YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW ARTSS, COMMERCE AND SCIENCE COLLEGE, PARNER
• Name of the Head of the institution	DR. RANGNATH KISAN AHER
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488221535
• Mobile no	9422754080
• Registered e-mail	nascpar@rediffmail.com
• Alternate e-mail	principalnacsp@gmail.com
• Address	Parner, Dist-Ahmednagar, Pin-414302
• City/Town	Parner
• State/UT	Maharashtra
• Pin Code	414302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**PROFESSOR (DR) DILIP RAOSAHEB THUBE**
• Phone No.	**02488221535**
• Alternate phone No.	**02488221537**
• Mobile	**9423161413**
• IQAC e-mail address	**iqacnacsp@gmail.com**
• Alternate Email address	**drthube@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://newartsparner.com/wp-content/uploads/2022/06/AQAR-2020-21-Approved-26.04.2022.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://newartsparner.com/wp-content/uploads/2022/09/Academic-Calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.00 %**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.81**	**2012**	**09/03/2012**	**08/03/2017**
Cycle 3	**A**	**3.07**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**15/12/2000**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA Funded Institute	RUSA Component-9: Infrastructure Development for College	RUSA, Govt of Maharashtra	2018	20000000
B.Voc. Programs	New Programs for VET	UGC, New Delhi	2018	17500000
Women's Hostel	UGC Womens Hostel	UGC, New Delhi	2020	4000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	01	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. AQAR prepared and submitted on 29.03.2022 and approved by NAAC Bangalore on 26.04.2022. 2. Academic and Administrative Audit. 3. Organizations of 53 National and International Events. Significant Events: a. Online FDP with MoU institute from the other state (08/06/2022-15/06/2022) Participants-336. b. Workshop on NEP- 2020

(04/03/2022) to familiarize with NEP 2020 aspects, Participants-205. c. Workshop on Chemistry in Everyday Life, 18.05.2022: Renowned resource person Prof. Ram Mohan, IWU, Bloomington, USA. 4. Renovation of Infrastructure 5. Workshops on CBCS Pattern for UG and PG Students. 6. SIP and Mentoring. 7. Webinar/FDP for Students. 8. Workshops on Research Methodology and IPR. 9. Skills Training Programmes for Entrepreneurs. 10. Strengthening of Women Empowerment Cell. 11. Initiation of New Certificate Courses and Bridge courses. 12. Enrolments for SWAYAM and NPTEL Courses 13. Strengthening of Placement Cell and Workshops for Employability Skills. 14. Proposals for Funding from DST under iTBI scheme and RUSA. 15. Laboratory Waste Management and Environmental Awareness Programmes. 16. Energy Audit Electrical and Fire Safety Audit and Safety Training. 17. Strengthening of Pre-Incubation Centres. 18. Training Programs for Teaching and Non-Teaching Staff. 19. Participation in AISHE Survey and NIRF Ranking. 20. Preparation for NAAC Accreditation- 4th cycle.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Strengthening and Upgradation of ICT infrastructural Facilities for efficient Virtual TLP.	LCD Projectors, Internet Connectivity Units, ICT Enabled classrooms are increased and the Teachers are trained for its efficient and optimum use.
2. Organization of Student Induction Programme SIP-Deeksharambh and Mentoring.	Student Mentoring Cell is well established and Mentoring Sessions are regularly conducted. DEEKSHARAMBH programs was conducted for three disciplines.
3. Review on Teaching-Learning Process and Reforms in CIE and CBCS System.	TLP is periodically reviewed for its efficiency using feedbacks from students, teachers and employers. Accordingly refinements, modifications and smoothness for online evaluation is practiced. Students are well informed for the reforms therein.
4. Workshops on National Education Policy-2020.	Workshop on NEP 2020 is conducted on 4th March 2022. Hon. Pro-VC and Dean, Faculty of

	S and T, SPPU, Pune guided the students and Teachers.
5. Strengthening of NPTEL/SWAYAM Local Chapter through enrollment of students and Teachers.	Workshop on How to enroll for NPTEL and SWAYAM courses was conducted.
6. Initiation of more certificate courses/bridge courses with the help of MoUs and collaborations.	21 Certificate courses are conducted in order to bridge the gaps in curriculum and to acquire skills required for employment.
7. Participation of faculties in various Curriculum Designing Online Workshops of SPPU, Pune.	The faculties of all disciplines actively participated in Curriculum Workshops conducted by university in online mode.
8. Organization of National and International Events with the collaboration of MoU institutes, NEP-20.	07 National and International Webinars on various issues such as Pandemic, Economy, Covid phase-II, online education, NEP-2020, etc. were organized and conducted through well established Online mechanism.
9. Strengthening of Research activities by increasing recognized research centres and student enrolment.	Research centers in Chemistry and Botany are provided with increased library resources, instruments and equipments. Research center in Geography and Hindi is newly recognized by SPPU, Pune. 5 new students are registered for PhD in Chemistry, Botany, Geography and Hindi in 2021-22.
10. Workshops on IPR, Quality Research Publications and Research Methodology.	Workshops and Seminar on Research Methodology, Publication Ethics and IPR are conducted for Researchers.
11. Workshop on Career Opportunities in India and Abroad for Students and Staff.	NET/SET/GATE/IIT JAM Guidance Workshops as well as Career Opportunities in India and Abroad are conducted for Physics and Chemistry Students. Placement Orientation Programs

	are also conducted for enhancing placements.
12. To avail the funds for strengthening of Laboratories from UGC, RUSA, DST, DBT and others funding agencies.	RUSA State Govt Funds are obtained for strengthening of infrastructural facilities and Research Laboratories. Proposal for Laboratory grants is submitted to DBT, Govt. of India.
13. Training Programmes for Teaching and Non-Teaching Staff.	Training programmes are designed and conducted for Teaching in the form of Orientation Programme, Curriculum Training, CBCS Training and Computer Training Program for Non-Teaching Staff.
14. Strengthening of Start-up and Innovation Cell and Establish Incubation Centre by strengthening Pre-Incubation Center.	Incubation Center is established by strengthening research and ICT facilities in Pre-Incubation Center. Skill Training and Orientation Workshop is conducted for the beneficiaries.
15. Initiation of Quality initiatives in Student enrolment and placements.	TLP is made more and more efficient and transparent. Student Placement and Orientation Workshops are conducted which is resulting in increasing students strength. Industry-Academic Relations are strengthened through Guest Lectures and Workshops of Industry Personals from different organizations.
16. Participation of faculties and students in Exchange Programs for upgradation and completion of their studies.	Teachers are continuously motivated for higher studies and are provided with leave facilities as well as financial supports.
17. Gender Equity, Activities for Physically Challenged Students and Woman Empowering Programs.	Guidance Workshops and Guidance Talks are organized as well as Days are celebrated to enhance the equity. Womens are empowered

	through organization of uidance Talks and events by Women Doctor, Women Entrepreneur and Women motivators.
18. Financial Audits and Submission of Utilizations of RUSA grants.	Internal Audits are conducted and the reports are submitted to AG Bombay for the approvals. RUSA grants received are utilized properly and accounts are maintained through PFMS system and audit reports are submitted periodically to ensure proper and timely utilization of grants.
19. Quality Audits: Green, Energy and Electrical and Fire Safety Audits.	Energy Audit is performed. The findings are discussed are encouraging towards conservation of energy.
20. Review and Improvements in Feedback and SSS mechanism.	SSS mechanism is streamlined and well acquainted to the students.
21. Organization of Placement Drives and Job Fair.	Placement drives are conducted with the support of collaborating and MoU organizations. Job Fair is conducted for enhancing placements. Placement Drives conducted by GVK BioSciences, Aragen Life Sciences, Rubicon Ltd. and Badrivishal are organized for M.Sc Chemistry Students. Good number of students are benefited through drives.
22. Alumni Meets, Alumni contributions and Alumni Association Activities.	HEI has registered alumni association. Alumni Meets are conducted by alumni association for planning of innovative activities and spontaneous support in the form of Guidance Talks, Orientation workshops, Book donations as well as funds are generated for continuation of education of needy students.

23. Industry-Academia and Entrepreneur Workshops.	Guidance Talks of Industry Personals and Entrepreneurship Training workshops are conducted for stakeholders.
24. Submission of data for AISHE and NIRF Ranking of institute 2022.	AISHE and NIRF data for 2022 are not yet allowed to submit on the respective web portals.
25. Preparation and Submission AQAR 2020-21.	AQAR 2020-21 is prepared through a streamlined mechanism of HEI, discussed and approved by apex body on 24.03.2022 and submitted to NAAC office through HEI portal on 29.03.2022 and is approved successfully on 29.04.2022.
26. Extension Activities involving Community.	Extension activities and out reach activities such as Science through Experiments to school children, Safety Road Camapain (ICE Help) and Survey and Support to COVID 19 impacted families are conducted with the participation of stakeholders.
27. Capability Building and Enhancing Programs.	Capability building and enhancing programs such as Guidance for subject related competitive examinations, workplace safety for staff, computer training, entrepreneurship skills training, etc are conducted for stakeholders.
28. MoUs and Collaborations for Academic, Research and Extension Activities	Signed 5 MoUs and established 2 collaborations for Academic and Research Activities.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/12/2021

15.Multidisciplinary / interdisciplinary

IQAC composition of HEI is to include members from Industry, Business, and Educationalists, local society, alumni. HEI duly constituted the IQAC by inviting the nominees form the stakeholders in order to understand the local needs, needs of industries, employment opportunities in framing the policies for designing and implementation of the interdisciplinary courses and programs.

IQAC conducted seminars and workshops on NEP 2020 with the guidance of educationalists and academic peers from universities to understand the objectives and the phases of NEP 2020.

HEI being affiliated college of SPPU, Pune, provides multidisciplinary education and research with the help of three streams viz., Arts, Commerce and Science in the subjects including: Languages, Literature, Mathematics, Statistics, Pure and Applied Sciences, Social Sciences, Economics and Sports.

To develop a road map to transform affiliated college, strengthening of infrastructure of HEI necessary for conducting multidisciplinary education and research is on priority.

As per the guidelines of UGC for making multidisciplinary institutions, HEI is thinking to add departments in subjects such as: Literature, Music, Philosophy, Art, Dance, Theatre, Education, Translation and Interpretation and other subjects as needed for a multidisciplinary institution

The college offers UG programs BA, BCom, BSc and BBA (CA) and PG program MA, MCom and MSc from Arts, Commerce and Science disciplines. Based on the guidelines of Govt. of Maharashtra and affiliating university, interdisciplinary courses/education would be offered to students. The students can choose/offer the subjects/courses as per their choice and need.

The transformation of affiliated college into multidisciplinary autonomous college through multidisciplinary education depends up on the institutional policy, planning, decision and execution which are in the thought process.

Our institution 'Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar has engineering, education, and multidisciplinary colleges. Hence in second phase, AJMVPS has a plan to integrate these colleges and make a cluster for the multidisciplinary education.

HEI established linkages and collaborations, and signed MoUs to create the multidisciplinary learning ambience through academic and research activities.

16.Academic bank of credits (ABC):

The choice based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. HEI being affiliated college of SPPU, Pune, we follow the CBCS system and affiliating university has a depository for credits in the form of ABC. At resent we couldn't register for the ABC on National Academic Depository (NAD) as we are affiliated college. We tried to register but we are advised that at present we could not register. As we have desire to achieve a status of an autonomous institute, HEI will register for ABC at an earliest as and when we get it.

In this credit system, a student from all UG streams has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participation in Sports, NCC, NSS, field visits, study tours, conferences/seminars, AVISHKAR competitions, NPTEL/SWAYAM courses, and certificate courses for the award of degree.

For PG courses in Science stream, a student completes 80 credits in two years duration while Commerce stream, a students have to earn 64 credits from curriculum and 10 credits from Human Rights, Cyber Security and 2 more credits from Introduction to Constitution means total 76 credits are to be earn for the fulfillment of the degree.

17.Skill development:

HEI being an affiliated college of SPPU, Pune, offers CBCS pattern for UG and PG programmes from 2019. The curriculum is based on UGC's LOCF and includes skill developing courses. Apart from this college has designed and developed 21 credit certificate courses considering

the local needs and skills to be imbibed during degree programmes. These are approved by CDC. The proposal for the approval and affiliation of affiliating university has sent to SPPU, Pune and are in process. HEI instituted B.Voc courses with the support of UGC's NSQF programme since 2018-19. Practical skills are imbibed through experiential learning during laboratory sessions.

College has Institutional Innovation Council and Incubation center for imparting the training for business ideas. Career Guidance and Placement Cell conducts Guidance workshops on skills required at work places in different industries and organizations and helps to achieve the skills for competitive examinations and placements. Industry personals are invited to conduct special sessions and orientation workshops which helps to imbibe the industry skills as well as enhances the placements.

HEI is providing value-based education with the help of Skills development programmes such as communications skills, anger managements, yoga, celebration of days, etc.

Patriotism and National integration skills are imbibed from NCC activities. National Service Scheme trains the students in a rational way to imbibe the life skills and social awareness among them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HEI provides higher education to one and all belonging to this tehsil since 1977 through various programmes in arts, commerce and science disciplines. The medium of instructions for BA and BCom as well as MA is Indian language Marathi. Mother tongue of all the students is mostly Marathi. The correspondence with the stakeholders many times is through their mother language. College is conducting the functions as well as extension and outreach activities with the participation of stakeholders using the mother language. The cultural awareness and expressions through mother language are the major competencies to provide them with the sense of identity, belongingness and appreciations. This is through the development of strong sense and knowledge of their own cultural history. In these aspects, NEP 2020 will surely help in strengthening this culture in HEI.

HEI has established historical museum/gallery, language laboratory, language research center, huge collection of books in regional Indian languages, a website: e-flora of the tehsil, a website: *Maje*

Parner (information of Tehsil in Marathi) and language association. Language is linked to art and culture which influence the way of people of speaking with each other in the form of literature, plays, music, film, etc. which cannot be appreciated without language. The different types of Linguistic competitions are organized through cultural committee.

