

# Annual Report of Feedback

(Academic Year 2019-20)

Submitted to

Internal Quality Assurance Cell

(IQAC)



**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
New Arts, Commerce and Science College,  
Parner – 414 302**

Dist. Ahmednagar, Maharashtra

Phone: (02488) 221537 Fax: (02488) 221535

Email: [nascp@rediffmail.com](mailto:nascp@rediffmail.com)

## **Introduction:**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tejo Si Tejo Me Dehi”.

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognised under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with “A” grade with CGPA 3.07 on four point scale in 3<sup>rd</sup> cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

## **Policy:**

The performance of HEIs is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the HEI is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyse the institutional performance on different fronts.

## **Feedback and Learning Outcome committee:**

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:

Sr. No.	Name of Committee Member	Designation
1.	Dr. R. E. Najan	Chairman
2.	Prof. V.P. Deore	Member
3.	Prof. M. S. Aher	Member
4.	Prof. R. A. Shinde	Member
5.	Prof. N. B. Sobale	Member
6.	Prof. S. R. Tambe	Member

## **Objective:**

Feedback is a key feature to maintain academic excellence of a HEI with following objectives:

1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the teaching-learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular programme.
7. To support the improvement and upgradation in the teaching methodology at the institution.
8. To avail a network for bridging the communication gap between the management and students.

## **Role and Responsibilities:**

1. To avail the feedback from all the stakeholders and to maintain an up-to-date and detailed database.
2. To assist management in creating an environment in the college that enables students to have far-lasting memories.

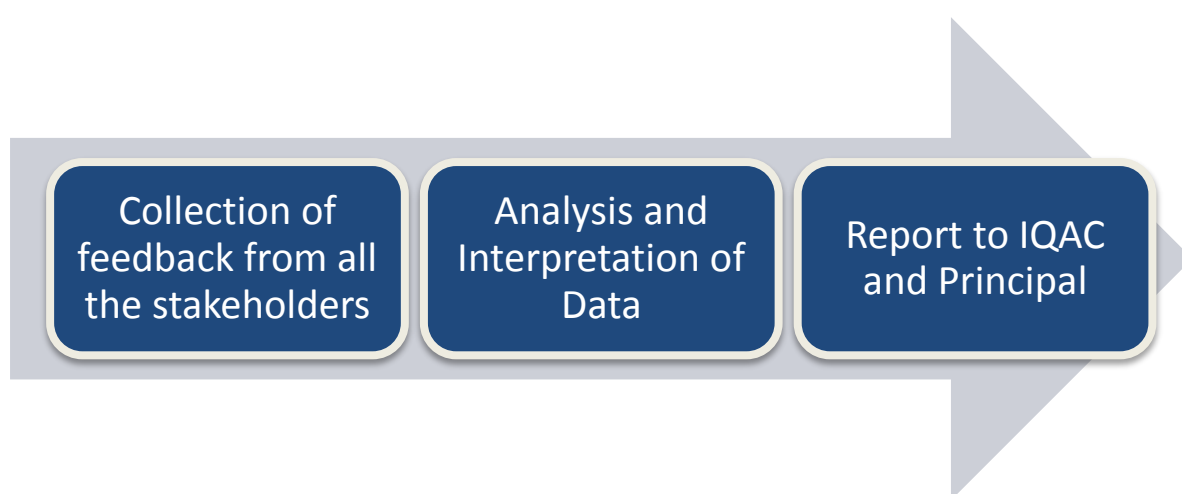
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.

### **Feedback Collection Process:**

The feedback committee do the planning about the formats, collection and evaluation of feedback from all the stakeholders such as students, teachers, parents, alumni, employers, etc. To execute the planned activities, regular meetings of the committee have been organized. The feedback are collected online twice in a year in the form of standard formats from all the stakeholders on various aspects such as curriculum development and deployment, infrastructural facility of the college etc.

Stakeholder	Number of feedback collected	Feedback on curriculum development and deployment	Feedback on infrastructural facility of the college.
Student	2	√	√
Teacher	2	√	√
Alumni	2	√	√
Parent	2	√	√
Employer	2	√	√

The collected feedback is analysed thoroughly and a report is submitted to IQAC and the principal. The corrective measures are taken by the respective authorities in CDC meeting. Thus feedback mechanism is used to maintain academic excellence of a HEI.

