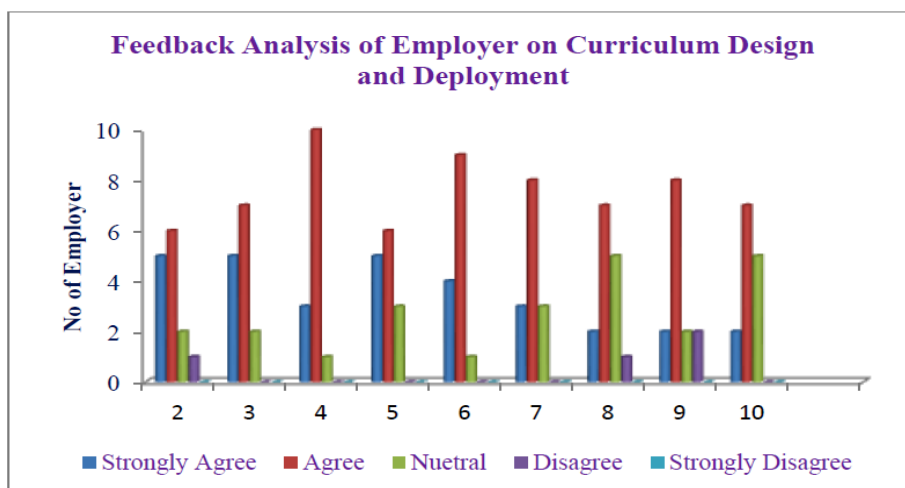
c) Feedback from Teachers:

95 Teachers from various departments have recorded their feedback on curriculum development and deployment. Most of the teachers are agree with all the aspects of feedback on curriculum development and deployment such as periodic review of curriculum and its flexibility, well defined programme outcomes, enhancement of employability, need of bridge/ skill based/ value added / certificate courses, etc. with the following suggestions:

1. Need of practical knowledge based curriculum
2. Need of value added courses
3. Syllabus restructuring workshops should be arranged before the implementation
4. Organization of syllabus review workshops
5. To start industry oriented certificate courses
6. Need to improve virtual classroom facility in each faculty
7. Competitive exam centre should be more active
8. To arrange syllabus restructuring workshops regularly
9. To control the trespassers and other nuisances factors disturbing the on-going classes in the silent zone of college premises

Sr no	Question No	1	2	3	4	5	6	7	8	9
	Response									
1	Strongly Agree	18	19	28	22	41	15	25	32	38
2	Agree	73	72	56	62	50	65	65	54	56
3	Neutral	4	4	7	9	4	14	5	9	0
4	Disagree	0	0	4	2	0	1	0	0	1
5	Strongly Disagree	0	0	0	0	0	0	0	0	0
6	Total Response	95	95	95	95	95	95	95	95	95

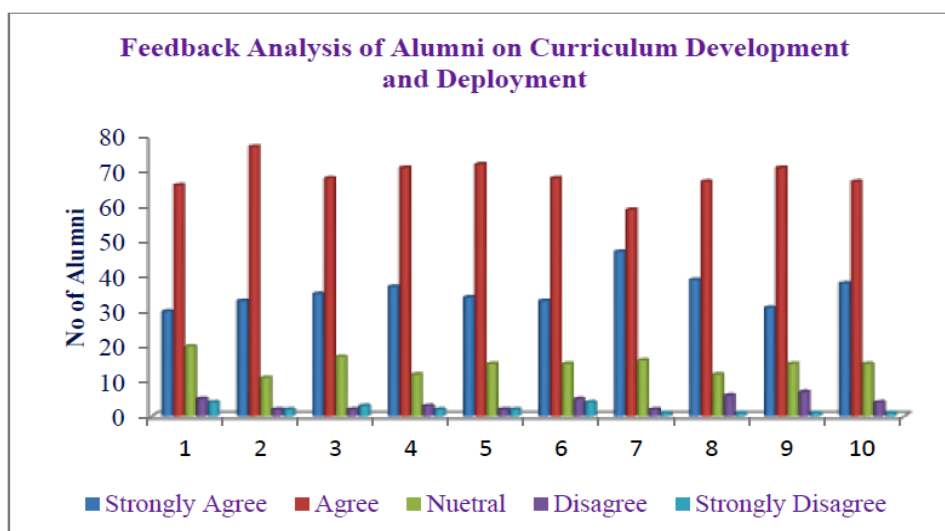
Graphical Representation of feedback response given by Employers



e) **Feedback from Alumni:** About 125 alumni from various disciplines has responded to feedback on curriculum development and deployment. More than 85 % responses agree that college is working as per its vision and mission. All are agree with the aspects of curriculum development and deployment such of role of curriculum in augmenting the intellectual aptitude and personality development, relevance of curriculum in employability, etc. The proud alumni would like to contribute the college in further strengthening of HEI in various ways such as referring the friends and relatives for admission in the college, placements of students, to avail financial help to indigent students, improving the skills of the students, book donation, etc.

Sr no	Question No	1	2	3	4	5	6	7	8	9	10
	Response										
1	Strongly Agree	30	33	35	37	34	33	47	39	31	38
2	Agree	66	77	68	71	72	68	59	67	71	67
3	Neutral	20	11	17	12	15	15	16	12	15	15
4	Disagree	5	2	2	3	2	5	2	6	7	4
5	Strongly Disagree	4	2	3	2	2	4	1	1	1	1
6	Total Response	125	125	125	125	125	125	125	125	125	125

Graphical Representation of feedback response given by Alumni



Following are the generous suggestion of the alumni of the college:

1. Availability of drinking water facility in the college premises.
2. Need of more campus interviews for so as to grab better opportunity for a student
3. Arrangement of industrial visit and development of more R & D centre
4. Need of English speaking course and skill development courses to bridge the gap in professional organization
5. Need of better canteen facility
6. Need of ladies common room and gents washroom facility
7. Extra coaching for unprivileged students
8. Open access to student and alumni
9. Seminars by alumni to share their views and experiences
10. Guidance for competitive exam like GRE, TOFFEL, etc.

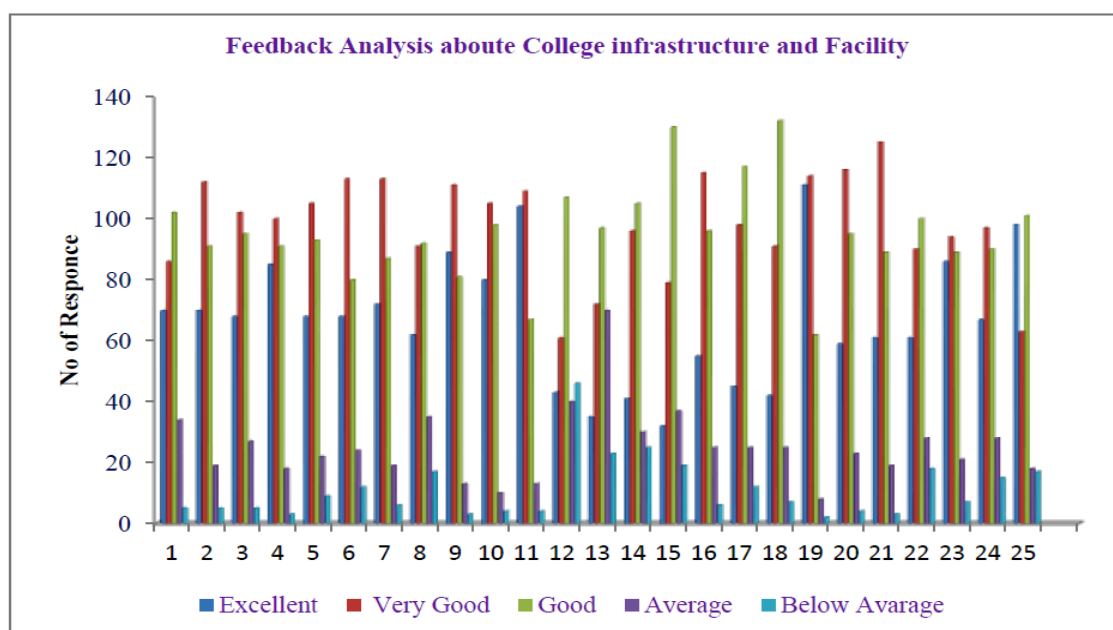
Feedback on Infrastructural Facility of the College:

297 respondents have submitted their valuable feedback on infrastructural facility of the college. Most of the respondent are satisfied the available learning environment of college, infrastructure, sports, library, canteen facility, function of various committees, etc.

Sr no	Question No	Response	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent		70	70	68	85	68	68	72	62	89	80	104	43	35
2	Very Good		86	112	102	100	105	113	113	91	111	105	109	61	72
3	Good		102	91	95	91	93	80	87	92	81	98	67	107	97
4	Average		34	19	27	18	22	24	19	35	13	10	13	40	70
5	Below Average		5	5	5	3	9	12	6	17	3	4	4	46	23
6	Total Response		297	297	297	297	297	297	297	297	297	297	297	297	297

Sr no	Question No	Response	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent		41	32	55	45	42	111	59	61	61	86	67	98
2	Very Good		96	79	115	98	91	114	116	125	90	94	97	63
3	Good		105	130	96	117	132	62	95	89	100	89	90	101
4	Average		30	37	25	25	25	8	23	19	28	21	28	18
5	Below Average		25	19	6	12	7	2	4	3	18	7	15	17
6	Total Response		297	297	297	297	297	297	297	297	297	297	297	297

Graphical Representation of feedback response given by all stakeholders



Following are generous suggestion for the excellence of the college:

1. Drinking water facility should be available
2. Maintain to Clean and hygienic toilets
3. Girls and Boys common room facility
4. Digital Classroom
5. Well-equipped gymnasium
6. Common room facility for teacher/Staff
7. Hi-speed Wifi facility


Chairman
Feedback Committee




IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

b. IQAC Action taken report

**Ahmednagar Jilha Maratha Vidya Prasarak Samaja's
New Arts, Commerce and Science College, Parner,
Dist. - Ahmednagar
Feedback - 2019-20**

Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) on Feedback

The IQAC and College Development Committee meeting was held on Monday, 23.12.2019 at 11.00 a.m. in the IQAC Hall. The meeting was presided by Hon. President, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, Shri. Nandkumar Zaware Patil in Presence of Hon. Secretary, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, Shri. G. D. Khandeshe. The report on the feedback collected from stakeholders for academic year 2019-20 was placed before the meeting for discussion. After the detailed discussions, it was unanimously decided to take into consideration for further improvements and planning.

