

# **Annual Report on Feedback**

**(Academic Year 2020-21)**

**Submitted to**  
**Internal Quality Assurance Cell**  
**(IQAC)**



*Ahmednagar Jilsha Maratha Vidya Prasarak Samaj's*

**New Arts, Commerce and Science College,**  
**Parner - 414 302**

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## **Introduction:**

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar, the parent institute was established in 1918 with an objective of imparting quality education especially to the economically and socially weaker sections of the society in the district of Ahmednagar. It is a public trust, registered under the Bombay Public Charitable Trust Act, 1953. It has substantially contributed to the educational and social developments so far and will continue to do so in future catering to the needs of the changing times. Over the years, it has grown into a family of more than hundred educational institutions from pre-primary education to higher professional education. It is managed by a team of dedicated social workers. During the period of about hundred years, its development has been consistent to its motto “Tajo Si Tejo Me Dehi”.

New Arts, Commerce and Science College, Parner is one of the active educational institute working in the rural area since 1977. It is affiliated to Savitribai Phule Pune University, Pune and recognised under 2(f) and 12(B) of the University Grant Commission, New Delhi. The College has been accredited with “A” grade with CGPA 3.07 on four point scale in 3<sup>rd</sup> cycle of reaccreditation by NAAC, Bangalore in 2017. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society. We are committed to strive hard to scale greater heights to fulfil expectations of all stakeholders.

## **Policy:**

The performance of HEIs is dependent on effective learning outcomes. Feedback mechanism is an essential and effective tool to identify wheather the HEI is imparting the quality education. Hence our institute has made a policy to avail the feedback from all the stakeholders and to analyse the institutional performance on different fronts. Through continual feedback mechanism HEI ensures the growth and development in infrastructural facilities to strengthen the teaching-learning process.

## **Objectives:**

Feedback is the key feature to maintain academic excellence of a HEI.

Following are the objectives:

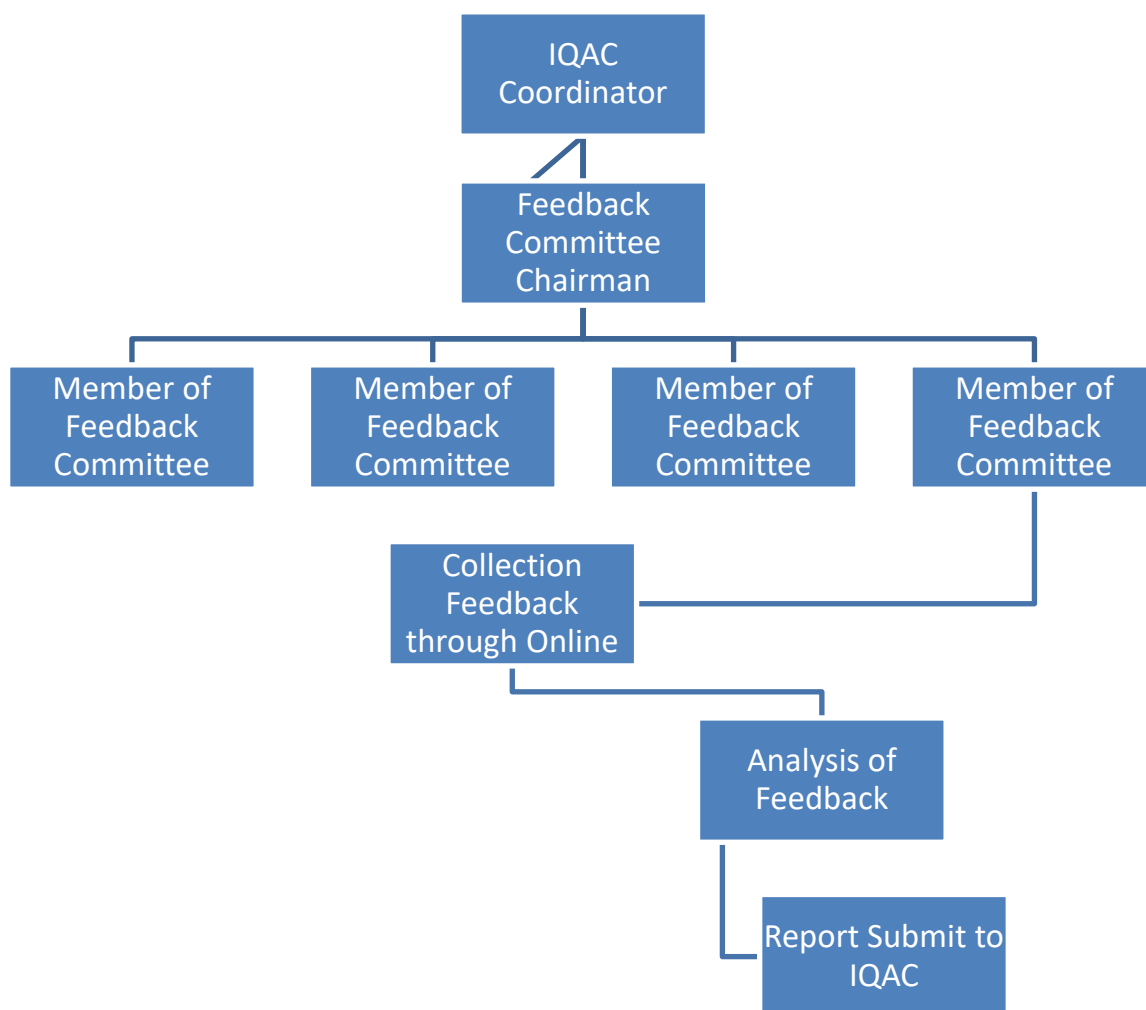
1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the teaching-learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular programme.
7. To support the improvement and up gradation in the teaching methodology at the institution.
8. To avail a network for bridging the communication gap between the management and students.

