Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

New Arts Commerce and Science College Parner 414302
District: Ahmednagar (Maharashtra)

The Annual Quality Assurance Report (AQAR) of the IQAC:2014-2015

(Note: The AQAR period is the Academic Year.: **July 1, 2014to June 30, 2015***)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

New Arts Commerce and Science College

1.2 Address Line 1

Parner

City/Town

Parner

State

Maharashtra

Pin Code

414302

Institution e-mail address

nacspar@rediffmail.com

Contact Nos.

02488-221535, 02488-221537

Name of the Head of the Institution:

Dr. Rangnath Kisan Aher

Tel. No. with STD Code:

02488-221535

Mobile:

9422754080

Pradip Shivram Mutkule

Name of the IQAC Co-coordinator:

Mobile:

9922565575

IQAC e-mail address:

iqacparner@gmail.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

1.4 NAAC Executive Committee No. & Date:

EC/58/RAR/053 dated 10 March

1.5 Website address:

www.newartsparner.com

Web-link of the AQAR:

http: //www newartsparner.com./AQAR2014-15doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	78 ‰	08 January 2004	08 January 2009
2	2nd Cycle	B	2.81	10March 2012	10 March 2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15 December 2000

1.8 AQAR for the year:

<div style="border:1px solid">2014-2015</div>

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC :

   This is second year AQAR report for **academic year 2012-2013**as first cycle of reaccreditation outcome is declared on **10 March 2012**

1.10 Institutional Status

    University   State ☐   Central ☐   emed ☐   Private ☐

    Affiliated College   Yes [√]   No ☐

    Constituent College   Yes ☐   No [√]

    Autonomous college of UGC   Yes ☐   No [√]

    Regulatory Agency approved Institution   Yes ☐   No ☐

     (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [√]   Men ☐   Women ☐

                       Urban ☐   Rural [√] Tribal ☐

    Financial Status   Grant-in-aid ☐   UGC 2(f) [√]   UGC 12B [√]

                     Grant-in-aid + Self Financing [√] Totally Self-financing ☐

1.11 Type of Faculty/Programme

    Arts [√]   Science [√] Commerce [√] Law ☐   PEI (PhysEdu) ☐

    TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

1.12 Name of the Affiliating University:

<div style="border:1px solid">Savitribai Phule Pune University, Pune</div>

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST   √

UGC-Innovative PG programmes   any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   09

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   02

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and

community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

8

2.11 No. of meetings with various stakeholders: No. 10   Faculty 08

Non-Teaching Staff Students 04   Alumni 03   Others 03

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No ☐

If yes, mention the amount   3 lakhs

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 4 ational ☐ onal ☐ e 1 itution Level 3

(ii) Themes   Quality of teaching-learning-evaluation, effective student services, Smart offices

2.14 Significant Activities and contributions made by IQAC

IQAC proactively function as coordinating body in the college for planning and execution of developmental activities and quality aspects and quality improvement of staff, student services and infrastructure development. Periodical meetings with Principal and various committees in the college and different stakeholders were highly useful for planning and as well as monitoring the progress of different activities. Successful organization of National and state level events, students' activities were possible only due to systematic planning, sincere execution, and team work as well as positive leadership.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Construction of modern Conference Hall	Construction of Modern Conference Hall**: Rajarshi Shahu Hall** is completed.
Up gradation of Separate Science laboratory facilities.	Up gradation of Separate Science laboratory facilities is completed.
Organization of National and state level seminars and workshops for staff as well as students.	National and state level events for staff as well as students were organized.
Organization of NAAC sponsored seminar	NAAC sponsored national Seminar was organized by IQAC
Road safety campaign activities	The college received University as well as state level awards for *Road Safety Campaign*.
To take role in *Jagar JanivanchaProgramme*	The college received University level and State level award for *Jagar Janivancha Programme. 2014-2015*
Campus Beautification **Programme**	By tree plantation, developing lawn in front of administrative building campus made beautiful.
Up gradation of library and gymkhana facilities	Library and gymkhana facilities a upgraded.
To apply for Best College Award to SPPU	The college received of **Best College Award** by SPPU in **2014-2015**
T0 apply for Best Magazine Award to SPPU	The college is recipient of **Best magazine Award** by SPPU in **2014-2015**