HEI has SWAYAM Local Chapter for online learning and recently as per UGC's directives SWAYAM offering 27 courses in mother languages including Marathi to address language barriers and promote Indian languages while also providing flexibility of learning in the mother tongue to the learners. Some of the important course that was translated includes Artificial Intelligence, Biostatistics and Mathematical Biology, Communication Technologies in -Education, City and Metropolitan planning, Corporate law, and Cyber Security. HEI has a plan to offer scholarships/prizes to study Indian languages, arts and culture and for outstanding work in the same. HEI is conducting the Yoga sessions regularly every year.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on evaluation of student performance i.e. outcomes at different levels. These outcomes are mapped in terms of attainment levels and calculated at the completion of courses and programmes.

HEI follows the CBCS curriculum for different programmes/subjects framed by BOS of affiliating university.

Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation and Course Outcome (COs) are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course, are designed by considering graduate attributes, stated and displayed on website (link: http://newartsparner.com/poco/).

Teaching plans are prepared by faculties for different courses considering Bloom's taxonomy.

The Continuous Internal Evaluation (CIE) of the students is carried out by considering aspects of Bloom's Taxonomy with the help of variety of parameters such as Home Assignments, class tests, vivo-voce, seminars, group discussions, end semester internal examination

and subjective assessments.

The results are generated with the help of CIE and university examination.

The attainment levels are mapped and calculated for various courses and programmes using a well-defined procedure. HEI has maintained the records with the faculties.

20.Distance education/online education:

Institute has established a very good mechanism for classroom delivery of curriculum through a student centric method which ensures the participation of both teachers and students during teaching-learning process. HEI is providing education in terms of arts, commerce and science programmes, professional programmes such as computer science and applications as well as vocational programmes. The tools required for classroom delivery are good enough to conduct the classes in offline as well as online mechanism. Many of the classrooms and seminar halls are ICT enabled with adequate tools. Institute has set the mechanism for classroom as well as blended modes of teaching-learning process.

Institute has a local chapter for SWAYAM and NPTEL online courses. HEI follow a CBCS with essential and add on credits implemented by affiliating university since 2019-20. The additional credits are to be earned by students during stipulated time period from various aspects defined for the purpose. One of the aspects is the online certificate or short term courses, which can be opted and completed out of SWAYAM or NPTEL courses by students during their degree program in online mode. A good number of students have enrolled through local chapter and completed the online courses with the support of mentor teachers of HEI.

HEI has established ICT facilities in the classrooms and upgraded and increased from time to time. A Modern Virtual Classroom is established with the support of RUSA, GoM and made functional in 2019-20. These facilities were proved to be critically important during pandemic for the development of e-contents, video lectures, e-question papers and delivery of them in a very streamlined manner. During pandemic of COVID 19, institute reviewed the ICT facilities and increased them in terms number of tools which were necessary to deliver the online lectures for all programmes in different disciplines. All the e-contents developed are made available to all learners through college and university website. The library facilities are also made available to all students in online mode

through a user tracker system of library which can be accessed by all stakeholders anytime, anywhere. Social media apps were also used to communicate the students.

HEI has established Digital Data Repository using google drives and G-suit of Google. The communication to stakeholders and storing of academic & administrative record has been is practiced through electronic medium.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**793**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2892**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2303**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**856**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**98**

File Description	Documents
Data Template	View File

| 3.2

 Number of sanctioned posts during the year | **132** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**142.89 L**
4.3 Total number of computers on campus for academic purposes	**297**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic plan for every academic year. The academic calendar(AC) and the schedule for programs is prepared w.r.t. the university calendar, published and implemented to ensure smooth conduct of the academic activities. A Student Induction Programme(SIP) is organized for the new students. HEI follows the curriculum designed by affiliating university; conducts syllabus training workshops. HEI offers skill based/ value-added interdisciplinary certificate courses focused on employment-enhancing and entrepreneurship development. Each department has AC,

which is synchronous with the institutional AC. Each department conducts meetings for planning of the academic activities. Teachers' diary helps to maintain all academic records. IQAC monitors the implementation of academic activities. Course completion certificates helps to monitor the teaching programme. The slow and advanced learners are identified and encouraged for their upliftment using library and allied facilities. HEI has institutionalized state-of-art facilities for imbibition of effective TLP. TLP is supported by activities such as group discussions, seminars, quizzes, debates, demonstrations, PPTs, videos and short films, use of charts and graphs, ICT enabled platforms, day celebrations, short term courses, field visits, industrial visits, village surveys, case studies, projects, assignments, tests etc. Results are analysed. Academic reviews and Student feedback on TLP are useful for improvements.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/09/Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. The candidates are evaluated by subject teachers continuously. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The students are analyzed for their performance. The formative assessment of the student is carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, skills, field reports, as well as internal examination is conducted at the end of each semester. The university also provides guidelines for the conduct of examinations and the same are followed for CIE. The end semester examinations are scheduled in the month of October - November and April- May for summative assessment. The CIE is robust as it ensures setting of question papers according to the syllabus and conduct of the examination as per stipulated norms of university. CIE is transparent as it involves discussion on answer sheets with students, display of results. The discussion of result with student as well as parents during parents' teachers meeting helps to improve the academic performance of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/09/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1055

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by SPPU is designed to integrate the cross cutting issues. The faculties working on BOS and participating in syllabus framing workshops addresses the cross cutting issues while designing the new curriculum involving CBCS. HEI integrates crosscutting issues through TLP supported by conduct of relevant activities.

A SIP, "DEEKSHARAMBH" is organized every year in the institute to impart professional ethics and values among students and mentoring.

HEI has a Women Empowerment Cell; under which "Sexual Harassment Cell" works, the girl students are made aware of issues regarding gender sensitivity. HEI organized "Nirbhay Kanya Abhiyan", "Fearless Girl Campaign", "Health and Hygiene Campaign" Women's day celebration, Karate and Yoga training for girls. College campus is under CCTV surveillance.

HR Cell is established in order to address human values.

Environment Awareness Course, Vermiculture and Vermicomposting and Horticulture and Nursery Management Course are conducted regularly through projects and field works.

Activities such as Tree Plantation, Seminars, alumni meets, visits of peers, expert lectures, conferences, workshops, rain water harvesting, promotion of staff and students to use pollution free vehicle, chemical waste management conducted to conserve environment.

HEI has well maintained Botanical and Cactus Garden. Trees on the campus have Slogan boards.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1301

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://newartsparner.com/studentssection/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://newartsparner.com/studentssection/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2892

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1534

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI adopted the mechanism to gauge the learning levels of the students. At the beginning of the AY diagnostic tests are conducted for entry students and are divided into two Slow & Advanced Learners.

- Advanced learners are counselled and motivated for future career options that they can embark on in the future.
- They are provided with extra inputs during special lectures to help them compete and perform at University level and felicitated for their success. e.g. AVISHKAR Competition.
- These students are encouraged to utilize additional library facilities and to refer to reference books, journals and magazines to enhance the quality of their assignments and projects.
- The faculties try and gauge the perception level and accordingly help them channelize their potential to the fullest.
- Academic Forums, Conduct of Competitions, Developing Research culture/ Attitude

- **Slow Learners are provided with remedial classes to solve their queries and to obtain the deeper insights of the subjects which also help them shun their inhibitions and become more confident beings.**
- **Meritorious students are motivated to help the slow learners.**
- **Mentoring cell help them to solve their problems, to decrease stress and build up self-confidence.**
- **HEI arranges preliminary spoken English and communication skill classes.**
- **Special tutorials, guided self-study sessions, question banks, extra reading material, and extra practice assignments are provided.**
- **During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer to peer learning.**
- **Regular Feedback of parents helps to plan the activities for them.**

File Description	Documents
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2022/09/2.2.1-Procedure-and-Activities-Slow-and-Advanced-Learners-21-22-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2892	98

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI believes that the teachers are the facilitators of positive growth and advocate productive learning and students are the soul of which bring it to life and keep it alive. HEI emphasizes wide range of innovative and thought provoking methodologies to ensure them a positive and rich learning experience. This student centric approach

revolves around conducting guidance talks, field trips, experimental and group learning, study tours, projects, seminars etc.

- HEI practices student centric, experiential, participatory and problem solving methods to enhance the learning levels using seminars, demonstration followed by experimentation, group discussions, field visits, solving problems through discussions, bridge courses, certificate courses, ICT enabled classes.
- Group Discussion helps to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are enhanced.
- Students' participation in Teacher's day, Seminar Presentation, Debate, Elocution, Poster, Rangoli and Logo Designing Competitions encourages them for self-learning and creativity.
- Field trips help to bridge the gap between classroom education and real world.
- Certificate courses help to enhance various skills.
- ICT Enabled learning emphasizes the assimilation of information technology into the teaching-learning process to make it interesting and fruitful.
- The activities such as skill development programs, student's seminars, debate competitions and group discussions ensure the participations of the students in TLP.
- The skills encompassing leadership, teamwork, time management, communication skill, stress management, presentation skill, interview skill, stage daring are given to the aspiring students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/09/2.3.2-ICT-Enabled-Classrooms.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. e- learning environment is created in the class rooms with well equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. Faculty members use Google Suite, Google Meet, Google classroom, OBS, Video Compressor, Mind Master, draw.io Software for effective teaching.

2. The college has Virtual classroom which is used for teaching, streamlined in the national, international conferences, symposium and workshops.

3. Faculties upload video lectures, PPT on college website, You tube channels and Google classroom.

4. College has four smart boards, 23 ICT enabled classrooms, well-equipped language laboratory and e-library.

5. Faculties use Microsoft Team, Cisco Webex, ZOOM like interactive and collaborative methods for teaching. Project viva and seminars are also conducted using latest technologies.

6. Faculties and students are enrolled for e-learning courses like NPTEL and SWAYAM to cope with updated technologies.

7. All the departments conduct webinars, online quiz and guest lectures. Various committees conduct online activities, research presentation competition, book review etc.

8. Scientific videos are shown to the students. College organizes seminar competitions, competitive examination lectures through ICT.

9. The College has an integrated Academic Management Software, VRIDDHI for office management and SOUL for library management.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

859

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous Internal Evaluation(CIE) is practiced in order to evaluate, analyze and improve the learning levels of the students as well as to strengthen the TLP. HEI follows the credit system(CBCS) of SPPU, Pune. CIE is carried out through class tests, internal test, orals, topic presentation, students' seminars, environmental projects etc.

1.The department prepares an academic calendar at the beginning of the academic year and published on website.

2.Time table of internal evaluation also displayed on notice board.

3.The Induction programs are conducted for the first year U.G. and P.G. students as per the policy and guidelines. This program helps students to understand the structure of the credit system and credits to be earned to complete their degrees.

4.CIE mechanism is strictly followed and internal examinations are conducted and record has been maintained.

5.Each subject teacher evaluates the students as per the guidelines which help them to counsel for their better performance.

6.The students in the PG classes are evaluated for their performance with the help of interactive class tests, surprise tests, reading, seminars, group discussions, doubt solving sessions, project reports, field survey, laboratory work, viva-voce, etc. The laboratory work and projects are to be done by the students under the personal guidance of the subject teacher.

7.The records of all internal evaluations are submitted to the head of the department maintained for the specific period. All these processes are followed in order to ensure the transparency in CIE.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/CIE-Academic-Calendar-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

HEI has well established Grievances Redresser Cell to address and resolve the grievances of the stakeholders. Principal is the chairperson of the Grievances Redresser Cell. The process of internal evaluation is fully transparent and examination section is constantly involved in bringing smoothness in evaluation as well as solving problems.

1.All the faculties' play a key role and gives all information to the students from time to time to ensure the active participation of students in all examination related activities.

2.The students are advised to submit their grievances in writing to the examination section as per the defined procedure.

3.The grievances of the candidates are collected, analyzed and resolved properly at different levels (college/university) as per the procedure to ensure the satisfaction of the students.

4.A proper counseling is found to be a key in addressing the issues. However, if the students are not still satisfied with the outcome of the grievance, then a re-investigation is carried out.

5.The marks lists of internal assessment are displayed, the answer papers are shown to them in order to notice their shortfalls (if any) in the same.

6.If students have any doubts regarding evaluation, they are encouraged to contact their subject teachers initially; if it is not resolved properly then grievance redressal cell looks into the matter as per the procedure.

7.Finally, the marks of the students for internal evaluation are finalized and registered on the university examination portal for time bound declaration of results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/2.5.2-Policy-for-Grievance-related-to-Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

HEI being an affiliated college follows the university curriculum for most of the programmes. University curriculum is based on LOCF and the learning outcomes of the courses are well defined and stated in the curriculum. Institute has designed POs, COs for all programmes by faculties based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy. These are displayed on college website and made available to all teachers and students. Teachers use these outcomes for preparing their course wise teaching plans. Teaching plans are displayed on departmental notice boards and also communicated through classrooms. Students are also made aware of the outcomes through induction Programme and mentoring. Teachers are aware of the six aspects of the Bloom's taxonomy. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.

For B.Voc. Programmes and Certificate Courses, the curriculum is designed by the faculties of the departments by considering local needs, skills to be earned, employment opportunities and using Bloom's taxonomy. POs and COs of these programmes are framed by the faculties and stated on website for easy access to the students. For these programmes also the questions for internal and university examinations are framed on the basis of the same.

Prospectus of the college, website, departmental meetings as well as personal counseling proved to be important for the achievement of the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://newartsparner.com/poco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute has designed POs, COs for all programmes by faculties based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy.

1. COs are designed by the course teachers and finally POs of any programme are designed by team of teachers from the respective department.

2. Teaching plans are prepared in tune with the COs and POs by the course teachers.

3. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.

4. The students are analyzed for their marks for internal as well as external examinations and the mapping of COs and POs are done in terms of marks. Thus the marks lists are obtained.