This action taken report (ATR) was prepared and the features of the same are:

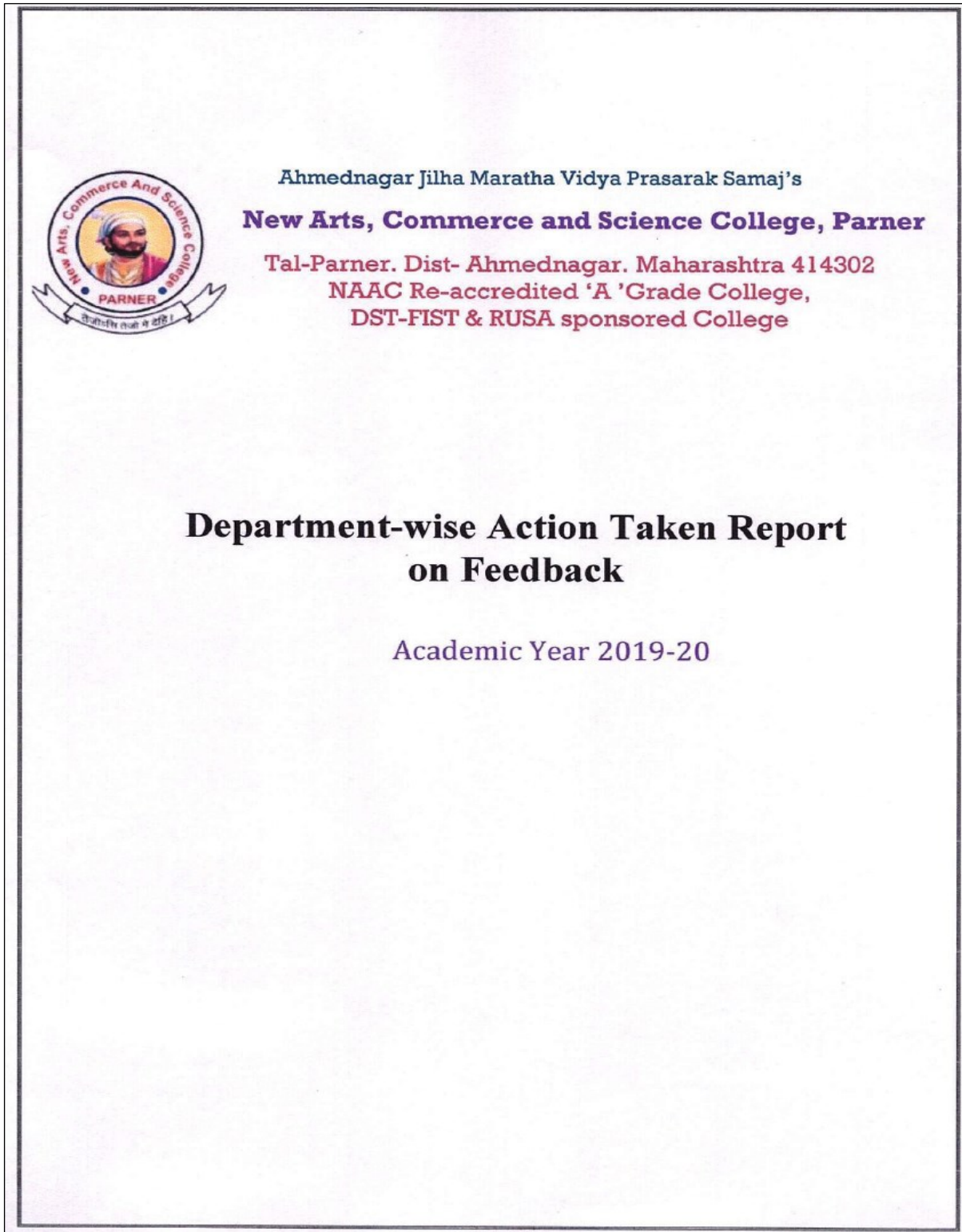
1. The virtual classroom facility should be started
2. Skill development courses should be increased
3. The laboratory for science department should be increased




IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Comm. & Science College
Parner, Tal. Parner, Dist. Ahmednagar

Department Wise Action Taken Plan

c. Department wise Action Taken Report

Ahmednagar Jilha Maratha Vidya Prasark Samaj's

New Arts, Commerce and Science College Parner Dist.- Ahmednagar

Department wise Action Taken Report on Feedback

Academic Year-2019-20

Feedback is one of the most important components to tracing out the general process in curriculum and planning for future improvements. We have decided to take feedback of final year students of graduate and postgraduate students, their parents, alumni on curriculum design and overall development of the college

The feedback mechanism is an essential and effective tool to identify whether the college is imparting quality education. Hence our college has made a policy to avail the feedback from all the stakeholders. The college authorities have established a Feedback committee.

The feedback committee do the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni, employers, etc. Regular meetings of the committee have been organized to execute the planned activities. The feedback is collected online twice a year in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc

Stakeholder	Number of feedbacks collected	Feedback on curriculum development and deployment	Feedback on the infrastructural facility of the college.
Student	2	√	√
Teacher	2	√	√
Alumni	2	√	√
Parent	2	√	√
Employer	2	√	√

The collected feedback is analysed thoroughly and a report is submitted to IQAC and the principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus feedback mechanism is used to maintain academic excellence of a college

In the Academic year 2019-20, the feedback committee has decided to avail the feedback in online mode with the permission of the Principal. The feedback forms and formats are designed jointly by the committee and IQAC. The forms are uploaded on the college website and feedback is collected online from all the stakeholders in a planned schedule. The committee has received feedback from all the stakeholders. We have collected feedback from different stakeholders. This feedback is analyzed by the feedback committee.

Sr no	Stakeholder	Responses		Total
		Semester-I	Semester -II	
1	Student	171	964	1135
2	Parent	03	482	485
3	Alumni	49	76	125
4	Teacher	34	61	95
5	Employer	05	09	14
6	College Infrastructure	30	267	297
Total		292	1859	2151

After analyzing the feedback received from all the stakeholders, the suggestion and recommendations are discussed with the head of departments, IQAC and the Principal. The necessary steps and measures are taken on the feedback. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops

Suggestions received from stakeholders:

- The research and development department should be increased
- To start the professional courses
- Improve the syllabus level
- College should be a better canteen facility
- Seminars /workshops should be conducted for all faculties
- Enhance the employability skills
- The curriculum must be based on practical knowledge
- Start a postgraduate programme in economics
- Increase the number of value-added courses
- Needs Light and fans in the classroom

Action Taken Report is as follows:

Sr. No.	Suggestion	Department	Action Taken
1	The research and development department should be increased	Academic Departments- Physics, Geography and Hindi	To apply for research centre recognition by concerned departments
2	To start of the professional courses	IQAC and Commerce	To apply for BBA
3	Improve the syllabus level. The curriculum must be based on practical knowledge	IQAC	Academic Departments communicated corresponding BoS, SPPU, Pune.
4	The college should have a better canteen facility	Administrative Section	The respective committee requested to verify and give recommendations for improvement.
5	Seminars/workshops should be conducted for all faculty	IQAC	IQAC planned to organize seminars and workshops.
6	Enhance employability skills and increased the number of value-added courses	Career Guidance and Placement Cell	To organize workshops on the development of employability skills
7	Start a postgraduate programme in economics	Economics	Applied for P.G. course considering students requirements and availability
8	Needs Light and fans in the classroom	College Administration	Property section immediate action to install light and fans in the classroom wherever it is not available

Conclusion: Thus, the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of the stakeholders.

24 DEC 2019




IQAC COORDINATOR
 New Art's, Commerce & Science College
 Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

6. Academic Year 2018-2019

a. Feedback analysis Report

Annual Report of Feedback

(Academic Year 2018-19)

Submitted to
Internal Quality Assurance Cell
(IQAC)



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College,

Parner - 414 302

Dist. Ahmednagar, Maharashtra

Phone: (02488) 221537 Fax: (02488) 221535

Email: nasepar@rediffmail.com

Introduction:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tejo Si Tejo Me Dehi”.

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognised under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with “A” grade with CGPA 3.07 on four point scale in 3rd cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

Objective:

Feedback is a key feature to maintain academic excellence with following objectives:

1. To assess the success of academic delivery in relation to the expectations of students.
2. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
3. To assure the standards and quality of college’s infrastructure and prescribed curriculum.
4. To offer the platform to the students in identifying a better role in the teaching-learning process.

Mechanism of Feedback Committee:

Feedback is one of the most important components to trace out the general process in curriculum and plan for future improvements. We have decided to take feedback of final year students of graduate and post graduate students, their parents, alumni on curriculum design and over all development of the college

The performance of the college is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the college is imparting the quality education. Hence our college has made a policy to avail the feedback from all the stakeholders.

The college authorities have established a Feedback and Learning Outcome committee. Its composition is as follows:

Sr. No.	Name of Committee Member	Designation
1.	Dr.R.E.Najan	Chairman
2.	Prof. N.A.Pawar	Member
3.	Prof. M. S. Aher	Member
4.	Prof. R. A. Shinde	Member
5.	Prof. N. B. Sobale	Member
6.	Prof. S. R. Tambe	Member

Feedback forms are designed by feedback committee under guidance of Principal of the college and coordinator of the IQAC as to get opinion of the students, parents alumni about the overall development of the college and curriculum. Questionnaires including different questions are prepared

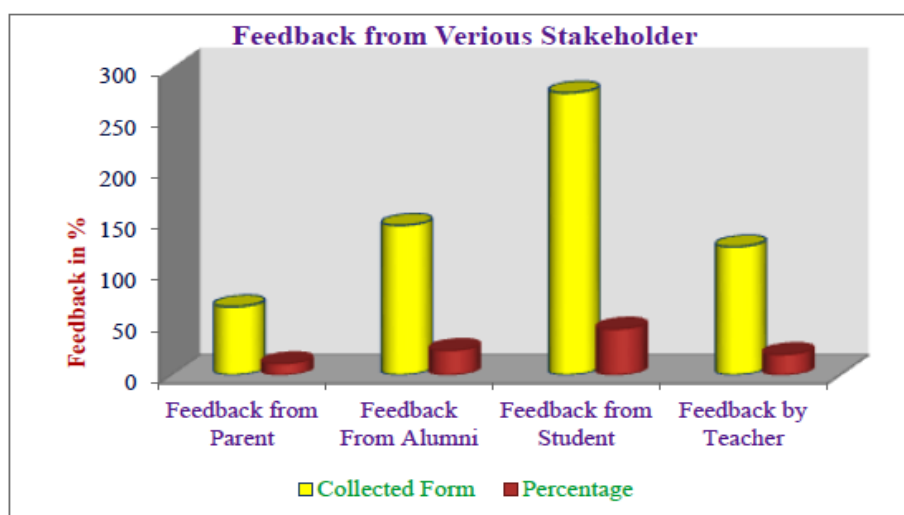
Feedback Collection Process:

The feedback committee prepare the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni, etc. To execute the planned activities, regular meetings of the committee have been organized. Feedback forms were collected and analysed.

Following feedbacks are received from various stakeholders

Following feedbacks are received from stakeholder

Sr.no	Particular	Collected Form	Percentage
1	Feedback from Parent	67	11
2	Feedback From Alumni	147	24
3	Feedback from Student	276	45
4	Feedback by Teacher	126	20
	Total	616	100



The collected feedback is analysed thoroughly and a report is submitted to IQAC and the principal of the college. The corrective measures are taken by the respective authorities. Thus feedback mechanism is used to maintain academic excellence of the college

The important points received in feedback from the various stakeholders are....

