YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S NEW ARTS.COMMERCE AND SCIENCE COLLEGE, PARNER
• Name of the Head of the institution	DR. RANGNATH KISAN AHER
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488221535
• Mobile no	9422754080
• Registered e-mail	nascpar@rediffmail.com
• Alternate e-mail	principalnacsp@gmail.com
• Address	Parner, Dist-Ahmednagar, Pin-414302
• City/Town	Parner
• State/UT	Maharashtra
• Pin Code	414302
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**PROFESSOR(DR.) DILIP RAOSAHEB THUBE**
• Phone No.	**02488221535**
• Alternate phone No.	**02488221537**
• Mobile	**9423161413**
• IQAC e-mail address	**iqacnacsp@gmail.com**
• Alternate Email address	**drthube@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://newartsparner.com/wp-content/uploads/2021/01/AQAR-2019-20-Submitted-28.01.2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://newartsparner.com/wp-content/uploads/2022/01/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.00 %**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.81**	**2012**	**09/03/2012**	**08/03/2017**
Cycle 3	**A**	**3.07**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**15/12/2000**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DST Sponsored College	DST-FIST-2014-2019	DST, New Delhi	2014	8000000
RUSA Funded Institute	RUSA, Component-9: Infrastructure Development for College	RUSA, Govt. of Maharashtra	2018	20000000
B.Voc. Programs	New Programs for VET	UGC, New Delhi	2018	17500000
Womens Hostel	UGC Womens Hostel	UGC, New Delhi	2020	4000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	01	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Regular Online AQAR Filing 2. Academic and Administrative Audit		

3.Organizations National and International Conferences/Webinars/Workshops 4. Incremental Growth of Library Assets 5. Workshops on CBCS Pattern for UG and PG programs 6. Syllabus Training Workshops 7. Workshop on Innovations and Patent Filing 8. Webinars for Creating Awareness of COVID 19 and its Precautions 9. Initiation of New Certificate Courses and Bridge courses 10. Environmental awareness Program 11. Imbibition of Paperless or Less Paper Culture 12. Placement Orientation and Life Skills Workshops 13. Proposals for Funding from DBT, RUSA, Science Academies. 14. Tree Plantation and Green Audit. 15. Energy Audit, Electrical and Fire Safety Audit 16. Strengthening of Research Laboratories. 17. Laboratory Waste Management 18. Strengthening of Pre-Incubation Centre 19. Training Programs for Teaching and Non-Teaching Staff 20. Participation in AISHE Survey and NIRF Ranking

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Workshop on CBCS for Teachers and Students	Workshops are conducted to understand the Aspects of new CBCS
2. Training Programs for Non Teaching Staff	Computer Trainging Workshops were organized and conducted with the support of Computer Science Faculties
3. Functioning of Skills Training Centre	Building of Skills Training Centre is ready and is in use for Vocational Training to Students
4. Academic and Administrative Audit	Academic and Administrative Audit is conducted for 19-20 of Academic Departments and Administrative Office
5. Strengthening of Student's Mentoring	Student Mentoring Cell is well established and Mentoring Sessions are regularly Conducted. Deeksharambh was conducted online.
6. Training Program of Virtual Classroom for Teaching Staff	A Teacher Training Program on Virtual Classroom and How to use it? is conducted with the help

	of Station e-Info Services Gujrat
7. Workshop on New AQAR Guidelines of NAAC	Workshop on New AQAR guidelines of NAAC was organized and conducted for the understanding of new Key Indicators therein.
8. Workshop on New SSR Guidelines of NAAC	Workshop on New SSR guidelines of NAAC was organized and conducted for All Academic Departments, Support Services and Administrative Office towards the Strengthening of the Documentation.
9. Workshops on IPR and Patetnt	Workshops and Seminar on Research Methodology, Publication Ethics and IPR are conducted for Researchers
10. NET, SET Guidance Workshops	NET/SET/GATE/IITJam Guidance Workshop conducted for Chemistry Students
11. National and International Events	21 National and International Webinars on vaious issues such as Pandemic, COVID-19, Economy, Covid phase-II, online education, NEP-2020, etc. were organized and conducted through well established online mechanism.
12. Workshop on SWAYAM and NPTEL Courses	Workshop on How to Enroll SWAYAM and NPTEL Online Courses? was organized and conducted for students
13. PrePlacement Workshops for Graduates	Training and Placement Orientation Workshop was conducted for strengthening placements. Life Skills workshop helped a lot for facing personal interview.
14. Campus Placement Drives	Placement Drives conducted by GVK BioSciences and Badrivishal are organized on Campus for M.Sc

	Chemistry Students. Good number of students are benefited through this drive.
15. Professional Competency Training Programme	Workshop on Professional Competancy Training Program was organized and conducted for the Staff
16. New Syllabus Training Workshops	Training Workshops for SPPU University Teachers on New CBCS Syllabus (SYBSc) implemented by BoS in Botany and Chemistry conducted
17. Celebration of Days	Various Days are celebrated throuh organization of programs and events to inculcate the values and moral ethics among the stakeholders
18. Celebration of Marathi Bhasha Pandharwada	Marathi Bhasha Pandharwada was celebrated by organization of Guest Lecture and Yuva Kavya Sammelan virtually.
19. Workshop on Preparation for Competitive Examinations	Workshop on Preparation for MPSC and UPSC Examination was organized and conducted for graduates and postgraduates.
20. Strengthening of Research Laboratory	Research Laboratories are added with new equipments through the RUSA State Govt Funds
21. Completion of Course Work, Presynopsis Presentation of PhD Students	Course Work for PhD Botany was conducted. Presynopsis presentation of one Phd student completed.
22. Workshop on Stress Management	Workshop on Stress Management and Effective Planning at Workplace was organized and conducted.
23. Activities for Plastic Waste Free Campaign	Awareness Program, Rally as well as camps are organized with the support of stakeholders.

24. Activities for Road Safety Campaign	Lectures on Raod Safety campaign, Traffic rules, Importance of Helmet, Driving Licence and rally was organized for the benefit of stakholders.
25. MoUs for Academic and Research Activities	Signed 8 MoUs for Academic and Research Activities
26. Strengthening of Women Empowerment Cell	Activities such as lectures, workshops are conducted with the participation of Girls students. Day care Centre is established.
27. Imbibition of Less Paper Culture in Administration	Use of Paper for printing is minimized by imbibing less paper or paperless culture in office administration and library usage.
28. Students Satisfaction Survey	SSS is conducted, analyzed and placed before CDC and ATR report is used for future planning
29. Feedback Analysis and ATR	Feedbacks on various facilities collected, analyzed and ATR and Suggestions therein used for future planning.
30. NIRF Ranking Data	Details are succesfully uploaded for NIRF Ranking of HEI

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	23/12/2021

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**692**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**2824**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2104**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**928**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**100**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	132

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	39
4.2 Total expenditure excluding salary during the year (INR in lakhs)	255.5 L
4.3 Total number of computers on campus for academic purposes	275

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IQAC prepares the academic plan for every new academic year at the end of previous semester. At the beginning of the academic session, the academic calendar and the schedule for UG & PG programs is prepared by the committee as per the university calendar and is published on different platforms. This schedule is implemented in each faculty to conduct the academic activities smoothly. At the beginning a Student Induction Programme (SIP) is organized for all the newly enrolled students. HEI follows the curriculum designed by affiliating university; the college conducts syllabus restructuring and training workshops. IQAC encourages the faculty members for their suggestions and their participation in curriculum designing workshops conducted at university level. The institute offers skill-based and value-added interdisciplinary certificate courses focused on employment-enhancing and entrepreneurship development designed by the faculties. Each department has its own academic calendar, which is in synchronization with the institutional academic calendar. Each department organizes departmental meetings for planning of the course allocation, curriculum delivery and implementation of the

departmental academic calendar. The academic records are maintained in Teachers' diaries. IQAC monitors the implementation of academic activities. Teachers are expected to complete their course deliverables as mentioned in the teaching plan. Course completion certificates helps to monitor the teaching programme. The diagnostic tests are conducted to identify the slow and advanced learners. The faculty member encourages them to read the reference books and uses of e-resources available in library to update and enhance their subject knowledge. HEI has institutionalized state-of-art facilities like Virtual Classroom, computers with internet and Wi-Fi, well-equipped laboratories, central and departmental libraries for effective curriculum delivery. In addition, various teaching methods and activities such as group discussions, seminars, quizzes, debates, demonstrations, PPTs, videos and short films, use of charts and graphs, ICT enabled platforms, day celebrations, short term courses, field visits, industrial visits, village surveys, case studies, projects, assignments, tests etc. are also used for effective curriculum delivery. Results are analysed for each course; corrective measures are applied as suggested by IQAC. Academic reviews and Student feedback on teacher's performance and curriculum are recorded from time to time. IQAC holds regular meetings to review the difficulties encountered during curriculum delivery and evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/01/Academic-Calender-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our HEI is affiliated to Savitribai Phule Pune University, Pune. The evaluation of all programs is carried out via CIE and University examinations. UG and PG programs are completed by candidates in four and six semesters respectively. The candidates are evaluated by subject teachers for 30% marks on the basis of their performance in CIE mechanism and the remaining 70% marks are awarded on the basis of their performance at the end semester university examination affiliating university. The university prepares an academic calendar which is followed by HEI to develop its academic calendar. A time table is then designed as per the course lectures and considering the classes available for the curriculum delivery. Departmental

academic calendar is also practiced to ensure the microplanning and implementation of the curricular and co-curriular activities. HEI has a separate examination committee and College Examination Officer (CEO), which are fully involved in the planning of the CIE activities as well as smooth conduct of the internal as well as end semester university examinations. The grievences received from the students are analyzed and resolved and the necessary action is taken by the respective committee. In CIE, the formative assessement of the student is carried out using the performance of the students in their classes, class tests, home assignments, tutorials, seminars, skills, field reports, ethics and professionalism is considered as well as internal examination is conducted at the end of each semester. The university also provides guidelines for the conduct of examinations and the same are followed for CIE. The end semester examinations are scheduled in the month of October - November and April- May for summative assessement. The CIE is robust as it ensures setting of question papers according to the syllabus and conduct of the examination as per stipulated norms of affiliated university. CIE is transparent as it involves discussion on answer sheets with students, display of results on notice board. The discussion of result with student as well as parents during parents' teachers meeting helps to improve the academic performance of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://newartsparner.com/wp-content/uploads/2022/01/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1005

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of various courses is prescribed by SPPU. However, the faculties working on BOS address to the cross cutting issues while framing and revising the syllabi for various programs. The HEI is keenly taking the defined efforts to integrate the issues addressed during the implementation of the curriculum. Our HEI has put forth the measures for integrating the crosscutting issues through a well established Teaching-Learning process supported by conduction of numerous co-curricular activities. A Student induction programe (SIP) named "Deeksharambh" is organized every year in the Institute to impart professional ethics and values in students. The college being a co-education institute, has a Women Empowerment Cell, through which awareness of various issues like sexual harassment, antiragging, gender sensitivity and equality, is created and are encouraged to come forward for participation in the activated related to these issues. As a part of this, the workshops and street plays like, 'Nirbhay Kanya Abhiyan', 'Fearless Girl Campaign', 'Beti-Bachao Beti-Padhao', 'Health and Hygeine Campaign', 'anti-superstitions', 'Yoga and Karate training', are regularly planned and conducted through the Student Development Board. Celebration of various days to address the social issues is a practice institutionalized since inception of HEI. College campus feature a variety of buildings, campus security cameras help to secure the facilities, watching for suspicious behavior and unauthorized access as well. Along with the day to day curricular and co-curricular activities a Human Rights cell is also in practice to address the human values in insitute. The college map, signage boards, slogan boards and clip arts are placed on the campus to create and maintain the clean and learning environment and the defined measures are taken to ensure its sustainability. An audit course is mandatory for all students at their second year of graduation in every discipline. The programs such as Tree Plantation, Seminars, Expert Lectures, Conferences, and Workshops are organized periodically for all students under the agies of SDB, NSS, and NCC. A variety of certificate courses are practiced and

institutionalized by academic departments as per the surrounding needs and adavntages. The visits of academic peers and social workers, alumni meet, parent meets and visits of villagers and their feedbacks is helping in getting insights on the issues and activities to be conducted to address them. This is helping a lot for planning the activities every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

846

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://newartsparner.com/feedback-report/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://newartsparner.com/feedback-report/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2824

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1429

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The HEI has institutionalized a well-defined mechanism to gauge the learning levels of the students. All the academic departments conduct the diagnostic tests for the first year students of all programs at the beginning of every academic year. Based on the performance of the students in this test, the slow and fast learners are identified. These students are thus divided into two categories, i.e. Slow Learners and Advanced Learners. As per the learning levels of the students they are counselled and capability building as well as enhancing programs are organized during every academic year.

Advanced learners:

(1) The college has made provision for special lectures where the advanced learners are counselled about the career options and the possibilities they can embark on in the future.

(2) The advanced learners are motivated and provided with extra inputs during special lectures to help them compete and perform at university level. The performance of these students is appreciated and encouraged. The outstanding performing students in university exams are felicitated during the college annual programme.