5. The attainment levels are evaluated for each student in course wise manner using a well-developed mechanism/procedure by a separate committee constituted by IQAC.

6. This attainment level can be evaluated for one or more than one internal tests and the weighted average of the same is obtained.

7. Finally, after mapping and evaluating attainment levels for each course, the attainment levels for the students for particular programme are evaluated.

8. The attainment levels evaluated for different programmes are documented and maintained by the committee and made available to IQAC whenever required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://newartsparner.com/poco/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

803

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[NIL](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://newartsparner.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.92

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

HEI created an ecosystem for Research and Innovation by recruiting and developing desirable human resource. Institute recruits

meritorious faculty through an elaborate selection process. The performance appraisal system encourages faculties to enhance their teaching, research and administrative skills as well as social services, professional development programs, participation in Conferences, Seminars and Workshops. HEI has well-defined research promotion policy which helps to guide the research students for completion degrees and, present and publish their research in journals. Institute has developed excellent research infrastructure facilities, with the support of UGC, DST, RUSA and parent institute. Faculties are supported through seed money for enhancing their research qualifications. HEI established Institutional Innovation Council (IIC), start-up and incubation centre to support and nurture the innovative ideas in young minds. Workshops on research methodology, innovations, activities at incubation centre and IPR are conducted periodically. 14 faculties are recognized research guides for M.Phil. and Ph.D. 37 students have registered for Ph.D. program and 5 students completed research and awarded PhDs. HEI established collaborations MoUs with different academic and research institutes in order to facilitate multi-disciplinary and interdisciplinary research. University recognized research centres are facilitated as primary incubation centres wherein researchers can come with ideas and nurture their ideas into technology. Exhibitions on innovative ideas are also organized. Short terms research projects are conducted for students to recognize their research potentials. The institute has established collaborations with the industries to facilitate the job-oriented courses and strengthen the employability skills as well as to increase the placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

43

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	http://newartsparner.com/academics/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

41

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of stakeholders for their holistic development and sensitizing them to social issues through various activities pertaining to strengthen community participation. The activities are conducted by NCC, NSS, SDB, Health Centre, Mentoring Cell, Science Association, Career Guidance and Placement Cell, Sexual Harassment and Antiaging Cell and Women Empowerment Cell with the support and collaboration of NGOs and society. The extension activities gave the exposure to participants and have created strong motivation for all round development.

In 2021-22, HEI organized activities for sensitization of stakeholders and to ensure the community engagement such as NSS and NCC Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, Awareness Programmes, International Yoga Day, Anti-Tobacco Rally, Republic Day Celebration, Voters Day, Health and Hygiene Programme, Disaster Management, Popularization of Science, Gender Equity, Tree Plantation, Special Programmes on Women Empowerment, Youth and National Development Programme, Environmental Protection and Road Safety Campaign.

Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal, wastes treatment and sensitizing the community at large to these vital issues is practiced. All these initiatives have gone a long way in holistic development of the participants. Blood donation camp strengthen the sense of empathy and compassion among donors and also instils a sense of commitment and ethical responsibility. Programme on women empowerment creates awareness among girl students of their conditions and their rights and among boys a sensitivity towards problems of women, leading to lessening of gender bias which leads to balanced and responsible citizenship.

File Description	Documents
Paste link for additional information	http://newartsparner.com/extension/event-programs/
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2305

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI believe in the modern technology and infrastructure for quality improvement. CDC and IQAC ensure the optimal use and upgradation of the infrastructural facilities.

HEI campus spread over 11.4 acre, equipped with state-of-the-art infrastructural facilities. HEI has Classrooms, Laboratories, Seminar Halls, Research Center, Skills Training Centre, Institutional Innovation Council, Incubation Center, Library, Gymkhana/Sports ground, Hostel, Canteen, Health Centre, parking facility, spread over the eight separate buildings.

HEI has 39 classrooms, 21 laboratories, 3 seminar halls, well furnished with ICT tools, sufficient equipments, instruments and power backup system.

Administrative Building is with cubical for each of the sections. Principal's office, visitor's room, gallery for mementoes, IQAC office/Meeting Hall and Vice-Principal office are located at the center of the building. Conference/Seminar Hall, Virtual Classroom, Language Laboratory/Digital Museum and Girls Reading Hall are the parts of administrative building.

Sports/Gymkhana with instruments for indoor and outdoor games. Library is fully automated and maintained under CCTV surveillance, with 50088 books/periodicals, 331500+ e-books/e-journals with INFLIBNET and DELNET. Library provides open access to newspapers, periodicals, User Tracking System for the easy access to all stakeholders.

Guesthouse and hostels are surrounded by fully green environment. HEI campus is protected with the wall fencing and CCTV surveillance in addition to security guards.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/about/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

HEI institutionalized the state-of-the-art infrastructure for academics as well as physical and cultural activities. The activities conducted are very beneficial for maintaining learning ambience.

HEI has 2 multipurpose halls for cultural activities. A cultural committee looks after the needs and amenities for smooth conduct.

HEI has separate building for Physical Education and Sports with a built up area of 3320 sq. ft. with appropriate electricity, internet and ICT facilities and is mainly used for the indoor sports such as Badminton, Judo, Wresting, Chess, Carom, Table Tennis, Boxing and Karate. It is also equipped with 12 station multi Gym and cardio fitness equipment, weight and power lifting sets.

Outdoor sport facilities also available in the department i.e. playground fully covered with big medicinal and traditional trees is spread over 3.08 acres for the outdoor games and sports. It includes 200 meters Athletic track, Kabaddi, Volleyball, Handball ground, Cricket field. It is also provide with the separate space for Archery, Baseball and Softball grounds, jumping pit and throwing sectors etc. This playground is equipped with open gym facilities established from waste to best project of the institute.

In addition to all these facilities, institute has a separate Amphitheater measuring 9200 sq. feet which is used for mega events like annual function, prize distribution ceremony, and activities towards YOGA.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/about/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/about/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.43 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to stakeholders/users. It is fully automated with SOUL 3.0. Presently, it has 50088 Books, 12 Journals, spread over a spacious area of 5000 sq. ft. It satisfies the needs and demands of all stakeholders.

To ensure the smooth functioning, it is divided into following five unique sections and works effectively and serves its stakeholders for information requirements.

1. Acquisition/ Processing Section;

2. Circulation Section;

3. Serial Section;

4. Reference Section;

5. ICT and Digital Section.

Two separate reading halls for boys and Girls, with the capacity of 100 each as well as a separate arrangement for researchers and staff is also provided. The user tracker system is also institutionalized in library since 2015, for daily usage and records, All the books have been classified as per Dewey Decimal Classification(DCC) system. Borrowing and issuing of books is done by automated system, SOUL software with Barcode technology and WEB OPAC facility.

The Library has an active institutional membership to NLIST-INFLIBNET consortia and DELNET. The N-LIST provides access to 6000+ e-Journals and 3315,00,+e-Books. Library Website is used for, open access journals and e-book links, audio video material, Union catalogue of books and journals. The QR code technology is implemented for the access of library resources on mobiles and systems at remote places. The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://newartsparner.com/wp-content/uploads/2022/03/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.99 L

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](View%20File)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT facilities are updated periodically to ensure efficient functioning and to meet the increasing demands. Institute has established and institutionalized the ICT enabled classrooms as well as IT laboratories for providing education and to strengthen TLP process. During pandemic of COVID 19, we experienced the efficiency of our IT facilities which really help us in making our TLP more and more efficient and learner friendly.

5 Km of CAT6 Cable connects various units of HEI such as the Guest House, Seminar Hall, Administrative Building, Boys Hostel, Girls Hostel, Library building, Academic Departments to the Institute for LAN and Internet access. Associated equipment such as Ethernet is also installed at different locations of the institute.

Wi Fi facility is continuously updated with latest Access Points as per the demands and needs from different sections of the HEI. All campus IS now wi-fi enabled. Total of 100 Mbps Connectivity has been established till this academic year from BSNL as well as commercial internet providers.

More than 80 desktops have been added to create new laboratories and to replace legacy systems during this academic year. These systems range from Intel i5 to i7 based systems.

Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms, virtual classroom, and language laboratory with the purchase of the following equipment:

Microsoft MS license- 70 for licenses to Microsoft products.

Up gradation of software and hardware and maintenance is carried by the technician appointed by College. The latest upgradation of Wi-Fi facility is carried out on 1/10/2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.61 L

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HEI follows resolutions of CDC for utilization of allocated budget for maintenance and augmentation. AMCs are made for electrical, plumbing, equipment and furniture maintenance of the infrastructural facilities. The Estate Engineer and Estate Supervisor for looking into issues related with any upgradation/maintenance/repairs. A team of ladies staff is outsourced to undertake day to day housekeeping and cleaning. The smart dust bins are kept at prominent places of the campus and garbage and litter is disposed in eco-friendly manner. Water and drainage lines are regularly maintained. The stakeholders and menial staff look after the maintenance and upkeep of to keep campus clean and beautiful. The campus is maintained and protected with the wall fencing, securities and CCTV. Pest controls are employed to avoid infestation of various pests in library and record rooms. A Computer technician look after the hardware's and software's for their smooth functioning and longer services. The laboratory instruments are installed and maintained through AMCs. The SOPs of the instruments are also made and revised regularly. The log book is maintained for the instruments in the research centers. The dead stock verification reports are maintained and used for upgradation. Sport and Gymkhana Facilities are maintained. The equipments in gymkhana are routinely serviced from hired agencies. The equipments of open gymnasium installed on sport ground are made from recycled waste material. Feedbacks on the infrastructure and facilities help in the improvement, upgradation and augmentation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2019/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

1199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://newartsparner.com/criterion-v/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

897

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

897

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

199

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is constituted as per the guidelines SPPU, Pune and University Act. The students are representing the academic bodies viz., university council, IQAC, Library, ICC, Grievance

Redressal Cell, NSS, NCC, Hostel, Sports and Cultural committees. The meetings of the council are held twice within a year and students actively engaged in discussion on various issues and suggest the activities, facilities to be provided and updated. MoMs are forwarded to IQAC.

Student Council actively involves in the academic, co-curricular and extra-curricular activities. The students also involved in organizing the activities such as Annual day, Sports Activities, Cultural Activities, NSS camp, NCC activities and extension activities such as blood donation, Road Safety Campaign, filed works/surveys, etc.

The members of Students' Council proactively lead in cross cutting issues like gender sensitization programs, Junk food, health issue awareness program, botanical / cactus garden, poster presentation, street plays and training programs in NCC.

The student council is an important link between teachers and stakeholders to coordinate activities and to impart the healthy interactions with students. This helps in obtaining timely feedbacks as well as to take the necessary actions if required. The student council insists on adequacy of the learning resources. Student's council contribute for organizing seminars, workshops, STCs, for maintaining disciplines on the campus, plantation and beautification of campus. The representation of the students plays crucial role in the augmentation of curricular, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://newartsparner.com/student-counseling-centre/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HEI has strong alumni since its inception a registered Alumni Association. Alumni are contributing for the holistic development of HEI in general and students in particular while giving their services to the national and international organizations in India and abroad. Association conducts periodical meetings for planning of the activities and executes the activities planned. They have contributed to HEI in different ways such as, Alumni Guidance Talks, Workshops on Placements and Interview Skills, Guidance on Opportunities in Industries, Research and Entrepreneurships, Donation of Fees of needy students, Donation of Books to departmental libraries, conduct of placement drives on campus and donation of equipments/instruments.

- **Alumni conducted meetings in online mode during April-September 2021 and 729 students participated.**
- **Alumni put forth the spectrum of career opportunities for the benefit of the students through their 3 Guidance Talks and Workshops conducted by chemistry chapter.**
- **Departmental libraries received 22 books and one book shelf.**
- **Association extended the financial support to the needy students of almost Rs. 160000/-.**
- **Philanthropists have joined the association due to the efforts of teachers through prominent alumni at different levels.**
- **Association received Rs.110000/- from the philanthropist with the due efforts of Chemistry Alumni.**

- **Professor Ram Mohan (Philanthropist) with due consent transferred an amount of Rs.25000/- to the account of Mrs.**

Aarti Auti (M.Sc. Anal. Chem.) for continuation of her education.

- Association has assured the availability of Rs.130000/- available for needy, sincere and hardworking students and requested us to communicate as and when HEI requires such a support.

File Description	Documents
Paste link for additional information	http://newartsparner.com/studentssection/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

HEI is committed to make social development through quality education to poor and socio-economicallydeprived masses, rural youth in general and girls in particular to inculcate scientific temper, humanitarian approach amongsociety, adopt modern techniques, social responsibilities via disciplinedteaching-learning process which includes creative , constructive deeds and addresses to the glocal needs.

HEI invest collective efforts bringing in a student-centric, participatory and anticipatory TLP. CDC meetings (28/01/2021, 24/03/2022) and resolutions therein set the directives to the IQAC to conduct activities and mobilization of resources. To apply for assessment and accreditation for the IVth cycle is one of the features of the plan. CDC reviews on academic and administrative activities and give suggestions for the incremental growth of HEI in all aspects. As an academic leader, Principal imparts the timely instructions to the stakeholders through meetings and suggests the policies defined by the IQAC to sustain quality culture.

Teachers are motivated with friendly environment to work creatively on various statutory bodies and other committees made for academic and need-based extension activities. The views and suggestions of student representatives are considered while planning various activities. The faculties are trained and retrained to acquire modern teaching skills and optimal use of ICT facilities to raise the standards of TLP. This has resulted in better university ranks.

HEI experienced good governance with its administrative and academic initiatives for achieving the goals even though there were restrictions during pandemic. The whole education was carried out in online mode using G-suit for education at Skills Training Center.

File Description	Documents
Paste link for additional information	http://newartsparner.com/academics/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of administrative decentralization and participative management various bodies and committees are constituted to monitor all the academic, administrative and research activities. The composition of the CDC, the Principal, IQAC the HoDs and the chairmen of various academic and co-curricular activity departments invest collective efforts bringing in a student centric, participatory and inclusive learning ambience in the HEI pertaining the leadership.