Analysis Report:

1. Students:

- College campus and curricular activities as well as curriculum provided by the university fulfill their expectation and it helps to develop the personality.
- The greenery of the college is well developed.
- The curriculum was systematic and has skill based contents.
- The majority of students stated that the contents in the curriculum were illustrated with adequate examples.

2. Alumni:


- Alumni gave a positive response for overall development of the college infrastructure and other activity.
- Most of the alumni stated that the curriculum fulfills their expectations and it helps to development their personality.
- The curriculum has skill based contents.
- After completion of the course alumni are satisfied with the objectives of the curriculum.
- Books and study material should be available for alumni

3. Parents:

- Most of the parents stated that they are satisfied about the administrative work of the college, implementation of other activity run by college, adequate infrastructure and curriculum which their wards have studied was interesting and it helps to develop the personality.
- They agree that skill based contents are included in the curriculum and hence is relevant.
- They also agreed that the curriculum provides entrepreneurship and job opportunity.
- More courses should be started

4. Teachers:

- Most of the teachers have suggested that value added courses should be iincreased
- Syllabus restructuring workshops should be organized
- To start industry oriented certificate courses
- Increased vehicle parking


Chairman
Feedback Committee




IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

b. **Action taken report**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Parner

Feedback – 2018-19

Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) on Feedback

Sr.no	Suggestion	Action Taken
1	Availability of books for past students through library	This facility is provided to students though our central library
2	To start a new courses	Two courses are running sanctioned by UGC. Some proposal is submitted to university for permission
3	Parking facility	Specious parking is constructed in college campus



IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar

PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

c. Department wise Action Taken Report



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Parner

Tal-Parner. Dist- Ahmednagar. Maharashtra 414302
NAAC Re-accredited 'A' Grade College,
DST-FIST & RUSA sponsored College

Department-wise Action Taken Report on Feedback

Academic Year 2018-19

Ahmednagar Jilha Maratha Vidya Prasark Samaj's

New Arts, Commerce and Science College Parner Dist.- Ahmednagar

Department wise Action Taken Report on Feedback

Academic Year-2018-19

Feedback is one of the most important components to tracing out the general process in the curriculum and planning for future improvements. We have decided to take feedback of final year students of graduate and post-graduate students, their parents, alumni on curriculum design and overall development of the college

The feedback mechanism is an essential and effective tool to identify whether the college is imparting quality education. Hence our college has made a policy to avail the feedback from all the stakeholders. The college authorities have established a Feedback committee.

The feedback committee do the planning about the formats, collection, and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni etc. Regular meetings of the committee have been organized to execute the planned activities, The feedback is collected form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

The college has received feedback from all the stakeholders. We have collected 603 feedbacks from different stakeholders. This feedback is analyzed by feedback committees.

Sr. No.	Stakeholders	Received Feedback	Percentage
1	Feedback from Parents	67	11
2	Feedback from Alumni	147	24
3	Feedback from Student	276	45
4	Feedback from Teacher	126	20
Total		616	100

After analyzing the feedback received from all the stakeholders, The collected feedback is analysed thoroughly, and a report is submitted to IQAC and the principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus, feedback mechanism is used to maintain the academic excellence of an HEI. following are the major suggestions from different departments and stakeholders.

Suggestions received from stakeholders:

- Availability of books for past students
- To start new courses
- Parking facility should be increased
- Availability of RO water system
- Increase the fund for social welfare for poor students
- Soft skill development for students as well as teachers should be started
- More focus on competitive exam

Action Taken Report is as follows:

Sr. No.	Suggestion	Department	Action Taken
1	Availability of books for past students	Library	This facility is provided to students through the knowledge resource Centre.
2	To start new courses	Academic Department	Two courses are running sanctioned by UGC.
3	Parking facility should be increased	Administration section	A spacious parking facility is constructed in the campus.
4	Availability of RO water system	Property Section	RO Purified water systems are installed in four departments.
5	Increase the fund of social welfare for poor students	Board of Student Welfare	Funds for the continuation of education of poor students are raised from generous donations from faculties.
6	Soft skill development to students as well as teachers should be started	IQAC	Soft skill development and orientation programmes for students are conducted.
7	focus on competitive exam	Examination Section	Competitive exam guidance and coaching are conducted regularly by the competitive exam Cell.

Conclusion: Thus, the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of the stakeholders.

12 3 FEB 2019



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IQAC COORDINATOR
 New Art's, Commerce & Science College
 Parner, Dist. Ahmednagar

PRDC
PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

7. Academic Year 2017-2018

a. Feedback Analysis report

Annual Report of Feedback

(Academic Year 2017-18)

Submitted to
Internal Quality Assurance Cell
(IQAC)



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College,
Parner – 414 302
Dist. Ahmednagar, Maharashtra
Phone: (02488) 221537 Fax: (02488) 221535
Email: nascpa@rediffmail.com

Introduction:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tejo Si Tejo Me Dehi”.

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Objective:

Feedback is a key feature to maintain academic excellence with following objectives:

1. To assess the success of academic delivery in relation to the expectations of students.
2. To assure the standards and quality of college’s infrastructure and prescribed curriculum.
3. To offer the platform to the students in identifying a better role in the teaching-learning process.

Mechanism of Feedback Committee:

Feedback is one of the most important components to trace out the general process in curriculum and plan for future improvements. We have decided to take feedback of final year students of graduate and post graduate students, their parents, alumni on curriculum design and over all development of the college

The performance of the college is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the college is imparting the quality education. Hence our college has made a policy to avail the feedback from all the stakeholders.

The college authorities have established a Feedback and Learning Outcome committee. Its composition is as follows:

Sr. No.	Name of Committee Member	Designation
1.	Prof .V.P.Deore	Chairman
2.	Dr.R.E.Najan	Member
3.	Prof. M. S. Aher	Member
4.	Prof. R. A. Shinde	Member
5.	Prof. N. B. Sobale	Member
6.	Prof. S. R. Tambe	Member

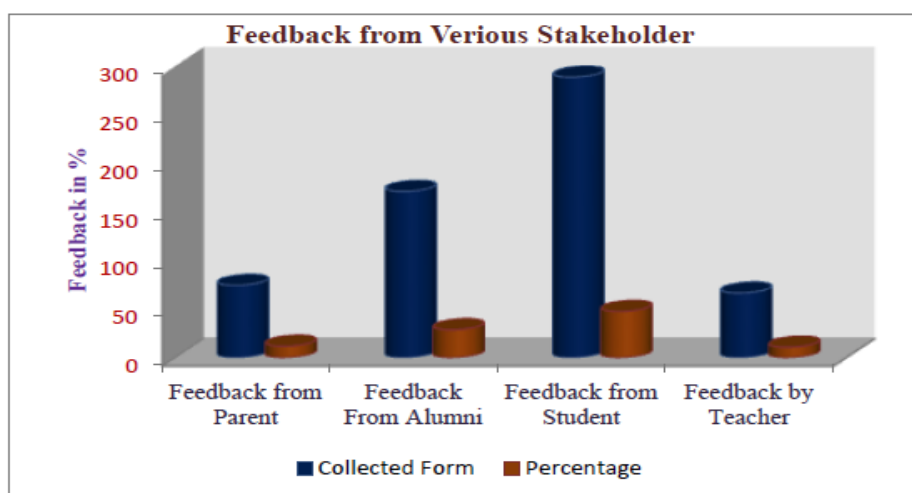
Feedback forms are designed by feedback committee under the guidance of principal and the coordinator of IQAC as to get opinion of students, parent's, alumni about the overall development of the college and curriculum. Questionnaires including different questions are prepared.

Feedback Collection Process:

The feedback committee do the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni, etc. To execute the planned activities, regular meetings of the committee have been organized. Feedback forms were collected and analysed.

Following feedbacks are received from various stakeholders

Sr.no	Particular	Collected Form	Percentage
1	Feedback from Parent	75	12
2	Feedback From Alumni	172	29
3	Feedback from Student	289	48
4	Feedback by Teacher	67	11
	Total	603	100



The collected feedback is analysed thoroughly and a report is submitted to IQAC and the principal of the college. The corrective measures are taken by the respective authorities. Thus feedback mechanism is used to maintain academic excellence of the college

The important points received in feedback from the various stakeholders are....

Feedback Report:

1. Alumni:

- College campus is well developed.
- Staff of the college encourages and supports the students.
- Infrastructure is well constructed.
- All departments are well equipped and connected with internet facility.
- Students are selected for excellent career opportunities in research and industries.
- Soft skill development programme should be sarterd
- Organized the past students motivational lectures for PG student

2. Parents:

- Excellent teaching staff.
- Good motivation to students for future.
- Good events organized by college.
- Helping nature of teachers to poor students to continue their education.
- Best improvement of infrastructure and faculty.
- Raise the funds for needy students

3. Students:

- Laboratories are well developed, well equipped
- College has very good infrastructure
- Good teachers in each department.
- Arts and Commerce faculties are well developed
- Good activities are organized by each department
- Very nice progress in college campus
- Cactus garden is well developed in college
- Solar power plant is being constructed by college
- Need to installation of water purifier system

4. Teachers:

- Increased of value added courses
- Syllabus restructuring workshops should be organized
- To start industry oriented certificate courses
- Need to improve virtual classroom facility
- Competitive exam centre should be strengthened
- More focus towards technical examination


Chairman
Feedback Committee




IQAC COORDINATOR
New Art's, Commerce & Science College
Parner, Dist. Ahmednagar


PRINCIPAL
New Arts, Commerce & Science College
Parner, Tal. Parner, Dist. Ahmednagar

b. **Action taken report**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College,
Parner

Feedback – 2017-18

Internal Quality Assurance Cell (IQAC)

Action Taken Report (ATR) on Feedback

Sr. No	Suggestions	Action taken
1.	Organize lectures of past students to motivate master students monthly	Alumni-meet programs, Guest lecturers of past students arranged.
2.	Faculty should apply for Major Research funding from apex funding agencies.	Faculty has applied for Major research Projects to DST and UGC.
3.	Soft skill development to students as well as teachers should be started	Soft skill development programs for students and Orientation programs are conducted.
4.	More focus on technical exam coaching	Competitive exam guidance and coaching by Cell
5.	Research center for Physics, Chemistry	Well-developed research center for Botany and Chemistry are established. Research centre in Physics will be recognized in near future.
6.	Water filter RO for Each department	RO Purified water systems are installed in four departments
7.	Social welfare fund for poor students	Funds for continuation of education of poor students are raised from generous donations of faculties.
8.	Weather report station	WRS is established in administrative building which provides information temperature, humidity, rainfall.
9.	Solar energy power plant	Solar Power Plant is established on administrative building which satisfy the demand of increased power.