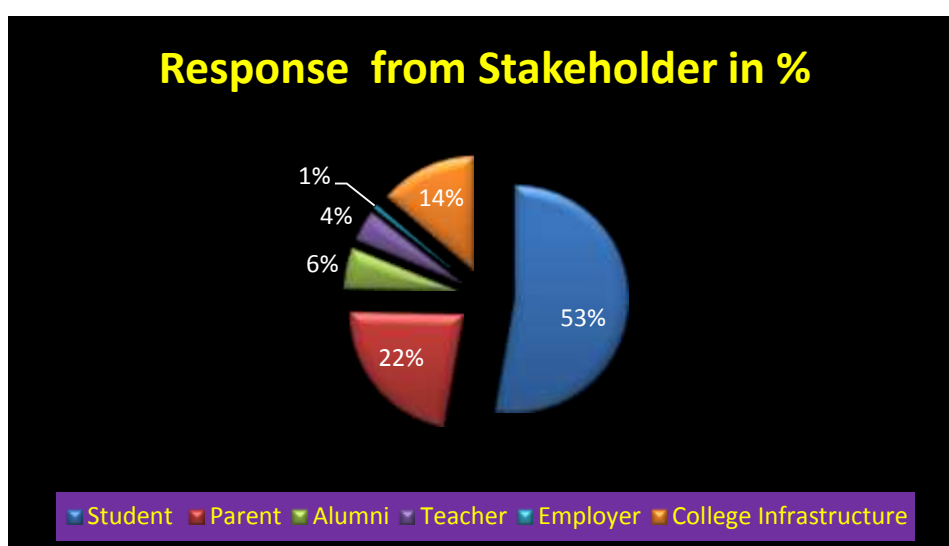


## Feedback Report:

In the Academic year 2019-20, the feedback committee has decided to avail the feedback in online mode with the permission of the principal. The feedback forms and formats are designed jointly by the committee and IQAC. The forms are uploaded on the college website and feedbacks are collected online from all the stakeholders in a planned scheduled. The suggestion and recommendations are discussed with head of department, IQAC and Principal. The necessary steps and measures are taken on the feedback. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops.

### Response from different stakeholder

Sr no	Stakeholder	Response		Total
		Semester-I	Semester -II	
1	Student	171	964	1135
2	Parent	03	482	485
3	Alumni	49	76	125
4	Teacher	34	61	95
5	Employer	05	09	14
6	College Infrastructure	30	267	297

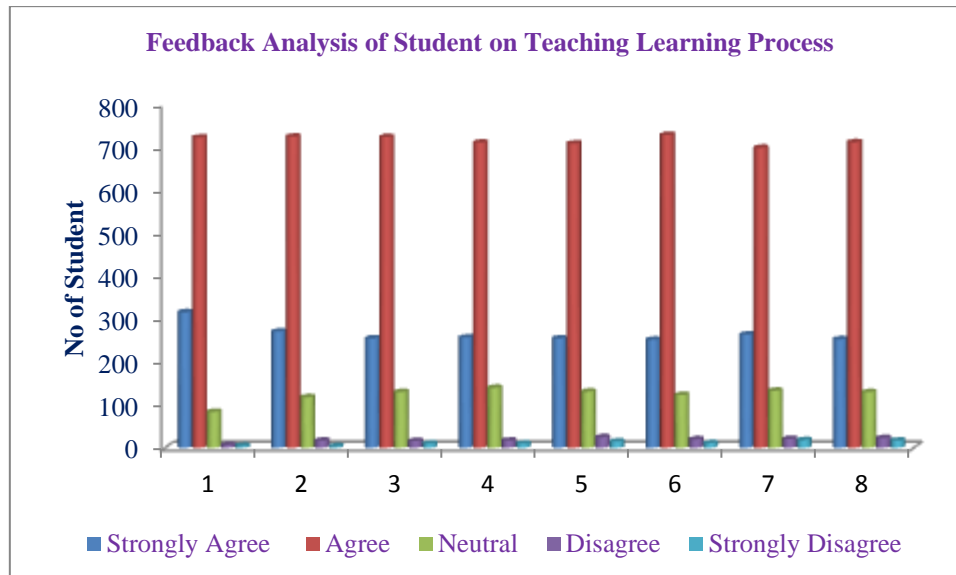


## Feedback Report:

- a) **Feedback from Students:** Feedback on teaching and learning has been submitted by 1135 students from different as per the following Table:

Sr no	Question No Response	1	2	3	4	5	6	7	8
1	Strongly Agree	316	271	255	257	255	252	264	253
2	Agree	723	725	724	711	709	729	699	712
3	Neutral	84	118	130	140	131	123	133	130
4	Disagree	7	17	16	17	25	20	21	23
5	Strongly Disagree	5	4	10	10	15	11	18	17
6	Total Response	1135	1135	1135	1135	1135	1135	1135	1135

Graphical Representation of feedback response given by students



Most of the students are agree with all the aspects of the teaching and learning process such as periodic upgradation of curriculum, role of curriculum in shaping the personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

1. To start specialization in marketing and accounting at PG level

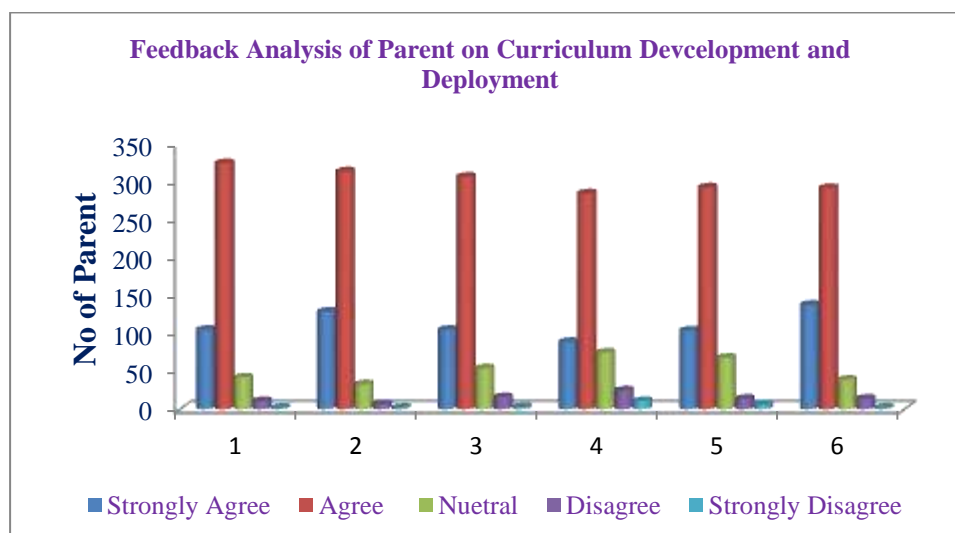
2. To arrange carrier guidance lecture workshops of eminent personalities
3. To use of ICT in teaching
4. To organize carrier guidance lecture workshops
5. Need of digital classrooms
6. To increase number of books in departmental library

**b) Feedback from Parents:** 485 parents have submitted their valuable feedback on Curriculum development and deployment. All are agree with all the aspects of curriculum development and deployment such as role of curriculum in augmenting the intellectual aptitude and personality development, employability, etc. with no suggestions.

1. Safe drinking water
2. Need of ladies sport teacher
3. Prohibition of trespassers in the college premises
4. Extracurricular activities of the students

Sr no	Question No Response	1	2	3	4	5	6
1	Strongly Agree	105	129	105	89	104	138
2	Agree	325	314	307	285	293	292
3	Neutral	42	33	54	75	68	39
4	Disagree	11	7	16	25	14	14
5	Strongly Disagree	2	2	3	11	6	2
6	Total Response	485	485	485	485	485	485

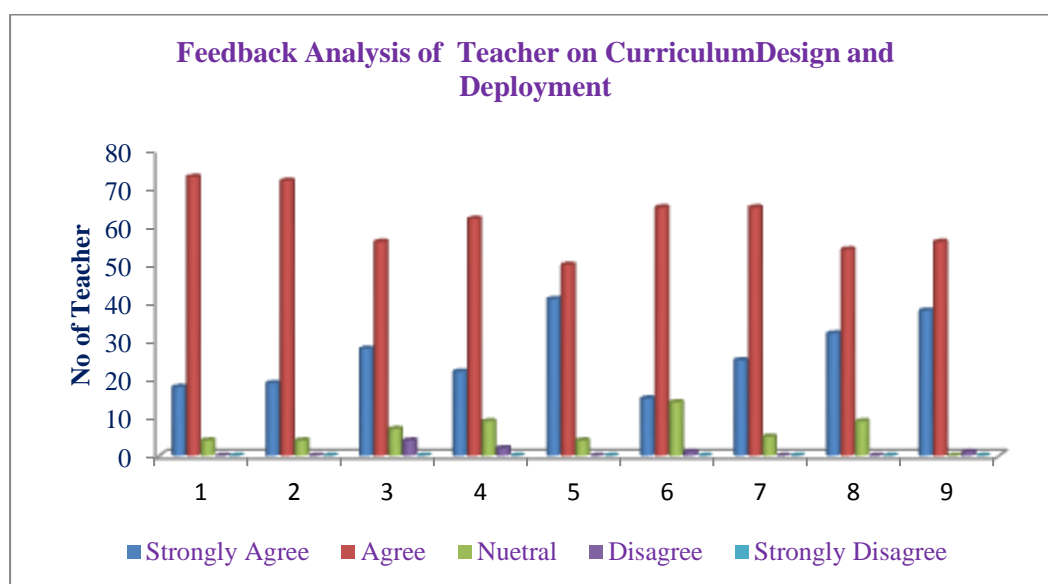
Graphical Representation of feedback response given by Parents