A case study: Renovation of Arts and Commerce Bhavan

Arts and Commerce Bhavan (formerly Rabindranath Tagore Bhavan) was established in 1983. As per the need of time and the demands form the stakeholders particularly teachers and students, it was necessary to renovate it in terms of electrification, flooring tiles, ICT tools and the necessary furniture. The demand was put forth by IQAC in CDC meeting held in 2020-21 for the discussion. With the fruitful discussions on budgetary provisions it was decided to place before the next meeting along with the estimates. It was placed in the CDC meeting held on 24.03.2022 with the necessary details for approval of CDC, it was approved and budget provisions

have been made. The vendor was finalized on the basis of tenders. Accordingly, the work orders are issued and finally the work is completed in the month of May 2022. Now, it is well furnished in terms of the necessary facilities and made functional form June-2022 to raise the standard of our teaching learning process.Career Guidance and Placement Cell is established in the same building.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is prepared and approved in the CDC meeting of 2021-22. The activities are conducted in tune with the vision and mission of HEI as per the policies and procedures framed. After the pandemic, HEI is functioning physically, but still the stakeholders are striving best in achieving the desired outcomes of all activities which were necessarily organized by online/offline mode. The second half of the AY was preferred for offline activities.

Activity:

DEEKSHARAMBH(SIP)

§ Student's counseling and Mentoring Cell conducted SIP for newly enrolled students during 27September-1October 2021in online/offline mode on Google Meet.

§ Students were guided for:

§ SIP Preamble

§ Higher Education in Pandemic

§ Role of College in Students' Development

§ CBCS and Examination System

§ College Administration and Code of Conduct

§ Swayam and ePathshala-Online Courses

§ IQAC and Students Role in IQAC

§ Student Mentoring System

§ Start Up Innovation-AVISHKAR

§ Student Council and Health

§ NSS, NCC, Student Welfare Board Activities

§ Knowledge Resource Centre, Placement Cell

§ Gymkhana

§ Documentaries to relate

§ Outcome of the Programme:

a. During the programme, students interacted with the faculties for fruitful discussions.

b. Students became familiar with the facilities for TLP and activities conducted to bring in social development in college life along with degree programs.

c. They learn the vision and mission of the HEI, their role in various academic and extension activities.

d. Mentoring sessions conducted are proved to be fruitful for their overall developments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://newartsparner.com/about/about-college/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The HEI has a CDCwhich is constituted by institute as per the procedure. It is a Policy making body of the HEI, meets periodically and discusses the agenda put forward by the IQAC/Principal. It reviews the performance of HEI, decisions of previous meeting and also approves the policy decisions. The budget of the academic year is finalized and the procurement procedure is approved. The new proposals are discussed and decisions are taken as per the provisions and policies.

The functions are:

1.To frame the policies on staff recruitments, budget and purchase, and service rules for staff.

2.To approve the decisions of the academic committee and approval of new courses recommended by the academic committee, e.g. new programs.

3.Screening and approval of the budgetary allocations and fee structure.

Case Study: Recruitment of Teaching Staff

HEI follows the rules and regulations of authorities.

Mechanism :

1. As per the workloads of the subjects calculated on 1st October the requirements of staff is demanded by Principal to GB and communicates with GoM.
2. Requirements of the staff is finalized and approved from DHE, Government of Maharashtra.
3. Advertisements are published in the newspapers and applications are received.
4. Interviews are conducted by a duly constituted selection committee.
5. The candidates are selected by preferences on the basis of merits and interview.
6. The reports submitted to university, DHE and appointment orders are released.
7. The candidates joined are subjected for the approvals from university and DHE.
8. The services are monitored and continued as per the service

conditions.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://newartsparner.com/wp-content/uploads/2022/03/6.2.2-Organogram-of-HEI.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes utmost care of its HR and supports during their difficulty periods, their professional developments as well as for their career advancements. The various welfares schemes available are:

1. **Teaching Staff:**

1. **Financial Assistance to participate and present Research work in Conferences, Seminars, and Symposia**
2. **Staff Credit Society for Provision of Loan facility regularly and during Emergency**
3. **District Employees Credit Society- Recommendations for Loans**

   and financial Support
4. Provision of Leaves to Faculties to pursue higher /doctoral studies under FIP
5. Incentives for Awards and Publications of Research articles
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards
12. Insurance coverage upto 40 L by bank of Maharashtra for the salary account holder.

B. Non-Teaching Staff:

1. Financial Assistance to attend Training Programs and Professional Development Programs
2. Staff Credit Society for Provision of Loan facility regularly and during Emergency
3. District Employees Credit Society- Recommendations for Loans and Financial Support
4. Provision of Leaves to pursue higher education and acquire higher degrees
5. Incentives /Awards for recognition to an ideal employee.
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards
12. Insurance coverage upto 40 L by bank of Maharashtra for the salary account holder.

Free health checkup was organized periodically for the teaching and non -teaching staff in HEI health center.

File Description	Documents
Paste link for additional information	http://newartsparner.com/staff-and-students/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

Annual Quality Assurance Report of AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW ARTS, COMMERCE AND SCIENCE COLLEGE

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

HEI functions as per the directives of HE Ministry, MoE, UGC and affiliating University. The performance of the employee is assessed periodically during service. The objectives are to evaluate the performance and to identify potential aspects for improvement which leads further for progress and growth of the employee as well as HEI.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

1. The performance of teacher is assessed using API and PBAS.

2. Promotions are based on the PBAS Proforma API score wherein the performance in terms of TLE, participation in extension and research contributions is considered.

3. The faculty members are informed well in advance of their due promotion and supported for their professional developments.

4. The PBAS and API Proforma filled by the Teacher is verified by the respective HoDs, followed by the IQAC and the Principal.

5. Teachers due for promotions are recommended based on their API score and are directed to appear before the screening-cum-selection committee.

HEIhas 6 Professors and 4 Associate Professors.

Non-Teaching Staff:

All non-teaching staff is assessed through confidential reports (CR) which are generated annually. The parameters assessed for non-teaching staff are of different categories i.e. morals and character, abilities to learn new aspects, capacity to do hard work, discipline, reliability, relations/co-operation with stakeholders, power of drafting, efficient organization and retrieval of documents and technical abilities.

In case of unsatisfactory performances, they are given chances to reappear for the appraisal system.

• **University Link: http://unipune.ac.in/cas/home_cas.html**

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/home_cas.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits of HEI are regularly conducted by the prescribed agencies as per policy. The governing body has own internal audit mechanism. M/S Gurjar and Sons, Ahmednagar is an internal auditor assigned by the governing body. Accounts and Finance officer and other staff provide all kinds of ledgers with receipts and payments as well as vouchers of the transactions that are carried out in each financial year under various budget heads. The college accounts are audited regularly by both Internal and external statutory auditors. The auditors, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any noticed by the internal auditors are rectified by the accounts section and updated necessarily. So far there have been no major findings/objections/audit notes. The institute accounts are audited by the University authorities for the grants received from University for the events. Similarly, the institute accounts are audited by Auditor General, Government of Maharashtra, periodically

and provide inputs for incorporation of necessary changes as per the statutory requirements. The external auditors issue their reports, are discussed and approved in CDC meetings by Governing Council. During this academic year, internal audit is conducted on 09 June 2022 by registered Auditor. The reports have been forwarded to Auditor General, Bombay by registered mail and reached them before 31 July 2022.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23L

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

HEI ensures accountability and transparency in resource mobilization through a policy designed. The GB coordinates and monitors the optimal utilization of the funds for the promotion of participatory educational ecosystem.

Funding sources: Tuition Fees, Hostel Fees, Scholarships, Salary Grant, Medical Reimbursement Grant, Gratuity, Grants from GOs and philanthropists and consultancy charges.

Resource Mobilization Policy and Procedures are as follows:

1. The HEI has set up a committee for making proposals as well as

utilizing grants received from funding agencies and mobilized it by norms.

2. UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra have set their measure towards proper utilization of funds record has been kept at account officer, for receiving has been made by PFMS system.

3. The fees collected from students are partly deposited to university and GoM accounts and the remaining are utilized for meeting the expenses on TLP and academic activities.

4. The salary grants received from GoM are disbursed into employee A/C by money transfer mechanism and the records are maintained.

5. IQAC is making proposals for obtaining and utilizing grants received from funding agencies such as UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra.

6. Accounts section maintains all kinds of receipts and payments and for payments to different vendors, PFMS is followed.

7. Regular audits are carried out from internal and external auditors and approved in CDC meetings and submitted to Auditor General, Bombay for approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC proved to be instrumental in designing policies and procedures to conduct the academic, research and extension activities of HEI. The feedbacks from stakeholders on TLP as well as administrative services help in making incremental growth. IQAC meets periodically for planning and review activities. The two practices:

1. Strengthening of Innovation and Incubation Centre:

HEI has instituted a good research culture with the facilities. HEI has 4 university recognized research centres, 16 research guides and 37 PhDs registered and 5 PhDs are awarded. HEI being teaching and research institute established IIC and incubation centre in tune with the key aspects of NEP 2020. The ideas from the stakeholders are identified through INNOVATION and AVISHKAR Competitions and are supported to nurture. IQAC has submitted the proposal of costs 4.96 crores under the DST-iTBI scheme in 2021 is scrutinized for the first stage through interface meeting of EC (19/01/2022) and is in further process.

2. Apply for Assessment and Accreditation to NAAC, Bangalore:

As a part of quality policy, IQAC carried out AAA for the defined periods as well as the prepared AQARs, submitted and approved from NAAC office in time. It is unanimously decided in CDC for the 4th accreditation cycle in this AY. Accordingly, our planning is to prepare and submit the AQAR2021-22 till the end of September 2022 and to prepare IIQA, submit it for approval and proceed for the SSR preparation and submission along with the allied procedures. Thus, HEI is ready for accreditation for the 4th cycle from NAAC in due time.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Strengthening ICT infrastructure through online learning resources
2. Establishment of Start-up and Innovation Cell (SPPU, Pune) and Establishment of Institute Innovation Council (IIC) under MHRD
3. MoU signing and Collaborative Activities
4. Strengthening Industry-Academia Interactions:
5. Formulation of PO, PSO, CO and the attainment of POs for academic programs
6. Energy Audit, Electrical Safety Audit and Green Audit and Increased use of Solar Power
7. Paperless work culture and minimization of use of papers
8. Student Induction Programme - DEEKSHARAMBH and Mentoring

Process

9. Water Conservation and Harvesting System
10. Optimal Power and Water Utilization
11. Sewage Treatment Plant for hostel, Effluent Treatment Plant for Chemistry Laboratory and reuse of water
12. Oxygen Garden, Cactus and Medicinal Plants Garden, Vermicomposting Project
13. Infrastructure augmentation with the support of RUSA funds
14. Participation of college in NIRF, ARIIA, AISHE, quality audits recognized by the state, national and international agencies
15. Implementation of CBCS and Outcome-based learning education (OBE) in each program
16. Introduction the soft skills and life skills for students to enhance personality and employability.
17. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences,
18. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell and Woman Empowerment Cell
19. Establishment of various processes to take feedback/surveys from various stakeholders.
20. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

The two examples are:

1. Use of effective ICT tools,

2.Healthy and feasible assessment about the progress of students:

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

A. All of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://newartsparner.com/activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell (WEC) amplified the activities as per the vision. HEI adopted all the possible measures to ensure and promote gender sensitization. Student mentoring cell counsel the girl's students with all possible ways to address their academic, psychological and social issues.

With the set aims and objectives, WEC organized following activities and workshops:

1.Dr. Padmaja Pathare, MD Gynecologist exhorted the girl's students about women's health and hygiene in a workshop.

1. Hon. Principal Dr. Gumfa Kokate made aware about Gender Sensitization and Women Empowerment through an Induction Programme.

3. An alumnus, Ms. Rajeshwari Kothawale conducted a self-defense workshop for Girls.

4.An interview session "Yashogatha Apalya Ajjichi" of Mrs. Suman Dhamane (Age-70 + years),A renowned YouTuber with the "Apali Ajji" YouTube Channel, was organized to inculcate Entrepreneur skills in rural women.

5.A rally organized on the occasion of the Birth Anniversary of First lady Teacher Savitribai Phule. A Logo Design, Rangoli, and

Poster competitions were also organized with the theme of Gender Sensitization, Social upliftment and Women's Education, Challenges before the women, Covid Yoddha.

6.A soft toys-making workshop was organized to make the girl's students competent. The resource person Mrs. Pramila Kale motivated the girls to start the new venture of soft toys.

7.The computer literacy workshop was conducted by the faculty members. The girl students were taught basic skills in the operation of computers, filling out admission and exam forms, etc.

File Description	Documents
Annual gender sensitization action plan	http://newartsparner.com/woman-empowerment/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://newartsparner.com/woman-empowerment/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

HEI employs several techniques for the management of degradable and non-degradable waste. The primary aim is to reduce, reuse and recycle the waste. With the objective of minimization of waste, dustbins are placed at different locations on the campus. The organic waste produced in the college is subjected to vermicomposting and organic manure produced is utilized for the

fertilizing the trees and plantation on campus. Institute runs the AECC on Environmental Awareness for all disciplines and also organized various workshops and seminars for the said purpose. HEI is conducting a plastic Waste Free Campaign with the emphasis to minimize the use of plastic in best possible way and recycle it. MoUs and AMCs are established for waste disposal, scrap off papers, glass, e-waste. The food waste generated in college canteen and hostels is processed for biogas generation. The domestic effluent is treated with STP and is then used for watering the plants and greenery in the premises. The effluent waste generated from laboratories is controlled using innovative methods of experimentation and is treated further with Effluent Treatment Plant (ETP). "Swachha Bharat Abhiyan" by NCC cadets and NSS volunteers, cleanliness drives in and around campus, created the awareness of waste management. The stakeholders are encouraged for minimization of waste generation and maintenance of the facilities on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

HEI has maintained a barrier free environment in order to foster the inclusiveness in functioning of institute and proactively organized various programs. This has benefitted the students from diverse religious, regional and cultural backgrounds.