### **Role and Responsibilities:**

1. To avail the feedback from all the stakeholders and to maintain an up-to-date database of the same.
2. To assist management in creating an learning environment in the college that enables students to have far-lasting memories.
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible academic environment and learning experience to reach potential for academic achievement.

### **Feedback and Learning Outcome committee**

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:



The members of the committee are as below:

Sr. No.	Name of Committee Member	Designation
1	<b>Dr. R. K. Aher</b>	<b>Principal</b>
2	Dr D. R. Thube	IQAC, Coordinator
3	Dr. R. E. Najan	Chairman
4	Prof. N. A. Pawar	Member
5	Prof. M. S. Aher	Member
6	Prof. R. A. Shinde	Member
7	Prof. Suraj Gaikwad	Member
8.	Student Representative	Member

## **Feedback Collection Process:**

The feedback committee meets periodically and designs/upgrades the formats for various kinds of feedback to be collected from stakeholders. The feedbacks are collected from all stakeholders (students, teachers, alumni, employers) through online mechanism using questionnaire designed by the committee on Infrastructural facilities, Teaching-Learning process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process.

The feedbacks are collected through online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The Action Taken Report (ATR) on feedback report on feedback is prepared and uploaded on college website for the access of one and all. This suggestions received in feedbacks are useful for the upgradation of the facilities as well as improvement of the processes an services.

The feedbacks collected from different stakeholders are:

<b>Stakeholder</b>	<b>Feedback on curriculum development and deployment</b>	<b>Feedback on infrastructural facility of the college</b>
1. Student	√	√
2. Teacher	√	√
3. Alumni	√	√
4. Employer	√	√