(3) The students are encouraged and supported for participation in AVISHKAR Competition at the university level as well as in State, National and International conferences.

(4) The college library has a vast collection of reference books, journals and magazines which these students are encouraged to refer to. The concerned faculties ensure that they utilize additional references to enhance the quality of their assignments and projects. The college library can be accessed from 8.00 am to 5.30 pm. The additional borrowing card facility is also made available for these students. It largely helps advanced learners to spend adequate time there after the lectures and can make use of as many as references for the reading.

(5) Most of the academic departments have departmental library established by generous book donations from faculties and alumni is also made available for these students. The students are involved in BRAIN activity conducted by Departmental Library.

(6) The personal counselling of the students is also in practice through well-established Mentoring Cell, which helps these students to resolve their personal and academic issues and excel them in the academic career. The concerned faculties try and gauge the learning/perception level of the students and accordingly help them channelize their potential to the fullest.

(7) Students in general are encouraged to access vast range of e-books offered by the college library via Inflibnet and Dellnet.

(8) The students are motivated and guided for preparation of competitive examination.

(9) Science association conduct activities like seminar competitions, essay competition, group discussion, quiz competitions, exhibition and poster presentation competitions.

(10) To inspire students for research projects at UG and PG level, visits are organized to renowned research institutes like IISER, Pune, NCL, Pune, etc. A part of this, Department of Chemistry organized a Exhibition cum workshop Chemistry Fundamentals for school students, Department of Physics conducted with the PG students. Department of Physics conducted a Learning Physics through Simple Experiments for school students of Xth class and Department of Botany and Zoology conducted field visits. Language departments conducted essay writing competitions and poster presentations.

Slow Learners:

(1) The remedial coaching is provided for slow learners where they are provided with special, easier versions of study notes and text books. Their queries are sorted out by the faculties on "One to One" basis through mentoring. This has boosted their morale as well as helped them to reach at par with the rest of the class in terms of understanding the concepts.

(2) Meritorious students and senior students are motivated to help the slow learners. The group discussion sessions are conducted apart from their regular classes to boost their confidence.

(3) The college has mentoring cell to solve their problems to decrease stress and build up self-confidence.

(4) The college takes all necessary steps to make the slow learners comfortable and to avoid their inferiority complexes to give them confidence to feel free.

(5) The college arranges preliminary spoken English and communication skill classes for the benefit of students of language as well as for those who wanted to improve their proficiency in English language.

(6) The class tests are conducted on a planned basis as a part of remedial instruction for the slow learners. The tutorials, guided self-study sessions, question banks and extra practice assignments are provided to the slow learners.

(7) During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer to peer learning.

(8) The performance of slow learners is analyzed and discussed with their parents regularly through Parents meet and informally through telephone calls.

File Description	Documents
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/2.2.1-Procedure-and-Activities-Slow-and-Advanced-Learners-20-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2824	100

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute firmly believes in the ideology that the teachers are the facilitators of positive growth and they advocate productive learning. However this does not allow us to undermine the significance of the other stakeholders named students. Students are the soul of an institute which bring it to life and keep it alive. The college emphasizes wide range of innovative and thought provoking methodologies/activities in tune with its vision and mission to ensure them a positive and rich learning experience. This student centric approach reflects through conducting guest lectures, alumni guidance talks, field trips, experimental and group learning, study tours, projects, seminars, etc.

Experiential learning:

1. The college provides an experiential learning with the aids of demonstration followed by experiments, field reports and projects to learners. The students notice the observations and draw their inferences.

2. The faculty uses experiential teaching, the students are given opportunities to exchange their views with other groups through seminars and group discussions so that the basic skill of language such as listening, speaking, reading and writing are provided.

3. The college encourages student participation field trips, industrial visits, industrial training and visits to institutes like NCL, IISER, University, etc.

4. Field trips are arranged for students at botanical, zoological, industrial, geographical, geological as well as historical places which help to bridge the gap between classroom education and real world.

6. Academic departments organized certificate courses for enhancement of subject specific skills.

7. ICT Enabled learning: This form of learning emphasizes the use of information technology/computers into the teaching-learning process so that teaching-learning can be made more interesting, participatory and fruitful. This methodology helps teachers to communicate more effectively with the students as well as to help them to demonstrate contents in a comprehensive way. This enhances the learning ability of the students and their participation in the entire TL process. An encouragement for students and teachers access to E-resources viz., e-books, e-journals, e-magazines etc. has added another feather to the cap of the institution. The TL process has further strengthened by practical lessons, frequent use of LCD projectors and educational videos downloaded from you tube and other social networking sites. The college has established a state of the art profile infrastructure in the form of virtual classroom, language laboratory, seminar halls and ICT enabled classrooms equipped with the necessary facilities.

Participative learning:

College periodically conducts debate competitions and group discussions on selected topics. The students prepare and participate in group discussions very enthusiastically. The college organizes a soft skill development as well as DEEKSHARAMBH (a SIP) program for first-year students. The skills encompassing leadership, teamwork, time management, communication skill, stress management, presentation skill, interview skill, stage daring are given to the aspiring students. Seminars are conducted by all departments on topics of students' choice. The seminars are followed by discussion session. The second-year students are allotted projects on environmental issues and organized SWACHH BHARAT ABHIYAN to ensure the environmental values among them. The final-year students are allotted short term research projects on subject related topics as per their demands wherein research supervisors guide and monitor them to reach the conclusions. The college organizes scientific Rangoli competition, flower arrangement competition to determine curiosity and likeness of science among the students.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/2.3.2-ICT-Enabled-Classrooms.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The parent institute of HEI is very keen, visionary and maintained a learning ambience in institute. The institution has a significant concern for providing state-of-the-art infrastructure and learning resources to enhance learning experiences. The major hallmark of this learning transition is from teacher centered to student centric. Not only mastering ICT skills, but also utilizing ICT to improve teaching and learning is of utmost importance for teachers in performing their roles.

Keeping in mind the importance of ICT, e-learning environment is created in the class rooms with well equipped Smart boards, LCD projectors, audio-visual facilities and various ICT tools. In addition to chalk and talk method of teaching, the faculty members are using IT enabled learning tools like Google Suite, Google Meet, Google classroom, streamlined, OBS (Open Broadcast Software), Video Compressor, Mind Master, draw.io Software, easy-to-use tools that help teachers manage coursework like Assignment, PPT, Quiz and for effective teaching.

1. The college has Virtual classroom. It is used for developing e-contents, online teaching, and the presentations streamlined in the national, international conferences, symposium and workshops.

2. To attain competence, faculties are recording lectures and practical demonstrations and upload them on college website, university website, You tube channels and Google classroom.

3. The college has institutionalized 25 ICT enabled classrooms equipped with 5 smart boards and LCD projectors, internet connectivity which facilitate interactive instructional tools, generate more interest and motivation among students, display striking graphics, improve lectures with audio-visual tools, provide better instructional materials, and can also accommodate all learning styles.

4. Faculty members use Google meet, Microsoft Team, Cisco Webex, ZOOM like interactive and collaborative methods for teaching, which is a complete package. Faculties makes use of video conferencing for teaching, meeting, online mentoring, delivering academic sessions and online learning which is capable of connecting students with exceptional difficulties. Project viva and seminars are also conducted using latest technologies.

5. Faculties and students are enrolled for e-Learning courses on NPTEL and SWAYAM platforms to cope with updated technologies and advancements in the respective subjects. To make teaching more effective, the resources from NPTEL are also used in sessions to enhance the learning experience.

6. All the departments conduct seminars/webinars, online quiz and guest lectures on the new developments and cross cutting issues in the core subjects for effective teaching and learning. The committees conduct online activities, research presentations, book review, etc. Various e-magazines and e-newsletters like Chetana, Blogs by faculties have been published.

The College has an integrated management system and comprehensive tool for faculty, students and administrators to overcome the challenges in the process of admissions and post admission. The entire admission process is digitized with the software tool VRIDDHI.

The Institute continually endeavours to improve the competence and efficiency in assessment of Teaching, Learning and Evaluation Processes. The student centric education is deployed through experiential, individual, participative and collaborative learning modes catering to the learning needs of students. The college has a well-equipped language laboratory with computers, headphones and software it also has desktop, internet facilities, Wi-Fi, projectors, mobile, tape recorder, LED and LCD.

The ICT enabled facilities of the institute boost up the effective teaching-learning process and every teacher prepared the teaching material e-contents viz., PPTs, videos and tests through ICT tools and for their delivery. These facilities are also used for literature survey necessary for research by researchers. The scientific videos shown by teachers enhance the learning ability of the students. The college has been organizing seminar competition with the help of PPT. Competitive examination lectures are conducted with the help of ICT tools. These e-contents developed by faculties are made available to one and all through college website and can be

retrieved. The research outcomes in the form of thesis and journals are made available to all students and faculties with the help of college library and Inflibnet services.

Link for Webpage:

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

100

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

100

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

825.75

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The HEI strictly follows the modalities of conducting the Continuous Internal Evaluation (CIE) as prescribed by the SPPU, Pune. The CIE of all courses is carried out by the subject teachers as per the calendar of HEI as well as university and the norms suggested by the examination committee, IQAC as well as university. It includes the evaluation of the performance of students through class tests, internal tests, orals, presentations, assignments, seminars and the short term projects. The performance of the students is periodically discussed for appreciation as well as improvements during students meetings, mentoring sessions as well as parents meetings. The record of all such activities is maintained with the academic departments and is made available to one and all.

The Students' Induction Programme (SIP) is conducted at the beginning of every academic year for the newly enrolled students to familiarize with the institute and the activities conducted including examination reforms, for the benefit of students. The internal examination schedules are prepared and informed to the students by different ways such as notices, subject teachers, and website. The question papers are prepared by the faculty members, the internal tests are conducted for the respective courses, the time bound assessment of answer papers is done and the performances in terms of marks/grades are shared with the students for their improvements and excellence. The assessment of the question papers is completed within a week after the examination.

The CIE of the PG students is carried out using various parameters such as performance in classes, performance in class tests, surprise/open books tests, seminars, group discussion, projects, and presentations. The independent learning, practical approach to the real-time applications is tested by viva-voce for theory as well as laboratory courses.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/CIE-Academic-Calendar-2020-20211.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has institutionalized a well-furnished examination office and a College Examiner Officer (CEO) has been appointed since 2013. CEO is the experienced senior teacher with more than 10 years of experience in teaching as well as decision making at the college level and can be appointed newly or continued after every three years as per the suggestions of university. CEO along with the examination committee is taking care of all requirements, addresses the problems/issues raised by students at college level or with the support of affiliating university. Grievance Redressal Cell is in place under the chairmanship of the Principal and Vice-Principal, CEO, the Head of the Departments are the other members of the Grievance Redressal Cell. The grievances related to examination (if any) are forwarded to examination committee after they received from students and a time bound analysis and decisions are taken and informed to the students.

On-line enrolment for the end semester examinations for all courses is carried out under the guidance of CEO and examination committee on college campus itself. The examination office resolves the discrepancies (if any) in the issued hall tickets within a short time. The cases of unfair means are immediately forwarded to university for second , third year UG and all PG courses while for the first year UG courses are forwarded to grievance redressal cell for further action. The actions taken by university and the college committee are informed to individual students. The performance of the students in their internal evaluation is informed them via the notice board of each department. The evaluated answer papers are shown to the students if required for the purpose of verification and transparency. The concerned subject teacher is allowed to find out the remedy for the necessary corrections for the discrepancies (if any). The students are allowed to register their complaints freely with the respective higher authorities of the institution. A re-evaluation/re-examination is also carried out whenever required. Thus, the entire process is completed within the stipulated time period and the internal marks are uploaded on the university portal. After the declaration of the result students can apply for the photocopy of the answer sheet in case of grievance cases related to university evaluation and may apply for re-valuation of marks obtained in university examination. The schedules for photocopy application and revaluation registrations are informed by university from time to time and are brought to the notice of the respective students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/2.5.2-Policy-for-Grievance-related-to-Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes. The college has clearly stated learning outcomes in its vision and mission statement. Aims and objectives are clearly defined and stated by the college. The learning outcomes of all courses as well as programmes are defined and prepared by the academic peers and faculties of the academic departments and are uploaded on college website for each of the programmes. These POs and COs are accessible

to all the stakeholders of the institute.

Details are as follows:

1. Learning outcomes for all the programmes taught are clearly stated in syllabi itself.
2. Syllabi of every programme with aims and objectives, content of the course, reference books, pattern of examination and expected learning outcomes is made available on the college website.
3. The students also come across the defined outcomes, POs and COs through the Principal's address in the beginning of every academic year as well as through the Students Induction Programme.

