



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College, Parner

Tal. Parner, Dist. Ahmednagar - 414 302 (Maharashtra)



College Committees

2021-22, 2022-23

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List of the Committees

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
New Arts, Commerce and Science College, Parner
Academic Committees for College Development 2022-23

Sr. No.	Name of the Committee	Chairperson Contact No.	Members	Contact No.
0.	Internal Quality Assurance Cell (IQAC) Working Committee	Dr. R. K. Aher Principal	Prof. (Dr) D. R. Thube Coordinator/Director Dr. V. S. Raut Dr. S. L. Kadam Prof. M. S. Aher Prof. B. S. Narsale Prof. A. V. More Mr. B. G. Giri	9423161413 9421333140 9423463540 9881418441 9766478284 9011353000 9146555203
1.	Academic Planning Committee (Time Table, Academic calendar, Seating arrangement, etc. and Stock Verification)	Dr. D. P. Sontakke 8888522538	Prof. S. R. Pathare Dr. R. S. Diggikar Mr. B. G. Giri	7588170035 9890813873 9146555203
2.	DST (Proposal for Grants, Utilization, Compliance, etc...)	Dr. D. R. Thube 9423161413	Prof. P. N. Daule Dr. S. G. Kundlikar	9175126680 9766917471
	DBT (Proposal for Grants, Utilization, Compliance, etc...)	Dr. R. S. Diggikar 9890813873	Dr. S. L. Khapke	9423418475
	UGC (Proposal for Grants, Utilization, Compliance, etc...)	Dr. B. B. Shelke 9421331827	Prof. N. S. Nipunge Shri. S. H. Chavan	9922194849 8999940005
	RUSA (Proposal for Grants, Utilization, Compliance, etc...)	Dr. S. M. Gaikwad 9822551845	Prof. A. V. Thokal Mrs. R. R. Dighe	9881940171 9764460942
3.	AISHE	Dr. S. L. Kadam 9423463540	Mrs. S. K. Zaware	9011451191
4.	Library Advisory Committee	Prin. Dr. R. K. Aher 942275408	Head of all Departments Dr. B. B. Shelke (S)	9421331827
5.	Purchase Committee	Mr. B. G. Giri 9146555203	Dr. Y. M. Waghare Mrs. R. R. Dighe	8275292073 9764460942
6.	Students' Development Board and Equal Opportunity Cell	Dr. D. S. Ghungarde 9822572733		
7.	National Service Scheme (NSS)	Dr. A.V. Ghorpade 8830630927	Prof. S. S. Aher Prof. P. S. Tanpure	9552946103 7774839003
8.	Earn and Learn Scheme	Prof. R. M. Shaikh 9527073793	Prof. G. M. Repale Dr. B. D. Bhalerao	9561857718 9890616126
9.	Students' Council and Health	Prof. A. V. More 9970532771	Dr. T. S. Thopate Dr. S. M. Gaikwad	9403190393 9822551845
10.	National Cadet Corps (NCC)	Prof. B. G. Dagale 9168588281	DR. R. N. Deshmukh	9422774650

11.	Gymkhana and Sports	Dr. R. K. Aher	Dr. D. R. Thube Dr. S. M. Gaikwad (S) Dr. D.P.Sonttakke Dr. Y. M. Waghare Dr. R. S. Diggikar	9423161413 9822551845 8888522538 8275292073 9890813873
12.	Cultural Activities and Students Participation in Activities organized by University or other institutes	Dr. H. S. Shelke 9545330642	Dr. P. P. Bharate Dr. M. N. Lahare Prof. S. R. Pathare Prof. R. M. Shaikh	9405244614 7276253295 7588170035 9527073793
13.	Publication: Annual Magazine Handbook, Prospectus and Publicity	Dr. H. S. Shelke 9545330642	Dr. B. B. Shelke Dr. P. P. Bharate Prof. M. S. Aher Dr. M. N. Lahare Dr. N. B. Udar Prof. S. S. Arde Dr. V. P. Dhawale	9421331827 9405244614 9881418441 7276253295 9822748772 9665123781 9822725739
14.	Examination Board (CIE, Grievances, Revaluation, Reforms, etc...)	Dr. S. R. Wagh CEO 9403190371	Dr. D. S. Ghungarde Dr. Y. M. Waghare Shri. B. S. Shinde	9822572733 8275292073 9604509572
15.	Grievance Redressal Cell (Sexual Harassment, Antiragging, Discipline, Women Empowerment, etc...)	Dr. S. M. Gaikwad 9822551845	Prof. B. G. Dagale Dr. V. P. Dhawale Prof. R. D. Sonawane Prof. R. M. Shaikh	9168588281 9822725739 8983636689 9527073793
16.	University, Research and IPR Cell (Affiliation, Proposals for Grants, Research, etc...)	Dr. S. R. Wagh 9403190371	Dr. D. P. Sontakke ARC Prof. A. P. Wable Prof. S. R. Pathare Dr. S. G. Kundlikar	7720966565 8888522538 9730978891 9766917471
17.	Hostel and Canteen	Dr. S. M. Gaikwad 9822551845	Prof. R. M. Shaikh Prof. A. T. Gandal	9527073793 9503636649
18.	Feedback	Dr. R. E. Najan 7588602654	Prof. N. S. Pawar Prof. M. S. Aher Prof. R. A. Shinde Prof. S. P. Gaikwad	8087889293 9881418441 7588694920 8668634754
19.	Outcome Based Education (OBE)	Dr. S. L. Kadam 7588602654	Dr. R. E. Najan Prof. N. S. Nipunge Prof. S. D. Mhaske Prof. A. T. Gandal Prof. P. M. Lonkar	7588602654 9922194849 9272349070 9503636649 9265172242
20.	Information Technology Cell (Website maintenance, Hardware and Software maintenance, LCD projectors, internet connectivity, NEP, ABC, NPTEL)	Prof. R. A. Shinde 8796687965	Dr. T. S. Thopate Prof. N. S. Nipunge Prof. S. P Gaikwad Shri. V. R. Bhapkar Prof. B. S. Narsale	9403190393 9922194849 8668634754 9226832386 9766478284