** The Academic Calendar of the year is attached as an** Annexure-III**.*

2.15 Whether the AQAR was placed in statutory body   yes: [√]   No   [   ]

Management [√] Syndicate   a[   ]er body   [   ]

Provide the details of the action taken

The AQAR was in kept in HODs meeting, was discussed by members, few additions were incorporated by members and approved. The AQAR was also kept in staff meeting and approved. The AQAR was kept in the LMC Meeting and get approved. With approval from all stakeholders and management of parent institute AQAR is finalized.

Part B

Criterion I: Curricular Aspects

1.1: Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year 2014-15	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	01	02	--
PG	07	02	09	--
UG	04	01	03	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01 (Journalism)	--	01	--
Others	--	--	--	--
Total	13	04	15	--

Interdisciplinary	01	--	01	--
Innovative	--	--	--	--

Table 1.1 a: Name of existing academic programmes:

Sr. No.	Level of the Programme	Name of existing Programmes	Name self-financing programmes
1)	**Doctor of Philosophy (Ph. D.)**	**Science:** 1)Chemistry 2) Botany	**Science:** 1)Chemistry 2) Botany
2)	**Post Graduate (PG)**	**A) Arts:** 1) Marathi, 2) Hindi and 3) Geography 4) English	**A) Arts:** 1) Marathi, 2) Hindi and 3) Geography 4) English
		B) Science: 1) Organic Chemistry, 2) Analytical Chemistry and 3) Computer Science 4) Physics	**B) Science:** 1) Organic Chemistry, 2) Analytical Chemistry and 3) Computer Science 4) Physics
		C) Commerce: Commerce	**C) Commerce:** Commerce
	Under Graduate (UG)	**A) Arts:**1) Marathi, 2) Hindi, 3) English, 4) History, 5) Political Science, 6) Economics and	--

		7) Functional English	
		B) Commerce	--
		C) Science: 1) Botany, 2) Chemistry, 3) Physics, 4) Computer Science 5) Mathematics 6) Zoology (Subsidiary) and 7) Statistics (Subsidiary)	1) Computer Science 2) Mathematics
		D) BCA:	BCA
3)	**Certificate Course**	**Journalism and IT**	Journalism and IT
4)	**Interdisciplinary**	**Environmental Awareness**	Compulsory to second year of undergraduate courses.

The self-financing programmes do not differ from other programmes with reference to admission, curriculum, teacher qualification and salary etc. The fee structure for the self-financed programmes is as per the fee pattern approved by University of Pune and Government of Maharashtra.

1.2: (i) Flexibility of the Curriculum: CBCS/ Core/ Elective option/ Open options

a) Choice Based Credit System (CBCS) b)Core options c) Elective options d) Add on courses e) Interdisciplinary courses f) Flexibility to the students to move from one discipline to another g) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

In all the UG and PG courses fair amount of flexibility is provided within the limitation of an affiliated college as per the norms of the affiliating University. The Choice Based Credit System (CBCS) is available to M. Sc., M. Com and M. A. program. The academic program includes a variety of core option and elective options to the students. In Arts Faculty there are seven subjects at the specialization. There are elective options at second year. The commerce stream possess twelve elective options. In science stream there are four subjects at specialize level. Sufficient elective options are available. The career oriented courses like Journalism and I.T., M.S.-CIT and soft skill development programmes are available for personality development for students. The course in environmental awareness is an interdisciplinary course. Students from Science and Commerce discipline can move to Arts discipline. The students have flexibility to pursue the program as per the time frame stipulated by Savitribai Phule Pune University.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	17
Trimester	--
Annual	10

Under graduate level Arts and Commerce faculty have annual programmes.Doctor of Philosophy (Ph. D.) is having perennial programme. Under graduate Science and Computer application, Post graduate. (Marathi, Hindi, Geography, English, Organic and analytical chemistry, Computer science, Physics and Commerce) have semester pattern.