Mechanism of Communication of the Course outcomes:

1. The COs of the various courses taught during the academic year and the POs of various programmes are brought to the notice of all the stakeholders and the students particularly by the following different ways:
2. Prospectus:- Prospectus is prepared for every academic year before the admission process begins and is issued to all students during the admission process. In addition to the printed copy of the prospectus it is also made available on college website for easy access. The information about admission, admission fees, and course structure of each programme along with the learning outcomes is clearly stated.
3. Institutional website: - The updated institutional website is accessible to all the stakeholders as well as society. This website contains crystal clear information about the academic courses, the admission process, facilities available for students, a student's corner, various application forms, google forms, online admission guide and links for it as well as facility to give online feedback. Our college website provides a link for the online retrieval of books and library resources.
4. Meeting: - The regular meetings of principal and faculties are acquainted about the stated POs and Cos and its attainment through curriculum delivery and evaluation process.
5. Personal Counseling/Mentoring – A SIP followed by mentoring sessions as well as Mentor: Mentee Meetings and activities also help to communicate the outcomes to the students as well as to evaluate the attainments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://newartsparner.com/poco-2020-21/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This HEI is affiliated to Savitribai Phule Pune University, Pune. HEI offers UG, PG and PhD Research programs and courses therein under the faculty viz., Arts, Commerce and Science. The institute follows the curriculum designed and developed by affiliating university and the deployment of the same for all courses and programmes is carried out through a much disciplined teaching and learning process. The POs, PSOs and COs formulated by the institute are evaluated by the institute through organization of various activities to map the attainments. The activities mainly focused to map the outcomes are group discussions, discussion sessions during guest lectures, periodic class test, internal evaluations, performance in university examinations, students seminars using chalk and board as well as PPTs, organization of state, national and international events with the help of students, deputation of students for competitions involving curricular and cocurricular as well as outreach activities, preplacement training workshops, their participation in sports and cultural activities, subject related extension activities and popularization programmes. The attainment of outcomes is reflected through the performance of the students during their higher studies, professional developments, success in competitive examinations as well as placement camps and drives conducted on campus as well as off campus placements and also through their employers feedbacks. The increased strength of the students, passing percentage and their excellence in university ranks as well as increased placements is reflective of the attainments. Besides, students' progression to the higher studies and their placements is increasing consistently. HEI is taking care of measuring the level of attainment of POs, PSOs and COs through formal and informal mechanism. The mechanism for the attainment is as follows:-

- Academic Calendar of HEI in tune with affiliating university for TL program.
- Teacher's Academic Diary and records of the sessions

conducted.
- Planning of activities for mapping of attainment of outcomes and execution.
- Semester-Wise Evaluation Reports prepared by Teachers.
- Analysis of evaluation reports on results by Internal Examination Committee.
- Analysis of Performance of Students in University exams and ranks achieved.
- Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Review on the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://newartsparner.com/academics/programmes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

794

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://newartsparner.com/wp-content/uploads/2022/03/2.6.3-Annual-Report-of-Pass-Percent-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://newartsparner.com/wp-content/uploads/2022/02/SSS-Analysis-

Report-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.56

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem for Research and Innovation by recruiting and developing desirable human resource, taking initiative for creation and dissemination of knowledge.

The College recruits meritorious, dynamic enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge through interviews. The annual performance appraisal system is in place that encourages faculty to enhance their teaching, research and administrative skills as well as social services to the desired level of promotion. Faculty members are motivated and encouraged to undergo professional development programs, organize and participate in Conferences, Seminars and Workshops. The different types of leaves are granted and financial support is provided to participate in Conferences, Seminars and Workshops as well as to participate in short term research activities like summer research fellowships and PDFs. Teaching and non-teaching staff are encouraged to enhance their qualifications. The college has well-defined research promotion policy. Teachers are encouraged to guide the research students for completion of their PG degrees as well as PhD degrees in respective disciplines. The research students and Teachers are encouraged to present and publish their research in reputed national and international journals. Faculties have identified the broad areas of their research career. Workshops on Research Methodology and IPR are conducted periodically for the benefit of researchers. A good number of faculties are recognized by university as research guides for M.Phil. and Ph.D. research work and the number is gradually increasing. A good number of students have registered for Ph.D. program and the numbers are increasing every year. Young faculty in the institute is encouraged to do research in multi-disciplinary and

inter-disciplinary areas and the faculty members are financially supported in the form of seed money by the Institute for their research.

The institute has developed excellent research infrastructure facilities, both through extramural sources that include UGC, DST, and RUSA and also through intramural funding and are accessible to all.

The College invites renowned experts from various domains to facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research. The College has signed MoUs with prestigious academic institutions and research organizations. The institute has established Institutional Innovation Council (IIC) to identify, showcase and nurture the talents in young minds.

The centre is established to facilitate innovative, flexible and economic solutions to problems. University recognized research centers are facilitated as primary incubation centers wherein researchers can come with ideas and nurture their ideas into technology. Exhibitions of Models and Innovative ideas of students are also organized. Short terms research projects are conducted for students to recognize their research potentials.

The institute has established collaborations with the industries to facilitate the job-oriented courses and strengthen the employability skills as well as to increase the placements. Skill training to augment potential for start-ups through B.Voc. Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

22

File Description	Documents
URL to the research page on HEI website	http://newartsparner.com/academics/research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

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35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of stakeholders particularly faculties, students and staff with neighborhood community for their holistic development and sensitizing them to social issues through various activities as well as to strengthen community participation.

The programmes are organized under which students and staff participates voluntarily. These activities are conducted by NCC, NSS, SDB, Health Centre, Mentoring Cell, Science Association and Women Empowerment Cell with the support and collaboration of NGOs and society. The extension activities gave the exposure to the participants and have created strong motivation for all round development. Exposure to extension and outreach activities sensitizes the students towards social issues and also to legal and social remedies for them.

The college organizes initiatives like organizing camps, Swachha Bharat Initiatives, Blood Donation Camps, Awareness Programs, International Yoga Day, Louis Braille Day, Anti-Tobacco Rally, Republic Day Celebration, Road Safety Campaign, Peace Rally, Voters Day, Health and Hygiene Program, Disaster management, Popularization of Science, Gender Equity in Education, Plastic Waste Free Campaign Tree Plantation, Special Programmes on Woman Empowerment, Youth and national Development Program, Environmental Pollution, etc.

Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these programmes.

Blood donation camp strengthens the sense of empathy and compassion

among donors and also instills in them a sense of commitment and ethical responsibility. Programme on women empowerment creates awareness among girl students of their condition and their rights and among boys a sensitivity towards problems of women, leading to lessening of gender bias and patriarchal prejudices. All this leads to informed, balanced and responsible citizenship.

The extension activities are indicators of the manner in which multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to balanced development of their personality, so that committed and ethically informed citizenship is created.

File Description	Documents
Paste link for additional information	http://newartsparner.com/extension/event-programs/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1702

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

32

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our parent institute, Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar and the governing council of this HEI is very keen and believe that the modern technology and infrastructural facilities are important tools for quality improvement of academicians as well as students. The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) of the college ensure the optimal use and upgradation of the infrastructural facilities for the strengthening of effective teaching and learning process.

The College campus spread over 11.4 Acer area is equipped with state-of-the-art infrastructural facilities for smooth functioning of HEI as well as facile teaching-learning process. The HEI has Classrooms, Laboratories, Seminar Halls, Research Center, Skills Training Centre, Institutional Innovation Council, Library, Gymkhana, Open Ground, Hostel, Canteen, Health Centre, parking facility etc. All these facilities are spread over the eight separate buildings for smooth functioning. These buildings are-

1. Science Building and Skills Training Center

2. Arts and Commerce Building,

3. Administrative building,

4. Department of Physical Education and Sports,

5. Knowledge Resource Center, Health Centre,

6. Guest House,

7. Rajmata Jijau Girl's Hostel,

8. Boy's Hostel,

The Science building is equipped with 17 classrooms equipped with ICT facilities and 18 laboratories equipped with all instruments necessary for demonstrations as well as research purpose. The separate computer laboratories for the different classes are the attraction of the students.

The Arts and Commerce building is equipped with 22 classrooms and 03 laboratories with the facilities essential for effective curriculum delivery. All laboratories are well furnished with sufficient computers, internet connectivity as well as power backup systems.

An Administrative Building having totally different design purposefully constructed for the efficient and smooth functioning of HEI. It consists of well-furnished cubical for each of the officers as well as different sections of the students' access. These are mainly, accounts section, scholarship section, student service sections. Well-furnished Principal's office along with visitors room as well as a gallery for mementoes, IQAC office/Meeting Hall as well as Vice-Principal office are located at the centre of the building. The first floor is with Dr. A.P.J Abdul Kalam Conference/ Seminar Hall as well as Training and Placement Cell. The second floor is equipped with Virtual Classroom, Language Laboratory /Digital Museum as well as Girls Special Reading Hall.

Sports and Gymkhana is well equipped with instruments for indoor as well as outdoor games. Library, A Knowledge Resource Center is equipped with 48463+ books and periodicals as well as 30000+ e-books and e-journals made available with the help of INFLIBNET as well as DELNET services. Library has provided open access to newspapers and periodicals to all stakeholders. Library is fully automated and User Tracking System is institutionalized in the library that helps for the easy access of text books, references, periodicals as well as journals to all the stakeholders. The complete functioning of the

library including reading halls is maintained under CCTV surveillance.

The Guest House, Girls' and Boys' hostels are well equipped with solar power system, solar water heating system, purified drinking water, and sewage treatment plants and are surrounded by fully green environment.

The whole campus of the institute is protected with the wall fencing and is under CCTV surveillance system in addition to the security guards at prominent places.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2022/03/4.1.1-Adequate-Infrastructure-Pictures.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

New Arts, Commerce and Science College, Parner has drawn the attention of various peoples with academic achievements. It is located in the area which is well connected to the villages of this tehsil.

Our institute strongly believes in the state of the art infrastructural facilities for academic programmes as well as for physical and cultural activities. The activities conducted for the same are very beneficial for maintaining quality of academic and cultural ambience in college.

The multipurpose Seminar hall is available for cultural activities, Practical sessions of cultural activities such as programming, production, presentation, exhibition, plays, mimes, folkdance, skit etc. are performed in the multipurpose hall. A cultural committee headed by a senior faculty looks after the needs and amenities for smooth conduct of these activities. The events such as traditional days, Inter College cultural Events/Competition are organized in order to inculcate the social, cultural and traditional values among the students. The activities such as open rhetoric competition, online open reading competition on the theme of my favorite book, online Rangoli competition and Madhava mathematics competition have

added in the strengths of cultural section.

The activities conducted have an overall impact on teaching-learning process as well as the mental and physical growth of the students. These activities also affect the health, behavior, learning, and all-round personality development of the students.

The institute has separate building for Physical Education and Sports with a built up area of 3320 sq. feet with appropriate electricity, internet and ICT facilities and is mainly used for the indoor sports such as Badminton, Judo, Wrestling, Chess, Carom, Table Tennis, Boxing and Karate. It is also equipped with 12 station multiGym and cardio fitness equipment, weight and power lifting sets.

Outdoor sport facilities also available in the department i.e. a playground fully covered with big medicinal and traditional trees is spread over 3.08 acres for the outdoor games and sports. It includes 200 meters Athletic track, Kabaddi, Volleyball, Handball ground, Cricket field. It is also provide with the separate space for Archery, Baseball and Softball grounds, jumping pit and throwing sectors etc. This play ground is equipped with open gym facilities established from waste to best project of the institute.

In addition to all these facilities, the institute has a separate Amphi theater measuring 9200 sq. feet which is used for mega events like annual function, prize distribution ceremony, and activities towards YOGA.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/about/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://newartsparner.com/about/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.55 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of college and provides adequate services to its stakeholders/users. Central Library was established in 1978 with the collection of only 100 books in a single cupboard and 03 periodicals in a small room. Presently, we have 48628 Books, 12 Journals (National and International), spread over a spacious area of 5000 sq. ft. for central Library. It satisfies the needs and demands of all stake holders particularly researchers, teachers, students and other staff members of the college. In order to ensure the smooth functioning of the library, it is divided into following five unique sections and the library works effectively and serves its stakeholders for information requirements. 1. Acquisition/ Processing Section; 2. Circulation Section; 3. Serial Section; 4. Reference Section; 5. ICT and Digital Section. Two separate reading

halls for boys and Girls, with the capacity of 100 each as well as a separate arrangement for researchers and staff is also provided. The user tracker system is also institutionalized in library since 2015, for daily usage and records, All the books have been classified as per Dewey Decimal Classification(DCC) system. Borrowing and issuing of books is done by automated system, SOUL software with Barcode technology and WEB OPAC facility.

The Library has an active institutional membership to NLIST-INFLIBNET consortia and DELNET. The N-LIST provides access to 6000+ e-Journals and 35,00,000+ e-Books. Library Website is used for, open access journals and e-book links, audio video material, Union catalogue of books and journals. The QR code technology is implemented for the access of library resources on mobiles and systems at remote places. The Library offers many services to its users like automated circulation system, online public access catalogue, online purchase suggestions, reprography, internet browsing, and library orientation, inter library loan facility, book bank facility, newspaper clipping and selective dissemination of information etc.

Name of ILMS Software

Nature of Automation

Version

Year of Automation

SOUL

Fully

2.0

2009

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://newartsparner.com/wp-content/uploads/2022/03/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.97 L

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last academic year as the complete education and evaluation process was supposed to be carried out virtually due to COVID 19 as per the guidelines and suggestions of the Government of India, University Grants Commission, Government of Maharashtra as well as the affiliating university and district Collectorate.

Institute has established and institutionalized the ICT enabled classrooms as well as IT laboratories for providing education and to strengthen our teaching-learning process. During pandemic of COVID 19, last year we experienced the efficiency of our IT facilities which really help us in making our teaching-learning process more and more efficient and learner friendly particularly students.