21.	Career Guidance and Placement Cell (Collaboration, Linkages, MoU, Career Counselling Cell, Centre for Industry Liason., Proposals for Grants, Research, etc...)	Prof. R. B. Kharade 9960048154	Prof. R. A. Shinde Prof. S. D. Mhaske Dr. B. D. Bhalerao	7588694920 9272349070 9890616126
22.	Competitive Examination Centre and Career Katta	Prof. P. N. Daule 9175126680	Prof. N. S. Nipunge Dr. P. P. Bharate Prof. N. B. Chede Prof. A. B. Chindhe Prof. S. D. Thombare	9922194849 9405244614 9657633064 9552276939 9422838342
23.	Language Association	Dr. V. S. Raut 9421333140	Prof. A. V. More Dr. H. S. Shelke Dr. H. Y. Gaikwad Dr. M. N. Lahare	9011353000 9767176651 9922623108 7276253295
24.	Science Association	Dr. R. S. Diggikar 9890813873	Prof. V. R. Magar Prof. M S. Parjane Prof. Y. S. Gadekar	9561643964 8605232394 8208255782
25.	Student, Parent Alumni Interaction Cell	Prof. J. D. Mhaske 9822030981	Dr. V. S. Raut Prof. R. B. Kharade Dr. S. M. Kale	9421333140 9960048154 9657894482
26.	Students Induction Cell/ Mentoring Cell	Dr. R. N. Deshmukh 9422774650	Prof. M. S. Aher Dr. D. P. Sontakke Dr. Y. M. Waghare Dr. R. N. Deshmukh	9881418441 8888522538 8275292073 9422774650
27.	Innovation and Start-up Cell & IIC	Dr. V. S. Raut 9421333140	Dr. R. S. Diggikar Dr. D. P. Sontakke Prof. S. R. Pathare Prof. S. P. Gaikwad	9890813873 8888522538 7588170035 8668634754
28.	Electoral Literacy Cell	Prof. N. S. Nipunge 9922194849	Dr. D. P. Sontakke Dr. B. J. Kakade Dr. A. V. Ghorpade Prof. B. G. Dagale Shri. B. G. Giri	8888522538 9922071872 8830630927 9168588281 9762443753
29.	Garden Development	Prof. B. A. Chaudhari 9096961576	Prof. T. S. Chikane Prof. K. K. Sasane Prof. R. A. Shaikh	7709999053 7709537527 8308646440
30.	Rangoli	Prof. R. D. Sonawane 8983636689	Prof. A. K. Thube Prof. P. R. Atkar Prof. D. S. Kaware Prof. N. T. Mandage Prof. S. S. Arde	9011762428 8411957604 7218563705 8208156858 9665123781
31.	Environmental Awareness	Dr. S. L. Khapke 9423418475	Dr. S. R. Wagh Prof. A. V. Thokal Dr. Y. M. Waghare	9403190432 9881940171 8275292073

32.	Soft Skills and Personality Development	Prof. A. V. Thokal 9881940171	Prof. S. R. Pathare Prof. P. S. Tanpure	9730978891 7774839003
33.	Woman Empowerment Cell	Dr. M. N. Lahare 7276253295	Dr. V. P. Dhawale Prof. J. D. Mhaske Dr. S. G. Kundlikar Prof. R. D. Sonawane Prof. R. M. Shaikh Prof. P. S. Tanpure Prof. S. S. Arde	9822725739 9822030981 9766917471 8983636689 9527073793 7774839003 9665123781
34.	Departmental Library Committee	Dr. S. M. Kale 9657894482	Dr. B. B. Shelke Prof. A. J. Dhole	9423331827 9730644593

1. Academic Planning Committee

Academic Planning Committee is constituted to plan academic activities. The committee needs to prepare the Academic Calendar at the beginning of the academic year. Information about planned curricular, co-curricular and extension activities by various departments and committees is usually collected and incorporated in the rough draft of Academic Calendar. The final draft is submitted to IQAC coordinator. IQAC submit the final draft to the Principal for approval. The Committee publishes approved Academic calendar and updates it on website. It is implemented with the consent of the principal of the college. It enables students and teachers to carry out planned activities in a stipulated time.

Objectives:

1. To plan and execute activities as per suggestions and recommendations
2. To review the students and faculty development programs.
3. To visualize and formulate perspective plans for the development and growth of HEI.
4. To promote innovative teaching methods and student centric activities.
5. To update and strengthen the infrastructural facilities for smooth conduct of teaching-learning process.

2. UGC, RUSA, DST and DBT Committee

The HEI has constituted the various committees to avail funds from different funding agencies like University Grants Commission (UGC), Rashtriya Uchcharat Shiksha Abhiyan (RUSA), the Department of Science and Technology (DST) and the Department of Biotechnology (DBT).

Objectives:

1. To prepare the proposals for the grants from different funding agencies as guidelines.
2. To present the proposals in interface meetings.
3. To utilize the grants properly and effectively.
4. To submit the audited statements to funding agencies.

Outcomes:

1. From the proposal under Women's Hostel construction scheme, UGC has sanctioned and released the Women's Hostel construction fund of Rs.4000000 in 2017, at present number of girls are presently stayed and studying by which empowerment of women is executed.
2. HEI has participated in Rashtriya Uchcharat Shiksha Abhiyan (RUSA) scheme of college development funds, From the proposal under RUSA has released the fund of Rs. 2 Cr. in 2019, at present number the HEI has developed a functional Soft Skill Centre (SSC) at the *Science Bhavan*.
3. Under DST-FIST (Funds for Improvement of Science and Technology Infrastructure) scheme has availed Rs. 8000000 so the Science faculty departments are well equipped with sophisticated instruments.
4. Under DBT iTBI (inclusive of the Technology Business Incubation) scheme, the HEI has applied for the same of amount Rs. 49600000 in 2021. The proposal has been accepted in the first step and is under process in the next stages.

