Annual Report of Feedback

(Academic Year 2021-22)

Submmitted to

Internal Quality Assurance Cell

(IQAC)

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts, Commerce and Science College,

Parner – 414 302

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Introduction:

Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto "Tajo Si Tejo Me Dehi".

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognized under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with "A" grade with CGPA 3.07 on four point scale in 3rd cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

Policy:

The performance of HEIs is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify wheather the HEI is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyse the institutional performance on different fronts. Through continual feedback mechanism HEI ensures the growth and development in infrastructural facilities to strengthen the teaching-learning process.

Objectives:

Feedback is the key feature to maintain academic excellence of a HEI. Following are the objectives:

1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum
5. To offer the platform to the students in identifying a better role in the teaching learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular
7. To identify the obstacles in attaining the learning objectives and outcomes of a particular Programme
8. To support the improvement and up gradation in the teaching methodology at the institution
9. To avail a network for bridging the communication gap between the management and students.

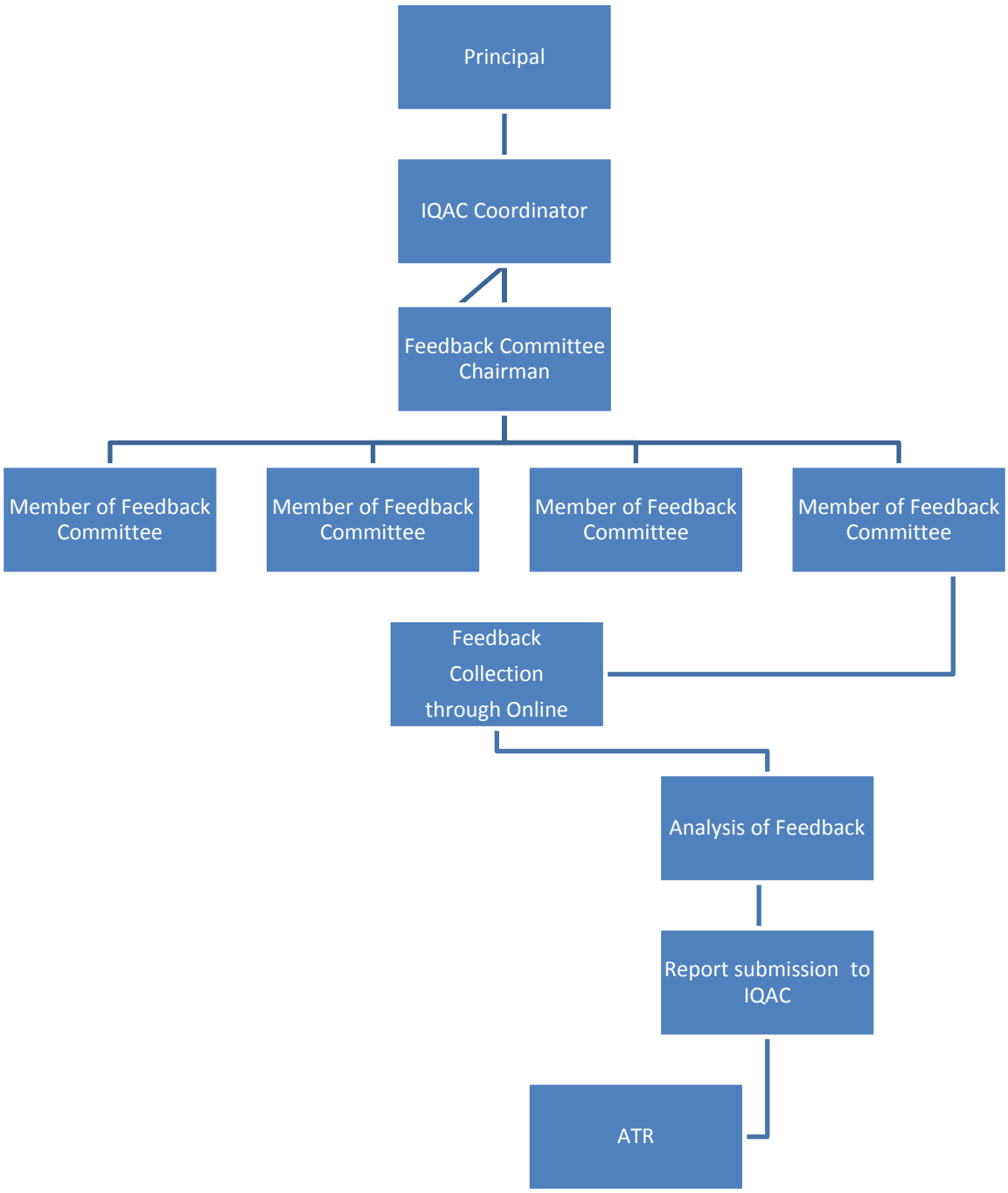
Role and Responsibilities:

1. To avail the feedback from all the stakeholders and to maintain an up-to-date database of the same.
2. To assist management in creating an learning environment in the college that enables students to have far-lasting memories
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution
4. To offer best possible academic environment and learning experience to reach potential for academic achievement

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows

The Feedback Committee is as below:


Principal
IQAC Coordinator
Feedback Committee Chairman
Member of Feedback Committee
Member of Feedback Committee
Member of Feedback Committee
Member of Feedback Committee
Feedback Collection through Online
Analysis of Feedback
Report submission to IQAC
ATR

The member of the committee is as below:

Sr. No.	Name of Committee Member	Designation
1	Dr.R.K.Aher.	Principal
2	Dr D.R.Thube	IQAC, Coordinator
3	Dr. R. E. Najan	Chairman
4	Prof. N. A. Pawar	Member
5	Prof. M. S. Aher	Member
6	Prof. R. A. Shinde	Member
7	Prof. Suraj Gaikwad	Member

Process of Feedback Collection:

The feedback committee meets periodically and designs/upgrades the formats for various kinds of feedback to be collected from stakeholders. The feedbacks are collected from all stakeholders (students, teachers, alumni, employers) through online mechanism using questionnaire designed by the committee on Infrastructural facilities, Teaching Learning process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process.

The feedbacks are collected through online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The Action Taken Report (ATR) on feedback report on feedback is prepared and uploaded on college website for the access of one and all. This suggestions received in feedbacks are useful for the upgradation of the facilities as well as improvement of the processes and services.

The feedbacks collected from different stakeholders are:

S.N	Stakeholder	Feedback on curriculum development and deployment	Feedback on infrastructural facility of the college
1	Student	√	√
2	Teacher	√	√
3	Alumni	√	√
4	Employer	√	√

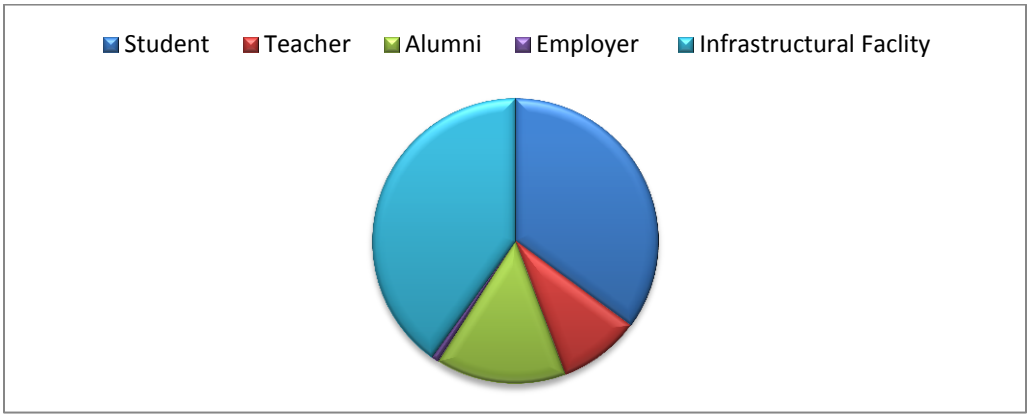
Feedback Report:

The feedback on teaching learning process and infrastructure for 2021-22 from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestions and recommendations are analyzed and discussed with Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.