• "Deeksharambh - A SIP for the first year students.

• Celebration of Matru Bhasha Din, Marathi Rajabhasha Divas and Marathi Bhasha Pandharwada through essay writing competition and Yuva Kavi Sammelan (28th January, 2022), National Unity Day (Rashtriy Ekta Diwas).

• National festivals: Republic Day, Independence Day, Maharashtra Din, as well as anniversaries of freedom fighters and national heroes.

• Workshop on Modi Lipi (medieval script),

• Linguistic Survey in Parner Tehsil.

• Workshop on Fearless Girl Campaign (Nirbhay Kanya Abhiyan-28th February, 2022).

• Earn and Learn Schemeof the institute.

• Celebration of "Azadi ka Amrit Mahostav" through rallies, Har Ghar Tiranga abhiyan, Selfie with Tiranga, Street act Play, Essay writing and Rangoli Competition.

• Cleanliness campaign ("Swachh Bharat Abhiyan", 8-15th August,

2021).

• Vanmohostav-Tree plantation (1-7 July, 2021).

• Special Winter Camp at Raytale, Tal. Parner (23 February to 01 March, 2022).

• Visit to model village "HIVARE BAZZAR" (ref-Padmashree Popatrao Pawar's work on Gramvikas).

• Survey on COVID-19 affected families (Maze Kutumb Mazi Jababdari).

• Mega COVID-19 Vaccination Drive (18 October, 2021) Jointly conducted with PHC, Parner.

• YUVA SWASTHYA MISSION of SPPU- A special Coordination Cell for Parner Tehsil for COVID-19 Vaccination of students.

• Blood Donation Camps in association with Arpan Blood Bank, Ahmednagar (19 September, 2021 and 23rd December, 2021).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

HEI maintained a disciplined and friendly academic environment. The stake holders are well aware of their duties, responsibilities as well as rights. They are voluntarily involved in all the activities to imbibe the constitutional values and ethos. The practices used to inculcate constitutional values are listed and the detailed report has been uploaded on website:

1.Celebration of Constitution Day (26/11/2021), National Voters Day (25/01/2022)

2.Celebration of National Festivals: Republic and Independence Day. This year was special due to India has completed the 75 years of Independence on 15th August 2021 but India celebrated the 76th

Independence day. "Azadi Ka Amrit Mahotsav – Great Celebration for the Amirtham of Independence" was celebrated throughout year by various activities and programmes.

3.Celebration of Maharashtra Day and International Labour Day (01/05/2022).

4.Chhatrapati Shivaji Maharaj was crowned on 06/06/1674. Shiv Swarajya Din is celebrated to commemorate this on 6th June every year.

5.Celebration of Birth and Death Anniversaries of late Freedom Fighters, national heroes and social reformers to commemorate and inculcate values.

6.World AIDS Day-1st of December.

7.As per UGC guidelines, SPPU, Pune offered compulsory credit courses for UG and PG students: Democracy, Elections and Governance, Introduction to Indian Constitution, Human Rights and Introduction to Cyber Security/ Information Security.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://newartsparner.com/constitution-obligations/
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The HEI believes that the celebration or organization of national and international commemorative days, events, and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in their holistic development. HEI celebrates these events with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires youngsters in their college life. The celebration of national festivals and events reminds us of the cultural heritage and rich history of the nation. These activities promote moral values among the students.

The college has celebrated following commemorative days, events and festivals in AY 2021-22: Birth Anniversary of Chhatrapati Shahu Maharaj (26/06/2022), Sarvapalli Radhakrishnan (05/09/2021), Mahatma Gandhi (02/10/2021), Savitribaibai Phule (03/01/2022), Chhatrapati Shivaji Maharaj (19/02/2022) and Dr. Babasaheb Ambedkar (14/04/2022) and

1. National Mathematics Day (22/12/2021): Birth anniversary of Indian mathematician Srinivasa Ramanujan
2. Vachan Prerana Divas (15/10/2021): Birth anniversary of Dr. A. P. J. Abdul Kallam
3. Journalist Day (06/01/2022): Birth anniversary of Bal Gangadhar Shastri Jambhekar.
4. Marathi Rajbhasha Divas (27/02/2022) (Marathi Language Day)
5. The International Day of Non-Violence (02/10/2021): Birthday of Mahatma Gandhi and Lal Bahadur Shastri,
6. Teachers' Day (05/09/2021): Birth anniversary of S. Radhakrishnan
7. National Education Day was celebrated on 11th November, 2021 to commemorate the birth anniversary of Moulana Abdul Kalam

Azad.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No. 1

1.Title: Eco-friendly and Green Campus

2.Objectives: Eco campus-planting more trees, Conservation and generation of energy, Efficient use of available water resources

3.Context: Pollution -over urbanization and deforestation,scanty rainfall. We decided to work in the areas of power, plantation, water and cleanliness.

4.Practice: The initiatives for making eco-friendly campus.

a)Plantation:

b)Energy Conservation

c)Water conservation:

d)Waste management:

e)Green audit

5.Evidence of Success:

a)Greener and beautiful campus.

b)Minimized electricity bills.

c)Increased water table.

d)E-waste management.

e)Learning ambience.

6.Problems and Resources:

a)Support by Earn and Learn scheme students

b)Water shortage problem was overcome with drip irrigation, recycled wastewater.

Best Practices No. 2

1.Title: Chemistry Fun- Damentals

2.Objectives:

a)To create interest and awareness about Chemistry in Students of rural areas.

b)To develop scientific attitude among the high school students

3.Context:

Rural schools -large number of students and inadequate laboratories. A complete day activity of laboratory sessions including demonstrations and hands-on practice sessions, for underprivileged school students of remote area.

4.Practice:

a)25-30 demonstrations

b)Understanding the science with Fun.

c)Poster session.

5. Evidence:

a)180 students from different schools participated and enjoyed science.

b)Learning experience and satisfaction

c)Feedbackfrom them and their parents and teachers.

d)Students oriented for their career

e)Experiential Learning

6. Problems and Resources:

a)Limitations to accommodate all students of this region but trying to reach.

b)Resources used: Few chemicals, glassware's, audio-visual aids, classrooms

File Description	Documents
Best practices in the Institutional website	http://newartsparner.com/best-practices/
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Scholarship to Indigent Students

HEI is one of the active institutes working in the rural area since 1977. "If a poor boy cannot go to education, education must go to him"-Swami Vivekananda reminds us about our responsibility towards providing education to all. "Students Aid Fund" is established by the staff to impart/continue education to economically backward, downtrodden and weaker sections of the society irrespective of the caste, creed, sex and religion. Education is crucial for overall growth and development of student, even more for financially underprivileged one. It opens the doors of opportunities that make better life. The students with considerable talent need financial support for completing higher education. Therefore, in order to encourage and motivate such talent, HEI made separate budgetary provision to offer financial assistance to pursue education and

appreciate student's achievements in academics, sports, cultural and extension activities.

In 2021-22, 59 students awarded the financial support of 1,18,000/-. Since 2013-14, HEI has supported 563 students with the amount of 14,41,000/-.With the financial support, students have excelled in their academic achievements. HEI reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders and to achieve the goals of vision and mission of the institute.

Link: http://newartsparner.com/distinctiveness/

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic plan for every academic year. The academic calendar(AC) and the schedule for programs is prepared w.r.t. the university calendar, published and implemented to ensure smooth conduct of the academic activities. A Student Induction Programme(SIP) is organized for the new students. HEI follows the curriculum designed by affiliating university; conducts syllabus training workshops. HEI offers skill based/ value-added interdisciplinary certificate courses focused on employment-enhancing and entrepreneurship development. Each department has AC, which is synchronous with the institutional AC. Each department conducts meetings for planning of the academic activities. Teachers' diary helps to maintain all academic records. IQAC monitors the implementation of academic activities. Course completion certificates helps to monitor the teaching programme. The slow and advanced learners are identified and encouraged for their upliftment using library and allied facilities. HEI has institutionalized state-of-art facilities for imbibition of effective TLP. TLP is supported by activities such as group discussions, seminars, quizzes, debates, demonstrations, PPTs, videos and short films, use of charts and graphs, ICT enabled platforms, day celebrations, short term courses, field visits, industrial visits, village surveys, case studies, projects, assignments, tests etc. Results are analysed. Academic reviews and Student feedback on TLP are useful for improvements.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/09/Academic-Calender-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

HEI is affiliated to SPPU, Pune. The evaluation of programs is carried out via CIE and University examinations. The candidates

are evaluated by subject teachers continuously. CIE is done as per the academic calendar. The examination cell and CEO are fully involved in the planning and smooth conduct of CIE activities for each semester. The students are analyzed for their performance. The formative assessment of the student is carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, skills, field reports, as well as internal examination is conducted at the end of each semester. The university also provides guidelines for the conduct of examinations and the same are followed for CIE. The end semester examinations are scheduled in the month of October – November and April- May for summative assessment. The CIE is robust as it ensures setting of question papers according to the syllabus and conduct of the examination as per stipulated norms of university. CIE is transparent as it involves discussion on answer sheets with students, display of results. The discussion of result with student as well as parents during parents' teachers meeting helps to improve the academic performance of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/09/Academic-Calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1055

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by SPPU is designed to integrate the cross cutting issues. The faculties working on BOS and participating in syllabus framing workshops addresses the cross cutting issues while designing the new curriculum involving CBCS. HEI integrates crosscutting issues through TLP supported by conduct of relevant activities.

A SIP, "DEEKSHARAMBH" is organized every year in the institute to impart professional ethics and values among students and mentoring.

HEI has a Women Empowerment Cell; under which "Sexual Harassment Cell" works, the girl students are made aware of issues regarding gender sensitivity. HEI organized "Nirbhay Kanya Abhiyan", "Fearless Girl Campaign", "Health and Hygiene Campaign" Women's day celebration, Karate and Yoga training for girls. College campus is under CCTV surveillance.

HR Cell is established in order to address human values.

Environment Awareness Course, Vermiculture and Vermicomposting and Horticulture and Nursery Management Course are conducted regularly through projects and field works.

Activities such as Tree Plantation, Seminars, alumni meets, visits of peers, expert lectures, conferences, workshops, rain water harvesting, promotion of staff and students to use pollution free vehicle, chemical waste management conducted to conserve environment.

HEI has well maintained Botanical and Cactus Garden. Trees on the campus have Slogan boards.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`40`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

`1301`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://newartsparner.com/studentssection/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://newartsparner.com/studentssection/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2892

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1534

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

HEI adopted the mechanism to gauge the learning levels of the students. At the beginning of the AY diagnostic tests are conducted for entry students and are divided into two Slow & Advanced Learners.

- **Advanced learners are counselled and motivated for future career options that they can embark on in the future.**
- **They are provided with extra inputs during special lectures to help them compete and perform at University level and felicitated for their success. e.g. AVISHKAR Competition.**
- **These students are encouraged to utilize additional library facilities and to refer to reference books, journals and magazines to enhance the quality of their assignments and projects.**
- **The faculties try and gauge the perception level and accordingly help them channelize their potential to the fullest.**
- **Academic Forums, Conduct of Competitions, Developing Research culture/ Attitude**
- **Slow Learners are provided with remedial classes to solve their queries and to obtain the deeper insights of the subjects which also help them shun their inhibitions and become more confident beings.**
- **Meritorious students are motivated to help the slow learners.**
- **Mentoring cell help them to solve their problems, to decrease stress and build up self-confidence.**
- **HEI arranges preliminary spoken English and communication skill classes.**
- **Special tutorials, guided self-study sessions, question banks, extra reading material, and extra practice assignments are provided.**
- **During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer to peer learning.**

- **Regular Feedback of parents helps to plan the activities for them.**

File Description	Documents
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2022/09/2.2.1-Procedure-and-Activities-Slow-and-Advanced-Learners-21-22-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2892	**98**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

HEI believes that the teachers are the facilitators of positive growth and advocate productive learning and students are the soul of which bring it to life and keep it alive. HEI emphasizes wide range of innovative and thought provoking methodologies to ensure them a positive and rich learning experience. This student centric approach revolves around conducting guidance talks, field trips, experimental and group learning, study tours, projects, seminars etc.

- **HEI practices student centric, experiential, participatory and problem solving methods to enhance the learning levels using seminars, demonstration followed by experimentation, group discussions, field visits, solving problems through discussions, bridge courses, certificate courses, ICT enabled classes.**
- **Group Discussion helps to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are enhanced.**
- **Students' participation in Teacher's day, Seminar Presentation, Debate, Elocution, Poster, Rangoli and Logo**

- **Designing Competitions encourages them for self-learning and creativity.**
- **Field trips help to bridge the gap between classroom education and real world.**
- **Certificate courses help to enhance various skills.**
- **ICT Enabled learning emphasizes the assimilation of information technology into the teaching-learning process to make it interesting and fruitful.**
- **The activities such as skill development programs, student's seminars, debate competitions and group discussions ensure the participations of the students in TLP.**
- **The skills encompassing leadership, teamwork, time management, communication skill, stress management, presentation skill, interview skill, stage daring are given to the aspiring students.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/09/2.3.2-ICT-Enabled-Classrooms.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. e- learning environment is created in the class rooms with well equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. Faculty members use Google Suite, Google Meet, Google classroom, OBS, Video Compressor, Mind Master, draw.io Software for effective teaching.

2. The college has Virtual classroom which is used for teaching, streamlined in the national, international conferences, symposium and workshops.

3. Faculties upload video lectures, PPT on college website, You tube channels and Google classroom.

4. College has four smart boards, 23 ICT enabled classrooms, well-equipped language laboratory and e-library.

5. Faculties use Microsoft Team, Cisco Webex, ZOOM like interactive and collaborative methods for teaching. Project viva

and seminars are also conducted using latest technologies.