3. All India Survey on Higher Education (AISHE)

All India Survey on Higher Education (AISHE) is an annual survey conducted by the Ministry of Education, Government of India, to interpret the status of higher education in India. It creates a powerful database of the educational institutions providing higher education in India. The survey is web-based and conducted on an annual basis through the portal <http://aishe.gov.in>. The objective of the survey is to identify all institutions providing higher education and collect data concerning various educational statistics. The prepared report is published on the portal <http://aishe.gov.in>. It gives a detailed analysis of the data collected in the concerned year and lay out the important estimates on higher educational indicators such as enrolment, gender parity, student-teacher ratio, infrastructure, etc., which helps in providing a detailed picture of the higher education scenario in India.

Objectives:

1. To collect the data,
2. To organise the data.
3. To submit data and information to AISHE portal in due time.
4. To get the approval and certificate.

As per directives, HEI appointed Prof. Dr. S. L. Kadam as a Nodal Officer. He has collected and reported data of the college (Reference No. C-42184) for last five years that is from academic year 2017-18 to 2021-22 in a given prescribed format and successfully uploaded the data on AISHE portal of all above mentioned five years in the given time and received certificate of each academic year.

4. Library Advisory Committee

A library provides physical and digital access to the collection of books, references, research articles, and periodicals/magazines. A library's collection can include printed materials and other physical resources in different formats and also the digital databases. The library caters the needs of faculty, research scholars, postgraduate and undergraduate students, institute administrators as well as specialists, and non-teaching staff. It has a collection of a wide range of subject, references, fictions; nonfiction etc. books in stock with prime thrust for meeting the needs of all stakeholders. The function of the library Advisory Committee is to support the functioning of the library so that it can facilitate the library development plans by advocating the library development activities with the management. The library Advisory committee acts as a liaison between the library and its users. The main objective of the committee is to provide better services to library users. The Library Advisory Committee (LAC) is appointed by the Principal every year.

It is important to safeguard the interests of all sections of the library users, information on policies, rules and implement the library policies in a judicious manner. For the smooth functioning of the library, Advisory Committee is formed to fulfil all needs of stakeholders and the library committee fulfil following duties

Objectives:

1. To consider policy matters for the general functioning of the Library.
2. To finalize policy for procurement of books and journals.
3. To supervise the allocation and utilization of funds for the purchase of books and journals.
4. To maintain liaison between Library and the various Academic departments.
5. To consider and put forward the views of faculty members regarding books/ journals, selection, etc.

5. Purchase Committee

Purchase committee is constituted to assist and speedup the procurement of various items like stationary, building materials, laboratory chemicals, equipment's and instruments, etc.

Objectives:

1. To get the requirements from various departments.
2. To invite quotations from various registered agencies.
3. To prepare the comparative charts.
4. To prepare purchase orders as per the comparative charts.
5. To receive the material and check the present condition of the said materials.
6. To forward the bills to accounts section for further process.

6. Board of Students' Development

The Board of Students' Development (BSD) of New Arts, Commerce & Science College, Parner is truly represents a vision that is multidimensional as well as multifaceted. The vision of Savitribai Phule Pune University, Pune is student-centric. This vision sees the youth as a source of strength where their energy is harnessed for nation-building and socially relevant activities to build an egalitarian society.

The Board of Students' Development (BSD) looks after the protection of rights and supervises the Development activities of the students of the undergraduate as well as postgraduate departments of the college. BSD promotes and coordinates the different students' activities for better social as well as corporate life. BSD tries to nurture students' mental, physical and cultural growth with various activities to improve their overall personality development and to make them civilized Indian citizens to compete in the globalized world.

Objectives:

1. To organize various activities for student development.
2. To implement student welfare schemes.
3. To impart leadership qualities into students.
4. To create awareness about social responsibilities among the students.
5. To make all round development of students.

Student Development Cell

New Arts, Commerce & Science College, Parner have established Student Development Cell as per The MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 55 (2) and Student Development Board 56 (2) (a).

This cell has the primary objective to assist students with the issues and difficulties in various facets related to their day-to-day life and other aspects connected with their academic world, personality development and healthy campus life.

Sr. No.	Designated Committee Positions	Designation	Name of Committee Members
1	Vice Principal / Senior Teacher	Chairman	Prof. Dr. Dilip R. Thube
2.	Teacher Representative (Male)	Member	Dr. Raghunath E. Najan
3	Teacher Representative (Female)	Member	Mrs. Jyotsna D. Mhaske
4.	Social Worker	Member	Mr. Dattatray V. Dalvi
5.	Counsellor	Member	Mrs. Sangita K. Zaware
6.	Student Council Member	Member	Mr. Ashok .V. More
7.	Student Council Member	Member	Prof. Dr. Tukaram. S. Thopate

8	Student Council Member	Member	Dr. Sanjay. M. Gaikwad
9	Student Council Member	Member	Mrs. Rani. M. Shaikh

Equal Opportunity Cell

New Arts, Commerce & Science College, Parner have established an Equal Opportunity Cell as per The MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 73 (8).

The constitution, powers, duties and functions of the Equal Opportunity Cell including provisions for establishing a Cell in accordance with the provision of the Persons with Disabilities (Equal Opportunity, Protection of Rights and Full Participation) Act, 1995 and the guidelines and directives of the University Grants Commission issued from time to time.