1. The suggestions regarding curriculum are communicated to affiliating university authorities through respective Board of Studies and for certificate courses it is used for improvement
2. The suggestions on infrastructural facilities are considered for the future planning. keeping in mind the implementation of new education policy 2020
3. The suggestions on curriculum delivery are discussed with concerned teachers and Heads for the necessary improvements and strengthening of teaching learning process
4. Suggestions on placements are communicated to placement cell for enhancing placements through various activities like orientation workshops

Responses from different stakeholders:

Sr.no	Stakeholder	Received Responses
1	Student	506
2	Teacher	133
3	Alumni	213
4	Employer	13
5	College Infrastructure	578
6	Total Responses	1443



Feedback Report:

a) Feedback from Students:

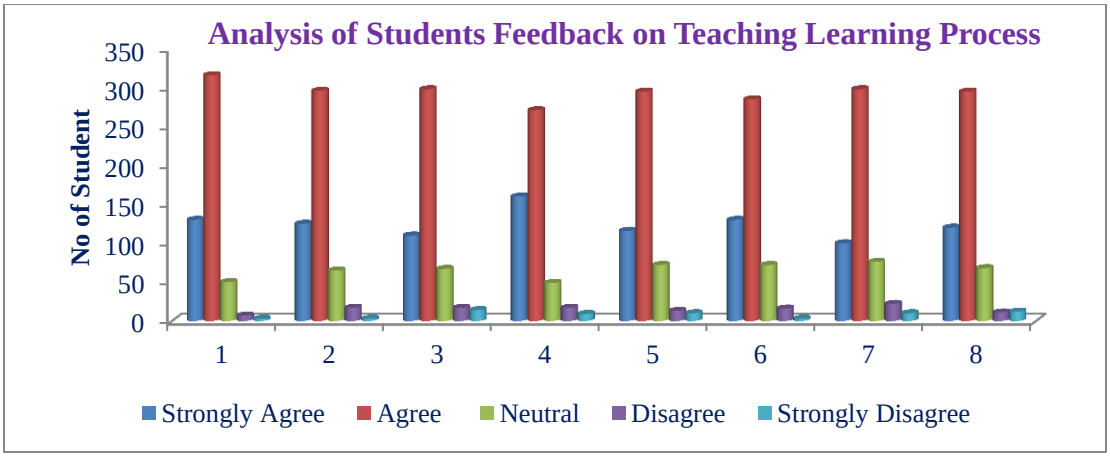
Feedback on teaching and learning process has been submitted by 506 students for the academic year 2020-21. The following table is showing the different views of students regarding the teaching learning process

Most of the students are agree as well as strongly agree with all the aspects of the teaching and learning process such as periodic up gradation of curriculum, content is interesting, Curriculum is fulfilling our expectation, role of curriculum in helping the students personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

1 Need of more ICT tools and digital classrooms
2 Increase the number of books in departmental library
3 Purified water system is needed in arts and commerce building
4 Increase the parking space for the students
5 Student mentoring and placement cell should be strengthened
6 Need of more qualified teacher for teaching
7 Upgrade of instrumentation facility in the laboratories
8 Need of transport facility
9 Renovation of arts and commerce building in terms of flooring tiles, electrification and others.

Sr.No	Question No → / Response ↓	1	2	3	4	5	6	7	8
1	Strongly Agree	130	125	110	160	116	130	100	120
2	Agree	316	296	298	271	295	285	298	295
3	Neutral	50	65	67	49	72	72	76	68
4	Disagree	7	17	17	17	13	16	22	11
5	Strongly Disagree	3	3	14	9	10	3	10	12
6	Total Responses	506	506	506	506	506	506	506	506

Graphical representation of responses received from students:



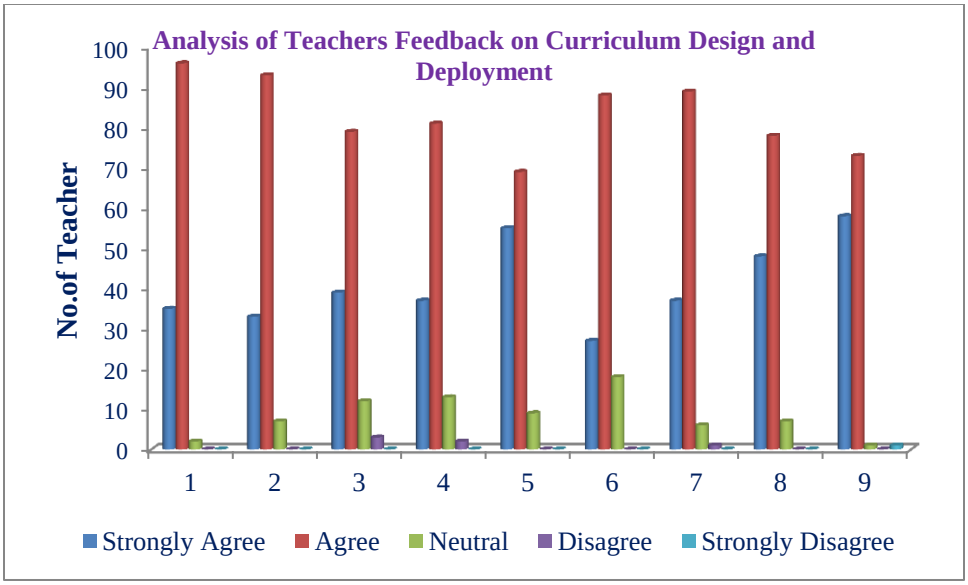
b) Feedback from Teachers:

Faculties are also participating in the feedback process. During this academic year 133 Teachers have placed their observations on curriculum development and deployment policy through feedbacks. Most of the teachers are agree and strongly agree with all the aspects regarding curriculum development and deployment such as periodic review of curriculum and its flexibility, well defined programme outcomes, enhancement of employability, curriculum having good academic flexibility, contents fulfils the need of students, need of bridge/ skill based/ value added / certificate courses, etc. with the following suggestions:

1. Curriculum should be based on practical knowledge
2. Internship must be compulsory for PG student
3. To start industry oriented certificate courses
4. Employability should be enhanced.
5. Need of renovation in arts and commerce building in terms of flooring tiles, electrification and others

Sr. No	Question No Responses	1	2	3	4	5	6	7	8	9
1	**Strongly Agree**	35	33	39	37	55	27	37	48	58
2	**Agree**	96	93	79	81	69	88	89	78	73
3	**Neutral**	2	7	12	13	9	18	6	7	1
4	**Disagree**	0	0	3	2	0	0	1	0	0
5	**Strongly Disagree**	0	0	0	0	0	0	0	0	1
6	Total Response	133	133	133	133	133	133	133	133	133

Graphical representation of responses received from teachers:

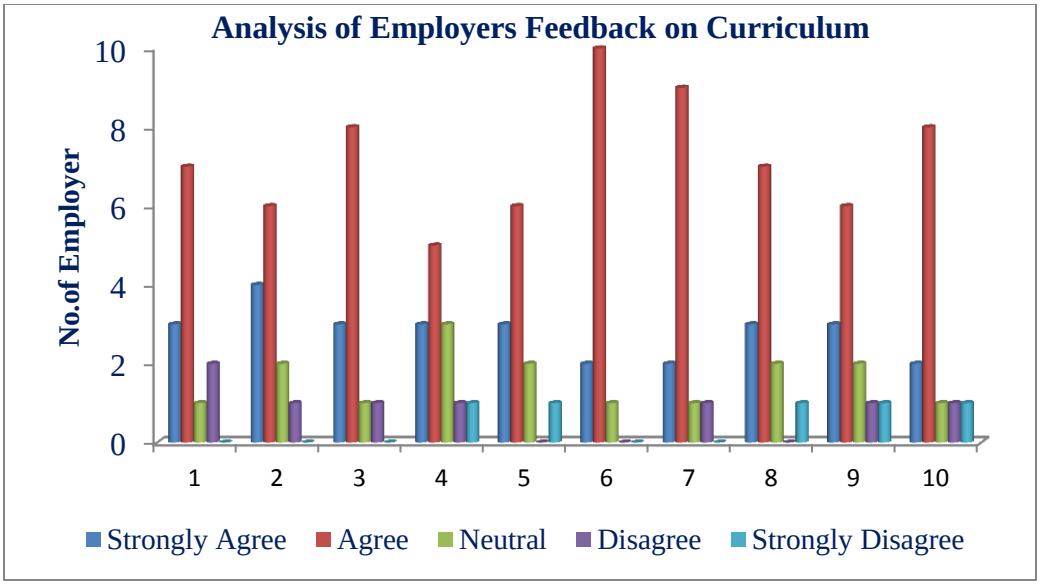


c) Feedback from Employers:

Employers are connected with us through Industry-Academia forum. They are helping us in organizing Students developments programs such as Personality Development, Life Skills for Industry, Placement Orientations as well as Campus Placements. During this academic year, 13 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of Curriculum Design and Deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc. with no suggestions.