## **Feedback Report:**

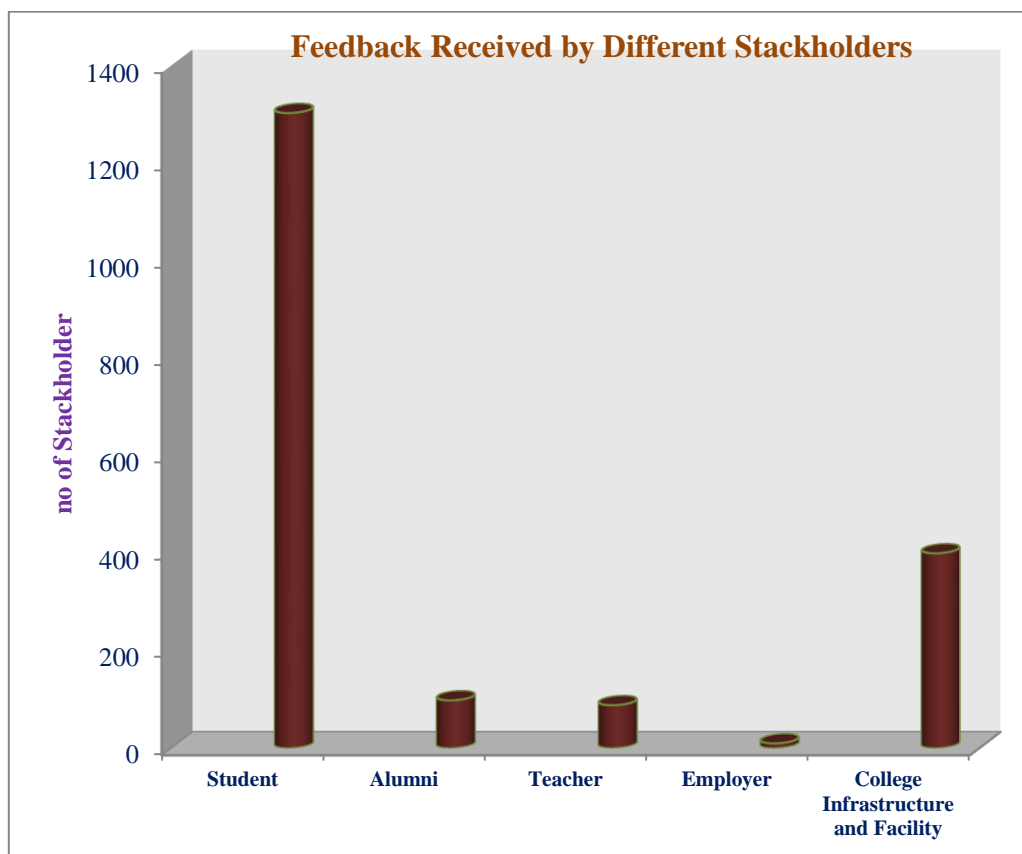
The feedback from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestion and recommendations are analyzed and discussed with Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.

1. The suggestions regarding curriculum obtained from all the stakeholders are communicated to affiliating university authorities through respective Board of Studies and in the curriculum restructuring workshops.
2. The suggestions on infrastructural facilities are considered for the future planning.
3. The suggestions on curriculum delivery are discussed with concerned teachers and Heads for the improvements.
4. Suggestions on placements are communicated to placement cell for enhancing placements.

**Responses from different stakeholders:**

Sr. No.	Stakeholder	Received Responses
1	Student	1303
2	Alumni	98
3	Teacher	88
4	Employer	10
5	College Infrastructure	399
<b>Total Response</b>		<b>1898</b>