IQAC COORDINATOR
 New Art's, Commerce & Science College
 Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

c. Department wise Action Taken Report



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Parner
Tal-Parner. Dist- Ahmednagar. Maharashtra 414302
NAAC Re-accredited 'A' Grade College,
DST-FIST & RUSA sponsored College

Department-wise Action Taken Report on Feedback

Academic Year 2017-18

Ahmednagar Jilha Maratha Vidya Prasark Samaj's

New Arts, Commerce and Science College Parner Dist.- Ahmednagar

Department-wise Action Taken Report on Feedback Academic Year-2017-18

The feedback committee do the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni etc. Regular meetings of the committee have been organized to execute the planned activities. The feedback is collected form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

The college has received feedback from all the stakeholders. We have collected 603 feedbacks from different stakeholders. This feedback is analyzed by feedback committees.

Sr. No.	Stakeholders	Received Feedback	Percentage
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Suggestions received from stakeholders:

- Water filter /RO for each department
- Social welfare fund for poorstudents
- Soft skill development for students as well as teachers should be started
- More focus on technical/competitive exam coaching

- Organize lectures of past students to motivate master students monthly
- Research Centre for Physics
- Solar energy power plant

Action Taken Report is as follows:

Sr.No.	Suggestions	Department	Action Taken
1	Water filter / RO for each department	Property Section	RO Purified water systems are installed in four departments
2	Social welfare fund for poorstudents	Board of Student Welfare	Funds for the continuation of education of poor students are raised from generous donations of faculties
3	Soft skill development to students as well as teachers should be started	IQAC	Soft skill development programs for students and Orientation programs are conducted
4	More focus on technical/ competitive exam coaching	Competitive Exam and career guidance cell	Competitive exam guidance and coaching by cell
5	Organize lectures of past students to motivate master students monthly	Academic Departments	Alumni-meet programs, Guest lecturers of past students arranged
6	Research centre for Physics	Academic Department	Research centre in Physics will be recognized soon
7	Solar energy power plant	Property Section	Solar Power Plant is established on the administrative building which satisfies the demand for increased power

Conclusion: Thus, the feedback given by the stakeholders was analysed and suitable action was taken so as to satisfy the expectations of the stakeholders.


19 SEP 2018




IQAC COORDINATOR
 New Art's, Commerce & Science College
 Parner, Dist. Ahmednagar


PRINCIPAL
 New Arts, Commerce & Science College
 Parner, Tal. Parner, Dist. Ahmednagar

8. Feedback communicated to affiliated University


DATTATRAY GHUNGARDE <cri1nacsp@gmail.com>

Fw: Regarding restructuring of syllabus suggestions
1 message

DILIP THUBE <drthube@rediffmail.com> 4 January 2023 at 10:44
To: "cri1nacsp@gmail.com" <cri1nacsp@gmail.com>

Dr. Thube Dilip Raosaheb
Vice-Principal,
Professor and Head,
Department of Chemistry and Research Center,
New Arts Commerce and Science College,
Pamer, Dist-Ahmednagar-414 302, INDIA
Tel.No.: Office-+91-2488-221537
Tel.No.: H.P.+91-9423161413
Fax No.:+91-2488-221535
Email: drthube@rediffmail.com

From: Rahul Diggikar <rahuldiggikar73@gmail.com>
Sent: Fri, 09 Jul 2021 20:48:05
To: dean.st@unipune.ac.in
Cc: askum@chem.unipune.ac.in
Subject: Regarding restructuring of syllabus suggestions

09/07/2021

From,

Dr. Rahul S. Diggikar
Department of Chemistry,
New Arts, Commerce and Science College, PARNER
District: Ahmednagar 414 302

To,

Dean, Faculty of Science /Chairman of BoS in Chemistry,
Savitribai Phule Pune University (SPPU), Pune

Subject: **Regarding curricula designing in Physical Chemistry (T.Y.B.Sc.) at a special level.....**

Dear Sir,

These are my suggestions to the Board of Chemistry of SPPU, Pune. The suggestions are focused on Physical Chemistry of T.Y.B.Sc. Suggestions are,

1. The chapter of electrolytic conductance from semester IIIrd should be removed.
2. The chapter of electrochemical cells from semester IVth should be removed.

Justification: This is the decade of fabrication and designing nanoelectronics devices, the principle of this is entirely based on Physical Chemistry. So it is suggested that,

In the revised curricula, the separate course of Physical chemistry for Semester III / IV, Electrochemistry must be designed. In this above two chapters and new additional syllabus for fabrication of electrodes may include. In practicals, from the available raw materials, practical electrodes fabrication should be designed that can act as cathode / anode. This plays a significant role in generation of batteries / supercapacitors, which are used at present in nanoelectronics.

Hope my suggestion will be considered positively. Sorry, for the inconvenience.

07/01/2023, 10:21
Gmail - Fw: Regarding restructuring of syllabus suggestions

Thanking you,

Kind regards,

Sincerely,

07/01/2023, 10:26

Gmail - Fw: Suggestions for TYBSc Chemistry New Syllabus SPPU 21-22



DATTATRAY GHUNGARDE <cri1nacsp@gmail.com>

Fw: Suggestions for TYBSc Chemistry New Syllabus SPPU 21-22

1 message

DILIP THUBE <drthube@rediffmail.com>

4 January 2023 at 10:42

To: "cri1nacsp@gmail.com" <cri1nacsp@gmail.com>

Dr. Thube Dilip Raosaheb
Vice-Principal,
Professor and Head,
Department of Chemistry and Research Center,
New Arts Commerce and Science College,
Parner, Dist-Ahmednagar-414 302, INDIA
Tel.No.: Office-+91-2488-221537
Tel.No.: H.P.-+91-9423161413
Fax No.:+91-2488-221535
Email: drthube@rediffmail.com

From: Chem NACSP Parner <chemnacsp@gmail.com>
Sent: Mon, 19 Jul 2021 17:08:28
To: boards@pun.unipune.ac.in, askum@unipune.ac.in
Cc: drthube@rediffmail.com, Chem NACSP Parner <chemnacsp@gmail.com>
Subject: Suggestions for TYBSc Chemistry New Syllabus SPPU 21-22

To,
Chairman,
BoS in Chemistry,
SPPU, Pune

Respected Sir,

With reference to the above subject, I am sending the suggestions received from my colleagues towards a new syllabus for TYBSc Chemistry, to be implemented from this academic year. Kindly accept these suggestions and request to consider them during framing of the new syllabus.



Attachments: 02 PDF Files

Thanking you ,

With regards

--

Dr. D. R. Thube
IQAC Coordinator,
Vice-Principal,
Professor and Head,
Department of Chemistry and Research Center,
AJMVP's New Arts Commerce and Science College,
Parner, Dist-Ahmednagar, Pin-414 302 (MS)
Phone and : 02488-221537
Fax (O): 02488-221535
Mob: 9423161413

2 attachments **Suggestions_to_BoS-TST.pdf**
331K **Suggestion_to_BoS_2021-22_TY_BSc-RSD.pdf**
340K<https://mail.google.com/mail/u/0/?ik=378a1fc3b6&view=pt&search=all&permthid=thread-f%3A1754067544510011214&simpl=msg-f%3A1754067...> 1/1

From,

09/07/2021

Dr. Rahul S. Diggikar
Department of Chemistry,
New Arts, Commerce and Science College, PARNER
District: Ahmednagar 414 302

To,

Dean, Faculty of Science /Chairman of BoS in Chemistry,
Savitribai Phule Pune University (SPPU), Pune

Subject: Regarding curricula designing in Physical Chemistry (T.Y.B.Sc.) at a special level.....

Dear Sir,

These are my suggestions to the Board of Chemistry of SPPU, Pune. The suggestions are focused on Physical Chemistry of T.Y.B.Sc. Suggestions are,

1. The chapter of electrolytic conductance from semester IIIrd should be removed.
2. The chapter of electrochemical cells from semester IVth should be removed.

Justification: This is the decade of fabrication and designing nanoelectronics devices, the principle of this is entirely based on Physical Chemistry. So it is suggested that,

In the revised curricula, the separate course of Physical chemistry for Semester III / IV, Electrochemistry must be designed. In this above two chapters and new additional syllabus for fabrication of electrodes may include. In practical, from the available raw materials, electrodes fabrication should be designed that can act as cathode / anode. This plays a significant role in generation of batteries / supercapacitors, which are used at present in nanoelectronics.

Hope my suggestion will be considered positively. Sorry, for the inconvenience.

Thanking you,

Kind regards,

Sincerely,

(Dr. Rahul S. Diggikar)

Prof. (Dr.) Tukaram S. Thopate
Department of Chemistry
N.A.C.S. College, Parner
Date: 19/06/2021.

To
The Head
PG Department of Chemistry and Research Centre.
New Arts, Comm. & Sci. College, Parner.

Sub: T.Y.B.Sc. Chemistry Syllabi Restructuring (CBCS-2019) - - - - -

Respected Sir,

As Savitribai Phule Pune University, Pune is going to revise the TYBSc Chemistry Syllabi (CBCS Pattern - 2019) to be implemented from academic year 2021-22. I would like to suggest the inclusion of following chapters in organic chemistry syllabi -

i) ~~Name~~ Organic Reactions and their synthetic applications:

Justification: Some of the important named organic reactions & their synthetic applications are essential for IIT-JAM, M.Sc entrance exam and in Research.

ii) Retrosynthesis and Retrosynthetic applications:

Justification: To acquaint basic knowledge of synthesis and research

iii) Spectroscopic Methods in organic molecules stru. determination:

Justification - Spectroscopy is an important tool for structure determination of unknown organic compound synthesised in laboratory during research work.

I kindly request you for the inclusion of these topics in newly designed syllabi of organic chemistry (CBCS pattern). And also forward my suggestion to Chairman, BOS, SPPU, Pune.

