

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's New Arts, Commerce and Science College, Parner – 414 302



Student Mentoring Cell Report 2021-2022

Student mentoring and the handholding is one of the best and appreciated practices in this college with a strong aspect of the Student-centric and student oriented culture of scaffolding. The mentor is a trusted counsellor or guide. The goal of higher education is to nurture the human being responsible for their own betterment but also capable of sustaining society, nature and ultimately for the development of a nation. A large cohort of students is from rural areas, with diversified backgrounds and learning abilities. The college environment is very new for them and they find various difficulties in due course of their student life. Probably students fail to recognize the goals of the institute. The student should have knowledge and skills related to his/her work and as a good citizen.

The mentor's role is to guide, to give advice, and to support the mentee. A mentor can help a person (Mentee) improve his/her abilities and skills through observation, assessment, modelling, and by providing guidance. With this purpose a well-structured mentoring cell has been developed in the college to facilitate the students of this rural area with well evolved mechanism as an appropriate platform to learn, unlearn and relearn the various skill sets to realize the full potential and growth. The teachers in the college as a mentor have been allotted a number of students under this Students Mentoring Cell.

Mentor is focusing on overall development of the mentee through attendance, Academic matters, Health and Physical Wellbeing, Achievements, Talent and Co-curricular activities of allotted mentees.

In Teacher induction programme and "Deeksharambh" A Student Induction Programme in the beginning of each Academic session coincided and collaborated with Student Mentoring Cell with following objective and Duties/Responsibilities of Mentor.

Objectives:

- 1. To develop healthy relationship between students and teachers
- 2. To ensure academic and professional performance of the students
- 3. To inculcate the human values among the students

Duties/Responsibilities of Mentor

- ➤ Introduction of group and discussion of the mentor mentee system.
- ➤ Call of meeting and record of details in the form about goal setting & action planning, SWOC analysis and mentoring session.
- > Keep a track record of attendance and academic performance and behavioral aspect.
- > Support to the student academically and emotionally.
- > Contact to parents and to inform them about the progress of their ward.
- > Arrange remedial teaching, if necessary.

In academic year 2021-2022 post pandemic situation academic year has been started late on online and offline mode, so mentoring to first year students is also started late. In academic year 2021-2022 first year 1283 (One Thousand Two Hundred Eighty Three) students from UG and PG classes were distributed to 35 (Thirty Five) mentors from all programme. The detailed 2021-2022 academic year's outcome of mentoring cell is also available on college website.

Date:- June, 2022 Place:- Parner

Dr. R. N. Deshmukh Coordinator,

Students Mentoring Cell

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IQAC COORDINATOR

New Art's, Commerce & Science College Parner, Dist. Ahmednagar PRINCIPAL

New Arts, Commerce & Science College Parner, Tal. Parner, Dist. Ahmednagar



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College Parner, Tal- Parner, Dist. - Ahmednagar STUDENTS MENTORING CELL REPORT

Academic Year 2021-2022

Sr. No.	Class	Group No	Mentor Name	No. of Ment ees allott	No. of Meeti ngs condu cted	No of Mentee s lessof 75% attenda	No of Mentee secured less than 40% in	Remarks			
				ed		nce	the 1st test				
	Third Year										
		S1A	Dr. T. S. Thopate	16	04	02	04	I found improvement in all mentees in fifth semester.			
		S1B	Ms. R. D. Sonawane	23	04	02	03	Self-confidence and self-awareness was increased. Mentee fixed their goals and progress towards accomplishing through process of taking action asking questions.			
1	F. Y. B. Sc.	S1C	Mr. T. S. Chikane	24	02	03	04	From this allotted group Mr. Pawar Avinash is placed in Supa, MIDC, EPICON Company with 1.5 Lac package and Miss. Sondkar Apeksha and Miss Pujari Snhel R. started private coaching classes. Mr. Thorat Sujit is attempted for army recruitment process and he passed ground and medical. Remaining mentee also showed better academic performance.			
		S1D	Mr. N. B. Chede	25	04	02	03	Good improvement in academic and communication skills.			
		S1E	Ms. J. A. Thokal	25	03	01	01	I was observed that due to this cell overall attendance and interest in academic subject was increased.			
		S1F	Mr. B. A. Chaudhari	26	02	02	03	Because of this cell students showed regularity and sincerity in their academics. Mr. Naik Nilesh is placed in Zen Electricals, Nimblak MIDC, and Ahmednagar with 3.60 lac per year package.			
		S1G	Mr. G. M. Repale	26	03	02	05	Strong relationship bond between student and teacher has been increased.			
2	F. Y. B. Sc. Comp. Sci.	S1H	Mr. S. R. Tambe	26	04	03	05	Students successfully completed their course work and earn credits.			
4		S1I	Mr. S. P. Gaikwad	26	04	02	04	Because of this cell there is continuous growth in academic score and skills. I observed confidence among students.			