**Graphical Representation of responses received from stakeholders:**



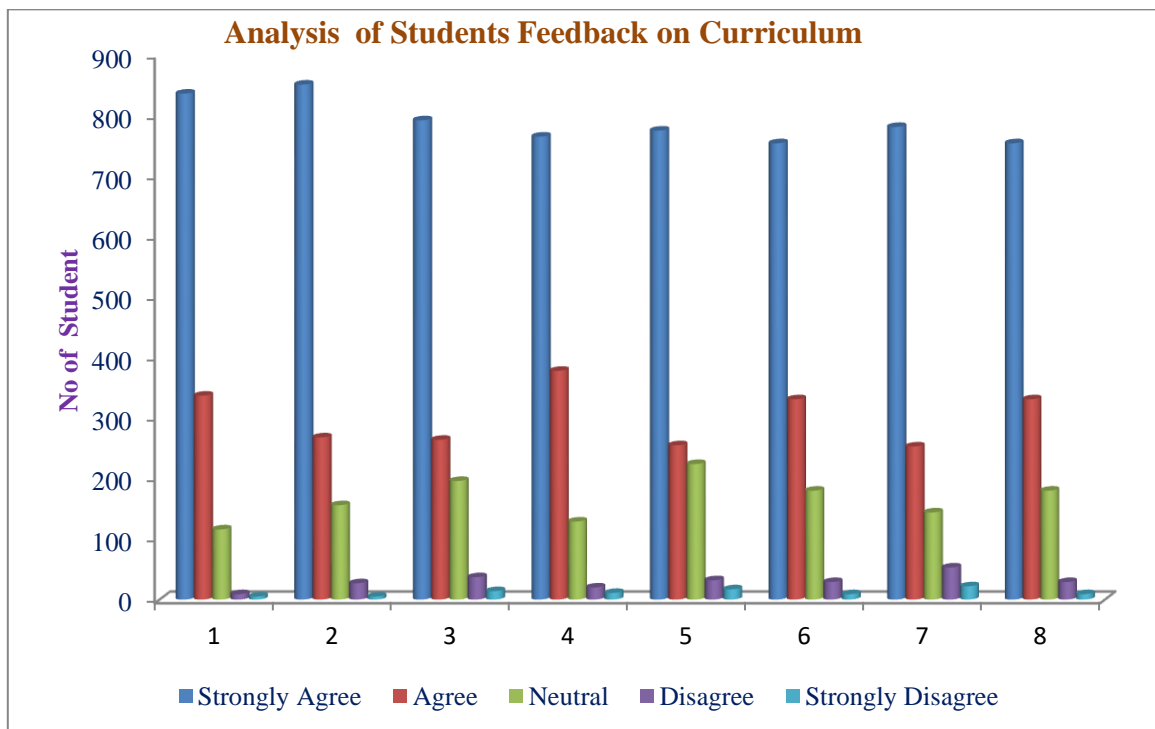
## Feedback Report:

### a) Feedback from Students:

Feedback on teaching and learning process has been submitted by 1303 students for the academic year 2020-21. The following table is showing the different views of students regarding the teaching learning process.

Sr. No.	Question No Response	1	2	3	4	5	6	7	8
1	Strongly Agree	836	851	792	765	775	754	781	754
2	Agree	337	268	264	378	255	331	303	331
3	Neutral	116	156	196	129	224	180	144	180
4	Disagree	09	27	37	20	32	29	54	29
5	Strongly Disagree	05	05	14	11	17	09	22	09
6	<b>Total</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>	<b>1303</b>

### Graphical Representation of feedback responses given by students:



Most of the students (60 %) are strongly agree as well as 20 % students are agree with all the aspects of the teaching and learning process such as periodic up gradation of curriculum, content is interesting, Curriculum is fulfilling our expectation, role of curriculum in helping the students personality, need of skilled based content in the curriculum, use of ICT and innovative tools in teaching, etc. with the following suggestions:

1. To start specialization in marketing and accounting
2. To arrange carrier guidance lecture workshops of eminent personalities
3. Need of digital classrooms
4. To increase number of books in departmental library
5. Light and fan system should be available in all the class room
6. Cleaning of the Purified water system is needed
7. Practically knowledge about real market, and business sector should be start
8. Increase the parking space for the students.
9. Increase the space for dining hall in Girls' hostel.
10. Life Skills Development Programs.