Sr. No.	Committee Member	Designation	Name of Committee Member
1.	Principal	Chairman	Dr. Rangnath K. Aher
2.	Senior Teacher	Member	Dr. Bhausaheb B. shelke
3.	Student Development Officer	Secretary	Dr. Dattatray S. Ghungarde
4.	Teacher Representative (Male)	Member	Mr. Mahesh S. Aher
5.	Teacher Representative (Female)	Member	Mrs. Vijaya P. Dhawale
6.	Expert/ social worker/ counsellor- 1	Member	Dattatraya V. Dalavi
7.	Expert/ social worker/ counsellor-2	Member	Mr. Ajit Kulkarni
8.	Student Representative-1	Member	Raju B. Padekar
9.	Student Representative-2	Member	Swapnali Thombare
10.	Parent Representative -1	Member	Bhausaheb V. Padekar
11.	Parent Representative -2	Member	Ankush B. Pote

College Cultural Officer

New Arts, Commerce & Science College, Parner have appointed the College Cultural Officer. The College Cultural Officer avails opportunity to student's dormant talent and give platform for exposure to it. He works as mediator and informs students about various intercollegiate, university, state, national and international level events / competitions and encourage students to participate in it.

Name of College Cultural Officer	Mobile Number	Email
Dr. Haresh Sampat Shelke	9767176651	hareshshelke@gmail.com

7. National Service Scheme (NSS)

The National Service Scheme was established in the college in 1978 as a support service. The intake capacity of the NSS unit is 250. Dr. Ashok V. Ghorpade, Prof. Sanjay Aher and Prof. Pratiksha Tanpure work as programme officers. NSS provides opportunities to students to take part in various government led community service activities & programmes. The sole aim of the NSS is to provide hands on experience to young students in delivering community service. The motto of National Service Scheme is “**NOT ME BUT YOU**”. Its meaning is, I and I have to do something for society or for others and not for myself. A NSS volunteer who takes part in the community service programme would either be a college level or a senior secondary level student. Being active members, these student volunteers would have the exposure and experience to be an accomplished social leader, an efficient administrator and well-being human. All the youth volunteers who opt to serve the nation through the NSS led community service wear the NSS badge with pride and a sense of responsibility towards helping the needy. The Konark wheel in the NSS badge having 8 bars signifies the 24 hours of the day, reminding the wearer to be ready for the service of the nation round the clock i.e., for 24 hours. The red colour in the badge signifies energy and spirit displayed by the NSS volunteers. The Blue colour signifies the cosmos of which the NSS is a tiny part, ready to contribute its share for the welfare of mankind.

Objectives:

1. To develop a healthy relationship of students with community.
2. To identify the needs and problems of the community and involve it in problem solving.
3. To develop a sense of social and civil responsibility among students.
4. To encourage ultimate leadership qualities and democratic attitudes.
5. To inculcate skills required for group living and sharing of responsibilities.

Significant Activities:

1. Special Winter Camp every year
2. Blood Donation Camp
3. Tree plantation on and off campus.
4. Cleanliness drive
5. Awareness through rallies
6. Socio-economic Survey of the villages.

8. Earn and Learn Scheme

The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students from the rural areas, who are economically backward, intelligent, and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and marginalized.

Objectives:-

1. To imbibe the prestige for the Work Culture among the students.
2. To provide the students an opportunity of earning while learning in the College campus.
3. To support financially for their education.

Outcome of the Activity/ event:

1. Students learned the dignity of labour while working under the Earn & Learn Scheme.
2. Students could contribute the earned money received to continue their Education.
3. Students developed various skills from administrative and field work.
4. Number of students participated during 5 years 333 and the total outlay is Rs.11,39,985.

9. Students' Council and Health

Students' Council:

The Students' Council is formed in every academic year as per guidelines laid down by SPPU, Maharashtra Universities Act, (M.U.A.) 1994 section 40 and Maharashtra Public Universities Act, 2016 Mah. Act No. VI of 2017. The student council meetings are held twice within a year and students actively engaged in discussion on various issues and suggest the activities to be organised, facilities to be provided and updating the available facilities as per their requirement. Student Council cell forward the minutes of the meeting to IQAC. The Authorities take decision regarding the suggestions by the student council.

The Student Council actively involves in the academic, co-curricular and extra-curricular activities. The students also involve actively in decision making to organize activities such as Annual day, Sports Activities, Cultural Activities, NSS camp, NCC Activities and extension activities such as blood donation, Road Safety Campaign etc. The representation of the students plays crucial role in the augmentation of curricular, co-curricular and extracurricular activities.

Health Committee:

Students Health Services Scheme promotes physical, mental & social wellbeing of the students Health Check-up of every first-year student of the college is compulsory. This is for benefit of the students as unrecognized disease/s which they are not aware of can be detected at the time of the check-up and the treatment can be taken at appropriate time. Health Committee conducted compulsory medical check-up for entry year students of UG/PG classes. Health check-up made students health conscious and some students found some unrecognized diseases during medical check-up. They are advised to take proper treatment in time.

Objectives:

1. To promote the leadership skills among the students
2. To increase participation of students in curricular, co-curricular and extracurricular activities
3. To make student health conscious
4. To acquaint students with importance of Yoga and exercise
5. To acquaint students with importance of balanced diet

10. National Cadet Corps (NCC)

National Cadet Corps (NCC) unit started in 1979 and is affiliated 17, Mah. Bn. Ahmednagar. The strength of unit is 53 including 13 girls.

Objectives:

1. To develop qualities of characters, comradeship-discipline, leadership, secular outlook, spirit of adventure, sportsmanship, and the ideals of selfless service among the youth.
2. To make youths being responsive and responsible citizens.
3. To promote the leadership skills among the students.
4. To provide leadership in all walks of life including the armed forces.
5. Always available for the service of nation.
6. To create a human resource of organized, trend and motivated youth.
7. To make student health conscious
8. To acquaint students with importance of Yoga and exercise
9. To acquaint students with importance of balanced diet

11. Gymkhana and Sports

Gymkhana Department of the college is committed to create and cater the advanced sports facilities to the students.