1.3: Feedback from Stakeholders:-

* Alumni Feedback:

Inputs as part of feedback are taken from alumni whenever they visit the campus for various programmes.

- **Parents Feedback:**

Oral and written feedback are taken from parents during parent meet.

- **Students Feedback:**

Feedback obtained from students at the end of academic year from standard format. Feedback is also collected by the respective mentors. The end semester result analysis is also taken a part of feedback process.

- **Employers Feedback:**

Feedback is collected from the employers and industries during the placement interviews and also during industry visit.

- **Academic Peers Feedback:**

The feedback is collected from the external examiner, expert, invited for guest lecturer and industry experts.

Feedback from alumni, parents, employers and students are obtained. Formal feed back in the form of feedback forms are taken. Suggestion boxes are kept in office, library, reading room and Gymkhana. The alumni and parents register their feedback verbally as well as in written communications. During the academic year, community members also register their feedback on curriculum and functioning of the college during different formal and non-formal meets.

Feedback Analysis:-

There is separate feedback committee in the college which includes teaching and an office staff. The feedback committee analyses the feedback and the suggestions are discussed with head of the departments and principal. The necessary steps and measures are taken on the feedback. Feedbacks are also communicated to the management. Teachers communicate their suggestions to respective board of studies and in the syllabus restructuring workshops. **(Annexure I & II)**

1.4: Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision generally takes place after three years. The revision in the syllabus is based on feedback from stakeholders and to incorporate new trends and developments in the particular subject. Presently college has no much flexibility to develop and restructure the curricula because it is an affiliated college. The curriculum development and restructuring is generally controlled by University of Pune. During the restructuring of curricula, guidelines of U.G.C and State Counsel of Higher Education are followed.

1.5: Any new Department/Centre introduced during the year. If yes, give details.

Doctor of Philosophy (Ph. D) center for Botany, Master of Science (M. Sc.) for Physics, Master of Arts (M. A.) for English and B. Sc. Mathematics introduced during the academic year 2014-15. University Grants Commission has sanctioned career oriented certificate courses in English (Communication Skill in English) and Botany (Nursery Management and Horticultural Practices).

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	22	13	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	06	00	00	00	00	00	00	00	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Temporary
Nil	Nil	47

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	29	12
Presented papers	33	18	10
Resource Persons	01	02	04

2.6 Innovative processes adopted by the institution in Teaching and Learning

- Use of white interactive board.
- Student seminars & viva – voce.
- Need based lectures & workshops with the help of Industry Personals
- Use of charts & models while delivering lectures.
- Excursion & field visits to observe habit & habitat.
- Use of preserved specimens & dissected parts.
- Demonstrations are organized to understand the concept.
- E-notes, E-books- journals made available to students through E-library.
- PPT's of renown Experts made available to students.
- OHP transparencies, top sheets made available to students.
- How to sketch Figures & Diagrams – workshops.
- In order to understand the concept in the concerned subjects, the topics in that subjects are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments.
- Special Coaching/Guidance Scheme is adopted for advanced and slow learners.
- Through funds created by Institution and teachers, some economical support is given to the economically backward and needy students for continuing their education
- For all round personality development, in the College, activities are soft skill program me, karate training, self-defense scheme, newspaper-*Yuva Chetana*, Annual Magazine -*Chetana.*
- Physically disabled students are given special treatment in filling the admission and Examination form.
- Xerox facility is available in the central library.
- Pure and clean drinking water facility is made available in the Reading Hall.
- M-OPAC facility to the college teachers are provided for getting arrival of new books in the central library.
- In order to understand the concept in the concerned subjects, the topics in that subjects are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments
- For all round development of students, well equipped gymnasium and sports facilities are available.
- Student Ward Scheme
- Language Lab available for language students.
- Digital classrooms are available in concerned departments.
- Institute provides Booklets to students regardingtheir career opportunities .
- Language Lab available for language students. Students who win in state and national level sports competition are awarded prizes and these students get benefits in annual fees of college.