The infrastructure includes:

275 Desktops (Xeon, Intel i3, Intel i5, Dual Core, AMD processor based with 4 to 32 GB RAM and 500 GB to 8TB HDD)

• Laptops (i7, i5- 6th generation, Core2 Duo based 2.4 GHz with 4 to 8 GB RAM

• Total number of systems = 15

• 2 rack servers (Xeon 4.2 GHz, 32 GB RAM)

The IP Surveillance system and phone system was established in 2016 with the following configuration:

• IP camera (1.2 to 12 MP, HIKVISION, cp-plus) = 45

• IP phone = 39

• 5 Km of CAT6 Cable connects various units of HEI such as the Guest House, Seminar Hall, Administrative Building, Boys Hostel, Girls Hostel, Library building, Academic Departments to the Institute for LAN and Internet access. Associated equipment such as Ethernet is also installed at different locations of the institute.

Wi Fi facility is continuously updated with latest Access Points as per the demands and needs from different sections of the HEI. All buildings, hostels, Seminar halls, conference rooms and common areas in the campus are now wi-fi enabled. Total of 100 Mbps Connectivity

has been established till this academic year from BSNL as well as commercial internet providers.

More than 60 desktops have been added to create new laboratories and to replace legacy systems during this academic year. These systems range from Intel i5 to i7 based systems.

Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms, virtual classroom, and language laboratory with the purchase of the following equipment:

1. 'Newline' Brand 51 inch Smart Screen.

2. PeopleLink e-podium Ultra Sound System with mic.

3. PeopleLink HD Video Conferencing Camera.

Microsoft MS license (70) has been purchased for licenses to Microsoft products.

Maintenance of ICT Facilities: Up gradation of software and hardware and maintenance is carried by the technician appointed by College. The latest upgradation of Wi-Fi facility is carried out on 1/10/2020.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

275

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.93 L

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has duly constituted the College Development Committee (CDC). The meetings of CDC are regularly held in institute in order to tune the smooth functioning of the HEI. CDC plays a key role and oversees the proper utilization of available funds for the maintenance and augmentation of various infrastructural facilities. Purchase committee is duly constituted. The budget of the institution is approved by CDC in its meeting. Purchase Committee makes the complete process of procurement of the furniture, equipments, laboratory instruments, etc and installation of the same for functioning.

The facilities created are utilized and maintained with the set policies of HEI. The policies are well defined by IQAC. The parent institute has made provision and appointed an Estate Engineer and Estate Supervisor for smooth functioning of the facilities and looking after the issues related to upgradation /maintenance/

repairs on the campus. Annual Maintenance Contracts (AMCs) are established for maintaining the infrastructural facilities. AMC is made for electrical, plumbing, equipments, high cost instrument, cleaning of water storages, maintenance of pest free library and record room and maintenance of the furniture as well as security services. Log books are maintained for the proper utilization of Seminar/Conference Hall, Laboratories, sophisticated instruments, library reading halls.

A team of ladies staff is outsourced on daily basis for day to day housekeeping services and cleaning of the campus with the help of AMC. In order to collect the different types of garbage, smart dust bins are kept at prominent places of the campus. The collected garbage and litter is utilized for manufacture of compost which is used as fertilizer for the garden and the waste material disposed in eco-friendly manner. Water and drainage lines are maintained regularly. The teachers, students, support staff as well as other menial staff look after the maintenance and upkeep of garden.

All stakeholders are keen and put on their efforts to keep campus always clean and beautiful. Adequate measures are taken for constant, continual and optimum supply use of water as well as electricity in the college premises. The increasing power needs of the institute are met with the solar power generated through roof top solar systems installed on buildings.

The campus is maintained and protected with the wall fencing. The regular security services hired from licensed agency to maintain discipline and safety of the campus. The college premises are maintained under CCTV surveillance system.

1. Laboratories (All Labs & Computer center): Each laboratory has a Lab Assistant and attendant. Lab in-charge takes care of the maintenance and upgradation of the laboratory with necessary equipments from time to time to cope with changing needs of the learners. A Computer technician looks after the hardwares and softwares to ensure the smooth functioning and for longer services. Physical Verification (Dead Stock Verification) is carried out periodically to verify working/nonworking/missing equipments etc. A record of utilization of equipments, computers and other required material for experiments is duly maintained. The locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the causalities. The general instructions are displayed in each laboratory for the safety. The laboratory equipment's procured, are installed and maintained through AMC with the manufacturing companies. The

faculties are from respective departments are also demonstrated and trained for smooth operations of these sophisticated instruments. The SOPs of the instruments are also made and revised regularly. The service contracts have been made during the purchase itself as per the terms and conditions for major instruments, like FT-IR, UV-Visible spectrophotometer, Flame photometer, etc. The instruments are regularly serviced, calibrated and maintained for smooth functioning.

2. Library: In order to ensure the smooth functioning of the library, it is divided into following five unique sections with defined standard procedures the library works effectively and serves its patrons for information requirements. 1. Acquisition/ Processing Section; 2. Circulation Section; 3. Serial Section; 4. Reference Section; 5. ICT and Digital Section.

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Procurement of books as per the requirement is initiated through library committee by inviting the requirement of books from various departments; this is then processed towards procurement. Stock Verification carried out periodically helps in purchase and collection of books. Yearly statistics for utilization of library resources helps in collection development policy of the library. Withdrawal of books and other reading material which is not useful for current references is done through meeting and approval from CDC.

Library is maintained and cleaned regularly by support staff. Pest controls are employed to avoid infestation of various pests in library with the help of AMC done with specified agency.

3. Sport complex/ground/equipments: Physical Director and the Sports Committee of the institute look after the sports facilities and the activities. Sports committee looks after maintaining the sports ground and sports equipments. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. Coaches are also appointed for some events with the permission of the parent institute and the Principal. The sports equipments are issued to the students as per the schedule of the events. If any equipments get faulty sport director submits proposal for maintenance. Preventive maintenance measures are taken in time. Sport director is responsible for keeping the record of utilization of sport Facilities, activities held, and awards for the

students etc.

The celebration of the International Yoga Day has become a regular affair and many students and staffs participate in the same.

4. Class Rooms: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended apex bodies. Class rooms are created as per the needs and are utilized in accordance with the time tables of the different programmes. The class rooms are equipped with modern technology ICT facilities and maintained as well as ensured for the cleanliness and smooth functioning.

5. IT facilities: All departments in the institute are having PCs, essential software and peripherals .The laboratory technicians and s system administrator maintain the IT facilities in the institute. In case of major issues of maintenance vendors are hired for maintenance of IT facilities.

6. Electrical, Drinking water coolers, Lift etc.: Institute has hired technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. Institute has also appointed housekeeping staff to maintain the gardens.

7. CCTV, Security etc: To maintain internet connectivity and CCTV security system, network and system administration team is appointed. LCD projectors, EPBX system, air conditioners are maintained with the help of external agencies. Security staff is employed to safe guard the whole premises.

IQAC also defined the policies related to workshops/seminars/conferences for the students and staff across faculties. The website of institute acquaints the users with the working system of the college and also invites suggestions on better working processes through their feedbacks. A regular review of the online feedback given by all stakeholders on the infrastructure and facilities also help in the improvement, augmentation and their maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://newartsparner.com/wp-content/uploads/2019/12/Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://newartsparner.com/criterion-v/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

647

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

88

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

217

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Council 2020-21 and Activities

The Students' Council is formed in every academic year as per guidelines laid down by SPPU, Maharashtra Universities Act, (M.U.A.) 1994 section 40 and Maharashtra Public Universities Act, 2016 Mah. Act No. VI of 2017. In academic year 2020-21, even though university withheld the student council elections as per court order, institute consituted the student council as per norms laid down by affiliated university.

The Composition of Students' Council:

- Principal as a Chairman
- Student Welfare Officer as a Secretary
- NCC Officer
- NSS Program Officer
- Director of Physical Education
- Annual Examination Topper from each class
- Principal nominated one teacher and two girl students

One student representative each from NSS, NCC, cultural and sports are nominated by Principal. A University Representative is elected from all the nominated Students.

Representation of students on following academic & administrative bodies:

- A University Representative a Student Representative in IQAC,
- Library Advisory Committee,
- Anti-ragging Committee

- Students Grievance Cell

Representation of members from students' council on following Committees:

Members from students' council as a Student Representative in

- Internal Complaint Committee,
- NSS
- NCC
- Cultural committee
- Hostel committee

The Student council meetings are held twice within a year and students actively engaged in discussion on various issues and suggest the activities to be organised, facilities to be provided and updating the available facilities as per their requirement. Student Council cell forward the minutes of the meeting to IQAC. The Authorities take decision regarding the suggestions by the student council.

The Student Council actively involves in the academic, co-curricular and extra-curricular activities. The students also involve actively in decision making to organize activities such as Annual day, Sports Activities, Cultural Activities, NSS camp, NCC Activities and extension activities such as blood donation, Road Safety Campaign etc.

The representatives from Post-Graduate courses actively organize filed works, industrial/study tours and surveys. The members of Students' Council proactively lead in cross cutting issues like gender sensitization programs, Junk food, health issue awareness program, botanical / cactus garden, poster presentation, street plays and training programs in NCC. They have actively participated in COVID 19 pandemic awareness and preventive measure activities like manufacture of masks, helping to COVID 19 patients to reach to hospitals as well as better advice and to build their confidence.

The student council is an important link between teachers and stakeholders to coordinate activities. All these student representatives engage in the healthy interaction with other students of the college and get important inputs from them to contribute in the augmentation of infrastructure and student facilities such as laboratories, library, sports, parking and

canteen. The student council insists on adequacy of the library resources, facilities and sport facilities. The representatives also contribute for organizing seminars, workshops, short term courses and add-on courses. The NCC and NSS representatives help for maintaining disciplines on the campus, plantation and beautification of campus. The representation of the students plays crucial role in the augmentation of curricular, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

HEI has alumni association and the members of this association are working on various prominent positions in the leading organization in various fields like industry, academia, non-government organizations, etc. Our alumni association is contributing for the upliftment of the students through their guidance, mentoring as well as placement opportunities. The college has applied for the

registration of the Alumni Association. With the help of this association, the present students are benefited in order of setting goals in life, to promote friendship, builds contacts , mutual cooperation and assistance, and to contribute the development and growth of the institution in general.

Activities conducted:

1. Alumni meets are conducted periodically every year.
2. Guest lectures of Alumni are organized to encourage the fresher candidates for career opportunities and higher education.
3. The Feedback provided by alumni on Infrastructure, Quality of teaching, Skill development programme organized by the college for quality enhancement of the students is helping to enhance the teaching-learning process of HEI.
4. The Association tries-
    1. To provide academic and financial support to needy and sincere students.
    2. To arrange visits of alumni for student orientation.
    3. To donate books for enrichment of the departmental libraries.
    4. To organize placement Orientation workshops.
    5. To arrange Campus interviews.
5. The college collaborates with the alumni for conducting value added programs as well as outreach activities.
6. Alumni and former faculties are invited for programmers like annual prize distribution ceremony, National day celebration, celebration of birth and death anniversary of the freedom fighter, educationalist etc.
7. Former faculty members are invited as special guests at various departmental programmes organized by College.
8. College has developed a good network of communication with Alumni through different mode of communication like College website, and other social media like WhatsApp, Facebook, etc.
9. Prominent alumni of HEI contributed by delivering lectures, Guidance talk and donating the instruments.
    1. Department of computer science has organized a guest lecture of Mr. Vishal Nimase on the topic Career Guidance on dated 20/12/2020 and guidance talk of Mr. Datta Thange on Placement in IT industries on 17/01/2021.
    2. Three Alumni of department of chemistry have contributed by donating fund to growth of department and also given guidance talk for Research, PG and UG Students. Mr. Narode Anil has guided students on Career Opportunities

in Chemistry, Dr. Thombal Raju given guest lecture on Research Opportunities in abroad and Dr. Vikas Padalkar has given talk on Carrier Opportunities in Industry and Skills to be developed. Dr. Vikas Padalkar, Dy. GM, NOCIL, Mumbai is guiding PhD students for research activities.

3. Alumni of Physics have contributed by donation of funds of 63000/- for the development of students. Mr. Shendage Suhas has guided students on the topic NET, SET, GATE Examination Preparation.

4. Alumni of Botany has donated Refrigerator of (Rs.25000/-) for departmental laboratory.

5. Alumni of English department contributed by donating the books to the departmental library.

File Description	Documents
Paste link for additional information	http://newartsparner.com/studentssection/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing body (GB), Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar is highly devoted for the upliftment of the down trodden rural masses of the Ahmednagar district to which Parner Tehsil belongs. In tune with vision and mission, the GB designs and executes short-term and long-term plans of the HEI effectively.

During academic year 2020-21 the academic programs were merely disturbed due to pandemic of COVID 19. To cope up with this pandemic, the HEI and parent institute designed the plans through the discussions in the virtual meetings. The activities designed

through the GB meetings are again discussed and approved in the CDC and IQAC meeting held on 28.01.2021. The suggestions from the stakeholders were received online. The long term action plan is also set to face the challenges due to COVID 19 pandemic if it is prolonged, the scenario about education may be changed partially or totally keeping in mind VISION 2022.