**b) Feedback from Teachers:**

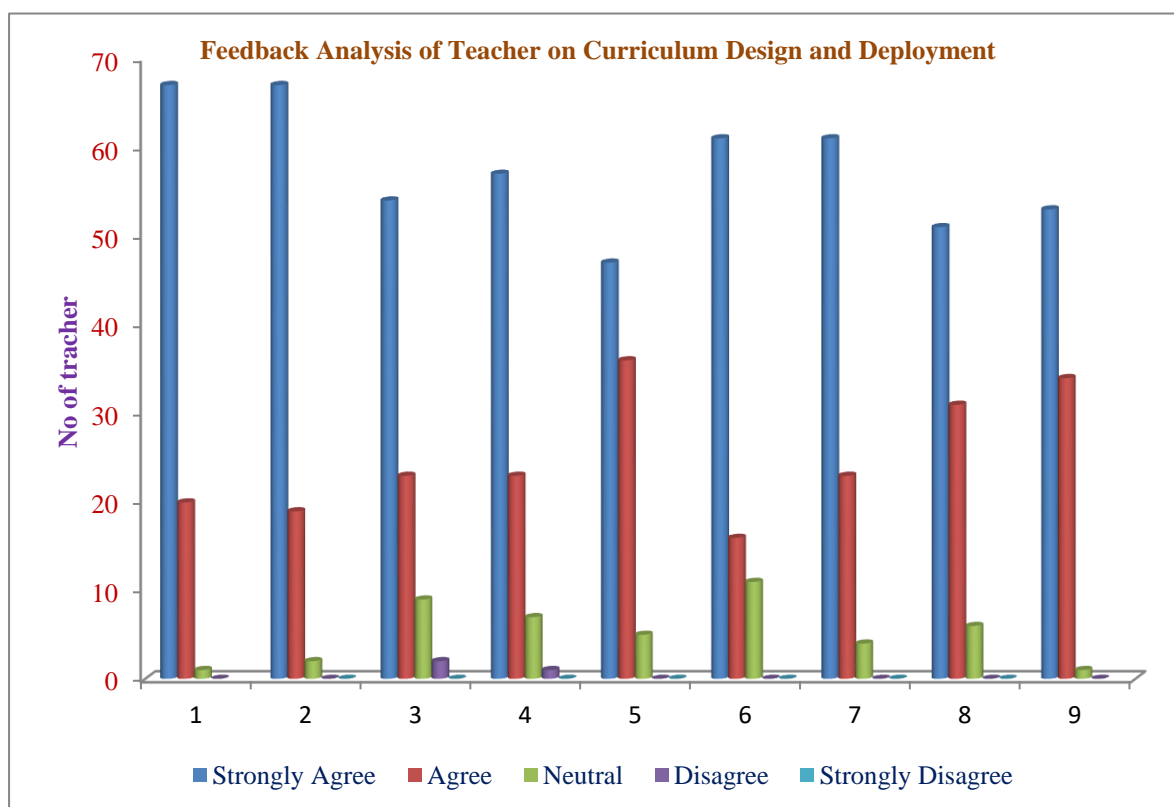
Faculties are also participating in the feedback process. During this academic year 88 Teachers have placed their views on curriculum development and deployment policy through feedbacks. Out of which, 65 % of the teachers are strongly agree and 34 % teachers are agree with all the aspects regarding curriculum development and deployment such as periodic review of curriculum and its flexibility, well defined programme outcomes, enhancement of employability, curriculum having Good academic flexibility, contents fulfils the need of students, need of bridge/ skill based/ value added / certificate courses, etc. with the following suggestions:

1. Need of practical knowledge based curriculum
2. Need of value added courses/bridge courses
3. Syllabus restructuring workshops should be arranged before the implementation
4. Organization of Syllabus Training Workshops
5. To start industry oriented certificate courses
6. Competitive exam centre should be strengthened.
7. To arrange syllabus restructuring workshops periodically.