## Graphical Representation of feedback response given by Teachers



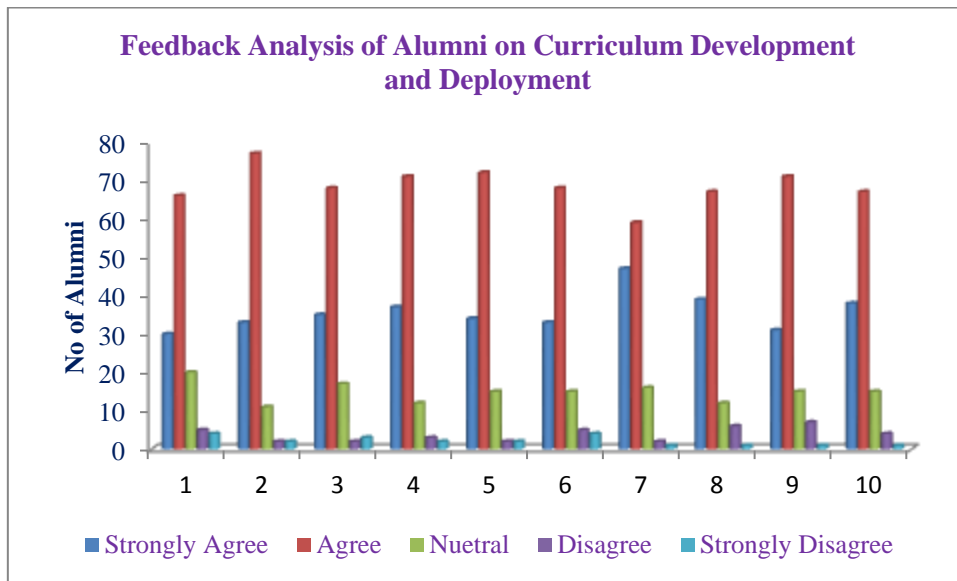
### d) Feedback from Employers:

14 employers have given their valuable feedback on curriculum design and deployment. All are agree with all the aspects of curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking and in developing skill oriented human resources, etc. with no suggestion

Sr no	Question No Response	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	4	5	5	3	5	4	3	2	2	2
2	Agree	7	6	7	10	6	9	8	7	8	7
3	Neutral	3	2	2	1	3	1	3	5	2	5
4	Disagree	0	1	0	0	0	0	0	1	2	0
5	Strongly Disagree	0	0	0	0	0	0	0	0	0	0
6	Total Response	14	14	14	14	14	14	14	15	14	14



## Graphical Representation of feedback response given by Alumni



Following are the generous suggestion of the alumni of the college:

1. Availability of drinking water facility in the college premises.
2. Need of more campus interviews for so as to grab better opportunity for a student
3. Arrangement of industrial visit and development of more R & D centre
4. Need of English speaking course and skill development courses to bridge the gap in professional organization
5. Need of better canteen facility
6. Need of ladies common room and gents washroom facility
7. Extra coaching for unprivileged students
8. Open access to student and alumni
9. Seminars by alumni to share their views and experiences
10. Guidance for competitive exam like GRE, TOFFEL, etc.