Long Term Plan:

Ø HEI decided to establish Difficulty Solving Center (DSC)(Students' Interaction Cell) to support and interact the students during the pandemic,

Ø For effective governance, leadership and management, the courses like Democracy, Election and Governance for undergraduate classes and Introduction to Constitution for post graduate classes need to be introduced.

Ø National Education Policy (NEP 2020) is to be implemented in the next (2022-23) year, accordingly the reflective policies needs to be modified.

Ø To upgrade the IT infrastructure to meet the needs of virtual education.

Ø To receive the various funds from funding agencies various proposals to be made.

Ø To establish and strengthen the Startup and Pre-Incubation centers.

Ø To initiate the courses including big data, artificial intelligence, and microeconomics.

Short Term Plan:

Ø To establish IT infrastructure to conduct the lectures by online mode and strengthen for smooth functioning.

Ø To conduct training programs for staff to prepare e-contents and their delivery in effective manner.

Ø To prepare e-contents of small memory and to upload through google classroom as well as college website for easy access to students of our college as well as the students of affiliating university.

Ø To conduct training programs for non-teaching staff to cope up with online admissions, enrollment and scholarships, etc. processes.

Ø To collect feedbacks from stakeholders and particularly from students regarding the difficulties in online classes, examination, as well as their life in general.

Ø To support society through establishing COVID-19 help and rehabilitation centers.

Ø To conduct workshops, seminars and conferences in virtual mechanism using virtual classroom.

Ø To sign more MoUs for academic, research and extension activities with national and international organizations.

Ø To strengthen the Day Care Center in Women's' Hostel.

Ø To obtain a survey of COVID 19 affected families.

Ø To maintain and strengthen of Green campus, eco-friendly campus, pedestrian paths, facilities for physically challenged students.

Ø To obtain recognitions for more Research Centers.

File Description	Documents
Paste link for additional information	http://newartsparner.com/academics/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our HEI is always eager to promote participatory management with the help of all stakeholders. The institute has a duly constituted CDC and IQAC composed of representatives of all stakeholders. The parent institute and HEI believe in the positive thinking that results into incremental growth in academic and infrastructural developments which reflects the aims and objectives of the college. The pleasant learning ambience, green college campus, excellent coordination and communication of each entity of different committees along with the directives of CDC and IQAC, as well as the suggestions from students, alumni and the other stakeholders clearly indicates the decentralized and participative management. Most of the physical

activities were ceased for the academic year as per the directions from state government which has hampered the conduct of innovative activities over the campus. Due to these limitations the numbers of activities conducted are less. Some of the feasible activities are:

1. Academic: Since the last academic year (2019-20), affiliated university has introduced the pattern of choice-based credit system (CBCS) for the first year undergraduate and postgraduate classes (UG & PG). Accordingly, as per the directives of IQAC, Training Programme on new CBCS system and new curriculum were planned and conducted on 8 and 26 August 2020 and 5 November 2020 for the faculties as well as learners by virtual mode. This CBCS pattern is implemented for the second year of UG & PG classes in this academic year. The institute has applied for the permission to start the need based certificate courses in this year and is waiting to get approval. Due to the outbreak of COVID 19 and lockdown scenario, the academic programmes were conducted by online mode along with the admission procedure. For easy access and smooth conduct of the teaching-learning process various online links were generated through google suit (G-suit) with the help of faculties and technicians and circulated to the students by social media. By taking care of internet availability and its connectivity as well as accessibility to the students. The recorded lectures are also uploaded on college website (http://newartsparner.com/e-lectures/). Internal assessment for CIE is carried out by all teachers by conducting online tests, tutorials and internal exams. The progress of the students is declared by online mechanism.

2. Infrastructure: HEI has a state-of-the-art infrastructure essential to conduct all activities including curricular, co-curricular and extension. The infrastructure available is well maintained and fully functional. It is protected by wall fencing, security services and CCTV surveillance system. Recently, in addition to this a new infrastructure in the form of Skills Training Center and an auditorium is constructed and made functional.

College is honored with special funding from RUSA, Govt. of Maharashtra under Component-9: Infrastructure Development scheme. The "Skills Training Center" was initiated in the annexure of Vidnyan Bhavan and waiting to resume offline education. In order to satisfy the objective of HEI and to acknowledge the contribution of former President Late Dr. A. P. J. Abdul Kalam Sir in science in India, a college auditorium is renamed as Dr. APJ Abdul Kalam Seminar Hall. In this seminar hall series of scientific, social,

academic, administrative programme were conducted. An executive auditorium, a Rajarshi Shahu Auditorium (120 x 40 sq. ft.) was developed from RUSA fundings in order to inculcate the social contribution of founder of parent institute and social reformer.

The cactus garden is relocated in the Botanical Garden at the adjacent main entrance from Supa roadside which is common attraction of the society because of its diversity and unique features. The complete campus of the college has been displayed through map display boards at prominent places of entrance. The digital notice boards at both the wings of the college are well connected with the administrative building in order to bring the activities/programs/events it to the notice of all stakeholders. HEI provided both of the hostels to District Administration to establish COVID 19 rehabilitation centers. The complete expenditure on these centers was also carried out by our parent institute.

These two case studies indicate the effective and visionary leadership in various institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic/ perspective plan is effectively deployed

Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words.

The institutional strategic/perspective plan is prepared for every academic year and is approved. This plan is effectively deployed in order to satisfy the vision and mission of the institute. In the academic year, even though the pandemic was there and we have limitations, but still the stakeholders strived best in achieving the desired outcomes of all activities which were necessarily conducted by online as well as offline mode.

One of the aspects of the strategic plan is

Part A: To develop and upgrade the ICT infrastructure for effective curriculum delivery through online mechanism and

Part B: To acquaint the faculties for creation and effective delivery of e-content using ICT tools during pandemic.

HEI has already established ICT infrastructure to satisfy the academic needs of learners in the form of computer laboratories and virtual classroom. Due to pandemic the whole education in the world turn into online mode for a shorter period. During this academic year it became need of the time to conduct all the academic activities in online mechanism. In order to conduct all the classes belonging to undergraduate and postgraduate programs, the ICT infrastructure available was inadequate. Hence, as per the requirements and the decisions in the IQAC meeting, the infrastructure was upgraded in terms of the number of tools and the bandwidth of internet connectivity. The optimum utilization of all these along with virtual classroom was planned.

The training programs towards use of all these facilities, development of e-contents and their effective delivery were planned and conducted. The faculties were encouraged and promoted to participate in the training programmes on ICT organized by other institutes at national level. All the teachers have developed e-contents of the respective courses and delivered as per the schedule regularly. In addition to this, all the e-contents delivered were made available to all students through the google classrooms as well as college website. Many teachers have forwarded theses e-contents to university and they are made available for all university students by authorities through university website. While conducting all these activities the stakeholders followed all the COVID 19 protocols laid down by the different authorities from time to time.

The governing body (GB) meeting was held on 18.09.2019 with internal quality assurance cell (IQAC) of the college, the grant received under RUSA scheme for the component of infrastructure development implemented effectively and deployed. Accordingly, the block of multistory building (Two floor) entitled by 'Skills Training Center' was fully developed with necessary modern amenities in the annexure of Vidnyan Bhavan. In the SSC block, there is facility of lift has been made available for the staff and students specially girls, physically handicap students. There are 12 classrooms in different size with all necessaries for academic and research purposes has

been developed. At the ground floor, the teacher lounge, urinary blocks etc. were developed. Fully furnished with required internet access digital computer laboratories were developed in the first floor. The information and communication technologies (ICT) based classrooms were fabricated on the second floor. The accesses for the wash room girl's student and for the parking slot, cactus garden, botanical garden was kept via SSC block. Moreover, the SSC block was undergone by green audit. The facility of clean, safety drinking water block was attached with the block.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://newartsparner.com/about/about-college/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The HEI has a Governing Body (GB) which is constituted by parent institute. It is a Policy making body of the HEI and meets periodically and discusses the agenda put forward by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the academic year is finalized and the procurement procedure is approved. The new proposals are discussed and decisions are taken as per the provisions and policies.

The functions of the GB are:

1. To approve the decisions of the academic committee and approval of new courses recommended by the academic committee

2. To appoint Principal, the teaching and non-teaching staff as per the procedure and the recommendations of the selection committees constituted.

3. Screening and approval of the budgetary allocations and fee structure.

4. Approval for student development programs.

5. To monitor and evaluate the teaching programs in the institute and suggest remedial measures.

6. Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfill the objectives

The Institute has IQAC and the functions of IQAC are:

1. IQAC is responsible for setting benchmarks for quality of various academic and administrative activities.
2. Monitoring the Teaching-learning process.
3. Conducting Academic and Administrative Audits periodically to verify the effectiveness of measures towards quality outcomes.
4. Framing Policies and documentation of various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality sustenance.

Various Committees of the Institute:

The Institute has 32 committees for the effective functioning of the organization. All these include committees for academic, research, and extension activities. The objectives and functions of the committees are defined as per the guidelines. Each committee meets periodically and plans the activities/programmes for the academic year and these activities are executed as per the standard operating procedures (SOPs). The reports of the activities are also prepared after the completion of the activities and submitted to IQAC. During this academic year 37 events are organized by online mechanism in terms of webinars, conferences, workshops, guest lectures and training programmes.

Service Rules, Policies and Procedures:

The parent institute follows the rules and regulations laid down by State government, affiliating university, university grants commission and central Govt. of India from time to time. The policies and procedures for effective functioning of the institution are well set and are practiced regularly.

Recruitment of Faculty/Supporting Staff:

For the recruitments, HEI follows the rules and regulations laid down by State government, affiliating university, university grants commission and central Govt. of India from time to time. The detailed mechanism is:

1. Requirements of the staff is finalized and approved from DHE.
2. Advertisements are published in the state and national level newspapers.
3. Interviews are conducted by a selection committee duly constituted by affiliating university and JDHE. This committee is composed of Head of the Department, External subject expert, Principal, VC Nominee, Nominee of State Government and Chairman.
4. As per the qualifications for the faculties and non-teaching staff the candidates who satisfy all the conditions and excelled in the personal interview are selected by preferences.
5. The Selection Committee reports are submitted to university and DHE for approval and then appointment orders are released.
6. The candidates joined are subjected for the approvals from university and DHE.
7. The services are continued as per the service conditions.
8. Promotional Policies: Based on the performance appraisal and service conditions as per the rules and regulations of higher authorities the services are promoted to the higher levels.

The HEI has its organogram and it is displayed in the administrative office and prominent places. All kinds of activities are formulated and conducted as per the organogram.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://newartsparner.com/about/about-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute takes utmost care of its human resource and supports them during their difficulty periods, their professional developments as well as for their career advancements. The various welfares schemes available for the teaching and non-teaching staff of our HEI are,

Welfare Schemes for Teaching Staff:

1. Financial Assistance to participate and present Research work in Conferences, Seminars, and Symposia
2. Staff Credit Society for Provision of Loan facility regularly and during emergency
3. District Employees Credit Society- Recommendations for Loans and financial Support
4. Provision of Leaves to Faculties to pursue higher /doctoral studies under FIP
5. Incentives for Awards and Publications of Research articles
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards

Welfare Schemes for Non-Teaching Staff:

1. Financial Assistance to attend Training Programs and

      Professional Development Programs
2. Staff Credit Society for Provision of Loan facility regularly and during emergency
3. District Employees Credit Society- Recommendations for Loans and Financial Support
4. Provision of Leaves to pursue higher education and acquire higher degrees
5. Incentives /Awards for recognition to an ideal employee.
6. Staff Welfare Fund
7. Employees and Students Relief Fund
8. Loan Facility against Provident Fund
9. Medical Reimbursements
10. Duty Leaves for Training Programmes and attending Professional Development Programmes
11. University Foundation Day Awards

In the pandemic Mr. Janardhan Barde (Laboratory attendant), a COVID 19 affected, has been supported the staff of the college through generous donations during the academic year.

File Description	Documents
Paste link for additional information	http://newartsparner.com/staff-and-students/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institute follows the rules and regulations laid down by

Government of Maharashtra and affiliating university strictly. UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010, 2018 (Regulation No. F.3-1/2009 dated June 30, 2010, and Regulation No. F.1-2/2017(EC/PS) dated 18th July, 2018) are mandatory and followed regularly. All amendments made by the higher authorities from time to time for teaching and non-teaching staff are also followed.

The performance of the employee is assessed periodically after completion of one year of service. The objectives of which are to evaluate the performance as per the established norms as well as to identify potential aspects for improvement which leads further for progress and growth of the employee as well as HEI.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

1. The performance of each teacher is assessed as per the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

2. Promotions are based on the PBAS Proforma API score.

3. In this scheme, the performances are classified into three categories

a) Teaching, Learning and Evaluation related activities

b) Co-Curricular, Extension and Professional Development related activities

c) Research Publications and Academic Contributions

4. The institute undertakes different activities besides academics, for which Teachers are assigned additional duties and responsibilities, which are mostly voluntary. The HEI places appropriate weightage for these contributions in their overall assessment and development of institute.