Thanking you,

Yours faithfully

Asimant

09/01/2023, 16:46 Fwd: TYBSc Syllabus Suggetions - cri1nacsp@gmail.com - Gmail

Gmail

Search mail

Compose

Inbox 67

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Snoozed

Sent

Drafts 13

More

Labels

Fwd: TYBSc Syllabus Suggetions Inbox x

Sajan Khapke <sajankhapke@gmail.com>

to me

Wed, 4

----- Forwarded message -----

From: **Bharat Chaudhari** <bharatchaudhari98733@gmail.com>

Date: Wed, Jan 4, 2023 at 1:50 PM

Subject: Fwd: TYBSc Syllabus Suggetions

To: Sajan Khapke <sajankhapke@gmail.com>

----- Forwarded message -----

From: **Bharat Chaudhari** <bharatchaudhari98733@gmail.com>



Date: Wed, 4 Jan 2023, 1:48 pm

Subject: TYBSc Syllabus Suggetions

To: <sajankhapke@gmail.com>

AJMVPS, New Arts, Commerce & Science College, Parner | Feedback System

Page | 102

 NAAC 'A' Grade Best College Award of SPPU, Pune	Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce & Science College • Parner, Dist.- A.nagar, Maharashtra Pin - 414302 • Office (02488) 221537/35 Affiliation ID. No. PU/AN/ASC/019/1977 College Code No. 121 Email- nascpacollege2013@gmail.com nascpar@rediffmail.com Website : www.newartsparner.com	Principal Dr. Rangnath Aher M.Sc., Ph.D., F.H.A.S., F.I.S.S.T., D.Lit. Mob. 9422754080
Ref. No. NAC&S 285/2020-21		Date : 22/12/2020
<p>To, Dr. B. M. Gaykar, Chairman, BOS, Botany, Department of Botany, Ahmednagar College, Ahmednagar.</p> <p>Subject: Regarding upcoming T Y B Sc Botany Syllabus suggestions.</p> <p>Respected Sir,</p> <p>With reference to above mentioned subject in forthcoming academic year 2021-2022, T Y B Sc Botany Syllabus is going to restructure. In our running T Y B Sc Botany syllabus Paper V Horticulture and Floriculture, I want to suggest some following changes.</p> <ol style="list-style-type: none">1. In Vegetable Production Technology chapter instead of Beans add particular name of Bean.2. In Floriculture chapter add cultivation method of Rose. <p>So please consider above mentioned suggestions while restructuring T-Y. B.Sc.Botany new syllabi.</p> <p>Thanking you</p> <p>Yours Faithfully,  (Dr. Sejan Khapke)</p>		

09/01/2023, 16:30 Fwd: BoS Letter Botany.pdf - cri1nacsp@gmail.com - Gmail

☰ Gmail Search mail 𑍎

Compose

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Starred

Snoozed


Sent

Drafts 13

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Labels


Fwd: BoS Letter Botany.pdf Inbox x

 Ravindra Deshmukh Wed, 4...
to me

----- Forwarded message -----
From: Ravindra Deshmukh <sorghumws@gmail.com>
Date: Mon, Dec 21, 2020, 12:42 PM
Subject: BoS Letter Botany.pdf
To: Balasaheb Gaykar <balasahebgaykar4@gmail.com>

One attachment • Scanned by Gmail





NAAC 'A' Grade
Best College Award
of SPPU, Pune

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce & Science College

• Parner, Dist.- A.nagar, Maharashtra Pin - 414302 • Office (02488) 221537/35

Affiliation ID. No. PU/AN/ASC/019/1977 College Code No. 121
Email- nascpcollege2013@gmail.com
nascpar@rediffmail.com
Website : www.newartsparner.com

Principal Dr. Rangnath Aher
M.Sc., Ph.D., F.H.A.S., F.I.S.S.T., D.Lit.
Mob. 9422754080

Ref. No. NAC&S :- 276 / 2020/21 Date : 19/12/2020

To,
Dr. B. M. Gaykar,
Chairman, BoS, Botany,
Department of Botany,
Ahmednagar College, Ahmednagar.


Subject: Regarding upcoming T Y B Sc Botany Syllabus suggestions.

Respected Sir,

With reference to above mentioned subject in forthcoming academic year 2021-2022 T Y B Sc Botany Syllabus going to restructure. In our running T Y B Sc Botany Cell and Molecular Biology paper II, I want to suggest some following changes.

1. To delete SOS repair mechanism in DNA Damage and Repair chapter.
2. To add post transcriptional changes in eukaryotic m RNA in Transcription chapter.

So please consider above mentioned suggestions while restructuring T Y B Sc Botany new syllabi. Thanking you

Yours Faithfully,

Head
Deptt.of Botany and Research Centre
New Arts, Commerce and Science College
Parner, Dist.A'Nagar(MS), 414302



DATTATRAY GHUNGARDE <cri1nacsp@gmail.com>

Fwd: Suggestion/Correction in S Y B Sc Syllabus: Applied Zoology I : CBCS : AY2020-21

1 message

Mahesh Aher <ajinkya.aher@gmail.com>

4 January 2023 at 10:55

To: cri1nacsp@gmail.com, Ravindra Deshmukh <sorghumws@gmail.com>, napawar9@gmail.com

----- Forwarded message -----

From: Mahesh Aher <ajinkya.aher@gmail.com>

Date: Fri, Jul 31, 2020 at 2:26 PM

Subject: Suggestion/Correction in S Y B Sc Syllabus: Applied Zoology I : CBCS : AY2020-21


To: Sudhakar Kurhade <sudhakarkurhade@gmail.com>, ananta harkal <harkalananta@gmail.com>, <drprk62@gmail.com>

Dear Sir,

With reference to subject cited above, i would like to bring your attention to S Y B Sc Syllabus, CBCS to be implemented from AY2020-21.

Please refer to the highlighted portion of pdf of Syllabus.

Question: Tick : What types of pest is Tick? Agricultural or Veterinary? I think it needs to be corrected as veterinary and should be deleted from this heading or topic.

2) Agricultural Pests and their control:	14
2.1 An introduction to Agricultural Pests, types of pests (agricultural, store grain, veterinary).	01
2.1 Major insect pests of agricultural importance (Marks of identification, life cycle, nature of damage and control measures).	06
a) Jowar stem borer,	
b) Red cotton bug,	
c) Brinjal fruit borer,	
d) Mango stem borer,	
e) Blister beetle,	
f) Rice weevil,	
<hr/>	
g) Pulse beetle,	
h) Tick. 	
2.3 Non insect pests: Rats, Crabs, Snails, and Squirrels	01
2.4 Pest control practices in brief: Cultural control, Physical control, Mechanical control, Chemical control, Biological control, Pheromonal control, Autocidal control and Concept of IPM in brief	04
2.5 Plant protection appliances: Shoulder type Rotary duster, Knapsack sprayer, Cynogas Pump.	02

<https://mail.google.com/mail/u/0/?ik=378a1fc3b6&view=pt&search=all&permthid=thread-f%3A1754068349841102695&siml=msg-f%3A1754068...> 1/3

In the preamble.....typographic error..! it should be S Y B Sc Zoology

the project.

While presenting this new syllabus to the teachers and students of **F. Y. B. Sc. Zoology**, I am extremely happy to state that efforts have been made to seek inputs of all the stake holders to make it more relevant.

The new course that will be effective from the academic year 2019- 2020 and will follow the Choice Based Credit System in a Semester mode. It has been primed keeping in view the distinctive

Typographic error**1. Apiculture:****16**

- | | |
|--|----|
| 1.1 An introduction to Apiculture, Systematic position, Study of habit, habitat and nesting behaviour of <i>Apis dorsata</i> , <i>Apis indica</i> , <i>Apis florea</i> and <i>Apis mellifera</i> . | 02 |
| 1.2 Life cycle, Colony organization and Division of labour. | 02 |
| 1.3 Bee behaviour and communication (Round Dance and Wag-Tail Dance) . | 02 |
| 1.4 Bee keeping equipments : | |

Wax Beetle: Please specify the particular example.....Indian beetle (*Platylabus alvearius*) or African beetle (*Aethina tumida*)?

- | | |
|---|----|
| 1.7 Diseases and enemies of Bees : | |
| a) Bee diseases - Protozoan (Nosema), Bacterial (American foul brood), Viral (Sac brood), Fungal (Chalk brood). | |
| b) Bee pests - Wax moth (Greater and Lesser), Wax beetle . | |
| c) Bee predators - GreenBee eater, King crow, Wasp, Lizard. | 02 |
| 1.8 Bee pollination and management of bee colonies for pollination. | 02 |

--
With Regards

Mr. M. S. Aher

**Assistant Professor,
Department of Zoology,
New Arts, Commerce & Science College,
Parner - 414 302
Mobile No. 9881418441
Email: ajinkya.aher@gmail.com**

--
With Regards

Mr. Mahesh S. Aher

**NAAC Coordinator 4th Cycle
and
Assistant Professor,
Department of Zoology,
New Arts, Commerce & Science College,
Parner - 414 302
Mobile No. 9881418441
Email: ajinkya.aher@gmail.com**

ps://mail.google.com/mail/u/0/?ik=378a1fc3b6&view=pt&search=all&permthid=thread-f%3A1754068349841102695&siml=msg-f%3A1754068..

9/01/2023, 16:42 Fwd: T. Y. B. A. Suggestions for the restructured syllabus of this class from 2021 - cri1nacsp@gmail.com - Gmail

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Compose

Inbox 67

Starred

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Sent

Drafts 13

More

Labels

Fwd: T. Y. B. A. Suggestions for the restructured syllabus of this class from 2021

 nandkumar udar <udamandkumar@gmail.com>
to me

----- Forwarded message -----

From: nandkumar udar <udamandkumar@gmail.com>
Date: Thu, Feb 18, 2021 at 1:11 PM
Subject: T. Y. B. A. Suggestions for the restructured syllabus of this class from 2021
To: <landageshirish@gmail.com>

Respected Sir,
As per the above subject, in the academic year 2021, T. Y. B. A. The revised syllabus of this class is sending you some suggestion of the students.
Please see attached file.

Thank You
.....

प्रा. नंदकुमार भाऊसाहेब उदार
सहायक प्राध्यापक,
मराठी विभाग,
न्यू आर्ट्स, कॉमर्स अँड सायन्स कॉलेज
पारनेर, जि. अहमदनगर- ४१४३०२.
दि. १८/०२/२०२१.

प्रति,

डॉ. शिरीष लांडगे पाटील

अध्यक्ष,

मराठी अभ्यास मंडळ,

सावित्रीबाई फुले पुणे विद्यापीठ,

पुणे- ४११००७

विषय – शैक्षणिक वर्ष २०२१-२२ मध्ये पुनर्रचित होणाऱ्या टी. वाय. बी. ए या वर्गाच्या अभ्यासक्रमामध्ये कालसुसंगत अभ्यास घटक समाविष्ट करणेबाबत...

महोदय,

वरील विषयास अनुसरून आपणास विनंती करतो की, शैक्षणिक वर्ष २०२१-२२ मध्ये टी. वाय. बी. ए या वर्गाचा अभ्यासक्रम नव्याने येणार आहे. सदर अभ्यासक्रमाचे स्वरूप हे आजच्या बदलत्या काळाशी सुसंगत असावे जेणेकरून विद्यार्थ्यांना त्यांच्या पुढील वाटचालीत त्याचा उपयोग होईल. या अनुषंगाने आगामी अभ्यासक्रमात कोणते घटक समाविष्ट असावेत यासंबंधी सुचवत आहे. सदर घटकांचा अभ्यासक्रम पुनर्रचनेत विचार व्हावा असे वाटते. तरी आपण त्याचा स्वीकार करावा ही नम्र विनंती.

कळावे,

सोबत.