2.7   Total No. of actual teaching days
During this academic year

240

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

- Periodical tests.
- Bar-coding for answer book.
- Credit based evaluation system
- Online registration system.
- In time evaluation process and declaration of results.
- Photocopy of answer sheet.
- Multiple Choice Questions in Internal Exam
- Online Question Paper System
- .Open book Exam for M.A. Internal

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum
Development workshop

Workshop Restructuring	Revision	Syllabus
09	09	00

2.10 Average percentage of attendance of students

77

2.11 Course/Program me wise

Distribution of pass percentage:

Title of the Programme 2013-2014	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	130	13.07	35.38	13.85	2.31	12.31
T.Y.B.Com	66	13.64	24.24	27.27	6.06	7.57
T.Y.B.Sc.	78	41.02	26.92	2.56	--	--
T.Y.B.Sc.(Computer Sc.)	47	8.51	23.40	14.89	19.15	4.25
T.Y.B.CA.	24	8.33	29.17	16.66	20.83	--
M.A.(Marathi)	18	16.66	33.33	16.66	5.55	5.55
M.A.(Hindi)	11	9.09	36.36	36.36	--	--
M.A./M.Sc.(Geo)	12	--	58.33	25.00	--	--
M.Sc.(Comp Sc.)	28	10.71	35.71	17.86	3.57	--
M.Sc.(Organic chemistry)	14	28.57	14.28	14.28	--	--
M.Sc.(Analytical chemistry)	11	9.09	45.45	9.09	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes by giving suggestions for improving quality of teaching learning process such as classifying students on the basis of aptitude test.
- Remedial Coaching is suggested for slow learners.
- Extra / Advanced Coaching is suggested for bright /advanced students.
- Challenging projects and tests are prescribed for fast / advanced learners.
- Continual evaluation is the classroom activity is suggested for monitoring progress of the students.
- Tutorials / assignments / presentations are suggested for better performance of the student and teachers.
- IQAC encourages for organizing seminars and workshops for quality improvement IQAC suggests individual projects for students as well as encourages the faculty for research projects and publications.
- IQAC encourages use of audio-visual aids in teaching / learning tools regularly.
- IQAC encourages the faculty to implement various courses /short term program me for all round development of the students such as communication skills, nursery (plants) management, computer skills etc.
- IQAC suggests the faculty to conduct surveys regarding concerned topics through students to offer the practical knowledge and develop other skills

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of facultybenefitted
Refresher courses	03
UGC – Faculty Improvement Program me	01
HRD program me	01
Orientation program me	-
Faculty exchange program me	-
Staff training conducted by the university	-
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	04	00	11
Technical Staff	13	05	00	05

Criterion III: Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has started research centers
- College is DST-FIST funded
- Motivation for staff to apply and complete research Projects on relevant topics
- Organization of National level Workshop on research Methodology for young researchers
- Deputation of staff on FIP to pursue research M.Phil.and Ph. D.
- Encouragement and support to staff to present their research at international and national level conferences and Symposia.
- Active support to staff to attend and participate in Conferences, Symposia, Seminars and Workshops.
- Organization of different International, National and State level Conferences
- Interaction with Industrial expertise and Scientist from research organization
- Motivation and financial support for Postgraduate students to participate in national level conferences and seminars.

3.2   Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	-	02	01	-
Outlay in Rs. Lakhs	-	116.5 Lakh	13.7 Lakh	-

3.3   Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	03	07	-	05
Outlay in Rs. Lakhs	3,86,000	10,95,000	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	36	16	09
Non-Peer Review Journals	05	02	01
e-Journals	-	-	-
Conference proceedings	35	31	03

3.5 Details on Impact factor of publications:

Range [1-5] Average [ ] h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	05	UGC	130.2 Lakhs	Funds Awaited
Minor Projects	2 years	UGC	5.42 Lakh	4.6 Lakh
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the Uni./ College	-	-	-	-
Students research projects*(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			135.44 Lakhs	4.6 lakh

3.7 No. of books published   i) With ISBN No. [09]   Chapters in Edited Books [01/book]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [-] CAS [-]   DST-FIST [80.0 Lakhs]