Sr. No.	Question No → Response ↓	1	2	3	4	5	6	7	8	9
1	Strongly Agree	67	67	54	57	47	61	61	51	53
2	Agree	20	19	23	23	36	16	23	31	34
3	Neutral	01	02	09	07	05	11	04	06	01
4	Disagree	00	00	02	01	00	00	00	00	00
5	Strongly Disagree	00	00	00	00	00	00	00	00	00
<b>6</b>	<b>Responses</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>	<b>88</b>

### Graphical Representation of feedback response given by Teachers:



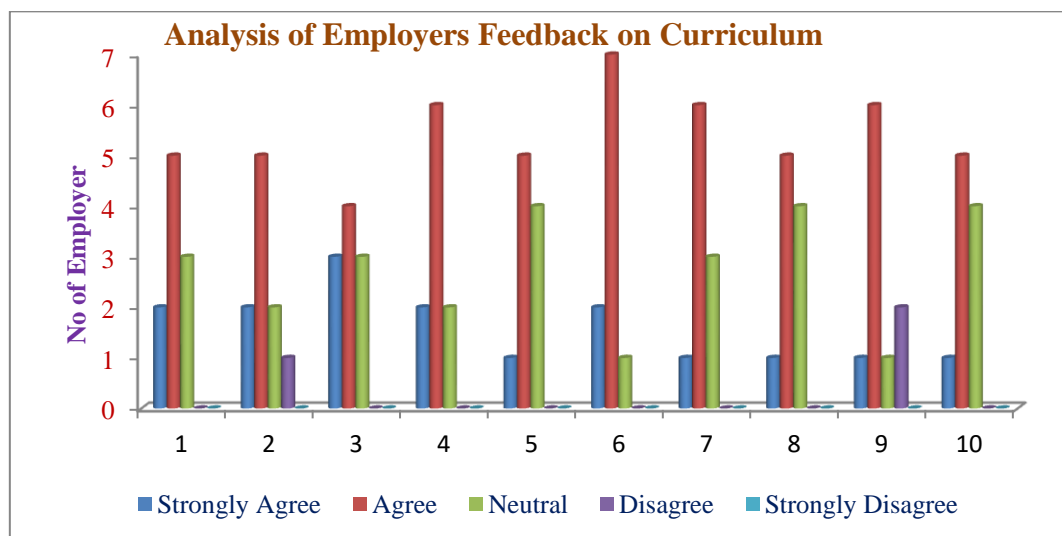
### c) Feedback from Employers:

Employers are connected with us through Industry-Academia forum. They are helping us in organizing Students developments programs such as Personality Development, Life Skills for Industry, Placement Orientations as well as Campus Placements. During this academic year, 10 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of

curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc. with no suggestions.

Sr. No.	Question No Response	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	2	2	3	2	1	2	1	1	1	1
2	Agree	5	5	4	6	5	7	6	5	6	5
3	Neutral	3	2	3	2	4	1	3	4	1	4
4	Disagree	0	1	0	0	0	0	0	0	2	0
5	Strongly Disagree	0	0	0	0	0	0	0	0	0	0
6	Responses	10	10	10	10	10	10	10	10	10	10

#### Graphical Representation of feedback response given by Employers:



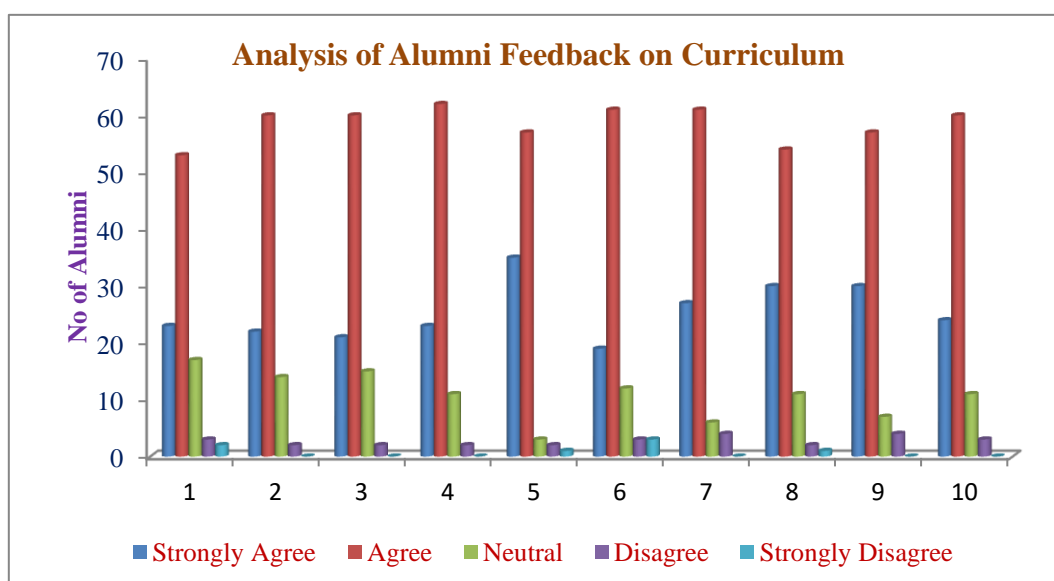
#### d) Feedback from Alumni:

The institute is in continuous contact with alumni of all programs. We have strong alumni association. Most of them are working for the development of various organizations at National and International level in the form of leading positions through their services as well as research. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. During this academic year, 98 alumni from different disciplines have

responded to comment on curriculum development and deployment. Most of the responses are in agreement that the college is progressing with its vision and mission statements. 25 % alumni are strongly agree and 58 % alumni are in agreement with the aspects of curriculum development and deployment such of role of curriculum in augmenting the intellectual aptitude and personality development, relevance of curriculum in employability, reading material regarding curriculum is easily available and accessible, etc. The proud alumni are contributing the college in further strengthening of HEI in various ways such as referring the friends and relatives for admission in the college, placements of students, to avail financial help to indigent students, improving the skills of the students, book donation, etc.

Sr. No.	Question No → Response ↓	1	2	3	4	5	6	7	8	9	10
1	Strongly Agree	23	22	21	23	35	19	27	30	23	22
2	Agree	53	60	60	62	57	61	61	54	53	60
3	Neutral	17	14	15	11	03	12	06	11	17	14
4	Disagree	03	02	02	02	02	03	04	02	03	02
5	Strongly Disagree	02	00	00	00	01	03	00	01	02	00
<b>6</b>	<b>Total Response</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>	<b>98</b>

### Graphical Representation of feedback response given by Alumni:



Following are the generous suggestions from the alumni of the college:

1. Availability of Incubation Centre.
2. Need of more campus interviews for so as to grab better opportunity for a student
3. Arrangement of industrial visit and development of more R & D centre
4. Need of English speaking course and skill development courses to bridge the gap in professional organization
5. Need of better canteen facility
6. Organize lectures of Industry Personals and renown persons from foreign universities.
7. Strengthening of Departmental Library for advance learning
8. Guidance for competitive exam like GRF, TOFFEL etc.
9. College should start a professional education like MBA, Law, Pharmacy courses etc
10. Supportive course i.e Animation technology as well as film/ drama making course should be start in the college