१. पुनर्रचित अभ्यासक्रमासंबंधी सुचविलेले घटक

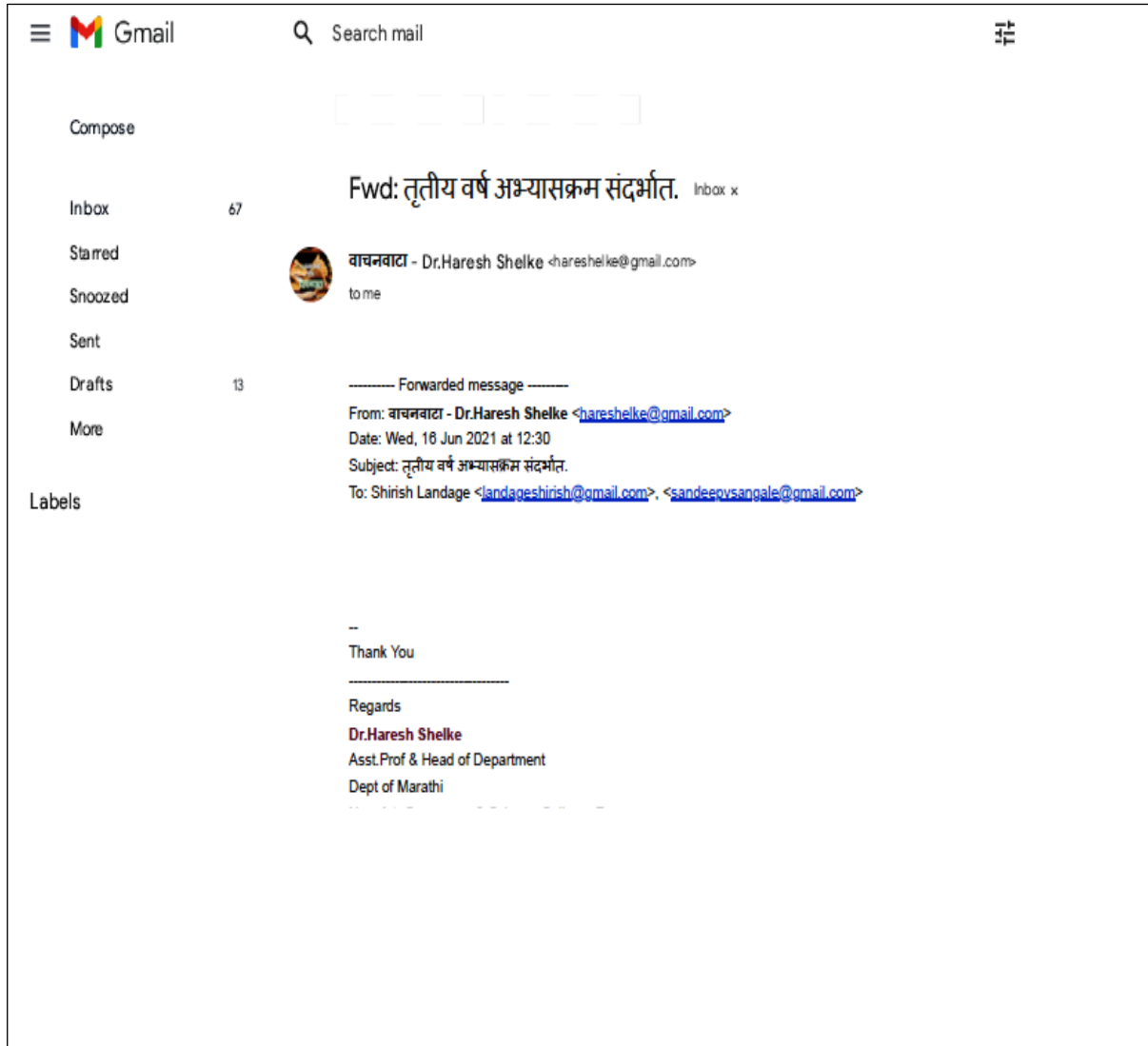
आपला विश्वासू.



प्रा. नंदकुमार भाऊसाहेब उदार

पुनर्रचित अभ्यासक्रमासंबंधी सुचविलेले घटक:

१. स्पर्धा परीक्षांना सामोरे जाणाऱ्या विद्यार्थ्यांना व्याकरणासंबंधी अभ्यासक्रमात स्वतंत्र पेपर समाविष्ट करावा.
२. भाषांतरासंबंधी स्वतंत्र पेपर समाविष्ट करावा.
३. वृत्तपत्रे, प्रसारमाध्यमे या क्षेत्रात विद्यार्थ्यांना संधी मिळण्यासाठी या क्षेत्राशी संबंधित अभ्यास घटक समाविष्ट करावेत. तसेच विद्यार्थ्यांना वृत्तपत्र कार्यालयात थेट काम करण्याची तरतूद अभ्यासक्रमात करावी.
४. मुद्रितशोधनाचा स्वतंत्र अभ्यासक्रम तयार करून प्रकाशन संस्थांमध्ये थेट काम करण्याची तरतूद अभ्यासक्रमात करावी.



The screenshot displays a Gmail interface. On the left, the navigation menu includes 'Compose', 'Inbox' (67), 'Starred', 'Snoozed', 'Sent', 'Drafts' (13), and 'More'. Below these are 'Labels'. The main content area shows a search bar and a list of emails. The selected email is titled 'Fwd: तृतीय वर्ष अभ्यासक्रम संदर्भात.' (Forwarded: Regarding the 3rd year course program). It is from 'वाचनवाटा - Dr.Haresh Shelke <hreshelke@gmail.com>' to 'me'. The email body contains a forwarded message with the following details: 'From: वाचनवाटा - Dr.Haresh Shelke <hreshelke@gmail.com>', 'Date: Wed, 16 Jun 2021 at 12:30', 'Subject: तृतीय वर्ष अभ्यासक्रम संदर्भात.', and 'To: Shirish Landage <landageshirish@gmail.com>, <sandeepsangale@gmail.com>'. The email concludes with 'Thank You' and 'Regards, Dr.Haresh Shelke, Asst.Prof & Head of Department, Dept of Marathi'.

डॉ. हरेश संपत शेळके

सहायक प्राध्यापक व प्रमुख,

मराठी विभाग,

न्यू आर्ट्स, कॉमर्स अँड सायन्स कॉलेज

पारनेर, जि. अहमदनगर- ४१४३०२.

दि. १८/०२/२०२१.

प्रति,

डॉ. शिरीष लांडगे पाटील

अध्यक्ष,

मराठी अभ्यास मंडळ,

सावित्रीबाई फुले पुणे विद्यापीठ,

पुणे- ४११००७

विषय – शैक्षणिक वर्ष २०२१-२२ मध्ये पुनर्रचित होणाऱ्या टी. वाय. बी. ए या वर्गाच्या

अभ्यासक्रमामध्ये अभ्यास घटक समाविष्ट करणेबाबत...

महोदय,

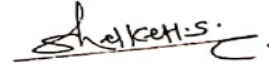
वरील विषयास अनुसरून आपणास विनंती करतो की, शैक्षणिक वर्ष २०२१-२२ मध्ये टी. वाय. बी. ए या वर्गाचा अभ्यासक्रम नव्याने येणार आहे. सदर अभ्यासक्रमाचे स्वरूप हे आजच्या बदलत्या काळाशी सुसंगत असावे जेणेकरून विद्यार्थ्यांना त्यांच्या पुढील वाटचालीत त्याचा उपयोग होईल. या अनुषंगाने आगामी अभ्यासक्रमात कोणते घटक समाविष्ट असावेत यासंबंधी सुचवत आहे. सदर घटकांचा अभ्यासक्रम पुनर्रचनेत विचार व्हावा असे वाटते. तरी आपण त्याचा स्वीकार करावा ही नम्र विनंती.

कळावे,

सोबत.

१. पुनर्रचित अभ्यासक्रमासंबंधी सुचविलेले घटक

आपला विश्वासू.



डॉ. हरेश संपत शेळके

पुनर्रचित अभ्यासक्रमासंबंधी सुचविलेले घटक:

१. वैचारिक निबंध हा साहित्यप्रकार अभ्यासक्रमात असावा, त्यामुळे विद्यार्थ्यांची विचारक्षमता व आकलन वाढण्यास मदत होईल.
२. इलेक्ट्रॉनिक साधनांचा अध्ययनातील वापर बदलत्या काळानुसार आवश्यक असल्यामुळे या माध्यमांमध्ये मराठी भाषेचा अधिक चांगल्या प्रकारे वापर होण्यासाठी या विषयीचा महत्वाचा भाग अभ्यासक्रमात असावा.
३. विद्यार्थ्यांमध्ये वाचनक्षमता विकसित होण्यासाठी ग्रंथपरीक्षण हा घटक अभ्यासक्रमात समाविष्ट व्हावा.
४. कादंबरी, कथासंग्रह या दोन साहित्य प्रकारांतील एखादी स्वतंत्र कलाकृती अभ्यासक्रमात असावी त्यामुळे साहित्यप्रकाराचे आकलन अधिक चांगले होण्यासाठी मदत होईल.
५. भाषेचे आकलन चांगले होण्यासाठी भाषा व व्यक्तिमत्त्व विकास हा घटक अभ्यासक्रमात असावा.

प्रा. डॉ. हनुमंत येदू गायकवाड
 न्यू आर्ट्स कॉमर्स एंड साइंस कॉलेज पारनेर
 अहमदनगर
 हिंदी विभाग
 मो . 922623108
 दि. 13/01/2021

सेवा में,
 अध्यक्ष -हिंदी अध्ययन मंडल
 पुणे विश्वविद्यालय पुणे
 गणेश खिंड पुणे ४
 विषय :-2020 - 2021 एस . वाय . बी . ए . पाठ्यक्रम के संदर्भ में ...

महोदय ,

मैं आपको बिनती करता हूँ कि एस . वाय . बी . ए . के 1A (S - 1)काव्यशास्त्र (सामान्य)तृतीय अयन में इकाई 1, इकाई दो ,इकाई तीन , इस पाठ्यक्रम पढ़ाने के लिए कुल 45 तासिका यह है लेकिन पाठ्यक्रम बहुत ज्यादा लगता है कुछ पाठ्यक्रम कम करना आवश्यक है यह मेरी हिंदी अध्ययन मंडल सावित्रीबाई फुले पुणे विश्वविद्यालय के सभी सदस्यों को मेरी बिनती है ।
 धन्यवाद

आपका भवदीय



प्रा. डॉ. हनुमंत येदू गायकवाड
 हिंदी विभाग
 आर्ट्स कॉमर्स एंड साइंस कॉलेज पारनेर



प्रा. डॉ. हनुमंत येदू गायकवाड
 हिंदी विभाग

न्यू आर्ट्स, कॉमर्स एंड साइंस कॉलेज
 पारनेर-४१४३०२, जि. अहमदनगर

प्रा. शुभदा शिवाजी आई
न्यू आर्ट्स कॉमर्स एंड साइंस कॉलेज पारनेर
हिंदी विभाग
दि. 13 / 01/2021


सेवा में,
अध्यक्ष - हिंदी अध्ययन मंडल
सावित्रीबाई फुले पुणे विश्वविद्यालय पुणे गणेश खिंड पुणे ४

विषय :- एम. ए. हिंदी चतुर्थ पाठ्यक्रम के संदर्भ में ...