DPE [-]   DBT Scheme/fund [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE   CE [-] y Other [-] fy)   [√]

3.10 Revenue generated through consultancy [Rs. 49000]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	06	01	-	-
Sponsoring agencies	UGC	UGC/ BCUD	BCUD	-	-

[07]

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations   International   03   National 02   Any other   02

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs:

From funding agency 215.44 Lakhs   From Management of University/College 2.15 Lakh

Total   217.59 Lakhs

3.16 No. of patents received this year - NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in year

Total	International	National	State	University	District	College
06	01	04	01	--	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and   06

Students registered under them   04

3.19 No. of Ph.D. awarded by faculty from the Institution   02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other 01

3.21 No. of students Participated in NSS events:

University level 06   State level 01

National level -   International level -

3.22 No. of students participated in NCC events:

University level -   State level 04

National level 05   International level -

3.23 No. of Awards won in NSS:

University level -   State level 01

National level   International level -   -

3.24 No. of Awards won in NCC:

University level | - | State level | -

National level | 01 | International level | -

3.25 No. of Extension activities organized

University forum | 02 | College forum | 03 | NCC | 01

NSS | 02 | Any other | 03

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Awards**: **National Level**: Flag Area Competition (Republic Day Parade, New Delhi)
  UGC Research Award, New Delhi
  State Level: Second Prize (Road Safety Campaign)
  University Level: First Prize (Best NSS College)
  First Prize (Best College Magazine)
- Organized international conference " Environmental Issues and Sustainable Development"
- Organized a Concept test for under graduate Chemistry Students.
- Two faculties are the reviewer for Elsevier Science Journal.
- Organized Workshops on: Value Education
  Drama Training
  Disaster Management
  We the Peoples of India- Value of Preamble
  Skills and Personality Development
  Jagar Janivancha- Yuva Spandan
  Road Safety Drive
- Organized seminar on Sericulture under biodiversity conservation programme in association with BAIF, Pune.
- Organized State level N.S.S camp.
- Organized blood donation Camp, dam construction, and CCT and Tree plantation.
- Book Bank Facility
- Interlibrary Loan Facilities
- E-Library (Inflibnet N-List Programme)
- Book Exhibition
- Women and Child development
- Women Empowerment (Self Help Group)

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing(up to 31/5/2014)	Newly created (1/6/14 to 1/5/15)	Source of Fund	Total(Up to 31/5/15)
Campus area	11.4	-	-	11.4
Class rooms	23	12	AJMVP Institute	35
Laboratories	08	07	AJMVP Institute	15
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakhs) during the current year.**(1/6/14 to 31/5/15)**	-	Computers (1,33,500/-),Microprocessor based pulse polarograph CL-362 Elico(1,64,500/-), Lab fume hood(1,38,500/-)	UGC	-
Value of the equipment purchased during the year (Rs. in Lakhs)(1/6/14 to 31/5/15)	-	4.36	UGC	-
Others- Separate Class rooms for Science Faculty.	-	Begins	AJMVPS	-

4.2 Computerization of administration and library:

> The Central office is fully computerized with LAN Facility. The library is fully computerized with Inflibnet facility which has access to staff as well as students.

Administration-(Office)

- Admission process
- Software perfect CL 130
- Monthly salary
- Account section
- Exam section
- Scholarship
- Internet

Library-

- Soul 2.0 software
- E-books and E Journals(N list programme)
- Book Bank
- Open Access
- Audio-Video Aids
- Reference service
- Lending of books

4.3 Library services:

	Existing (up to 31/5/2014)		Newly added(1/6/14 to 31/5/15)		Total (up to 31/5/15)	
	No.	Value	No.	Value	No.	Value
Text Books	15287	1690767	1022	232306	16309	1923073
Reference Books	11533	1275492	772	175249	12305	1450741
e-Books	97600	5000	-	-	97600+	5000
Journals	61	12334	-	-	61	12334
e-Journals	6000+	-	-	-	6000+	-
Digital Database	-	-	-	-	-	-
CD & Video	333	39900	122	9600	455	49500
Others (specify) Binding volume	P2564	28114	447	2895	P3011	31009

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart-ments	Others
Existing	149	03	149	-	-	01	15	-
Added	15	05	-	-	-	01	-	-
Total	164	08	164	-	-	02	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> DIP and Tally Certificate Courses arranged for students. Seminar/Conferences are arranged for Computer Literacy and use of IT in teaching learning process.