		S1J	Ms. Y. R. Satpute	26	04	02	05	According to goals mentee started their working.
		S1K	Ms. U. S. Chaudhari	26	04	01	02	Because of mentoring cell students became interactive.
3	F. Y. B. Voc. (RE)	S1L	Ms. R. B. Chemate	19	04	03	04	Student's confidence was enhanced because of mentoring cell. Students are placed in different solar company. Bhise Pratik, Nagare Tushar, Pathare Swapnil and Chattar Rohit are selected in Solargica Sunshare Pvt. Ltd. Company.
4	F. Y. B. Voc. (SD)	S1M	Dr. P. N. Patil	22	04	02	03	After Covid 19 situation student become more aware about college discipline and importance of offline attendance.
		A1A	Dr. H. S. Shelake	40	04	03	04	Some students were placed from this allotted group.
		A1B	Prof. V. S. Dhanshetti	40	04	03	04	Student got information regarding career opportunities available in different fields.
		A1C	Dr. A. V. Ghorpade	41	04	06	08	Student's social attachment was increased, academic performance was also increased.
		A1D	Ms. J. D. Mhaske	40	04	08	09	Students' academic performance was increased.
5	F. Y. B. A.	A1E	Mr. S. A. Thombare	40	04	05	08	Because of this cell two students started their own business successfully.
		A1F	Mr. A. T. Gandal	42	04	06	09	Mentee successfully faced interviews. Two students star their own business. Students also started preparation of competitive examinations.
		A1G	Dr. B. J. Kakade	40	04	07	10	Because of this cell student attend class regularly and student get information about offline exam after pandemic condition.
		A1H	Mr. A. V. More	41		08	12	Some students faced public transportation facility. Students are advised to register SWAYAM online courses.
	F. Y. B. Com.	C1A	Mr. Y. M. Waghere	40	04	03	04	Students are aware about career opportunities and student become able to face problems about education.
6		C1B	Dr. D. P Sontakke	40	02	02	05	Four students have started their own business and ten students are preparing for banking examinations.
		C1C	Dr. M. N. Lahare	42	04	04	06	Students confidence was built, some students were placed.
		C1D	Mr. A. B. Chindhe	37	04	05	07	Attendance was increased. Students become bold and passionate. Students faced an interview for various sectors.
7	F. Y. BBA- CA	C1E	Mr. R. A. Shinde	40	04	01	03	Six students were placed in reputed organization. Student's personality has been enhanced.
′		C1F	Dr. S. S. Thube	40	04	02	04	Improved academic performance and students personality was developed.
	- 			•	Se	cond Ye	ear	
8	F. Y. B. Sc.	S2A	Dr. S. M. Kale	28	03	02	04	Students show remarkable growth and achievements in their studies.