5. The faculty members are informed well in advance of their due promotion and supported for their professional developments.

6. The PBAS and API Proforma filled by the Teacher is verified by

the respective HoDs, followed by the IQAC and the Principal.

7. Teachers due for promotions are recommended based on their API score and are directed to appear before the screening-cum-selection committee.

Non-Teaching Staff:

All non-teaching staff is assessed through confidential reports (CR) which are generated annually. The parameters assessed for non-teaching staff are of different categories i.e. morals and character, abilities to learn new aspects, capacity to do hard work, discipline, reliability, relations/co-operation with stakeholders, power of drafting, efficient organization and retrieval of documents and technical abilities.

The comprehensive annual CR comprises of 24 arameters. Each one of them is graded on a seven-point scale. The overall assessment is based on the cumulative grade by the Office Superintendent and forwarded to the Principal. On the basis of the performance, employee is granted promotion(s) and financial upgradation.

In case of unsatisfactory performances, the employees are given chances to improve themselves and directed to reappear for the appraisal system. After the satisfactory performance, the appraisal of the employee is forwarded and used for his/her progress in service as per the norms laid by statutory bodies.

This is how, the Performance Appraisal System is significantly helping in the evaluation of employees, analyzing their strengths and weaknesses, motivating them for better performance and professional developments.

File Description	Documents
Paste link for additional information	http://unipune.ac.in/cas/home_cas.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

College conducts internal and external financial audits regularly. The governing body has own internal audit mechanism. M/S Gurjar and Sons, Ahmednagar is an internal auditor assigned by the governing body. Accounts and Finance officer and other staff provide all kinds of receipts and payments as well as vouchers of the transactions that are carried out in each financial year under various budget heads. The college accounts are audited regularly by both internal and statutory auditors. The auditors, after verification of accounts, submits the report to the Principal for follow up action. The observations and concerns if any noticed by the internal auditors will be carried out to the accounts staff for necessary updations. So far there have been no major findings / objections / audit notes. The institute accounts are audited by the University authorities for the grants received from University for the events. Similarly, the institute accounts are audited by Auditor General, Government of Maharashtra periodically and provide inputs to incorporate the required changes as per the statutory requirements. The external auditors issue their reports and are discussed and approved in CDC meetings by Governing Council. During this academic year, internal audit is conducted on 21 July 2021 by registered auditor. The reports have been forwarded to Auditor General, Bombay by registered mail and reached them on 31 July 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1750000

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well planned financial management system. The Resource mobilization policy focuses on achieving the goals and target of the institution ensuring accountability and transparency. The Governing body coordinates and monitors the optimal utilization of the funds for the promotion of learner-centric ecosystem. HEI is non-profit organization with GB which ensures the receipts and payments for optimal utilization. It has strategies for mobilization of funds and the optimal utilization of resources and is given as below:

Sources of funds are as follows:

1. Tuition Fees, Hostel Fees and Deposits: HEI has an approved fee structure as per the university and government norms. The fees are collected from students during admission process for various grant-in-aid and self-financed programs. The deposits are collected for laboratory and library services. The hostel fees charges are very less and collected fees are utilized to meet the maintenance charges and dining facility.

2. Scholarships for Students: The scholarships are received to the students as per the norms of the statutory bodies of GoM and GoI. These scholarships are deposited directly to the accounts of students in some cases and to the HEI's scholarship account and then disbursed to the respective students into their accounts.

3. Salary Grant: The HEI receives salary grant for grant-in-aid programs from the Government of Maharashtra (GoM) through their set mechanism. For this, we prepare a quarterly and annual budget of the estimated salary grant required and is sent to the Joint Director of

Higher Education (JDHE), Pune administrative body of GoM for approval and disbursement. This grant includes salaries of the teachers and non-teaching staff working on the regular granted posts. For self-financed courses/programs, HEI receives salary grant from parent institute which is disbursed as per the set mechanism of the parent institute and HEI.

4. Medical Reimbursement Grant: The HEI receives grants for medical bill reimbursement of the employees who are appointed for grant-in-aid programs for welfare of the employee and his family. Such grants are disbursed to the respective employees as and when received.

5. Gratuity after Retirement: The employee who is superannuated as per the norm of Govt. of Maharashtra and was in grant-in-aid service gets the gratuity from Govt. of Maharashtra, after retirement through institute.

6. Grants from Govt. Organizations (GOs): The institute recognized by UGC under 2F and 12B scheme as per UGC Act and Permanent Affiliation of the S.P.P.University, Pune. Hence, HEI is eligible to receive grants from various GOs. For this purpose institute prepares the proposals for grants and submits to them with proper presentations for approval. Till this day, HEI has submitted proposals to UGC New Delhi, DST New Delhi, RUSA, Govt. of Maharashtra, DBT New Delhi, NAAC Bangalore, SPPU Pune, for grants under different schemes like infrastructure development and augmentation, laboratory development and augmentation, organization of conferences, research projects, conduct vocational courses like BVoc, etc. Most of these proposals are scrutinized and received grants for various schemes. The grants received are utilized for the development and maintenance of Infrastructure, upgradation of the Learning Resources and Research facilities as per the proposal and policy of HEI.

7. HEI receives funds from Stakeholders, non-government bodies, individuals and Philanthropists for the continuation of education of underprivileged students and to meet the educational needs of the students.

8. HEI receives the funds from the researchers working at other research organization in the form of consultancy charges for

characterization facilities from research laboratories of HEI. The consultancy charges are also received from Nursery of the Cactus Garden.

Resource Mobilization Policy and Procedures are as follows:

1. The fees collected are partly deposited to university accounts and GoM as per the norms of GoM. These fees are utilized for meeting the expenses on teaching-learning process and academic activities. The deposits received are paid to the students after the competition of their degree programs.

2. The salary grants received by money transfer mechanism online. These grants are then deposited to the employee accounts in the form of salary with the set online mechanism. The receipts and payments of the account are well maintained and audited as per the norms of GoM.

3. The institution has set up a Committee for making proposals as well as utilizing grants received from funding agencies. This committee is headed by the Principal and works under the guidelines of CDC and parent institute. While proper utilization of the grants the rules and regulations of the GO are followed by the committee.

4. UGC, DST, DBT, RUSA, SPPU, Pune and Govt. of Maharashtra have set their measure towards proper utilization of funds and physical verification has been carried out as per the requirements.

5. Accounts officer and section maintains all kinds of receipts and payments as well as vouchers of the transactions that are carried out in each financial year under various budget heads.

6. While making payments to different vendors, the system of PFMS of Govt. of India is followed.

7. The Purchase Committee takes care that purchases are done properly and in accordance with the set procedures and rules.

8. The CDC takes a review of the mobilization of funds and the utilization of these sources periodically in their budget meetings.

9. The time-table committee takes care of the proper maintenance of classrooms and laboratories.

10. The Library Advisory Committee takes care of the resources in library are utilized optimally and the demands are registered appropriately.

11. Botanical garden is maintained by Department of Botany for its development and augmentation. The consultancy charges earned from Nursery of Cactus garden are utilized for the maintenance

of the botanical and Cactus Garden.

12. College conducts internal and external financial audits regularly. The governing body has its own internal audit mechanism. M/S Gurjar and Sons, Ahmednagar is a registered internal auditor for the governing body. So far there have been no major findings / objections / audit notes.

13. The audit reports after the internal audit and clarifications of audit notes, is submitted to Auditor General, GoM, Bombay for further approval.

14. The external auditors issue their reports and are discussed and approved in CDC meetings by Governing body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

HEI attempts to set the benchmarks for imparting quality education, through its innovative, comprehensive and flexible educational activities to satisfy growing need of students. Internal Quality Assurance Cell (IQAC) proved to be instrumental in designing policies and procedures to conduct the academic, research and extension activities within its sphere of influence that has strengthened all aspects of the Institute's functioning.

The IQAC at HEI was constituted on 15th December, 2000. Since then, it has been institutionalizing the following tasks on a regular basis:

1. Improvement in quality of teaching-learning and research by regular inputs through feedback from stakeholders.
2. Providing inputs for improvements in administration for efficient resource mobilization and services to stakeholders.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in respective areas.

The stakeholders give their feedback and suggestions on teaching-learning process as well as administrative services through feedbacks or email to the HEI. The IQAC has contributed in the

implementation of quality policies and processes developed. IQAC meets periodically for planning and review activities.

The IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

1. Annual Quality Assurance Report (AQAR) preparation and timely submission
2. Self-Study Reports of accreditation bodies (NAAC, NIRF)
3. Verification of PBAS and API (PBAS) for Career Advancement Scheme (CAS)
4. Stakeholder's feedback and Action Taken Reports
5. Designing of new programmes reflecting vision and mission of HEI
6. Guiding for Innovative Activities/programs

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1.Academic Audit through IQAC :

The institute conducts academic audit (AA) of each department every year through IQAC to improve and maintain the quality of education. Academic Audit Committee is in place for this purpose. At the beginning of academic session, the committee suggests the academic departments to prepare the reports on academic, research and extension activities along with supporting evidences. The HoDs are advised to present the activities included in AA. These reports are evaluated by the committee of experts comprising of external expert and the grades are awarded. The suggestions are also provided for the incremental growth and improvements for the future academic audit. These reports are submitted to the IQAC and maintained for College Development Committee for discussion, suggestion and approval. The institutionalization of academic audit is found to be instrumental in consistent improvements of curricular, co-curricular and extra cocurricular activities of all departments. During this academic year, AA of 2019-20 is conducted on 26.10.2021.

2. Use and enrichment of ICT infrastructure:

The use of ICT tools in teaching -learning process is found to be instrumental in improving quality of education. IQAC always encouraged its stakeholders to make optimum utilization these tools in classroom teaching and laboratories. IQAC prepares the plan to include the optimum use and enrichment of ICT infrastructure

expecting from each departments. The IQAC has advised the institute administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. IQAC has trained teachers and non- teaching staff periodically for making efficient use of ICT by arranging different workshop i.e. Google Apps, Video conference, use of OBS for video recording, handling ICT instrument, etc.During 2020-21, due to pandemic of COVID 19 it was very necessary to conduct online classes. IQAC took review of the ICT facilities available in college and immediately took steps towards enrichment of the facilities to cater the increasing demands from the academic departments. The educational use of social media has also been utilized to establish communication with the students and their parents. The parents meet are conducted in presence of teachers and students in order to aware them about the present scenario of online education and are appealed to appropriate ICT tools for the online education during pandemic. During this mechanism during pandemic a periodical review on online education and challenges before us was also carried in order to ensure the participation of students in In teaching and learning process. The feedback system is also implemented to take the review of reliability and uses of ICT facilities. A combined result of all this is that our institute is now well equipped with all ICT based advanced tools including virtual classroom, language laboratory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is working towards quality education and inculcating quality culture among the stakeholders. The IQAC has contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. Strengthening ICT infrastructure through online learning resources- Online Admissions and Online Teaching-Learning Process
2. Establishment of Start-up and Innovation Cell (SPPU, Pune) and Establishment of Institute Innovation Council (IIC) under MHRD

3. MoU signing and Collaborative Activities
4. Strengthening Industry –Academia Interactions: Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
5. Formulation of PO, PSO, CO and the attainment of POs for academic programs
6. Energy Audit, Electrical Safety Audit and Green Audit and Increased use of Solar Power
7. Paperless work culture and minimization of use of papers
8. Student Induction Programme - DEEKSHARAMBH and Mentoring Process
9. Water Conservation and Harvesting System
10. Optimal Power and Water Utilization
11. Sewage Treatment Plant for hostel, Effluent Treatment Plant for Chemistry Laboratory and reuse of water
12. Oxygen Garden, Cactus and Medicinal Plants Garden, Vermicomposting Project
13. Infrastructure augmentation with the support of RUSA funds
14. Participation of college in NIRF, ARIIA, AISHE, quality audits recognized by the state, national and international agencies
15. Implementation of CBCS and Outcome-based learning education (OBE) in each program
16. Introduction the soft skills and life skills for students to enhance personality and employability.
17. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences,
18. To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell and Woman Empowerment Cell
19. Establishment of various processes to take feedback/surveys from various stakeholders.
20. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC

In addition to these initiatives, IQAC is working on continual improvement of the TLP and supports for Outcome-Based Education (OBE) in all programs. OBE aims to create a student-centric learning environment at the course level including curriculum and training.

The POs are designed using model curriculum of UGC for different program, PSOs, and COs prepared for each program considering Bloom's taxonomy in collaboration with faculty, industry experts, and

academic peers. A result-oriented and performance-based model is followed which emphasizes accountability towards student learning. The POs, PSOs, and COs mapping and attainment is carried out, proper action is planned and efforts are made to improve the attainments if required through bridge courses beyond curriculum content. This helps in improving the employability of students.

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include:

1. Preparation and adherence of Academic Calendar
2. Preparation of Attendance Sheets
3. Slow and advanced learners
4. Course allocation Load chart and Timetable preparation
5. Mentor-Mentee distribution
6. Course Delivery (Online / Offline class)
7. Conduction of Seminar, Projects, Industrial Training
8. Monitoring of class delivery using Teacher's Diary
9. Attendance Monitoring of students
10. Syllabus coverage
11. Setting up the question paper
12. Conduction of internal examinations
13. Evaluation of answer scripts
14. Industrial Visits & Guest Lectures.