Objectives:

1. To promote physical, mental, social and emotional health and wellness.
2. To create and develop sports facilities at college level.
3. To organize sports competition and provide incentives to outstanding sports players.
4. To create awareness and importance of Yoga and Physical Fitness.
5. To provide/counsel employment opportunities through sports.
6. To inculcate ethical values of sportsmanship and Leadership among students.
7. To provide the opportunities of various games for upliftment.
8. To give special emphasis on empowerment of girls students.
9. To make the students competent to overcome the challenges successfully.

12. Cultural Committee

The cultural committee is established as an auxiliary part of educational efforts. It strives to celebrate cultural diversity by organizing various activities. Dr. Haresh Shelke is appointed as College Cultural Officer. The committee functions with the core objective of upholding and heightening the mission of the HEI. The Committee seeks to create a platform for the students to expose their creative talents in a variety of ways. The committee provides enough opportunities for the students to enlighten and relish campus life during rigorous academics.

The focus of the committee is to provide a rich experience to the students through organising various cultural activities. The attempt is to provide an opportunity for students to collaborate and build organizational skills while managing the events. The committee works to build a sense of pride among the students by showcasing the culture and traditions of our country. The committee also encourages students to participate in collegiate, intercollegiate, university, state, national and international levels.

Objectives:

1. To preserve, innovate, promote, and disseminate art, culture, education & social welfare.
2. To develop and promote the rich diversity and uniqueness of the various arts.
3. To upgrade and enrich the consciousness of the people about their heritage with special emphasis on traditions.
4. To lay special emphasis on its activities that contributes to the cultural heritage of India
5. To make special efforts to encourage folk tradition and to frame special programs for the preservation and dissemination of this art.

13. Publication Committee

The publication committee is constituted to update and publish Prospectus, Handbook in time every year. Annual Magazine *Chetana* is also published every year. The committee also drafts the news of events organized to be published in the newspapers. The college publishes its updated prospectus every year. Prospectus deals with the program and courses available in the college. It also deals with fee structure, facilities, available scholarships and etc. Handbook is also published with rules and a code of conduct for students. *Chetana*: annual magazine is published regularly. The committee decides the innovative theme for *Chetana* Magazine every year and appeals to students to write articles and poetry on the theme. It gives an opportunity to develop their creative writing. The collected article and poems are checked and published in the magazine. The college organizes various innovative activities: expert lectures, workshops, seminars, conferences and competitions, The committee prepared the draft of the news to be published in the Newspapers.

Outcomes:

1. Acquainted college, courses and facilities available to stakeholders
2. Encouraged and motivated students to read and write
3. The college gets wide publicity through the published news

14. College Examination Committee: Examination Board

The college has set up an examination committee for conducting internal & university examinations smoothly. The college appoints a College Examination officer. He prepares Academic Calendar at the beginning of every academic year. Examination committee meetings are conducted in every term and the decision taken in the meeting are brought into force immediately. The examination department provides the facilities regarding the Internal and University examinations. The procedures like display and circulation of notice for students regarding the schedule of filling of the examination forms are made well in advance. Information regarding the examination schedule is displayed on the notice board. For smooth conduct of the examination, the appointments of internal senior supervisor, Jr. supervisor and non-teaching staff are made as per the rules and regulations of the University. A meeting with Jr. Supervisor is conducted regarding the instructions for the smooth conduct of the examination. The examination committee extends cooperation to the University Panel i.e. External Senior Supervisor, Flying Squad and to avoid any disputes regarding the examination the police help is sought. The committee informs the Head of the department for preparation of the schedule for conducting class tests, Tutorials, Internal Assessment Tests etc.

The examination Committee directs the teachers to set the question papers for the Internal Examination as per the rules, norms & formats. The internal marks are filled by the staff within time. Malpractices if any observed during the examination are brought to the notice of the university in consultation with the college authority & Examination panel appointed by the university. For revaluation and verification student has to take a photocopy, then the student can apply for verification and revaluation. After the declaration of results by the University the ledger is provided to the teachers for the preparation of results.

The examination department maintains the record of exam expenses and the College has a separate account for examination. Exam remuneration is paid as per university norms. The exam expenses are entered in the cash book and ledger and audited and submitted to the university. The list of Rank holders and topper students is prepared and these students are felicitated in the Annual Prize Distribution ceremony. The Convocation programme is conducted for the distribution of Degree certificates to the student. The students get every help to face the examination in a fearless atmosphere. The results of the college of every academic year are appreciable and the percentage of passing, increase in the overall percentage of a student, and the number of the rank holder is accelerating every year.

Objectives:

1. To implement the policies and strategies for assessment of performance.
2. Smooth conduct all examinations.

3. To avoid unfair means during conduct of examinations.
4. To make audit of expenses incurred on examination and submit to university.
5. To organize Convocation Ceremony.
6. To conserve the confidentiality of the evaluations.

15. Grievance Redressal Cell

New Arts, Commerce & Science college, Parner have established Grievance Redressal Cell as per The MAHARASHTRA PUBLIC UNIVERSITIES ACT 2016 56 (2) (b).

This cell is primarily established for the Students to redressal their complaints and to suggest to the higher authorities' different ways and means to minimize and prevent such grievances.

Objectives:

1. To ensure the smooth functioning of education system.
2. To ensure the transparency and effectiveness in education processes.
3. To guide and counsel the stakeholders for rights and responsibilities.
4. To aware students about code of conducts for stakeholders and various prohibitory acts.
5. To collect the grievances if any and resolve timely as per policy and procedure.