Sr No	Question No → / Responses ↓	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	3	4	3	3	3	2	2	3	3	2
2	Agree	7	6	8	5	6	10	9	7	6	8
3	Neutral	1	2	1	3	2	1	1	2	2	1
4	Disagree	2	1	1	1	0	0	1	0	1	1
5	Strongly Disagree	0	0	0	1	1	0	0	1	1	1
6	Total Responses	13	13	13	13	13	13	13	13	13	13

Graphical representation of feedback responses given by employers



d) Feedback from Alumni:

The institute is in continuous contact with alumni of all programs. We have strong registered alumni association. Most of alumni are working for the development of various organizations at National and International level in the form of leading positions through their services as well as research. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. This academic year, 213 alumni from different disciplined have responded to comment on curriculum development and deployment. Most of the responses are in agreement that the college is progressing with its vision and mission statements. 32 percent alumni are strongly agree and 60 percent alumni are agree with the aspects of curriculum development and deployment such as, role of curriculum in augmenting the intellectual aptitude and personality development, relevance of curriculum in employability, reading material regarding curriculum is easily available and accessible, etc. The proud alumni are contributing the college in further strengthening of HEI in various ways such as referring the friends and relatives for admission in the college, placements of students, to avail financial help to indigent students, improving the skills of the students, book donation, etc.

Following are the generous suggestions from the alumni of the college:

1. Need of more campus interviews for better job opportunities for the student

2. Strengthening of departmental library for advance learning tools

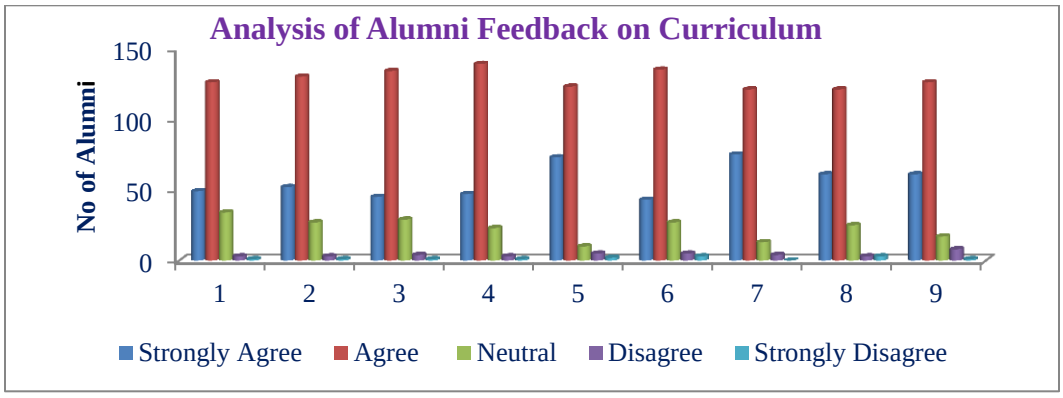
3. Research facility should be increased every research center

4. College should start a professional education courses

5. Need of renovation in arts and commerce building in terms of flooring tiles, electrification and Others

Sr No	Question No → / Responses ↓	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	49	52	45	47	73	43	75	61	61	49
2	Agree	126	130	134	139	123	135	121	121	126	132
3	Neutral	34	27	29	23	10	27	13	25	17	28
4	Disagree	3	3	4	3	5	5	4	3	8	4
5	Strongly Disagree	1	1	1	1	2	3	0	3	1	0
6	Total Responses	213	213	213	213	213	213	213	213	213	213

Graphical representation of feedback given by alumni:



e) Feedback on Infrastructural Facility of the College:

The 578 stakeholders have submitted their valuable responses on available infrastructural facilities of the college. Most of the respondents are satisfied with the available learning environment of college, infrastructure for curriculum delivery, sports facilities, library, canteen facility, functioning of various committees, etc.