Following are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC

1. Academic Audit for Incremental Growth :

The institute conducts academic audit (AA) of each department every year through IQAC to improve and maintain the quality of education. Academic Audit Committee is in place for this purpose. At the beginning of academic session, the committee suggests the academic departments to prepare the reports on academic, research and extension activities along with supporting evidences. The HoDs are advised to present the activities included in AA. These reports are evaluated by the committee of experts comprising of external expert and the grades are awarded. The student's strength of the courses, number of faculties available for effective TLP, the results of the university examinations, number of rank holders and the number of students placed through campus drives are critically analyzed. The suggestions are also provided for the incremental growth and

improvements for the future academic audit. The Teacher's Training Programmes are conducted for certain courses. The Teachers are advised to attend induction programmes organized by other institutes as well as encouraged for research activities in the respective fields. These reports are submitted to the IQAC and maintained for College Development Committee for discussion, suggestion and approval. The institutionalization of academic audit is found to be instrumental in consistent improvements of curricular, co-curricular and extra cocurricular activities of all departments. During this academic year, academic audit is conducted on 26.10.2021.

1. Teaching- Learning Reforms:

Implementation of teaching learning reforms by IQAC:-

HEI has a well-established methodology to operate teaching- learning process. IQAC reviews continuously this methodology for its efficacy. At the time of starting of a semester, the Academic calendar is prepared by Academic Planning Committee in consultation with IQAC by considering the academic calendar published by affiliating university (SPPU, Pune) and circulated among all stakeholders. As per the assigned courses to the subject teachers, they prepare their teaching plan mapped with COs which is monitored by respective HoDs. The HoD reviews the periodical course coverage, extra classes conducted, use of ICT facility by Teachers, doubt clearing sessions conducted, attendance of students for each class, discipline of students, experiments beyond syllabus, punctuality of teacher in class room, conduction of class tests, surprise tests, internal tests in time, assessment & publication of results of all internal tests in time, maintenance records, old questions & answers discussion in class room, solving of problems. The focusing on innovative and student centric learning; regular peer teaching, experiential learning, guest lecture, brainstorming by students for the problem assigned by teacher, use of virtual labs, lecture from industry personnel, seminars, workshops, study tour, industry visits, industrial projects, skill training, ICT learning are adopted, enrolment of students in NPTEL courses & other MOOCs, students encouraged to refer e- journals. The regular feedback on teaching learning process is collected from students and other stakeholders through online feedback system, mentoring activity by mentoring cell, and suggestion boxes. The same feedbacks analyzed and actions are taken accordingly to ensure student's satisfaction on TLP.At the end of the semester examination, the department wise result analysis is carried out and analyzed for the quality outcome. If required, the necessary action is taken on teaching- learning process to improve for next session.

Faculty Empowerment: The faculty members are encouraged for professional development through Teacher Training Programs, research activities, quality publications, to enrol NPTEL courses, & other MOOCs. All faculty members are empowered through financial support for participation in academic and research conferences, providing research grants, faculty development programs, becoming members of different society, assistance towards publications, to undergo PhD, etc.

Learning Outcomes: As learning outcomes, regular improvement in University results, increase in students success in placement drive, university ranks, regular improvement in NET and SET qualifiers, , tie up with different industries, rise in students enrolment in comparison to other colleges, retention of more Ph.D. and experienced faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://newartsparner.com/activities/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The COVID 19 pandemic has amplified and heightened all existing inequalities. Women are not the only intense hit of the pandemic; they are the backbone of recovery in society. Hence women-centric drives and activities are carried outfor more rapid recovery of the stakeholders in the society. Institute has adopted all the possible measures to ensure and promote gender equity and equality. The student mentoring cell counsels the girl's students with all possible ways to address their academic, psychological, social issues. The institute has organized "Ideal Icon" activities to address the societal issues of women in online mode where there was an interview session of eminent women personalities like Ms. Shreya Aher (Winner of Next Genius Foundation Scholarship) Ms. Shraddha Dhawan (Woman Entrepreneur) Ms. Tejaswini Satpute (IPS, SP, Solapur).

Two guards are deployed for security by the agency hired by the college. The HEI campus is under 24 hours CCTV surveillance. The institute has constituted committees like Anti-Ragging, ICC, and Grievance Redressal and Sexual Harassment Committee to monitor and address safety, security, and social issues of women on-premises. There is a separate reading room and common room for girl's students. Adequate washrooms are made available in various locations on-premises for good sanitation.Automated sanitary napkin vending machines are placed to promote menstrual health and hygiene. Ample parking place is reserved for women on campus. The daycare center has facilitated the women staff and students to work and learn without any bothering.

File Description	Documents
Annual gender sensitization action plan	http://newartsparner.com/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Sensitization-Plan-2020-21.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://newartsparner.com/wp-content/uploads/2022/03/7.1.1-Specific-Facilities-Provided-for-Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The HEI employs several techniques for the management of degradable and non-degradable waste. The primary aim is to reduce, reuse and recycle the waste. There is a committee that deal with the minimization of waste. The college has placed different dustbins to segregate the waste generated in the campus. The organic waste produced in the college is subjected to vermicomposting. The organic manure so produced is utilized for the fertilizing the trees and plantation in the college campus. Institute runs the Ability Enhancement Compulsory Course (AECC-Environmental Studies) under CBCS for all disciplines at second year undergraduate level. In addition to this the college, has organized various workshops and seminars for environmental awareness. The college is conducting a plastic Waste Free Campaign with the emphasis to minimize the use of plastic in best possible way and to recycle it. MoU's/Linkages/AMCsare established for waste disposal , food waste, scrap off papers, glass, e-waste, plastic waste, etc. They have conducted the various cleaning activities in the college premises. Biogas generation plant is placed to dispose the food waste generated in college canteen and hostels mess. The domestic effluent is treated with Sewage Treatment Plant (STP) established in the college. The treated water is then used for watering to the plants and greenery in the premises. The waste of water at the drinking water facility is also utilized for watering the plants. The effluent waste generated from laboratories is controlled using innovative methods of experimentation and is treated further with Effluent Treatment Plant (ETP) established behind the laboratory building. The volunteers of NSS and NCC unit have participated "Swachha Bharat Abhiyan" fortnight celebrated on 08 to 15 August, 2020. The stakeholders are encouraged for minimization of waste

generation and maintenance of the facilities on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

HEI has maintained a barrier free environment in order to foster the inclusiveness in functioning of institute. The institute is proactively organising several programs for providing an inclusive environment to all stakeholders. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. As per the policy/mandate of the college to cater education to financially weak students, there is a financial assistance, fee concession to poor, needy and physically challenged students in admissions and hostels. There are too many students from diverse religious, regional and cultural backgrounds. They are benefited by it.

The budding literary artists participated inthe programme. They wrote on diverse issues: Rural, contemporary, environmental, urbanisation, gender discrimination and farmers day to day problems.

• The College conducted workshop on Modi Lipi (medieval script), celebrated Matru Bhasha Din, Marathi Bhasha Pandharwada.

• The Department of Hindi carried out the Linguistic Survey in Parner Tehsil.

The volunteers of NCC and NSS in association wit Students' Develop Boardhave participated in Face Mask Making and its distributions to the frontline workers at Parner Police Station, Tehsil office, citizens around.

• The NSS organised a cleanliness campaign in and out of campus on 11th Oct. 2020. All NSS Volunteers who are from diverse cultural and communal backgrounds participated in it.

THe college has alsoparticiapted in Spit Free India Movement and the efforts were appreciated by SPPU, Pune and Sambandh Foundation. This timely activity has saved the spread of COVID 19 as well as reduced the usage of chewing tobacco.

• For the promotion of unity in diversity, NSS also organized various programs on 31st October, 2020 under National Unity Day (Rashtriy Ekta Diwas) on the birth anniversary of Sardar Villabhbhai Patel. The students took pledge and participated in the Unity Run. The program aims at strengthening the bond between students from diverse religions, regions and culture to strengthen the unity and integrity of India. The College has celebrated Rastriy Ekta Saptah from 31st Oct.2020 to 06th November, 2020. Various competitions were

organised during this week.

• The college organised several cultural programmes. Cultural Committee organised oratory competition, short speech on my favourite book,

• The NSS volunteers conducted a survey of families during the pandemic between 15th September to 25th October, 2020. All volunteers participated and actively engaged in the task entitled My Family- My Responsibility (Maze Kutumb Mazi Jababdari).

• The various departments of the college conduct online webinars, workshops, and outreach programs to promote communal harmony and tolerance.

• The college has organised Blood Donation Camp on 23.12.2020 and 18.04.2021 in association with World Marath Organization to avail blood to all needy people even in pandemic situations. The students donated blood as well as become aware of their responsibilities towards the Nation.

• The College celebrated National festivals like Republic day, Independence day , National Unity day as well birth and death anniversaries of freedom fighters and national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The HEI has maintained a disciplined and friendly academic environment in all of its sections. The stake holders are well aware of their duties, responsibilities as well as rights and are voluntarily involved in all the activities conducted to imbibe the constitutional values and ethos. Following are some of the practices used to inculcate constitutional values among all stakeholders:

1. The celebration of Constitution Day on 26th November every year. The institute organises a rally of students. The students participate in the rally as well as essay writing, oratory, poster

competition.

2. The College celebrates National Voters Day on 25th January every year. Head of the institute guides students and makes them aware of their role as responsible citizens of India. Every citizen got the constitutional right to pay their valuable vote to choose their representatives. It's the duty of every responsible citizen.

3. The College celebrates Republic Day and Independence Day as National Festival. All students and employees participate in it. NCC and NSS volunteers actively participate and NCC students perform the Parade.

4. The College celebrates birth and Death anniversaries of late Freedom Fighters, national heroes and social reformers to commemorate and inculcate values.

5. The College runs a certificate course on 'Constitutional Values Awareness' for all students.

6. As per UGC guidelines, Savitribai Phule Pune University offered compulsory credit courses for UG and PG students. 1. Democracy, Elections and Governance for UG Classes. 2. Introduction to Indian Constitution for PG Classes.

7. The College also celebrates Lokshahi Pandharwada activity every year from 26th January to 10 February.

8. The cadets of NCC have organized A Cycle Rally to spread the Awareness about Save the Fule on 30.12.2020 and Open Defecation Rally on 07.12.2020.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://newartsparner.com/wp-content/uploads/2022/03/7.1.9-Reports-for-Constitutional-Obligations-2020-21.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is	A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The HEI believes that celebration or organization national and international commemorative days, events and festivals is an integral part of learning and building a strong cultural belief in a student. It helps in the holistic development of the students. These are celebrated with great pomp and gaiety. They have become instrumental and help in building today's youth. The life history of great national heroes inspires the youth in their college life. The celebration of national festivals and events preach them and remind them about cultural heritage and rich history of our nation. These activities promote moral values among the students.

The college has celebrated following commemorative days, events and festivals during the academic year 2020-21: the college has Independence Day (15 August), Republic Day (26 January), National Voters days (25 January), National Unity Day (31 October), International AIDS day (1 December), Birth Anniversary of Dr. Sarvapalli Radhakrishnan (5 September), Birth Anniversary of Mahatma Gandhi (2 October), Birth Anniversary of Chhatrapati Shahu Maharaj (26 June) , Birth Anniversary of Chhatrapati Shivaji Maharaj (19 February), Birth Anniversary of Netaji Subhash Chandra Bose (23 Jnauary).

1. The College commemorates thebirth anniversary of the genius Indian mathematician Srinivasa Ramanujanevery year on the 22

December, which is also theNational Mathematics Day. On this day, Miss. Diksha Kharde (Subject Matter Specialist at Unpthink expert Pvt. Ltd.Kothrud, Pune), Mr. Somnath Gandal (IIT Gandinagar, Gujrat) and Miss. Priyanka Lembe (Catastrophe Risk Analyst at Willis Towers Watson, Thane Mumbai) has delivered the talk on "Scope of Mathematics in II Company & Research" on 22 December, 2020 on Google meet platform.

2. The birth anniversary of former president Bharatratna Dr. A. P. J. Abdul Kalam is celebrated as "Vachan Prerana Divas" on 15 October, 2020 to create the interest for reading books in the young minds. A special talk was organized on "???????? ???????? ??? ???? ???????" by Prof. Prabhakar Desai, Head, Department of Marathi, Savitribai Phule Pune University, Pune.

3. The college celebrates the Marathi Rajbhasha Divas (Marathi Language Day) annually on 27 February. It is celebrated as the birth anniversary of Dnyanpeeth Awardee Vishnu Vaman Shirwadkar, famously known by his sobriquet Kusumagraj. He was a Marathi poet, novelist, short story writer, playwright, and also a humanist. Mr. Sanjay Waghmare (Reporter in Daily Loksatta Newspaper) has inspired youth to take efforts in conservation of Marathi language and to avoid its deterioration.

4. Marathi language conservation fortnight (????? ???? ??????? ???????) is also celebrated annually from 14 January to 28 January. It aims to maximize the use of Marathi language and to nurture it. Various activities like Marathi Poet Conference, Interview session, Discourse Sessions by etc. were organized during this fortnight.