16. University, Research and IPR Cell

The Research and IPR Cell Committee motivates the faculty to initiate, accelerate the research culture for improvement and betterment of their research for welfare of the society.

Objectives:

1. Identify the funding agencies for research grants.
2. To encourage the faculties to submit proposal to various funding agencies for financial assistance.
3. To organize the workshops, seminars and conferences.
4. To apply for funds for innovative research projects.
5. To recommend the Head of institute for establishment of research facilities.
6. To motivate and accelerate the interdisciplinary research culture among faculties.
7. To recommend for financial assistance in the form of seed money.
8. To encourage and support the faculties and students to present their research work in various conferences/seminars.
9. To organize the training workshops on research methodology, IPR, ethics, etc.
10. To guide students for participation in AVISHKAR and innovation competitions.
11. Affiliation to the new courses as per the need of students is taken from the University to engage the students in current challenging courses.

The College has successfully conducted 7 International conferences on various current aspects and thrust areas in the research. College has also conducted number of National, State and University level programmes like seminars, conferences etc. Almost all faculty members have published their research work in various National and International events. Young faculty members are engaged in the research through their Ph. D. work. Faculty members have completed minor and major research projects sanctioned by U.G.C. and S.P.P.U., Pune. Faculty members have published their research work in international and national recognized peer reviewed care listed journals.

17. Hostel and Canteen Committee

Hostel and Canteen Committee is constituted to monitor all activities of both, boys' and girls' hostel in collaboration with rectors. The committee plans the dates of admission, admission fees and admits students as per intake capacity and as per norms. The committee monitors and supervises all facilities available including mess in hostels. The committee conducts a monthly meeting to settle the issues. The committee ensures the smooth functioning of resident students, their discipline and messing as well as administration and security of the hostel. The poor and needy students are also allowed to pay fees in installments. The committee also devises a policy for canteen and operates the canteen smoothly by implementing and reviewing the policies and food services available. The committee decides the menus made available and their charges.

Objectives:

1. To provide suitable, comfortable and affordable accommodation to residing students
2. To facilitate resident students with all facilities i.e. mess, drinking filtered water, solar facilities
3. To ensure hygiene and cleanliness in the canteen
4. To check the quality of the food and water provided in canteen as per agreement.

18. Outcome Based Education (OBE)

Outcome-based education (OBE) forms the basis of an educational system around outcomes. By the end of the degree program/educational experience, each student should have achieved the measurable outcomes. The faculties through their understanding and guidance of LOCF documents, defines the statement for the course outcomes (COs) and programme outcomes (POs). Outcome-based methods have been adopted in education systems around the world at multiple levels and in India in 2013. The most important benefits of OBE are: clarity, flexibility, comparison and involvement.

Objectives:

1. To define the graduate attributes.
2. To state the course outcomes (COs) and programme outcomes (POs) with the help of faculties.
3. To publish and communicate to the learners.
4. To map COs and POs for different programmes.
5. To evaluate the COs after the completion of courses through various methods of continuous assessment.
6. To evaluate the POs after the completion of programme.
7. To measure the attainment levels internally and externally.

19. Feedback Committee

The performance of colleges is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify whether the college is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyze the institutional performance on different fronts. Through continual feedback mechanism college ensures the growth and development in infrastructural facilities to strengthen the teaching-learning process. Feedback is the key feature to maintain academic excellence of a HEI.

Objectives:

1. To provide an opportunity to stakeholders to contribute their opinions.
2. To seek feedbacks on the quality of learning experiences through TLP.
3. To assess the success of academic delivery in relation to the expectations of students.
4. To seek feedback on facilities.
5. To analyze the feedbacks and to take proper actions.

Process of Feedback Collection:

The feedback committee meets periodically and designs/upgrades the formats for various kinds of feedback to be collected from stakeholders. The feedbacks are collected from all stakeholders i.e. students, teachers, alumni, employers through online mechanism using questionnaire designed by the committee on Infrastructural facilities, Teaching Learning process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process etc.

The feedbacks are collected through online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The Action Taken Report (ATR) on feedback is prepared and uploaded on college website for the access of one and all. The suggestions received through feedbacks are useful for the upgradation of the facilities as well as improvement of the processes and services.

Feedback Report:

The feedback on teaching learning process and infrastructure for last five year from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestions and recommendations are analyzed and discussed with the Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.

Feedback helps all individual students to understand the subject they are studying and gives them clear guidance on how to improve their learning procedure. Feedback can help students improve confidence, self-awareness and enthusiasm for learning what they are being taught.

20. Information Technology Cell

College has separate dedicated IT Cell for development and maintenance of hardware and software assets and to tackle hardware and software related issues. The IT cell of the college is established with the focus to meet the needs of Information Technology resources like college website and maintenance, hardware and software availability and maintenance, internet facility, antivirus software monitoring, online admission system implementation, Digital Classroom, Virtual Conference Hall etc.

Objectives:

1. To provide latest Information Technology resources to all the students and staff.
2. To promote HEI as a most preferred educational institute.
3. To develop sustainable ICT Resources for strengthening TLP.
4. To update College website.
5. To ensure cyber security.
6. To support the administration through effective solutions.
7. To assist to conduct online events.
8. To provide internet connectivity and to upkeep the services.
9. To monitor CCTV Surveillance System
10. To promote the use of digital library
11. To develop online Feedback System
12. To maintain College Social Media Handles

21. Training and Placement Cell

The cell is established to provide the career opportunities in various fields. The important objectives of the cell are:

Objectives

1. To provide opportunities for higher progression.
2. To provide placement opportunities.
3. To provide training for CV preparation and interview techniques.
4. To imbibe the employability skills through guidance talks, workshops and seminars.