		S2B	Mr. N. T. Mandge	28	04	03	05	Mentoring cell help to improve students' academic performance and increased their attendance. Student was able to earn credits also enhance their social performance.
		S2C	Dr. V. P. Dhawale	28	03	02	04	All students were secured good result as well as good academic progress during this academic year through mentoring cell.
		S2D	Mr. R. G. Korade	28	04	03	05	Mentoring cell help to students for knowing job opportunities in various fields regarding specialization of their graduation.
		S2E	Ms. R. M. Shaikh	28	03	02	05	Due to Mentoring cell academic improvement was found in students and students get benefited to NPTEl courses.
		S2F	Mr. B. S. Narsale	27	03	03	06	Increase in participation of extracurricular activities and participation in BRAIN activity. Improvement observed in personality of students.
		S2G	Mr. R. M. Gholap	24	04	03	05	Student's confidence was increased and opinion of students of computer science regarding about IT carrier was positive and also they knowing their responsibility through mentoring cell.
	F. Y. B. Sc Comp. Sci.	S2H	Mr. S. F. Mohite	24	04	04	06	Attendance percentage of the students was increased. There was good improvement in teacher student relationship.
9		S2I	Ms. S. B. Ambekar	23	03	03	04	Improvements in both marks and attendance was seen in all the mentees, students python programming interest was increased and interest in different software programme also increased.
		S2J	Ms. P. B. Patode	23	03	01	02	After mentoring cell student attend regular lectures and their academic performance was also increased. Student become more career oriented.
10	F. Y. B. Voc. (RE)	S2K	Ms. T. K. Mujawar	05	02	01	02	This mentoring cell was helpful to improve student personality, technical skill and help in educational growth. Student becomes more aware about discipline.
11	F. Y. B. Voc. (SD)	S2L	Ms. Mate C. S. Mate	15	02	02	03	All students Improved and aware about discipline. Because of mentoring cell student comes college regularly.
12	M Sc. Physics	S2M	Mr. V. B. Sherkar	23	04	01	03	All students are well improved in studies. This mentoring cell was help to develop strong connection between teacher and student. Improvement in academic performance in student.
		S2N	Mr. N. A. Pawar	22	02	02	03	I observed the bond between teacher and students and academic progress was improved.
13	M. Sc. Chemistry	S2O	Mr. S. D. Mhaske	24	04	01	04	This cell was improved student communication skills, Interest in study and research ability which result into completion of 4 project of synthesis. From these 8 students was selected in pharma industry as R and D in different campus.

		S2P	Ms. V. R. Magar	21	04		01	There is an overall improvement in performance of the student both in marks and attendance. This cell was help in increasing
		~						basic knowledge of chemistry.
14	M. Sc.	S2Q	Ms. R. B. Shinde	15	03	01	02	Almost all student improve their ability and skill and student was
	Botany	52Q	Wis. R. B. Simile	13	03	01	02	knows which opportunities available for them
								Because of this cell students' academic performance was
15	M. Sc. Maths	S2R	Ms. S. S. Raskar	18	04	02	04	improved. Created healthy relationship between teacher and
								student. Students understood career opportunities in different fields. This
	M Sc. Comp.							mentoring cell help student for campus drive, from this MSc
16	Sci.	S2S	Ms. V. R. Fand	30	04	01	05	computer science 2 students are selected in IT company as
	2511							software developer and software tester.
		424	D. H. V. C. 1	55	0.4	06	00	Good student Teacher relationship built. This mentoring cell is
		A2A	Dr. H. Y. Gaikwad	55	04	06	08	nice for identifying slow and advanced learners.
		A2B	Mr. A. V. Thokal	56	04	04	06	Mentor mentee cell help to students to set their academic and
		7120	WII. 74. V. THORAI	30	04	04	00	carrier goals. Students thinking power was also improved.
	F. Y. B. A.	A2C	Ms. S. S. Aarde	55	03	06	07	All of them have made significant improvement in their
17								academic performance, Some students was participates in other
								activities.
		A2D	Dr. D. S. Ghungarde	55	04	05	08	This mentoring cell was help student to aware about credit system pattern and covid-19 vaccination.
		A2E	Mr. S. S. Aher		04	07	09	Mentoring cell create healthy relationship between teacher and
				54				students. Academic performance was also increased.
10	M. A.	AOE	D. N. D. III	22	02	02	05	Mentoring cell is helpful to students for their academic growth.
18	Marathi	A2F	Dr. N. B. Udar	32	02	03	05	Student got information about other competitive exam.
								Because of this cell communication skills and academic
19	M. A. Hindi	A2G	Ms. P. S. Tanpure	36	03	05	07	performance, as well as teacher students relationship was
								improved. Students also participate in different activities.
20	M A 1711. 1	AOH	Da V C C-1	20	0.4	04	06	Student's self-confidence was built and motivated to set new
20	M. A. English	A2H	Dr. V. G. Salave	38	04	04	06	goals and achieve them. Student was also developing their communication skills.
								Because of this cell most of student started to express their own
21	M. A.	A2I	Mr. K. K. Sasane	22	04	02	06	thoughts and improve academic performance. Students are
	Geography	A21	WII. IX. IX. Sasaiic	_ _			30	placed in different field
								Online workshop for stock treading and earning opportunities
22	F. Y. B. Com.	C2A	Mr. T. A. Galbote	60	04	08	12	were provided at department level. Auti Anurag got selected in
								Parner Gramin Bank for the post of clerk.