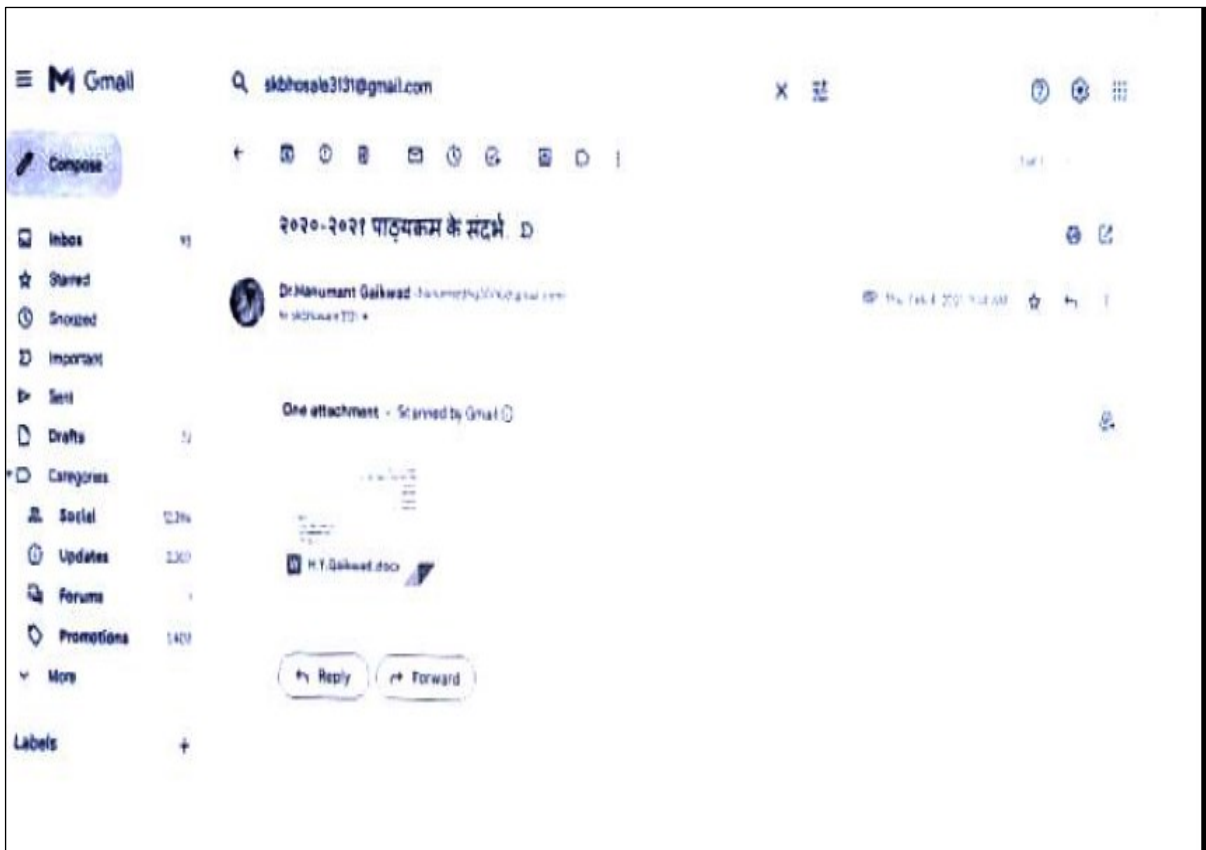
महोदय,

मैं आपको विनती करती हूँ कि यह मैं हिंदी चतुर्थ आयन पाठ्यक्रम में पाठ्यचर्या 13 आधुनिक कविता में चार इकाइयों में कुल मिलाकर 20 कविताएँ हैं, मेरे खयाल से इन कविताओं के साथ ही धर्मवीर भारती या अनामिका इनकी कविताएँ छात्रों की दृष्टि से आवश्यक लगती है यह पाठ्यक्रम में होना आवश्यक है ताकि इन कवियों का अध्ययन छात्र कर सकें।


धन्यवाद
आपकी भवदीय


प्रा. शुभदा शिवाजी आई
हिंदी विभाग
न्यू आर्ट्स कॉमर्स एंड साइंस कॉलेज पारनेर


प्रबन्धना प्रमुख
हिंदी विभाग
न्यू आर्ट्स, कॉमर्स एंड साइंस कॉलेज
पारनेर-४१४३०२, जि. अहमदनगर



9. Activity Feedback



सावित्रीबाई फुले पुणे विद्यापीठ, पुणे.
आळंबी लागवड प्रशिक्षण
योजनेतील सहभागी विद्यार्थ्यांचा अभिप्राय
 (विद्यार्थ्यांने स्वतः खालील प्रमाणे माहिती भरावी)

दिनांक :- १६/०२/२०१९

आयोजक महाविद्यालय / संस्थेचे नाव :- न्यू आर्ट्स, कॉमर्स अँड सायन्स कॉलेज, पारनेर

योजना/ उपक्रम/ कार्यशाळेचे नाव :- आळंबी लागवड प्रशिक्षण कार्यशाळा

१) विद्यार्थ्यांचे नाव व पत्ता :- पांढरे मोनिका शिवजी
 सा. पारनेर जि. अहमदनगर

२) विद्यार्थ्यांचा मोबाईल क्र. :- ९ २ ८ ४ ४ ९ ७ ७ ९

३) महाविद्यालय/ संस्थेचे नाव :- श्री देवेंद्र कॉलेज टा.टी

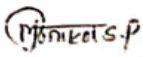
४) शाखा/ वर्ग :- T.P. B.Sc (Botany)


(खालील चौकोनात (N) युण करा)

सदर उपक्रमाची विद्यार्थी विकासासाठी उपयोगिता :- उत्कृष्ट चांगली बरी वाईट

सदर उपक्रमासाठी कालावधी पुरेसा होता काय? :- होय नाही

सदर उपक्रमासाठी नियोजन सुयोग्य होते काय? :- होय नाही


 विद्यार्थी स्वाक्षर


 शिक्षक स्वाक्षर

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's,
**NEW ARTS, COMMERCE AND SCIENCE COLLEGE, PARNER, TAL -
 PARNER, DIST – AHMEDNAGAR**

Workshop on SET-NET Examinations

12th to 16th February 2019

Organized by

Department of Mathematics

FEEDBACK ANALYSIS REPORT

1.	Theme of Workshop :	Workshop on SET-NET Examinations
2.	Duration:	12 th to 16 th February 2019
3.	Total number of Students Participated:	80
4.	Total Feedbacks collected:	40
		Excellent Good Poor Fair
5.	Speaker	
	a. Knowledge	
	b. Relevance of topics selected	
	c. Clarity of Concepts	
	d. Are you satisfied with lectures	
	e. Time Management	
6.	Overall, Success of workshop	
	[0] POOR [0] FAIR	[15] GOOD [25] EXCELLENT

Remark: Above Students Feedback analysis data shows that Department of Mathematics has Successfully organized Workshop on SET-NET Examinations. This workshop will be useful for Students.



New Arts, Commerce and Science College, Parner, Dist. Ahmednagar

“Bouquet Training Workshop”

Sponsored by

Student Development Board of Savitribai Phule Pune University, Pune.

Organized by

Department of Botany and Research Centre

08th February, 2020.

Name of Participant : ...Gunjal Dipti Peamad.....

Name of the College/ Institute....Shri Dhokeshwar clg Takali Dhokeshwar.....

Participants are requested to express their views regarding the Workshop:

Particulars	Excellent	Very Good	Good	Average
Fruitfulness of the Workshop	✓			
Quality of Sessions		✓		
Participants Response		✓		
Quality of Organization		✓		
Overall expression of the programme		✓		

Remark and valuable suggestion/s:

.....Arrangement of flower is very nice so, organised the workshop in each year......

Date: - 8 - 2 - 2020

Peamad
Signature

Ahmednagar Jilba Maratha Vidya Prasarak Samaja's
**NEW ARTS, COMMERCE AND SCIENCE COLLEGE,
 PARNER**

DIST – AHMEDNAGAR. (M.S.)

B.C.U.D., S.P.P.U., sponsored State Level Seminar on

“The Writing of Subaltern History in Modern Maharashtra”

Date: 5th January, 2018

FEEDBACK FORM

1. ACADEMICS SESSIONS:

- a. Resource Persons: *good*
- b. Relevance of the Topic: *very nice*
- c. Content of the Lecture: *good*
- d. Time Managements: *very nice*
- e. Discussion: *good*

2. LOCAL HOSPALIY:

- a. Food: *good*
- b. Accommodation: *good*

3. SUGGESTIONS (If Any):

..... *no*

.....

.....

(Signature): *Darade*

Name of the Delegate : *Dr. Sambhaji. S. Darade*

Cell No. : *9922071872*

Address : *H/10 - Sonai Tal - Rahani*
Dist - A. Nagar.

Date : *5th January, 2018*

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's,

**NEW ARTS, COMMERCE AND SCIENCE COLLEGE, PARNER, TAL -
PARNER, DIST – AHMEDNAGAR**

**Organized by
Department of English
2021-22**

FEEDBACK ANALYSIS REPORT

Theme of Workshop : Certificate Course in German Language

Duration

**Total number of Students
Participated** 22

Total Feedbacks collected 18

Excellent Good Fair Poor


Speaker

- f. Knowledge
- g. Relevance of topics selected
- h. Clarity of Concepts
- i. Are you satisfied with lectures
- j. Time Management

Overall, Success of workshop

[0] POOR [0] FAIR [03] GOOD [15] EXCELLENT

Remark: Above Students Feedback analysis data shows that Department of English has Successfully organized Certificate Course in German Language. This program will be useful for Students.



अ. क्र.

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
विद्यार्थी कल्याण मंडळ
योजनेतील सहभागी विद्यार्थ्यांचा अभिप्राय
विद्यार्थ्यांनि स्वतः खालीलप्रमाणे माहिती भरावी.

दिनांक : 18 / 2 / 2018

आयोजक महाविद्यालय/संस्थेचे नांव : New Art Commerce and Sci...
College, Parner

योजना/उपक्रम/कार्यशाळेचे नांव : कम्बो विभागात पाटील कम्बो व शिक्का

१) विद्यार्थ्यांचे नांव व पत्ता : Dighe Shubham Apparab...
Mr. Chembhurdra. N. Shingde
A-nagar, 413-703

२) विद्यार्थ्यांचा मोबाईल क्र. :

8	6	9	8	7	3	0	8	3	1
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३) महाविद्यालय/संस्थेचे नांव/ : New Art, Commerce and
Science, Parner

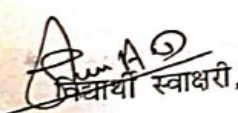
४) शाखा / वर्ग : S.Y. B.Sc. (C.A.)