Activities implemented by TPC

1. To organize Job Fair for multidisciplinary Candidates.
2. To organize Special talk of industrialists/Businessman on Entrepreneurship/Self Employment.
3. Counselling of students regarding their Interest and Special subject to be selected
4. Resume preparation and skills required.
5. Provide list of online skill development programs/ extracurricular activity Program on various student's groups and register them to Particular program.
6. To organize Guest Lectures for Competitive Exam.

22. Competitive Examination Cell and Career Katta

A competitive examination cell has been set up to provide information and guidance to students who come from rural backgrounds and prepare for competitive exams. It informs students about various central and state government examinations such as UPSC, Staff Selection Commission, Banking, Defense, and MPSC, among others. It also encourages rural students to prepare and appear for various competitive examinations. It also aims to create awareness among the students for various competitive exams. It helps to develop a sense of social commitment and civic responsibility. It makes them capable of facing emergencies and natural disasters. It helps students acquire leadership qualities and a democratic approach. It also helps to strengthen national integrity and social harmony.

Objectives:

1. To organize different guest lectures for the students about competitive examinations.
2. To encourage the students to join Career Katta (Govt. of Maharashtra initiative for guidance on competitive examinations).
3. To help the students fill up the forms for various competitive examinations.
4. To help for overall difficulties arise for students on their competitive examination journey.

23. Language Association

Language Association is established to provide a platform for students to expose and develop a set of linguistic skills. It also aims to encourage and motivate students to read and write to develop their language skills. It leads to develop confidence among the students. The association organizes activities, competitions, expert lectures, workshops, etc. to promote and enrich effective exposure. Modern Language Laboratory is also established and used by the learners regularly. The students need to develop their creative and literary writing skills. These activities promote students to write articles, short stories, one-act plays, poems etc. The students are advised to read poems and short stories. They are also encouraged to participate in various competitions.

Objectives:

1. To enrich linguistic and literary knowledge and express.
2. To develop creative writing skills among students.
3. To encourage and build confidence among the students.
4. To inculcate the Indian literature among students.

24. Science Association

Science Association is established in college since the inception of science faculty. It is proactively involved in conducting activities to inculcate the scientific temperament among stakeholders and students particularly. The activities are conducted by students under the guidance of the association.

Objectives:

1. To celebrate commemorative days by organizing programmes.
2. To inculcate scientific temperament among students and society.
3. To impart the scientific skills.
4. To conduct outreach activities for popularization of science.
5. To organize industrial visits.

The activities organized regularly are: Seminars, Competitions, Essay competition, Chemistry fundamentals, Educational tour, offline and online science quiz competitions, Bouquet making competition, Science day celebrations. Many students have benefited with these activities, excelled and contributing for the development of organizations through their services and research activities.

25. Student, Parent and Alumni Interaction Cell

The cell is constituted to maintain healthy relations among the members of the teaching staff, students, alumni and parents of the students and to create in members a keen interest for the smooth working of the college and for maintaining good discipline and high academic standards. The Cell is functional in the college under which parents-teachers meetings are organized at departmental level every year which helps to fill up the lacunas inside the students in related with their overall growth. Teacher discussed with Parents regarding Strength, Weakness, and Field of Interests of their wards. Parent gives suggestions about infrastructure, hygiene facility, transport facility over which college management always thinks positively and implements most of their suggestions successively. College has strong alumni association, which contributes for the overall developments of students through their activities such as donation, guidance talks, workshops, visit and mentoring session.

Objectives: -

1. To develop interactions with the stakeholders.
2. To convey progress of wards to their parents and seek the betterment in their studies.
3. To counsel and mentor students for advance studies.
4. To encourage student for regular attendance in the classes.
5. To bridge the gap and to increase Awareness of higher education and its necessity
6. To encourage the student for better performance.
7. To support in organizing alumni activities.

26. Students Induction/ Mentoring Cell

This is one of the best practices of our college. The goal of higher education is to nurture human beings responsible for their own betterment but also capable of sustaining society and nature and ultimately for the development of a nation. A large cohort of students is from rural and urban areas, with different backgrounds and preparation. The college environment is very new for them and they find various difficulties in due course of their student life. Probably students fail to recognize the goals of the institute. The student should have knowledge and skills related to his/her work and as a good citizen. A student induction programme, therefore, comes up with Student Mentoring Cell with the following objective and methodologies:

Objectives:

1. To develop healthy relationships among students and teachers
2. To ensure the academic and professional performance of the students
3. To inculcate human values among the students.
4. To conduct the Deeksharambh-A Students Induction Programme

27. Innovation, Start-up Cell and Innovation Council

The innovation cell is established in order to guide, train and, promote the research and innovation activities among the stakeholders. This cell welcomes the innovative ideas and helps them nurture. So far the cell guided the 11 startups of some of the alumni.

The cell is continuously working on developing the ideas. Institutions Innovation Council (IC201810112) is established in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India in 2018-19. The Start-up and Incubation Centre is established and is recognized by SPPU, Pune, during 2018-19.

We have participated at Institution Innovation Council (IIC) ranking competition and received 1 Star for successful participation. College students are also participating time to time at 'Avishkar' competition conducted by Savitribai Phule Pune University, Pune. We had undertaken various activities prescribed by Innovation Cell, Ministry of HRD, Govt. of India to promote Innovation and Start-up in campus continuously.

Poster Presentation competition is conducted and many students participated in the competition. The best posters from the participants were selected by taking in to account the concept, innovation and creativity. Entrepreneurship development programmes are conducted on preparation of articles from Bamboo (which is grown on campus), making of paper bag from waste paper and soft toys making. The expert guidance sessions are organized on research, innovation and creativity.

28. Electoral Literacy Cell

The HEI has established the Electoral Literacy Cell (ELC) to engage students through activities and to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters.