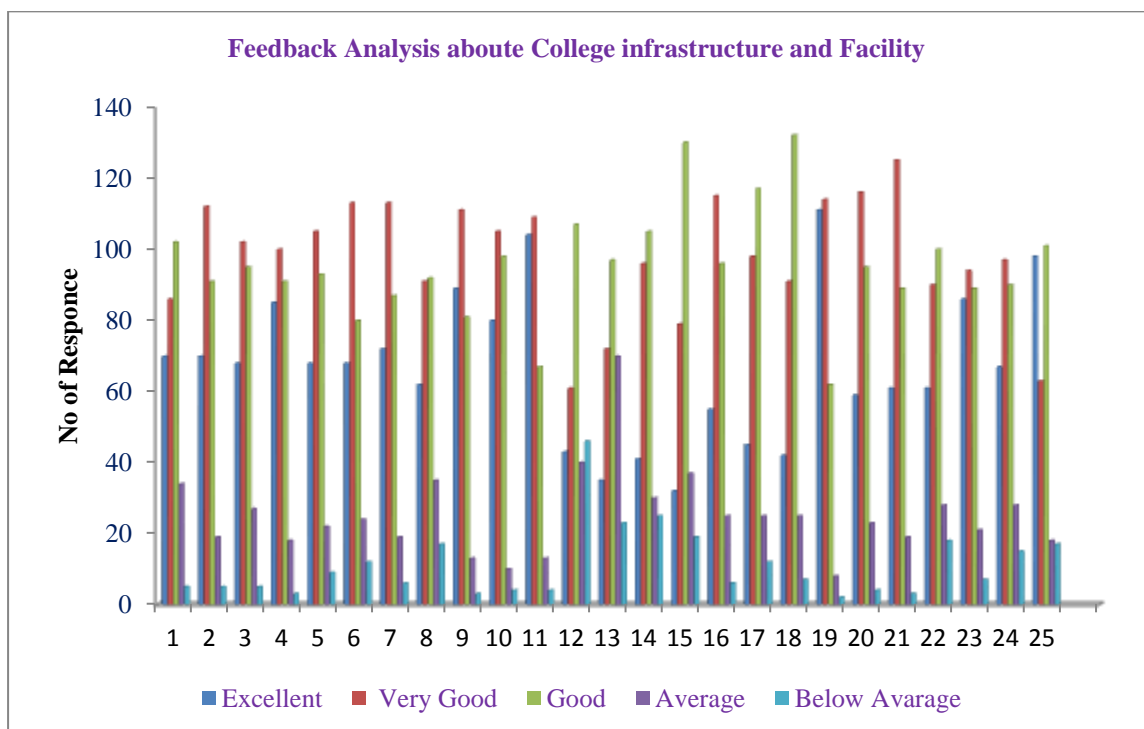
## Feedback on Infrastructural Facility of the College:

297 respondents have submitted their valuable feedback on infrastructural facility of the college. Most of the respondent are satisfied the available learning environment of college, infrastructure, sports, library, canteen facility, function of various committees, etc.

Sr no	Question No	Response	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent		70	70	68	85	68	68	72	62	89	80	104	43	35
2	Very Good		86	112	102	100	105	113	113	91	111	105	109	61	72
3	Good		102	91	95	91	93	80	87	92	81	98	67	107	97
4	Average		34	19	27	18	22	24	19	35	13	10	13	40	70
5	Below Average		5	5	5	3	9	12	6	17	3	4	4	46	23
6	Total Response		297	297	297	297	297	297	297	297	297	297	297	297	297

Sr no	Question No	Response	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent		41	32	55	45	42	111	59	61	61	86	67	98
2	Very Good		96	79	115	98	91	114	116	125	90	94	97	63
3	Good		105	130	96	117	132	62	95	89	100	89	90	101
4	Average		30	37	25	25	25	8	23	19	28	21	28	18
5	Below Average		25	19	6	12	7	2	4	3	18	7	15	17
6	Total Response		297	297	297	297	297	297	297	297	297	297	297	297

Graphical Representation of feedback response given by all stakeholders



Following are generous suggestion for the excellence of the college:

1. Drinking water facility should be available
2. Maintain to Clean and hygienic toilets
3. Girls and Boys common room facility
4. Digital Classroom
5. Well-equipped gymnasium
6. Common room facility for teacher/Staff
7. Hi-speed Wifi facility

  
Chairman  
Feedback Committee



  
IQAC COORDINATOR  
New Art's, Commerce & Science College  
Parner, Dist. Ahmednagar

  
PRINCIPAL  
New Arts, Commerce & Science College  
Parner, Tal. Parner, Dist. Ahmednagar