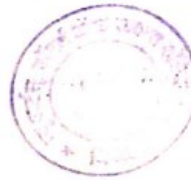
(खालील चौकोनात (✓) खूण करावी)

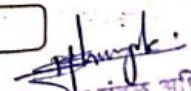
सदर उपक्रमाची विद्यार्थी विकासासाठी उपयोगिता: उत्कृष्ट चांगली बरी वाईट

सदर उपक्रमासाठी कालावधी पुरेसा होता काय ? : होय नाही

सदर उपक्रमासाठी नियोजन सुयोग्य होते काय ? : होय नाही


विद्यार्थी स्वाक्षरी,




विद्यार्थी विकास मंडळ अधिकारी
विद्यार्थी कल्याण मंडळ सायन्स
स्वाक्षरी व शिक्का

डोंगरे कृपानी बालासाहेब

F.Y. BSc

Date: 25/10/18

माननीय प्राचार्य,
न्यू आर्ट्स कॉमर्स अँड,
सायन्स कॉलेज पारनेर

विषय :- आर्थिक मदत मिळाल्याबद्दल

महोदय

मी डोंगरे कृपानी बालासाहेब प्रफ वाच वीपरणी या वकत
शिकत आहे. मला मिळालेल्या आर्थिक मदतीचा मी माझ्या
शैक्षणिक कामासाठी उपयोग करेल. त्या बकमेचा मी सदोपयोग
करेल.

मला हा निधी प्राप्त झाल्याबद्दल मी प्राचार्य व
कॉलेज ची आभारी आहे.


आपनी विद्यार्थिनी

अमिता

धुले प्रतिज्ञा अनिल
न्यू आर्ट्स, कॉमर्स 4 सायन्स
कॉलेज, पारनेर 414303,
MSc-I (Organic)

विषय :- आर्थिक सहायता निधी मिळवोवावत,
मा. प्राचार्य,
महोदय.

मी धुले प्रतिज्ञा अनिल MSc-I (Organic) या पदवीत शिकत आहे आणि मला महाविद्यालयकडून आर्थिक सहायता निधी या योजनेमार्फत 30000 रु मिळाले आहेत तरी मी या रकमेचा वापर माझ्या शैक्षणिक खर्चासाठी करील अशी ग्वाही देते.


आपला विश्वासू,
(धुले प्रतिज्ञा अनिल)

f. NAC&SCP/ 111/2019.20

दिनांक 24 / 6 / 2019

अध्यक्ष,

१९९२ अखंड मैत्री चर्चागट,
पारनेर.


विषय - विद्यार्थीनीस आर्थिक मदतीबाबत...

उपरोक्त विषयान्वये आमच्या महाविद्यालयातील विद्यार्थीनी कु. प्रिया राजाराम चेडे ही संगणकशास्त्र विभागात शिकत आहे.

सदरच्या विद्यार्थीनीस आपण खालील प्रमाणे आर्थिक मदत करून तिच्या शिक्षणास हातभार लावला आहे. आपण केलेली मदत ही तिच्या शिक्षणाच्या दृष्टीने खुप महत्वाची आहे.

१. FYBSC.(Comp.) २०१६-१७-१६०००
२. SYBSC.(Comp.) २०१७-१८-२००००
३. TYBSC.(Comp.) २०१८-१९-२३०००

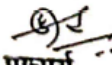
आपण केलेल्या मदतीबद्दल महाविद्यालय आपले आभारी आहे. आपल्या गुपकरीता पुढील सामाजिक कार्यास शुभेच्छा.


24/6/2019

O/C


24/6/19

आपला विश्वासू


+ प्राचार्य
न्यू आर्ट्स, कॉमर्स अँड सायन्स कॉलेज
पारनेर, वि. अहमदनगर

10. Visitors Feedback

a. List of Prominent Visitors Feedback

Sr.No	Date	Name of Visitors	Designation and Place
1.	21/01/2017	Dr. Tanzima Jeasmin	Professor Dept. of Biochemistry and Molecular Biology , University of Rajshai, Rajshai- 6205, Bangladesh
2.	21/07/2017	Dr.Ravindra.G.Jaybhaye	Department of Geography S.P. P. U. Pune
3.		Dr. Jyotiram More	Head, Department of Geography, B. J. S. College, Wagholi
4.	21/07/2017	Dr. Gita Shreshta Rajbhandari	Associate Professor, Amrit Campus, Tribhuvan Univeristy Kathmandu, Nepal
5.	21/07/2017	Praveen .G. Saptarshi	Professor Emeritus S.P. P. U. Pune and Visiting Professor Salisbury University, M.D. U. S. A
6.	27/12/2017	Neeraj Shewale	Head of Department Awareness Department Muktsagar, Mitra. Pune
7.	01/03/2017	Dattatray. B.Shinde	I.A.S. Odisha
8.	24/08/2017	Dr.N.S. Dharmadhikari	Education ,Pune
9.	07/03/2017	Mr.Maitreya Ashok Mudkavi	Founder Partner, SHODH Adventech LLP Aurngabad
10.	17/06/2018	Prof.K Murungeshwar	CAS Botanty, University Of Madras
11.	27/07/2018	Jouce Connolly	Snehalaya, MIDC , Ahmednagar , Orignially Edinburgh, Scotland , UK
12.	09/01/2019	Surendra Ghaskadbi	ARI, Pune
13.	10/01/2019	Urmila Kulkarni-kale	S.P.Pune University, Pune
14.	10/01/2019	Prof. J.K.Pal	Priotechnology and Prioinformatics Institute Dr.D. Y. Patil Vidyapeeth
15.	11/01/2019	Dr Ashok. P. Giri	Division Of Biomedical Sciences,CSIR -National Chemical Laboratory ,Pune 411008
16.	11/01/2019	Prof. V. A. Bapat	Department Of Biotechnology, Shivaji University, Kolhapur 416004
17.	12/01/2019	Prof. Insik. In	Korea National University of Transportation Department Of Polymer Science and Engineering Chungju, South Korea
18.	04/06/2019	D.R Shashikant Kadam	CEO and Director Badrish Synthlectual Pvt.Ltd Talegaon Pune
19.	29/07/2019	Dr Ram Mohan	Illinois Wesleyan University Bloomington,IL,USA
20.	6/8/2019	Dr.Pandit Vidyasagar	Ex-Vc SRTM University, Nanded
21.	4/08/2020	Dr.Mohan khatal	Joint Director Higher Education Pune

22.	04/03/2022	Dr. M.G. Chaskar.	Dean Science And Technology
23.	04/03/2022	Dr.N.S Umrani	Pro.Vc. S.P. P. U. Pune
24.	12/05/2019	Ajit Chahal	The Unique Academy Pune
25.	12/05/2022	Indumati Jondhale	Kothrud , Pune

b. Prominent Visitors Valuable Remarks

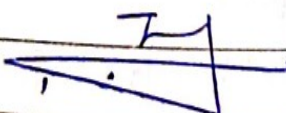
VISITORS BOOK		
Date	Name & Address	Remarks
21/01/2017	Dr. Tanzima Tasnim Professor. Dept. of Biochemistry & Molecular Biology. University of Rajshahi Rajshahi - 6205 BANGLADESH	I came to the New Arts, Commerce & Science College Parner for 'International Conference on "Natural Resources Management and Sustainable Agriculture" on- 20-21 January 2017 as a resource person. I am happy and honoured to come this college its well maintained, clean, and green environment around Also well organized conference I would like to say ^{thanks to the} specially Principal Dr. Akas and his colleagues faculty for providing good facility during my stay in Parner. I wish all the best for future. Regards <i>Tanzima Tasnim</i> 21.01.2017

VISITORS BOOK

Date	Name & Address	Remarks
21/01/17	<p>New Arts, Commerce Ravindra G. Jaybhoy Dept. of Geography, Savitribai Phule Pune University, Pune-411007. jaybhoyr@gmail.com ph. 9822830771.</p>	<p>New Arts, Commerce and Science college is almost completed 25 years and has been doing excellent work for promoting higher education in rural areas, specifically drought prone area taluk of Ahmednagar district. The college has achieved many awards and excellence in higher education under leadership of Prin. Ranganath Aher and his supporting Teaching and Non-teaching staff. I wish more success to the college in ^{their} future plan.</p> <p><i>[Signature]</i> 21/01/17.</p>

AJANTA

VISITORS BOOK

Date	Name & Address	Remarks
21/01/17	Dr. Jyotiram More Head, Dept of Geog B. J. S. College Wagholi, Pune	I am coming for the occasion of International conference of Natural Resources Management & Sustainable Agriculture. This college staff & students are very dynamic. They have organised very nicely of this type event. I have congratulate all to them. Thanky 

AJMVPS

<h1 style="text-align: center; color: red;">VISITORS BOOK</h1>		
Date	Name & Address	Remarks
-03-17	Dattatraya B. Shinde Jivhale, Nantamran colony, pipeline Rd, Ahmednagar. - 414 03	It was indeed a pleasure to see so many aspirants and so curious to know that such a good initiative is being taken in rural area like Parner. Being gone through some conditions in some formula, I can relate to the great efforts that you all are taking. All the best <div style="text-align: right;"> <u>Shubh</u> (Shinde B) (T.A.) Odisha </div>

VISITORS BOOK

Date	Name & Address	Remarks
7 th March 2018	Mr. MAITREYA ASHOK MURKARI founder partner, SHODH Advantech LLP Aurangabad.	Wonderful experience through this 2-Days Training programme of "Yes, I AM A Winner" for final year M.Sc. students.
		Support from faculties of Chemistry Dept. was fantastic.
		Thank You for this opportunity. look forward to more such sessions with students.

AJANTA

VISITORS BOOK

Date	Name & Address	Remarks
9/1/19	Subendra Ghoshkoti ARI, Pune	Very impressed with all the facilities. More than that, the interest, enthusiasm and participation of all the faculty and students. A wonderful experience.
10/1/19	Urmila Kulkarni-Kale S.P. Pune University, Pune.	Touched by dedication of faculty, discipline of staff and enthusiasm of students. The whole atmosphere is full of synergy - an ecosystem that would nurture young minds! Wish you all the best to come in future!

AJANTA

VISITORS BOOK

Date	Name & Address	Remarks
10/01/19	Prof. J. K. Pal. Dr. D.Y. Patil Biotechnology & Bioinformatics Inst. Dr. D.Y. Patil Nidyapeeth.	Impressive set up and ambiance. Among all, Cactus house, Physical education set up, digital museum are excellent & noteworthy. Faculty & Principal are congratulated for maintain a high standard of teaching. & The awards & achievements.
11/01/2019	Dr. Ashok P. Giri Division of Biochemical Sciences CSIR-National chemical Laboratory, Pune 411008	Great effort of team to have such enthusiastic students. Very nice interactions with faculty members and students on multiple issues and questions of science and technology. Wish to come again to interaction.

VISITORS BOOK

Date	Name & Address	Remarks
6/8/19	Dr. Pandit Vijayagad Ex - VC SRM Univ Nanded	The college is doing excellent work for the academi's development of the students. It has enhanced its abilities over the years. A grade by NAAC is a very good achievement being in the rural and drought prone area. My best wishes to Prin. Dr. Abey and his team.
		[Signature] 6/8/19