6. Faculties and students are enrolled for e-learning courses like NPTEL and SWAYAM to cope with updated technologies.

7. All the departments conduct webinars, online quiz and guest lectures. Various committees conduct online activities, research presentation competition, book review etc.

8. Scientific videos are shown to the students. College organizes seminar competitions, competitive examination lectures through ICT.

9. The College has an integrated Academic Management Software, VRIDDHI for office management and SOUL for library management.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

98

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

98

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

859

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Continuous Internal Evaluation(CIE) is practiced in order to evaluate, analyze and improve the learning levels of the students as well as to strengthen the TLP. HEI follows the credit system(CBCS) of SPPU, Pune. CIE is carried out through class tests, internal test, orals, topic presentation, students' seminars, environmental projects etc.

1.The department prepares an academic calendar at the beginning of the academic year and published on website.

2.Time table of internal evaluation also displayed on notice board.

3.The Induction programs are conducted for the first year U.G. and P.G. students as per the policy and guidelines. This program helps students to understand the structure of the credit system and credits to be earned to complete their degrees.

4.CIE mechanism is strictly followed and internal examinations are conducted and record has been maintained.

5.Each subject teacher evaluates the students as per the guidelines which help them to counsel for their better performance.

6.The students in the PG classes are evaluated for their performance with the help of interactive class tests, surprise tests, reading, seminars, group discussions, doubt solving sessions, project reports, field survey, laboratory work, viva-voce, etc. The laboratory work and projects are to be done by the students under the personal guidance of the subject teacher.

7.The records of all internal evaluations are submitted to the head of the department maintained for the specific period. All these processes are followed in order to ensure the transparency in CIE.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/CIE-Academic-Calendar-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

HEI has well established Grievances Redresser Cell to address and resolve the grievances of the stakeholders. Principal is the chairperson of the Grievances Redresser Cell. The process of internal evaluation is fully transparent and examination section is constantly involved in bringing smoothness in evaluation as well as solving problems.

1.All the faculties' play a key role and gives all information to the students from time to time to ensure the active participation of students in all examination related activities.

2.The students are advised to submit their grievances in writing to the examination section as per the defined procedure.

3.The grievances of the candidates are collected, analyzed and resolved properly at different levels (college/university) as per the procedure to ensure the satisfaction of the students.

4.A proper counseling is found to be a key in addressing the issues. However, if the students are not still satisfied with the outcome of the grievance, then a re-investigation is carried out.

5.The marks lists of internal assessment are displayed, the answer papers are shown to them in order to notice their shortfalls (if any) in the same.

6.If students have any doubts regarding evaluation, they are encouraged to contact their subject teachers initially; if it is not resolved properly then grievance redressal cell looks into the matter as per the procedure.

7.Finally, the marks of the students for internal evaluation are finalized and registered on the university examination portal for time bound declaration of results.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/2.5.2-Policy-for-Grievance-related-to-Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

HEI being an affiliated college follows the university curriculum for most of the programmes. University curriculum is based on LOCF and the learning outcomes of the courses are well defined and stated in the curriculum. Institute has designed POs, COs for all programmes by faculties based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy. These are displayed on college website and made available to all teachers and students. Teachers use these outcomes for preparing their course wise teaching plans. Teaching plans are displayed on departmental notice boards and also communicated through classrooms. Students are also made aware of the outcomes through induction Programme and mentoring. Teachers are aware of the six aspects of the Bloom's taxonomy. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.

For B.Voc. Programmes and Certificate Courses, the curriculum is designed by the faculties of the departments by considering local needs, skills to be earned, employment opportunities and using Bloom's taxonomy. POs and COs of these programmes are framed by the faculties and stated on website for easy access to the students. For these programmes also the questions for internal and university examinations are framed on the basis of the same.

Prospectus of the college, website, departmental meetings as well as personal counseling proved to be important for the achievement of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://newartsparner.com/poco/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute has designed POs, COs for all programmes by faculties

based on curriculum of affiliating university, graduate attributes and using Bloom's taxonomy.

1. COs are designed by the course teachers and finally POs of any programme are designed by team of teachers from the respective department.

2. Teaching plans are prepared in tune with the COs and POs by the course teachers.

3. Teachers follow these POs, COs as well as the six aspects of the Bloom's taxonomy while framing the questions for internal tests as well as university examinations.

4. The students are analyzed for their marks for internal as well as external examinations and the mapping of COs and POs are done in terms of marks. Thus the marks lists are obtained.

5. The attainment levels are evaluated for each student in course wise manner using a well-developed mechanism/procedure by a separate committee constituted by IQAC.

6. This attainment level can be evaluated for one or more than one internal tests and the weighted average of the same is obtained.

7. Finally, after mapping and evaluating attainment levels for each course, the attainment levels for the students for particular programme are evaluated.

8. The attainment levels evaluated for different programmes are documented and maintained by the committee and made available to IQAC whenever required.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://newartsparner.com/poco/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

803

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://newartsparner.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.92

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

HEI created an ecosystem for Research and Innovation by recruiting and developing desirable human resource. Institute recruits meritorious faculty through an elaborate selection process. The performance appraisal system encourages faculties to enhance their teaching, research and administrative skills as well as social services, professional development programs, participation in Conferences, Seminars and Workshops. HEI has well-defined research promotion policy which helps to guide the research students for completion degrees and, present and publish their research in journals. Institute has developed excellent research infrastructure facilities, with the support of UGC, DST, RUSA and parent institute. Faculties are supported through seed money for enhancing their research qualifications. HEI established Institutional Innovation Council (IIC), start-up and incubation centre to support and nurture the innovative ideas in

young minds. Workshops on research methodology, innovations, activities at incubation centre and IPR are conducted periodically. 14 faculties are recognized research guides for M.Phil. and Ph.D. 37 students have registered for Ph.D. program and 5 students completed research and awarded PhDs. HEI established collaborations MoUs with different academic and research institutes in order to facilitate multi-disciplinary and interdisciplinary research. University recognized research centres are facilitated as primary incubation centres wherein researchers can come with ideas and nurture their ideas into technology. Exhibitions on innovative ideas are also organized. Short terms research projects are conducted for students to recognize their research potentials. The institute has established collaborations with the industries to facilitate the job-oriented courses and strengthen the employability skills as well as to increase the placements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

43

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

37

File Description	Documents
URL to the research page on HEI website	http://newartsparner.com/academics/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

41

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of stakeholders for their holistic development and sensitizing them to social issues through various activities pertaining to strengthen community participation. The activities are conducted by NCC, NSS, SDB, Health Centre, Mentoring Cell, Science Association, Career Guidance and Placement Cell, Sexual Harassment and Antiaging Cell and Women Empowerment Cell with the support and collaboration of NGOs and society. The extension activities gave the exposure to participants and have created strong motivation for all round development.

In 2021-22, HEI organized activities for sensitization of stakeholders and to ensure the community engagement such as NSS and NCC Camps, Swaccha Bharat Abhiyan, Blood Donation Camps, Awareness Programmes, International Yoga Day, Anti-Tobacco Rally, Republic Day Celebration, Voters Day, Health and Hygiene Programme, Disaster Management, Popularization of Science, Gender Equity, Tree Plantation, Special Programmes on Women Empowerment, Youth and National Development Programme, Environmental Protection and Road Safety Campaign.

Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal, wastes treatment and sensitizing the community at large to these vital issues is practiced. All these initiatives have gone a long way in holistic development of the participants. Blood donation camp strengthen the sense of empathy and compassion among donors and also instils a sense of commitment and ethical responsibility. Programme on women empowerment creates awareness among girl students of their conditions and their rights and among boys a sensitivity towards problems of women, leading to lessening of gender bias which leads to balanced and responsible citizenship.

File Description	Documents
Paste link for additional information	http://newartsparner.com/extension/event-programs/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2305

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

HEI believe in the modern technology and infrastructure for quality improvement. CDC and IQAC ensure the optimal use and upgradation of the infrastructural facilities.

HEI campus spread over 11.4 acre, equipped with state-of-the-art infrastructural facilities. HEI has Classrooms, Laboratories, Seminar Halls, Research Center, Skills Training Centre, Institutional Innovation Council, Incubation Center, Library, Gymkhana/Sports ground, Hostel, Canteen, Health Centre, parking facility, spread over the eight separate buildings.

HEI has 39 classrooms, 21 laboratories, 3 seminar halls, well furnished with ICT tools, sufficient equipments, instruments and power backup system.

Administrative Building is with cubical for each of the sections. Principal's office, visitor's room, gallery for mementoes, IQAC office/Meeting Hall and Vice-Principal office are located at the center of the building. Conference/Seminar Hall, Virtual Classroom, Language Laboratory/Digital Museum and Girls Reading Hall are the parts of administrative building.

Sports/Gymkhana with instruments for indoor and outdoor games. Library is fully automated and maintained under CCTV surveillance, with 50088 books/periodicals, 331500+ e-books/e-journals with INFLIBNET and DELNET. Library provides open access to newspapers, periodicals, User Tracking System for the easy access to all stakeholders.

Guesthouse and hostels are surrounded by fully green environment. HEI campus is protected with the wall fencing and CCTV surveillance in addition to security guards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/about/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

HEI institutionalized the state-of-the-art infrastructure for academics as well as physical and cultural activities. The activities conducted are very beneficial for maintaining learning ambience.

HEI has 2 multipurpose halls for cultural activities. A cultural committee looks after the needs and amenities for smooth conduct.

HEI has separate building for Physical Education and Sports with a built up area of 3320 sq. ft. with appropriate electricity, internet and ICT facilities and is mainly used for the indoor sports such as Badminton, Judo, Wresting, Chess, Carom, Table Tennis, Boxing and Karate. It is also equipped with 12 station multi Gym and cardio fitness equipment, weight and power lifting sets.

Outdoor sport facilities also available in the department i.e. playground fully covered with big medicinal and traditional trees is spread over 3.08 acres for the outdoor games and sports. It includes 200 meters Athletic track, Kabaddi, Volleyball, Handball ground, Cricket field. It is also provide with the separate space for Archery, Baseball and Softball grounds, jumping pit and throwing sectors etc. This playground is equipped with open gym facilities established from waste to best project of the institute.

In addition to all these facilities, institute has a separate Amphitheater measuring 9200 sq. feet which is used for mega events like annual function, prize distribution ceremony, and activities towards YOGA.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/about/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/about/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.43 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to stakeholders/users. It is fully automated with SOUL 3.0. Presently, it has 50088 Books, 12 Journals, spread over a spacious area of 5000 sq. ft. It satisfies the needs and demands of all stakeholders.

To ensure the smooth functioning, it is divided into following five unique sections and works effectively and serves its stakeholders for information requirements.

1. Acquisition/ Processing Section;

2. Circulation Section;

3. Serial Section;

4. Reference Section;

5. ICT and Digital Section.

Two separate reading halls for boys and Girls, with the capacity of 100 each as well as a separate arrangement for researchers and staff is also provided. The user tracker system is also institutionalized in library since 2015, for daily usage and records, All the books have been classified as per Dewey Decimal Classification(DCC) system. Borrowing and issuing of books is done by automated system, SOUL software with Barcode technology and WEB OPAC facility.

The Library has an active institutional membership to NLIST-INFLIBNET consortia and DELNET. The N-LIST provides access to 6000+ e-Journals and 3315,00,+e-Books. Library Website is used for, open access journals and e-book links, audio video material, Union catalogue of books and journals. The QR code technology is implemented for the access of library resources on mobiles and systems at remote places. The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	http://newartsparner.com/wp-content/uploads/2022/03/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.99 L

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

72

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT facilities are updated periodically to ensure efficient functioning and to meet the increasing demands. Institute has established and institutionalized the ICT enabled classrooms as well as IT laboratories for providing education and to strengthen TLP process. During pandemic of COVID 19, we experienced the

efficiency of our IT facilities which really help us in making our TLP more and more efficient and learner friendly.

5 Km of CAT6 Cable connects various units of HEI such as the Guest House, Seminar Hall, Administrative Building, Boys Hostel, Girls Hostel, Library building, Academic Departments to the Institute for LAN and Internet access. Associated equipment such as Ethernet is also installed at different locations of the institute.

Wi Fi facility is continuously updated with latest Access Points as per the demands and needs from different sections of the HEI. All campus IS now wi-fi enabled. Total of 100 Mbps Connectivity has been established till this academic year from BSNL as well as commercial internet providers.

More than 80 desktops have been added to create new laboratories and to replace legacy systems during this academic year. These systems range from Intel i5 to i7 based systems.

Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms, virtual classroom, and language laboratory with the purchase of the following equipment:

Microsoft MS license- 70 for licenses to Microsoft products.

Up gradation of software and hardware and maintenance is carried by the technician appointed by College. The latest upgradation of Wi-Fi facility is carried out on 1/10/2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

297

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.61 L

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HEI follows resolutions of CDC for utilization of allocated budget for maintenance and augmentation. AMCs are made for electrical, plumbing, equipment and furniture maintenance of the infrastructural facilities. The Estate Engineer and Estate Supervisor for looking into issues related with any upgradation/maintenance/repairs. A team of ladies staff is outsourced to undertake day to day housekeeping and cleaning. The smart dust bins are kept at prominent places of the campus and garbage and litter is disposed in eco-friendly manner. Water and drainage lines are regularly maintained. The stakeholders and menial staff look after the maintenance and upkeep of to keep campus clean and beautiful. The campus is maintained and protected with the wall fencing, securities and CCTV. Pest

controls are employed to avoid infestation of various pests in library and record rooms. A Computer technician look after the hardware's and software's for their smooth functioning and longer services. The laboratory instruments are installed and maintained through AMCs. The SOPs of the instruments are also made and revised regularly. The log book is maintained for the instruments in the research centers. The dead stock verification reports are maintained and used for upgradation. Sport and Gymkhana Facilities are maintained. The equipments in gymkhana are routinely serviced from hired agencies. The equipments of open gymnasium installed on sport ground are made from recycled waste material. Feedbacks on the infrastructure and facilities help in the improvement, upgradation and augmentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2019/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1199

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://newartsparner.com/criterion-v/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

897

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

897

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

144

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

199

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is constituted as per the guidelines SPPU, Pune and University Act. The students are representing the academic bodies viz., university council, IQAC, Library, ICC, Grievance Redressal Cell, NSS, NCC, Hostel, Sports and Cultural committees. The meetings of the council are held twice within a year and students actively engaged in discussion on various issues and suggest the activities, facilities to be provided and updated. MoMs are forwarded to IQAC.