5. The International Day of Non-Violenceis observed on 2 October, the birthday of Mahatma Gandhi, leader of the Indian independence movement and pioneer of the philosophy and strategy of non-violence. It's alsothe birth anniversary of Lal Bahadur Shastri, who is known for his simplicity, honesty, conviction and courage.

6. The birth anniversary of S. Radhakrishnan 5 September is celebrated enthusiastically by the students and teachers as theTeachers' Day.

7. Swachh Bharat Abhiyan launched on the birthday of Mahatma Gandhi (2 October),Swacchta Pakhwada, a 15 days cleanliness drive, is organized every semester, to clean the college premises and the adjoining areas.

8. The College celebrates International Yoga Day annually onJune 21. Yoga is a physical, mental and spiritual practice which originated in our country. It aims to raise awareness worldwide of the many benefits of practicing yoga.

9. Constitution day was celebrated on 26/11/2020 by conducting an

online google quiz.

10. Lokshahi Pandharwada is celebrated from 26/01/2021 to 10/02/2021.

The college has celebrated Vigilance Awareness Week was celebrated on 27/10/2020 to 02/11/2020.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: (I)

1. Title of the Practice: Ecofriendly and Green Campus
2. Goal:a. Eco campus by planting more trees, b.Conservation as well as generation energy, c.Efficient use of available water, d.Proper waste management
3. Context: Pollution is becoming very serious day by day due to deforestation and over urbanization. As College is located in rain shadow region, it receives scanty rainfall. It was necessary to look forward to make the efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conductive learning environment. We decided to educate and make aware students on the issues such as renewable energy sources, waste recycling and management. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders works to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.
4. The Practice: HEI resolved to work with stakeholders to foster a culture of self-sustainability and ecofriendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, a committee comprising faculty from the various departments is constituted in consultation of IQAC. It was entrusted the task of formulating strategies for clean and green campus. This committee conducted a green audit

of the campus periodically. This helps in strengthening eco campus. Following are the initiatives for making ecofriendly campus. a)Plantation: The different varieties of plant species are planted at defined intervals in the campus with the help of stakeholders. During last five years, college has grown hundreds of new plants and trees. A unique cactus garden with more than 150 saplings, a nursery and botanical garden with medicinal plants are the outcomes of our sincere efforts. b)Conservation of energy: College receives inadequate power supply from local power grid for its academic and administrative needs. Hence, in order to meet our requirements solar power generation plants are installed and the capacity of which is enhanced periodically. This has resulted in minimum expenditure on fuel, electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus: i. Tube lights and bulbs have been replaced with CFL and LED lamps. ii. Optimum power utilization is practiced. iii. Solar water heating systems have been installed in the hostels and guest house to bring down electricity. iv. Solar grid tie system has been installed to generate solar power. Entire administrative building is run on solar power v. Biogas plant in girls' hostel campus is used for generating cooking gas. c)Water conservation:

1. The plants in the campus are watered by using drip irrigation system.
2. Water harvesting system is in place to collect roof top water.
3. Students are provided safe and clean drinking water using water purifying system.
4. Waste water is recycled and used for watering the plants. d)Waste management:
    1. Ewaste like electronic equipment, empty toners, outdated computers, CDs, batteries, pen drives and different electric/electronic items are handed over to a certified external agency as scrap material in order to ensure their safe recycling.
    2. Exhaust fans are installed in the laboratories to expel hazardous gases.
    3. Waste water from hostels is recycled and used for watering the plants.
    4. The wet waste and dry leaves of plants are used for vermiculture. The composting reduces greenhouse gas emissions such as methane and nitric oxide besides it enriches soil with microorganisms.
    5. The burning of litter is prohibited. Collected

litter is used for composting and also as Mulch for plants.

6. Food waste used in biogas generation.

5. Evidence of Success: a) The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies.b) College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills.c) Water conservation methods employed are helping maintaining gardens and campus green and ecofriendly.d) E-waste management saved space as well as earn some money.e) Ban on plastic items, vermiculture and biogas has made college campus clean and beautiful.f) Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has resulted in attracting more students.

6. Problems encountered and Resources Required:a) Preservation and healthy growth of plants require a lot of human resource planning. NSS, NCC units, Board of Student Development and students of Earn and Learn Scheme were given the task of preserving the plants. Water shortage problem was overcome with drip irrigation, recycled waste water. b) In summer season, we have to face lot of water scarcity. Hence in order to meet requirements we need to hire water tankers. c) There is need to install more solar power generation systems in the campus.d) Departments like Physics, Chemistry, Botany, and Geography provided technical support to implement these programmes.

7. Notes:a) The college has displayed various slogans on environment awareness in the campus to propagate green campaign successfully. These slogans encourage students to protect plants and keep the environment ecofriendly.b) Use of paper cups and plates is encouraged and the use of plastic bags and plastic tea cups is banned. Plastic free culture is imbibed.c) College has organized four international and three national conferences on environmental theme. Students and teachers have presented articles on this theme. Some teachers have also completed their minor research projects. This helps raise awareness among students and society.d) Less paper communication and correspondence is practiced routinely. It encourages and practices communication through emails and social media. Electronic transitions are preferred during paying of fees and dues.

Best Practice: (II)

Title: Chemistry Fun- Damentals

Chemistry Exhibition: Popularization of Science among the Society

ii. Objective(s):

- To create interest and awareness about Chemistry in Students of rural area.
- To develop scientific attitude among the high school students

iii. Context:

- Rural schools are flooded with large number of students. The current scenario in most of the schools reveals that the infrastructure and facilities in school laboratories are not sufficient. Further the teaching schedule of teachers does not permit them sufficient time to elaborate basic skills and interest about science in general and chemistry in particular. The laboratory sessions also looks inadequate or missing. In view of all these, we organized laboratory sessions including demonstrations and hands on practice sessions, for privileged school students of remote area where there is lack of laboratory facilities in schools. It is one complete day activity. More than 180 students from different schools participated and enjoyed this opportunity.

iv. Practice:

- Organization of 25—30 small experiments /demonstrations with the help of our UG and PG students
- Experiments selected are such that students will understand the basic principle as well as enjoy the experiments as a Fun
- A poster session for popularisation of science, information of scientists.
- Video lectures, Science stories
- Experimental objective: Do yourself
- Popular Science Lectures
- January 4th week: Awards presenters
- A Summer Training camp for School Children's- April-May 2020.

v. Evidence:

- We could read their faces of learning satisfaction and putting curiosity, found to share with their parents
- Formal feedbacks from them and their parents and teachers.
- Students looks to be directly oriented for their career

- Experimental Learning-Our students (UG and PG) are learning while teaching school students
- Many good students are approaching for career in Chemistry
- Our students have excelled in the competition conducted by parent institute on the occasion of Celebration of Centenary year of AJMVPS Ahmednagar December 2019.

vi. Problems and Resources:

- Due to overwhelming response from schools, Limitations to accommodate all students of this region but trying to reach.
- Due to Lokdown of COVID-19 we could not conduct a summer training camp for theses school childrens.
- Resources used: Few chemicals, glassware's, audio-visual aids, classrooms

Best Practice: (III)

1. Title: Introduction to Safety in Chemistry Laboratory and Training of Disaster management

ii. Objective(s):

- To introduce toxic Chemicals and MSDS
- To create Safety awareness among newly admitted students.
- To encourage the students to follow safety rules in the laboratory
- To develop safety knowledge among the UG and PG students
- To avoid future accidents.

iii. Context: Students when admitted for first year degree course they are not aware about the toxicity and hazards of chemicals. To avoid further accidents safe handling of chemicals and knowledge of MSDS is necessary. Introduction to safety in Chemical laboratory and training of fire fighting equipments is prime need.

iv. Practice:

- Safety Training is given to students before commencement of practicals.
- Introduction to toxic chemicals and proper handling is demonstrated by teacher
- Students are advise to use personal protective equipments (PPE)

- Demonstrative fire fighting workshop has been organised
- Expert lectures organised on laboratory Safety
- Introduction and complete study of MSDS
- Guidance for accidental remedies and disaster Management.
- Understanding was checked by conducting objective test.
- Certificates are given after completion of training.

v. Evidence:

- Students aware about safe practices in the laboratory
- Students learned to handle toxic Chemicals
- Students started to use safety gloves, goggles, shoes etc. (PPE)
- Risk of hazards minimized
- Developed eco-friendly approach among the students

vi. Problems and Resources:

1. Problems :

- Limitations to give the training to individual students due to students strength
- Resources used: Audio visual aids, Personal Protective equipments, Charts,

1. Resources :

- Safety Charts and Symbols
- Audio/Visual aids
- Fire Extinguishers
- Personal Protective Equipments

1. Training Partner :

Bhairavi Industries Pvt. Ltd. Pune

File Description	Documents
Best practices in the Institutional website	http://newartsparner.com/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Scholarship to Indigent Students as an Institutional Distinctiveness

The HEI has instituted "Students Aid Fund" from the contributions of the Staff. Chhatrapati Rajarshi Shahu Maharaj of Kolhapur was a source of inspiration to the institution. The parent institute is established in 1918 by the generous donation from Rajarshi Shahu Maharaj with the motive to impart education to economically backward, downtrodden and weaker sections of the society irrespective of the caste, creed, sex and religion. The growth of institution during the past 100 years is noteworthy with its motto "Tejo Si Tejo me Dehi." Our HEI is one of the active institutes working in the rural area since 1977. "If a poor boy cannot go to education, education must go to him" This quote by swami Vivekananda reminds us about our responsibility towards providing education to all. All of us are created equally but after the birth we are divided into caste, religion and status. Some get privileged while others left scrambling for even the basic needs of the survival. We have the sense of responsibility for the betterment of those less fortunate. In the fight against this poverty and inequality, education is our biggest asset. Education is crucial for overall growth and development of student, even more for financially underprivileged one. It opens the doors opportunities that make better life. Parner is drought prone area in Ahmednagar district with meagre rainfall. It has considerable population of economical and socially deprived community. The students with considerable talent need financial support for completing higher education. Therefore, in order to encourage and motivate such talent in the students, HEI has made separate budgetary provision to offers financial assistance to students from financially weaker section to pursue education and appreciate their achievements in academics, sports, cultural and extension activities. The objectives of the fund are: 1. To render financial assistance to the indigent students. 2. To meet any other need of the students considered to be genuine. Provided that the funds shall not be utilized for award of scholarships/fellowships or stipends or for payments of prizes, rewards etc. to students. The applications are invited from the students who are poor, financially weaker and who have lost either parent. In the academic year 2020-21, About 47 students have been awarded with the financial support of Rs. 1,41,000/-. Since 2013-14, HEI has supported 457 students with the amount of Rs. 13, 23,000/ as per the availability of the funds and needs of the students. With the advent of this financial assistance, it has been found that students have done very well in their academic goals and achievements. HEI takes regular review to reach and support maximum

number of indigent students. The HEI has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders and to achieve the goals of vision and mission of the institute.

Link: http://newartsparner.com/distinctiveness/

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The HEI is striving for excellence to achieve its vision and mission through a streamlined planning and execution of all academic, research and extension activities with the involvement of all stakeholders. The proposed plans for the academic year 2021-22 are as follows:

1. Strengthening and Upgradation of ICT infrastructural Facilities for efficient Virtual TLP.
2. Organization of Student Induction Programme SIP-Deeksharambh and Mentoring.
3. Review on Teaching-Learning Process and Reforms in CIE and CBCS System.
4. Workshops on National Education Policy-2020.
5. Strengthening of NPTEL/SWAYAM Local Chapter through enrollment of students and Teachers.
6. Initiation of more certificate courses/bridge courses with the help of MoUs and collaborations.
7. Participation of faculties in various Curriculum Designing Online Workshops of SPPU, Pune.
8. Organization of National and International Events with the collaboration of MoU institutes, NEP-20.
9. Strengthening of Research activities by increasing recognized research centres and student enrolment.
10. Workshops on IPR, Quality Research Publications and Research Methodology.
11. Workshop on Career Opportunities in India and Abroad for Students and Staff.

12. To avail the funds for strengthening of Laboratories from UGC, RUSA, DST, DBT and others funding agencies.
13. Training Programmes for Teaching and Non-Teaching Staff.
14. Strengthening of Start-up and Innovation Cell and Establish Incubation Centre by strengthening Pre-Incubation Center.
15. Initiation of Quality initiatives in Student enrolment and placements.
16. Participation of faculties and students in Exchange Programs for upgradation and completion of their studies.
17. Gender Equity, Activities for Physically Challenged Students and Woman Empowering Programs.
18. Financial Audits and Submission of Utilizations of RUSA grants.
19. Quality Audits: Green, Energy and Electrical and Fire Safety Audits.
20. Review and Improvements in Feedback and SSS mechanism.
21. Organization of Placement Drives and Job Fair.
22. Alumni Meets, Alumni contributions and Alumni Association Activities.
23. Industry - Academia and Entrepreneur Workshops.
24. Submission of data for AISHE and NIRF Ranking of institute 2022.
25. Preparation and Submission AQAR 2021-22.
26. Extension Activities involving Community.
27. Capability Building and Enhancing Programs.