Near about 21 percent respondents have recorded their excellent opinion about college administration, support, ease in admission procedure, classroom atmosphere, library facility, campus placement and carrer guideance, student support servives etc. 31 percent respondents

have given their very good responses and 34 percent responses recorded for good response regarding infrastructural facilities which is available in the college. The following table is showing the different views and their graphical representation.

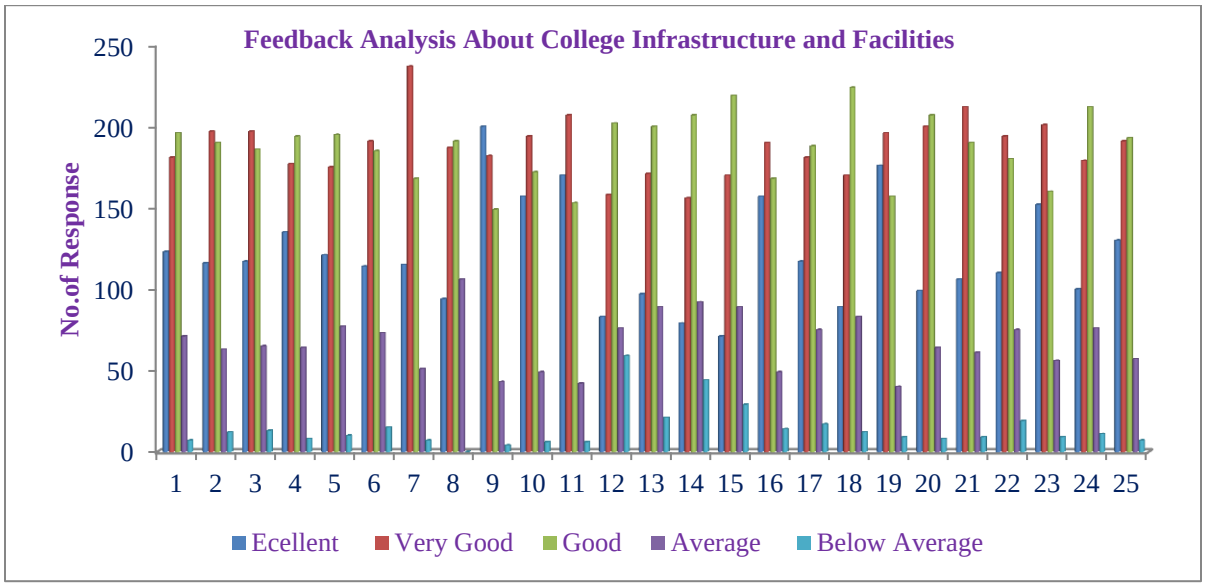
Following are generous suggestion for the excellence of the college:

1. Drinking water facility should be strengthened for students and staff
2. Maintain to clean and hygienic toilets
3. High speed internet facility should available
4. Bus service is most essential for students if possible it should be started by college
5. Vehicle parking space must be increased for student
6. Career guidance /placement cell should be strengthened

Sr no	Question No → / Response ↓	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent	123	116	117	135	121	114	115	94	200	157	170	83	97
2	Very Good	181	197	197	177	175	191	237	187	182	194	207	158	171
3	Good	196	190	186	194	195	185	168	191	149	172	153	202	200
4	Average	71	63	65	64	77	73	51	106	43	49	42	76	89
5	Below Average	7	12	13	8	10	15	7	0	4	6	6	59	21
6	Total Response	578	578	578	578	578	578	578	578	578	578	578	578	578

Sr no	Question No → / Response ↓	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent	79	71	157	117	89	176	99	106	110	152	100	130
2	Very Good	156	170	190	181	170	196	200	212	194	201	179	191
3	Good	207	219	168	188	224	157	207	190	180	160	212	193
4	Average	92	89	49	75	83	40	64	61	75	56	76	57
5	Below Average	44	29	14	17	12	9	8	9	19	9	11	7
6	Total Response	578	578	578	578	578	578	578	578	578	578	578	578

Graphical representation of responses given by all stakeholders:



Chairman
Feedback Committee

IQAC COORDINATOR
New Art's,Commerce & Science College
Parner, Dist.Ahmednagar

PRINCIPAL
New Arts, Commerce & Science
College, Parner, Dist. Ahmednagar

New Arts,Commerce & Science College
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