Student Council actively involves in the academic, co-curricular and extra-curricular activities. The students also involved in organizing the activities such as Annual day, Sports Activities, Cultural Activities, NSS camp, NCC activities and extension activities such as blood donation, Road Safety Campaign, filed works/surveys, etc.

The members of Students' Council proactively lead in cross cutting issues like gender sensitization programs, Junk food, health issue awareness program, botanical / cactus garden, poster presentation, street plays and training programs in NCC.

The student council is an important link between teachers and stakeholders to coordinate activities and to impart the healthy interactions with students. This helps in obtaining timely feedbacks as well as to take the necessary actions if required. The student council insists on adequacy of the learning resources. Student's council contribute for organizing seminars, workshops, STCs, for maintaining disciplines on the campus, plantation and beautification of campus. The representation of the students plays crucial role in the augmentation of curricular, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	http://newartsparner.com/student-counseling-centre/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HEI has strong alumni since its inception a registered Alumni Association. Alumni are contributing for the holistic development of HEI in general and students in particular while giving their

services to the national and international organizations in India and abroad. Association conducts periodical meetings for planning of the activities and executes the activities planned. They have contributed to HEI in different ways such as, Alumni Guidance Talks, Workshops on Placements and Interview Skills, Guidance on Opportunities in Industries, Research and Entrepreneurships, Donation of Fees of needy students, Donation of Books to departmental libraries, conduct of placement drives on campus and donation of equipments/instruments.

- Alumni conducted meetings in online mode during April-September 2021 and 729 students participated.
- Alumni put forth the spectrum of career opportunities for the benefit of the students through their 3 Guidance Talks and Workshops conducted by chemistry chapter.
- Departmental libraries received 22 books and one book shelf.
- Association extended the financial support to the needy students of almost Rs. 160000/-.
- Philanthropists have joined the association due to the efforts of teachers through prominent alumni at different levels.
- Association received Rs.110000/- from the philanthropist with the due efforts of Chemistry Alumni.

- Professor Ram Mohan (Philanthropist) with due consent transferred an amount of Rs.25000/- to the account of Mrs. Aarti Auti (M.Sc. Anal. Chem.) for continuation of her education.
- Association has assured the availability of Rs.130000/- available for needy, sincere and hardworking students and requested us to communicate as and when HEI requires such a support.

File Description	Documents
Paste link for additional information	http://newartsparner.com/studentssection/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

HEI is committed to make social development through quality education to poor and socio-economicallydeprived masses, rural youth in general and girls in particular to inculcate scientific temper, humanitarian approach amongsociety, adopt modern techniques, social responsibilities via disciplinedteaching-learning process which includes creative , constructive deeds and addresses to the glocal needs.

HEI invest collective efforts bringing in a student-centric, participatory and anticipatory TLP. CDC meetings (28/01/2021, 24/03/2022) and resolutions therein set the directives to the IQAC to conduct activities and mobilization of resources. To apply for assessment and accreditation for the IVth cycle is one of the features of the plan. CDC reviews on academic and administrative activities and give suggestions for the incremental growth of HEI in all aspects. As an academic leader, Principal imparts the timely instructions to the stakeholders through meetings and suggests the policies defined by the IQAC to sustain quality culture.

Teachers are motivated with friendly environment to work creatively on various statutory bodies and other committees made for academic and need-based extension activities. The views and suggestions of student representatives are considered while planning various activities. The faculties are trained and retrained to acquire modern teaching skills and optimal use of ICT facilities to raise the standards of TLP. This has resulted in better university ranks.

HEI experienced good governance with its administrative and academic initiatives for achieving the goals even though there were restrictions during pandemic. The whole education was carried out in online mode using G-suit for education at Skills Training Center.

File Description	Documents
Paste link for additional information	http://newartsparner.com/academics/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As a part of administrative decentralization and participative management various bodies and committees are constituted to monitor all the academic, administrative and research activities. The composition of the CDC, the Principal, IQAC the HoDs and the chairmen of various academic and co-curricular activity departments invest collective efforts bringing in a student centric, participatory and inclusive learning ambience in the HEI pertaining the leadership.

A case study: Renovation of Arts and Commerce Bhavan

Arts and Commerce Bhavan (formerly Rabindranath Tagore Bhavan) was established in 1983. As per the need of time and the demands form the stakeholders particularly teachers and students, it was necessary to renovate it in terms of electrification, flooring tiles, ICT tools and the necessary furniture. The demand was put forth by IQAC in CDC meeting held in 2020-21 for the discussion. With the fruitful discussions on budgetary provisions it was decided to place before the next meeting along with the estimates. It was placed in the CDC meeting held on 24.03.2022 with the necessary details for approval of CDC, it was approved and budget provisions have been made. The vendor was finalized on the basis of tenders. Accordingly, the work orders are issued and finally the work is completed in the month of May 2022. Now, it is well furnished in terms of the necessary facilities and made functional form June-2022 to raise the standard of our teaching learning process.Career Guidance and Placement Cell is established in the same building.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan is prepared and approved in the CDC meeting of 2021-22. The activities are conducted in tune with the vision and mission of HEI as per the policies and procedures framed. After the pandemic, HEI is functioning physically, but still the stakeholders are striving best in achieving the desired outcomes of all activities which were necessarily organized by online/offline mode. The second half of the AY was preferred for offline activities.

Activity:

DEEKSHARAMBH(SIP)

§ Student's counseling and Mentoring Cell conducted SIP for newly enrolled students during 27September-1October 2021in online/offline mode on Google Meet.

§ Students were guided for:

§ SIP Preamble

§ Higher Education in Pandemic

§ Role of College in Students' Development

§ CBCS and Examination System

§ College Administration and Code of Conduct

§ Swayam and ePathshala-Online Courses

§ IQAC and Students Role in IQAC

§ Student Mentoring System

§ Start Up Innovation-AVISHKAR

§ Student Council and Health

§ NSS, NCC, Student Welfare Board Activities

§ Knowledge Resource Centre, Placement Cell

§ Gymkhana

§ Documentaries to relate

§ Outcome of the Programme:

a. During the programme, students interacted with the faculties for fruitful discussions.

b. Students became familiar with the facilities for TLP and activities conducted to bring in social development in college life along with degree programs.

c. They learn the vision and mission of the HEI, their role in various academic and extension activities.

d. Mentoring sessions conducted are proved to be fruitful for their overall developments.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://newartsparner.com/about/about-college/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The HEI has a CDCwhich is constituted by institute as per the procedure. It is a Policy making body of the HEI, meets periodically and discusses the agenda put forward by the IQAC/Principal. It reviews the performance of HEI, decisions of

previous meeting and also approves the policy decisions. The budget of the academic year is finalized and the procurement procedure is approved. The new proposals are discussed and decisions are taken as per the provisions and policies.

The functions are:

1.To frame the policies on staff recruitments, budget and purchase, and service rules for staff.

2.To approve the decisions of the academic committee and approval of new courses recommended by the academic committee, e.g. new programs.

3.Screening and approval of the budgetary allocations and fee structure.

Case Study: Recruitment of Teaching Staff

HEI follows the rules and regulations of authorities.

Mechanism :

1. As per the workloads of the subjects calculated on 1st October the requirements of staff is demanded by Principal to GB and communicates with GoM.
2. Requirements of the staff is finalized and approved from DHE, Government of Maharashtra.
3. Advertisements are published in the newspapers and applications are received.
4. Interviews are conducted by a duly constituted selection committee.
5. The candidates are selected by preferences on the basis of merits and interview.
6. The reports submitted to university, DHE and appointment orders are released.
7. The candidates joined are subjected for the approvals from university and DHE.
8. The services are monitored and continued as per the service conditions.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://newartsparner.com/wp-content/uploads/2022/03/6.2.2-Organogram-of-HEI.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes utmost care of its HR and supports during their difficulty periods, their professional developments as well as for their career advancements. The various welfares schemes available are:

1. Teaching Staff:

1. Financial Assistance to participate and present Research work in Conferences, Seminars, and Symposia
2. Staff Credit Society for Provision of Loan facility regularly and during Emergency
3. District Employees Credit Society- Recommendations for Loans and financial Support
4. Provision of Leaves to Faculties to pursue higher /doctoral

studies under FIP
5. Incentives for Awards and Publications of Research articles
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards
12. Insurance coverage upto 40 L by bank of Maharashtra for the salary account holder.

B. Non-Teaching Staff:

1. Financial Assistance to attend Training Programs and Professional Development Programs
2. Staff Credit Society for Provision of Loan facility regularly and during Emergency
3. District Employees Credit Society- Recommendations for Loans and Financial Support
4. Provision of Leaves to pursue higher education and acquire higher degrees
5. Incentives /Awards for recognition to an ideal employee.
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards
12. Insurance coverage upto 40 L by bank of Maharashtra for the salary account holder.

Free health checkup was organized periodically for the teaching and non -teaching staff in HEI health center.

File Description	Documents
Paste link for additional information	http://newartsparner.com/staff-and-students/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

HEI functions as per the directives of HE Ministry, MoE, UGC and affiliating University. The performance of the employee is assessed periodically during service. The objectives are to evaluate the performance and to identify potential aspects for improvement which leads further for progress and growth of the employee as well as HEI.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

1. The performance of teacher is assessed using API and PBAS.

2. Promotions are based on the PBAS Proforma API score wherein the performance in terms of TLE, participation in extension and research contributions is considered.

3. The faculty members are informed well in advance of their due promotion and supported for their professional developments.

4. The PBAS and API Proforma filled by the Teacher is verified by the respective HoDs, followed by the IQAC and the Principal.

5. Teachers due for promotions are recommended based on their API score and are directed to appear before the screening-cum-

selection committee.

HEIhas 6 Professors and 4 Associate Professors.

Non-Teaching Staff:

All non-teaching staff is assessed through confidential reports (CR) which are generated annually. The parameters assessed for non-teaching staff are of different categories i.e. morals and character, abilities to learn new aspects, capacity to do hard work, discipline, reliability, relations/co-operation with stakeholders, power of drafting, efficient organization and retrieval of documents and technical abilities.

In case of unsatisfactory performances, they are given chances to reappear for the appraisal system.

• University Link: http://unipune.ac.in/cas/home_cas.html

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/home_cas.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits of HEI are regularly conducted by the prescribed agencies as per policy. The governing body has own internal audit mechanism. M/S Gurjar and Sons, Ahmednagar is an internal auditor assigned by the governing body. Accounts and Finance officer and other staff provide all kinds of ledgers with receipts and payments as well as vouchers of the transactions that are carried out in each financial year under various budget heads. The college accounts are audited regularly by both Internal and external statutory auditors. The auditors, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any noticed by the internal auditors are rectified by the accounts section and updated necessarily. So far there have been no major findings/objections/audit notes. The institute accounts are audited by the University authorities for the grants received

from University for the events. Similarly, the institute accounts are audited by Auditor General, Government of Maharashtra, periodically and provide inputs for incorporation of necessary changes as per the statutory requirements. The external auditors issue their reports, are discussed and approved in CDC meetings by Governing Council. During this academic year, internal audit is conducted on 09 June 2022 by registered Auditor. The reports have been forwarded to Auditor General, Bombay by registered mail and reached them before 31 July 2022.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23L

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

HEI ensures accountability and transparency in resource mobilization through a policy designed. The GB coordinates and monitors the optimal utilization of the funds for the promotion of participatory educational ecosystem.

Funding sources: Tuition Fees, Hostel Fees, Scholarships, Salary Grant, Medical Reimbursement Grant, Gratuity, Grants from GOs and philanthropists and consultancy charges.

Resource Mobilization Policy and Procedures are as follows:

1. The HEI has set up a committee for making proposals as well as utilizing grants received from funding agencies and mobilized it by norms.

2. UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra have set their measure towards proper utilization of funds record has been kept at account officer, for receiving has been made by PFMS system.

3. The fees collected from students are partly deposited to university and GoM accounts and the remaining are utilized for meeting the expenses on TLP and academic activities.

4. The salary grants received from GoM are disbursed into employee A/C by money transfer mechanism and the records are maintained.

5. IQAC is making proposals for obtaining and utilizing grants received from funding agencies such as UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra.

6. Accounts section maintains all kinds of receipts and payments and for payments to different vendors, PFMS is followed.

7. Regular audits are carried out from internal and external auditors and approved in CDC meetings and submitted to Auditor General, Bombay for approval.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC proved to be instrumental in designing policies and procedures to conduct the academic, research and extension activities of HEI. The feedbacks from stakeholders on TLP as well as administrative services help in making incremental growth.

IQAC meets periodically for planning and review activities. The two practices:

1. Strengthening of Innovation and Incubation Centre:

HEI has instituted a good research culture with the facilities. HEI has 4 university recognized research centres, 16 research guides and 37 PhDs registered and 5 PhDs are awarded. HEI being teaching and research institute established IIC and incubation centre in tune with the key aspects of NEP 2020. The ideas from the stakeholders are identified through INNOVATION and AVISHKAR Competitions and are supported to nurture. IQAC has submitted the proposal of costs 4.96 crores under the DST-iTBI scheme in 2021 is scrutinized for the first stage through interface meeting of EC (19/01/2022) and is in further process.