		C2B	Dr. A. V. Ghorpade	20	03	02	04	Mentoring cell help to improve class attendance and academic performance .Improvement in good communication knowledge and competitive exam knowledge.
		C2C	Dr. M. N. Lahare	25	03	03	05	This mentoring cell helped to clear the atmosphere of fear and confusion among the students.
		C2D	Mr. A. B. Chindhe	36	04	04	07	Most of students were improved in their marks and attendance, Students become bold and passinated.
23	F. Y. BBA-	C2E	Mr. R. S. Varal	38	04	02	05	Mentoring cell was help to improve academic performance, build the student capacity, and also develop the student personality.
	CA	C2F	Ms. P. R. Atkar	77	04	03	05	Because of this cell student academic performance was improved.
24	M. Com	C2I	Mr. K. M. Tele	59	02	05	09	Overall attendance is good. Three mentee have got selected in various companies through mentoring cell.
					F	irst Yea	r	
	F. Y. B. Sc	S3A	Dr. S. L Khapke	30	03	03	05	Students show remarkable growth and achievements in their studies. Student's communication skill was improved.
		S3B	Ms. A. G. Tamboli	30	03	04	08	Because of mentoring the attendance percentage of students was increased, direct communication between mentor and student was improved. I observed all students started hard work.
		S3C	Mr. Y. S. Gadekar	30	04	02	03	Students were fixed their goals and ready to accept new life challenges with wide approach because of mentoring cell.
25		S3D	Mr. R. B. Kharade	30	03	01	03	Due to personal interaction most of student become attend class, because of mentoring cell student used to refer library books.
		S3E	Mr. A. J. Dhole	30	04	03	04	All mentees attend regular practical's and lectures, students also participate in co-circulate activities. Student did their SWOC analysis and set their goals.
		S3F	Ms. M. S. Tarade	30	04	04	08	Because of mentoring cell student was showing interest in study and they improve their basic knowledge by reading books.
		S3G	Mr. P. S. Magar	24	04	02	06	Great improvement shown in attendance and overall performance of students. Most of mentee started to participate in extra activities.
		S3H	Mr. A. P. Wabale	35	04	01	05	This mentoring cell helps to improve teacher student relationship.
26	F. Y. B. Sc. Comp. Sci.	S3I	Ms. P.S. Navale	35	04	02	05	Because of mentoring cell Students become more aware about discipline. Mentoring cell is helpful to improve student's personality, Software skill and help in educational growth too.
		S3J	Mr. V. D. Rokade	35	04	01	04	Improvements in attendance are seen in all the mentees, This cell was help to create direct communication between mentor and