## **Feedback on Infrastructural Facility of the College:**

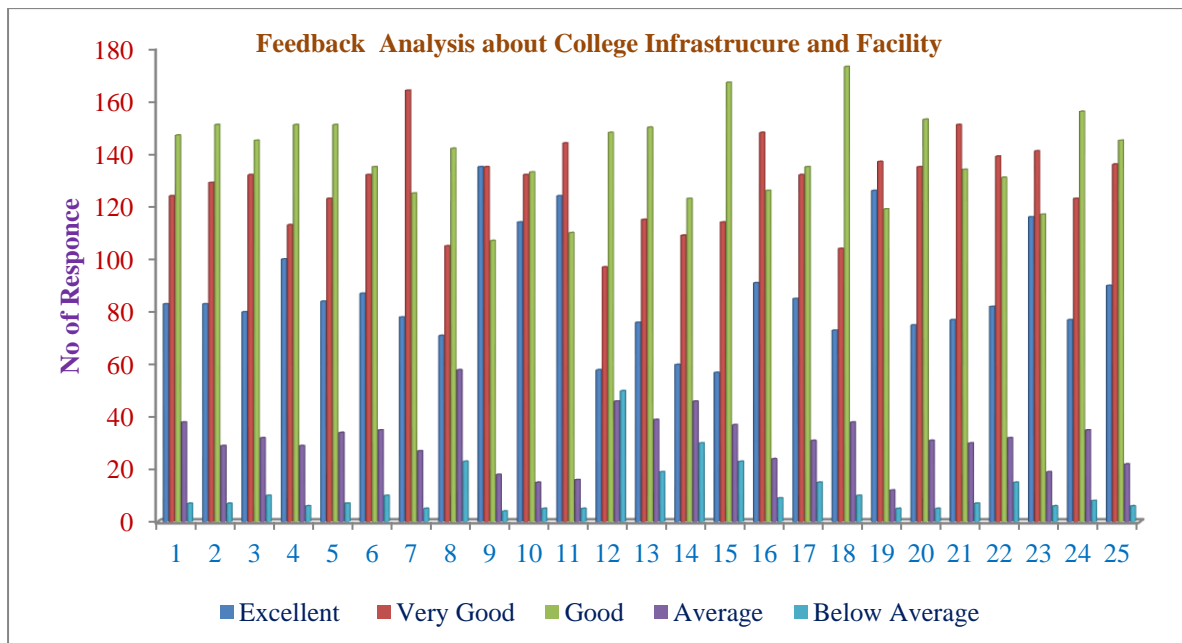
The 399 stakeholders have submitted their valuable responses on infrastructural facilities of the college. Most of the respondents are satisfied with the available learning environment of college, infrastructure for curriculum delivery, sports facilities, library, canteen facility, functioning of various committees, etc.

Near about 20 % respondents have recorded their excellent opinion about college administration, support, ease in admission procedure, classroom atmosphere, library facility, campus placement and carrer guideance, student support servives etc. 32 % respondents have given their very good responses and 35 % responses recorded for good response regarding infrastructural facilities which is available in the college. The following table is showing the different views and their graphical representation.

Sr. No.	Question No	Response	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Excellent		83	83	80	100	84	87	78	71	135	114	124	58	76
2	Very Good		124	129	132	113	123	132	164	105	135	132	144	97	115
3	Good		147	151	145	151	151	135	125	142	107	133	110	148	150
4	Average		38	29	32	29	34	35	27	58	18	15	16	46	39
5	Below Average		7	7	10	6	7	10	5	23	4	5	5	50	19
<b>6</b>	<b>Responses</b>		<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>

Sr. No.	Question No	Response	14	15	16	17	18	19	20	21	22	23	24	25
1	Excellent		60	57	91	85	73	126	75	77	82	116	77	90
2	Very Good		109	114	148	132	104	137	135	151	139	141	123	136
3	Good		123	167	126	135	173	119	153	134	131	117	156	145
4	Average		46	37	24	31	38	12	31	30	32	19	35	22
5	Below Average		30	23	9	15	10	5	5	7	15	6	8	6
<b>6</b>	<b>Response</b>		<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>	<b>399</b>

**Graphical Representation of feedback response given by all stakeholders:**



Following are generous suggestion for the excellence of the college:

1. Drinking water and canteen facility should be strengthened for students and staff
2. Maintain to Clean and hygienic toilets
3. Girls and Boys common room facility
4. Well-equipped gymnasium
5. Common room facility for teacher/Staff
6. High speed internet facility should available
7. Wi-Fi facility is very poor
8. More Parking space should be available
9. Bus service is most essential for students if possible it should be started by college.

**Date: 15.01.2021**



**Feedback Committee  
Chairman**



**IQAC Coordinator**

**IQAC COORDINATOR**  
New Art's, Commerce & Science College  
Parner, Dist. Ahmednagar



**Principal**

**PRINCIPAL**  
New Arts, Commerce & Science  
College, Parner, Dist. Ahmednagar