2. Apply for Assessment and Accreditation to NAAC, Bangalore:

As a part of quality policy, IQAC carried out AAA for the defined periods as well as the prepared AQARs, submitted and approved from NAAC office in time. It is unanimously decided in CDC for the 4th accreditation cycle in this AY. Accordingly, our planning is to prepare and submit the AQAR2021-22 till the end of September 2022 and to prepare IIQA, submit it for approval and proceed for the SSR preparation and submission along with the allied procedures. Thus, HEI is ready for accreditation for the 4th cycle from NAAC in due time.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Strengthening ICT infrastructure through online learning resources
2. Establishment of Start-up and Innovation Cell (SPPU, Pune) and Establishment of Institute Innovation Council (IIC) under MHRD
3. MoU signing and Collaborative Activities
4. Strengthening Industry-Academia Interactions:

5. Formulation of PO, PSO, CO and the attainment of POs for academic programs
6. Energy Audit, Electrical Safety Audit and Green Audit and Increased use of Solar Power
7. Paperless work culture and minimization of use of papers
8. Student Induction Programme - DEEKSHARAMBH and Mentoring Process
9. Water Conservation and Harvesting System
10. Optimal Power and Water Utilization
11. Sewage Treatment Plant for hostel, Effluent Treatment Plant for Chemistry Laboratory and reuse of water
12. Oxygen Garden, Cactus and Medicinal Plants Garden, Vermicomposting Project
13. Infrastructure augmentation with the support of RUSA funds
14. Participation of college in NIRF, ARIIA, AISHE, quality audits recognized by the state, national and international agencies
15. Implementation of CBCS and Outcome-based learning education (OBE) in each program
16. Introduction the soft skills and life skills for students to enhance personality and employability.
17. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences,
18. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell and Woman Empowerment Cell
19. Establishment of various processes to take feedback/surveys from various stakeholders.
20. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

The two examples are:

1. Use of effective ICT tools,

2.Healthy and feasible assessment about the progress of students:

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the | A. All of the above |

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://newartsparner.com/activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment Cell (WEC) amplified the activities as per the vision. HEI adopted all the possible measures to ensure and promote gender sensitization. Student mentoring cell counsel the girl's students with all possible ways to address their academic, psychological and social issues.

With the set aims and objectives, WEC organized following activities and workshops:

1.Dr. Padmaja Pathare, MD Gynecologist exhorted the girl's students about women's health and hygiene in a workshop.

  1. **Hon. Principal Dr. Gumfa Kokate made aware about Gender Sensitization and Women Empowerment through an Induction Programme.**

3. An alumnus, Ms. Rajeshwari Kothawale conducted a self-defense workshop for Girls.

4.An interview session "Yashogatha Apalya Ajjichi" of Mrs. Suman Dhamane (Age-70 + years),A renowned YouTuber with the "Apali Ajji" YouTube Channel, was organized to inculcate Entrepreneur skills in rural women.

5.A rally organized on the occasion of the Birth Anniversary of First lady Teacher Savitribai Phule. A Logo Design, Rangoli, and Poster competitions were also organized with the theme of Gender Sensitization, Social upliftment and Women's Education, Challenges before the women, Covid Yoddha.

6.A soft toys-making workshop was organized to make the girl's students competent. The resource person Mrs. Pramila Kale motivated the girls to start the new venture of soft toys.

7.The computer literacy workshop was conducted by the faculty members. The girl students were taught basic skills in the operation of computers, filling out admission and exam forms, etc.

File Description	Documents
Annual gender sensitization action plan	http://newartsparner.com/woman-empowerment/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://newartsparner.com/woman-empowerment/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

HEI employs several techniques for the management of degradable and non-degradable waste. The primary aim is to reduce, reuse and recycle the waste. With the objective of minimization of waste, dustbins are placed at different locations on the campus. The organic waste produced in the college is subjected to vermicomposting and organic manure produced is utilized for the fertilizing the trees and plantation on campus. Institute runs the AECC on Environmental Awareness for all disciplines and also organized various workshops and seminars for the said purpose. HEI is conducting a plastic Waste Free Campaign with the emphasis to minimize the use of plastic in best possible way and recycle it. MoUs and AMCs are established for waste disposal, scrap off papers, glass, e-waste. The food waste generated in college canteen and hostels is processed for biogas generation. The domestic effluent is treated with STP and is then used for watering the plants and greenery in the premises. The effluent waste generated from laboratories is controlled using innovative methods of experimentation and is treated further with Effluent Treatment Plant (ETP). "Swachha Bharat Abhiyan" by NCC cadets and NSS volunteers, cleanliness drives in and around campus, created the awareness of waste management. The stakeholders are encouraged for minimization of waste generation and maintenance of the facilities on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

HEI has maintained a barrier free environment in order to foster the inclusiveness in functioning of institute and proactively organized various programs. This has benefitted the students from diverse religious, regional and cultural backgrounds.

• "Deeksharambh - A SIP for the first year students.

• Celebration of Matru Bhasha Din, Marathi Rajabhasha Divas and Marathi Bhasha Pandharwada through essay writing competition and Yuva Kavi Sammelan (28th January, 2022), National Unity Day (Rashtriy Ekta Diwas).

• National festivals: Republic Day, Independence Day, Maharashtra Din, as well as anniversaries of freedom fighters and national heroes.

• Workshop on Modi Lipi (medieval script),

• Linguistic Survey in Parner Tehsil.

• Workshop on Fearless Girl Campaign (Nirbhay Kanya Abhiyan-28th February, 2022).

• Earn and Learn Schemeof the institute.

• Celebration of "Azadi ka Amrit Mahostav" through rallies, Har Ghar Tiranga abhiyan, Selfie with Tiranga, Street act Play, Essay writing and Rangoli Competition.

• Cleanliness campaign ("Swachh Bharat Abhiyan", 8-15th August, 2021).

• Vanmohostav-Tree plantation (1-7 July, 2021).

• Special Winter Camp at Raytale, Tal. Parner (23 February to 01 March, 2022).

• Visit to model village "HIVARE BAZZAR" (ref-Padmashree Popatrao Pawar's work on Gramvikas).

• Survey on COVID-19 affected families (Maze Kutumb Mazi Jababdari).

• Mega COVID-19 Vaccination Drive (18 October, 2021) Jointly conducted with PHC, Parner.

• YUVA SWASTHYA MISSION of SPPU- A special Coordination Cell for Parner Tehsil for COVID-19 Vaccination of students.

• Blood Donation Camps in association with Arpan Blood Bank, Ahmednagar (19 September, 2021 and 23rd December, 2021).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

HEI maintained a disciplined and friendly academic environment. The stake holders are well aware of their duties, responsibilities as well as rights. They are voluntarily involved in all the activities to imbibe the constitutional values and ethos. The practices used to inculcate constitutional values are listed and the detailed report has been uploaded on website:

1.Celebration of Constitution Day (26/11/2021), National Voters Day (25/01/2022)

2.Celebration of National Festivals: Republic and Independence Day. This year was special due to India has completed the 75 years of Independence on 15th August 2021 but India celebrated the 76th Independence day. "Azadi Ka Amrit Mahotsav – Great Celebration for the Amirtham of Independence" was celebrated throughout year by various activities and programmes.

3.Celebration of Maharashtra Day and International Labour Day (01/05/2022).

4.Chhatrapati Shivaji Maharaj was crowned on 06/06/1674. Shiv Swarajya Din is celebrated to commemorate this on 6th June every year.

5.Celebration of Birth and Death Anniversaries of late Freedom Fighters, national heroes and social reformers to commemorate and inculcate values.

6.World AIDS Day-1st of December.

7.As per UGC guidelines, SPPU, Pune offered compulsory credit courses for UG and PG students: Democracy, Elections and Governance, Introduction to Indian Constitution, Human Rights and Introduction to Cyber Security/ Information Security.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://newartsparner.com/constitution-obligations/
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The HEI believes that the celebration or organization of national and international commemorative days, events, and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in their holistic development. HEI celebrates these events with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires youngsters in their college life. The celebration of national festivals and events reminds us of the cultural heritage and rich history of the

nation. These activities promote moral values among the students.

The college has celebrated following commemorative days, events and festivals in AY 2021-22: Birth Anniversary of Chhatrapati Shahu Maharaj (26/06/2022), Sarvapalli Radhakrishnan (05/09/2021), Mahatma Gandhi (02/10/2021), Savitribaibai Phule (03/01/2022), Chhatrapati Shivaji Maharaj (19/02/2022) and Dr. Babasaheb Ambedkar (14/04/2022) and

1. National Mathematics Day (22/12/2021): Birth anniversary of Indian mathematician Srinivasa Ramanujan
2. Vachan Prerana Divas (15/10/2021): Birth anniversary of Dr. A. P. J. Abdul Kallam
3. Journalist Day (06/01/2022): Birth anniversary of Bal Gangadhar Shastri Jambhekar.
4. Marathi Rajbhasha Divas (27/02/2022) (Marathi Language Day)
5. The International Day of Non-Violence (02/10/2021): Birthday of Mahatma Gandhi and Lal Bahadur Shastri,
6. Teachers' Day (05/09/2021): Birth anniversary of S. Radhakrishnan
7. National Education Day was celebrated on 11th November, 2021 to commemorate the birth anniversary of Moulana Abdul Kalam Azad.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices No. 1

1.Title: Eco-friendly and Green Campus

2.Objectives: Eco campus-planting more trees, Conservation and generation of energy, Efficient use of available water resources

3.Context: Pollution -over urbanization and deforestation,scanty rainfall. We decided to work in the areas of power, plantation, water and cleanliness.

4.Practice: The initiatives for making eco-friendly campus.

a)Plantation:

b)Energy Conservation

c)Water conservation:

d)Waste management:

e)Green audit

5.Evidence of Success:

a)Greener and beautiful campus.

b)Minimized electricity bills.

c)Increased water table.

d)E-waste management.

e)Learning ambience.

6.Problems and Resources:

a)Support by Earn and Learn scheme students

b)Water shortage problem was overcome with drip irrigation, recycled wastewater.

Best Practices No. 2

1.Title: Chemistry Fun- Damentals

2.Objectives:

a)To create interest and awareness about Chemistry in Students of

rural areas.

b)To develop scientific attitude among the high school students

3.Context:

Rural schools -large number of students and inadequate laboratories. A complete day activity of laboratory sessions including demonstrations and hands-on practice sessions, for underprivileged school students of remote area.

4.Practice:

a)25-30 demonstrations

b)Understanding the science with Fun.

c)Poster session.

5. Evidence:

a)180 students from different schools participated and enjoyed science.

b)Learning experience and satisfaction

c)Feedbackfrom them and their parents and teachers.

d)Students oriented for their career

e)Experiential Learning

6. Problems and Resources:

a)Limitations to accommodate all students of this region but trying to reach.

b)Resources used: Few chemicals, glassware's, audio-visual aids, classrooms

File Description	Documents
Best practices in the Institutional website	http://newartsparner.com/best-practices/
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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Scholarship to Indigent Students

HEI is one of the active institutes working in the rural area
since 1977. "If a poor boy cannot go to education, education must
go to him"-Swami Vivekananda reminds us about our responsibility
towards providing education to all. "Students Aid Fund" is
established by the staff to impart/continue education to
economically backward, downtrodden and weaker sections of the
society irrespective of the caste, creed, sex and religion.
Education is crucial for overall growth and development of
student, even more for financially underprivileged one. It opens
the doors of opportunities that make better life. The students
with considerable talent need financial support for completing
higher education. Therefore, in order to encourage and motivate
such talent, HEI made separate budgetary provision to offer
financial assistance to pursue education and appreciate student's
achievements in academics, sports, cultural and extension
activities.

In 2021-22, 59 students awarded the financial support of
1,18,000/-. Since 2013-14, HEI has supported 563 students with
the amount of 14,41,000/-.With the financial support, students
have excelled in their academic achievements. HEI reached its
level of excellence due to the constant support and encouragement
from the visionary management, devoted and committed team of
teaching and support staff and above all, support and affection
from the society. We are committed to strive hard to scale
greater heights to fulfil expectations of all stakeholders and to
achieve the goals of vision and mission of the institute.

Link: http://newartsparner.com/distinctiveness/
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File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Upgradation of ICT Facilities.

2. Organization of SIP-Deeksharambh and Mentoring.

3. Review on TLP and Reforms in CIE.

4. Proposals for Multidisciplinary programs.

5. Registration for ABC and Establishment of Credit Depository.

6. NEP-2020: Activities for Awareness among Students and Implementation as per the directives of authorities.

7. Strengthening of NPTEL/SWAYAM LC through enrollment.

8. New need based certificate courses/bridge courses using MoUs and Collaborations.

9. Participation of faculties in NEP 2020 and reforms in NAAC Accreditation programs.

10. National and International Events with the collaboration and MoU with Institutes.

11. Strengthening of Research activities by increasing recognized research centres and student enrolment.

12. Workshops on IPR, Quality Research Publications and Research Methodology.

13. Guidance Talks and Workshops on Career Opportunities in India and Abroad for Students.

14. Funds for strengthening of Learning Infrastructure/Resources from funding agencies.

15. Training Programmes for Teaching and Non-Teaching Staff.

16.Strengthening of Start-up and Innovation Cell and Incubation Centre.

17.Initiation of Quality initiatives in Student enrolment and placements.

18.Participation of faculties and students in Exchange Programs for upgradation and completion of their studies.

19.Activities for Physically Challenged Students and Woman Empowering Programs.

20.Financial Audits and Submission of Utilizations of RUSA grants.

21.Quality Audits: Green, Energy and Electrical and Fire Safety Audits.

22.Review and Improvements in Feedback and SSS mechanism.

23.Organization of Placement Drives and Job Fair.

24.Alumni contributions and Alumni Association Activities.

25.Industry-Academia and Entrepreneur Workshops.

26.Submission -AISHE and NIRF Ranking of institute 2022.

27.Preparation and Submission AQAR 2021-22.

28.Extension Activities involving Community.

29.Capability Building and Enhancing Programs.