								student.
		S3K	Ms. C. S. Mate	28		03	05	Student's confidence was increased and opinion of students of computer science regarding about IT carrier was positive.
27	F. Y. B. Voc. (RE)	S3L	Mr. K. M. Sabale	07	02	01	05	This mentoring cell helps to improve student personality, weakness and educational growth.
28	M Sc. Physics	S3M	Mr. M. S. Parjane	30	04	01	04	Because of mentoring cell few mentee parents especially come to college and gave remarkable comment to college and were satisfied with their wonderful progress.
		S3N	Dr. R. S. Diggikar	26	04	01	02	Almost all students are able to study properly. I find improvements in Mark scored as well as attendance.
29	M. Sc. Chemistry	S3O	Mr. P. N. Daule	52	04	01	04	There was an overall improvement in performance of the student both in mark and attendance. Student participates in different activities like Teachers day, chemistry fundamentals and class room seminars.
30	M. Sc. Botany	S3P	Ms. R. A. Shaikh	17	04	01	04	Due to mentoring cell student interest was increased and they freely speak with mentor.
31	M. Sc. Maths	S3Q	Ms. V. C. Gadhave	15	04	02	05	From these mentoring cell students was enhancing their academic and social responsibilities.
32	M Sc. Comp. Sci.	S3R	Mr. N. B. Sobale	50	04	02	05	Mentor mentee cell was help to students to increase their confidence and students were freely expressing their opinions.
		A3A	Dr. B. B. Shelake	50	04	07	09	All mentees show improvement in academic performance and attendance, Students set their goals; they become familiar with facilities available in college.
		A3B	Dr. P. P. Bharate	50	04	05	08	Student's attendance was increased and communication skill also developed. This mentoring cell was help student to learned works with integrity and success with integrity.
33	F. Y. B. A.	A3C	Dr. V. G. Salave	50	04	06	09	Mentoring cell help to build healthy relationship between teacher and student, academic performance was also improved.
		A3D	Dr. R. E. Najan	50	03	04	07	Thinking ability of allotted mentee was developed. Quality of students has been increased.
		A3E	Mr. A. T. Gandal	50	04	05	08	All mentees have done well and have shown quite an improvement in their academic performance. They are more sincere in their studies.
		A3F	Dr. N. B. Udar	55	03	05	09	Improvement in academic performance and attendance also seen.
34	M. A. Marathi	A3G	Dr. H. S. Shelake	31	04	07	09	Student's confidence was increased and students know educational importance for their future because of mentoring cell.

								Student's personality and skill was also improved.
36	M. A. English	A3I	Mr. A. V. More	31	03	04	06	Many students are registered for SWAYAM and completed short term courses, students are also referred e books and reference books and started to prepare SET/NET exam.
37	M. A. Geography	АЗЈ	Mr. S. S. Aher	24	04	03	05	Improvement in academic performance. Healthy relationship with students and teachers.
38	F. Y. B. Com.	C3A	Dr. S. M. Gaikwad	55	03	05	07	Because of this mentoring cell students are aware about opportunities available for commerce students. One of my mentee Chattar Vaibhav Dilip who had deep knowledge about share market and forex market
		C3B	Mr. A. T. Zanjad	55	02	05	08	
		C3C	Mr. S. A. Thombare	54	04	03	05	Student's confidence was increased and students know educational importance for their future because of mentoring cell.
39	F. Y. BBA- CA	C3D	Mr. R. A. Shinde	44	04	02	05	This mentoring cell was help to improved academic performance of students and help to finding slow and advanced learning students.
		C3E	Ms. P. R. Atkar	44`	04	04	08	This mentoring cell helps to create healthy relationship between teacher-student. Student reshaping goals.
	M. Com	C3F	Mr. S. R. Pathare	50	04	03	07	Communication skills of mentees were improved. One mentee was selected in Rundraksha Shipping Services Rajesthan.
40		C3I	Mr. B. D. Bhalerao	50	04	05	08	Two mentees were suggested to enroll for the CA courses and both them clear CA foundation exam. Because of Mentoring cell attendance was increased.

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