Objectives:

1. To educate the voters to build a truly participative democracy
2. To spread voter awareness with basic knowledge related to the electoral process.
3. To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections

Methodologies:

1. To organize awareness programs for general or targeted beneficiaries about electoral literacy.
2. To organize voter registration camps on regular basis in association with local EC authorities.
3. To celebrate Constitutions Day, Voters Day, Democracy fortnight, etc. programmes to inculcate human and constitutional values.
4. To conduct the activities and games to stimulate and motivate the students provoking them to think and ask questions about the electoral process.

ELC Organization:

Designation	Teacher
Chairman	Prin. Dr. R. K. Aher
Faculty Coordinator	Prof. N. S. Nipunge Dr. B.J. Kakade
Faculty Member	Dr. D.P. Sontakke Dr. A.V. Ghorpade Mr. B.G. Dagale Mr. B. G. Giri
Students Coordinator	Gadage Vaishnavi Satish
Students Co- coordinator	Adsare Rohit Sambhaji

29. Garden Development

Garden Development Committee is constituted to develop and raise gardens at various locations to enhance the beauty of college campus. The committee prepared the action plan to raise garden and planted various species of medicinal and ornamental plants at the proper place. The committee also trains the students to develop certain skills such as plantation, maintenance, multiplication, protection and conservation. Plants are labelled with botanical names and QR codes. As a result, the committee contributed in raising and maintaining a distinct Cactus Garden with rich varieties. The students are trained how to multiply cactus species and number of plants increased every year. The gardens provide us the clean air and create new habitats for wildlife.

Objectives:

1. To develop and maintain garden with different varieties
2. To beautify the college campus
3. To impart gardening skill among the students

30. Rangoli Committee

Rangoli Committee is constituted to give the opportunity to expose one's innovative thinking, imagination, creativity and innovative ideas with the help of colours. The committee organizes Rangoli Competitions to encourage students to celebrate festivals in an innovative way. Participants come up with innovative ideas and creative minds put it all together in their artistic representation. It is an art of decoration drawn on the floor or the entrances of homes. It is revelations of beauty and the acquisition of artistic skills

1. Organise rangoli competitions
2. Motivate students to participate in the competition
3. Develop a competitive spirit among students to achieve excellence

31. Environmental Awareness

Environment Committee is constituted in the college to promote environmental awareness among the students. The college has initiated various environmental awareness and protection programs. The college developed a green and clean campus for beauty to save the environment. College has also invested in a vermicomposting unit to produce organic manure, water harvesting project to increase the level of groundwater, The College has facilities for alternate sources of energy and energy conservation measures like solar energy plant, sensor-based energy conservation and LED bulbs. The college has completed the green audit, energy audit and environmental audit. In addition to this, the college has organized various workshops, seminars and national and international conferences for environmental awareness. The college is conducting a plastic waste-free campaign to minimize the use of plastic. The college conducted various cleaning activities in the college premises and beyond the campus. Besides this, the college has also invested biogas generation plant, sewage treatment plant and effluent treatment plant. The volunteers of NSS and NCC unit have participated in the Swachha Bharat Abhiyan fortnight. Apart from the said activities the faculty members also promote environmental awareness and protection while teaching their syllabus.

Objectives:-

1. To aware the students and other social groups about environmental protection.
2. To make the surroundings cleaner and greener.
3. To aware the surrounding people of the rapidly depleting natural resources and make them contribute to the conservation of the same.

32. Soft Skill and Personality Development

Soft Skill and Personality Development Committee is constituted to make students aware of importance of soft skills in professional, interpersonal communication and facilitate an all-round development of the personality. The committee prepares schedule of the program and notify the interested students to participate. One can achieve excellence only by attaining soft skills. Soft skill comprises pleasant and appealing personality traits as self-confidence, positive attitude, emotional intelligence, time management, goal setting, social grace, friendliness, flexibility and effective communication skills. The committee organizes faculty- wise soft skill and personality development programme separately every year. The programme aims to facilitate all-round development to achieve excellence in professional life. This proves useful especially for rural students.

Objectives:

1. To improve the personality by attaining soft skills
2. To develop the positive attitude and effective communication skill
3. To build confidence among students achieve excellence

33. Women Empowerment Cell

Women Empowerment Cell is constituted as per Section 3.2 (15) of UGC Guidelines (Prevention, Prohibition and Redressal of Sexual Harassment of women employees and students in higher educational institutions) Regulations, 2015. It works proactively towards developing a safe, secure and conducive work environment for employees, and ensures that all students may gain their education without fear of prejudice, gender bias, hostility or sexual harassment. The objective of the cell is to create a conducive work environment, to create mutual respect among all genders to enhance women empowerment. It fosters the mechanism for gender equality and promotes women empowerment. It aims to prevent sexual harassment, to promote gender equality and promote gender justice and non-discrimination.

Objectives:

1. To prepare an annual gender sensitization action plan
2. To organize gender equality awareness programmes
3. To work for women's empowerment and societal heighten
4. To create gender amity among all the stakeholders through activities

34. Departmental Library Committee

In addition to central library, well developed 15 departmental libraries are established by various departments through generous donations from faculties, philanthropers and alumni.. Departmental libraries are equipped with 2834+ books and 72 issues of journals which also covers the syllabi programmes. Departmental libraries have a best practice BRAIN (**Book Reading And Information Network**). The books authored by faculties are also forming the part of departmental libraries. These libraries are functioning voluntarily with the active involvement of students through earn and learn scheme and are monitored by the faculties of the respective departments.

Objective:-

1. To develop learning resources in Departments.
2. To make easy accessibility of books to the students.
3. To cater the increasing demand of books.
4. To promote use of reference books among the students.
5. To inculcate the reading culture.
6. To enrich the students, scholars and faculties in terms of their demands.
7. To act as a departmental repository.