4.6 Amount spent on maintenance in lakhs : 1.04

i) ICT 16.15

ii) Campus Infrastructure and facilities | 1.84 |

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Publication of Brochure and Handbook
- Updating Website Regularly
- Publication of pamphlets and handouts
- Flex and notice boards
- Students Meetings

5.2 Efforts made by the institution for tracking the progression

- Effective interaction between class teacher and students
- Conducting periodical tests, encouraging peer group learning, parent teacher meeting ,Alumni meet, contact through written feedback from the alumni, Group discussion & Social networking

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1698	**360**	**-**	**-**

(b) No. of students outside the state | **Nil** |

(c) No. of international students | **Nil** |

No	%	
1114	**54.13**	Men

No	%	
944	**45.87**	Women

Last Year						This Year					
General	**SC**	**ST**	**OBC**	**Physically Challenged**	**Total**	**General**	**SC**	**ST**	**OB C**	**Physically Challenge d**	**Total**
1182	**103**	**28**	**613**	**--**	**1926**	**1262**	**124**	**39**	**633**	**--**	**2058**

Demand ratio **:**1:1 Dropout **Up to 15 %**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has separate competitive exam & guidance centre
- Lectures of eminent persons
- Guidance by gazetted officers, Staff lectures, Soft skill program me, Work shop for Class Representatives, Debate & Elocution competition, Physical Fitness Test, Books & Reference Books for competitive exams as well as personality development

5.5 No. of students qualified in these examinations

NET ☐ SET/SLET ☐ GATE ☐ CAT ☐

IAS/IPS etc ☐ State PSC ☐ UPSC ☐ Others **01**

5.6 Details of student counseling and career guidance

- Fairless girls campaign
- Girls personality development programme
- Soft skill development programme
- Placement guidance/ interview technique
- Placement camp

No. of students benefitted **62**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	**39**	**07**	**06**

5.8 Details of gender sensitization programmes

- **Essay competition on female feticide**
- **Importance of hemoglobin in women**
- **Hemoglobin testing camp**
- **Rally against female feticide problem**
- **Man- women equality workshop**

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   **41**   onal level   **03**   nternational level   -

 No. of students participated in cultural events

State/ University level   N al level   ational level   -

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   -   National level   -   International leve   -

5.10 Scholarships and Financial Support

	Number ofstudents	Amount
Financial support from institution	**53**	**1,69,000/-**
Financial support from government	**790**	**81,19,765/-**
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level   -   National level   -   International level   -

Exhibition: State/ University level   **01**   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students

- Essay competition on female foeticide
- Importance of hemoglobin in women
- Hemoglobin testing camp
- Rally against female foeticide problem
- Man- women equality workshop
- Rally for Save Girl Child

Criterion – VI

Governance, leadership and management

6.1 STATE THE VISION AND MISSION OF THE INSTITUTION

Vision:

The motto of our Parent Institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar is –

तेजोसितेजोमेदेही *i.e. "Tejo Si Tejo me Dehi"*

It means "Empowering the Masses through Quality Education". This is well reflected in our mission statement as mentioned below –

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

Objectives:

In realizing the mission our sincere efforts are directed to achieve the following objectives –

- The college is situated in a drought prone rural area and strives to play a proactive role in creating awareness about value of education in its working environment.
- To provide educational facilities to the students belonging to villages surrounding Parner with special emphasis on economically weaker sections.
- To promote meaningful access to modern education.
- To provide on-going leadership in improving educational system and bringing reforms in the system by organizing seminars, workshops, discussions and field surveys.

- To achieve the highest quality and standard of education and thereby to enhance the quality and standard of rural life.
- To promote participation of the people in education.
- To provide state-of-the-art infrastructure and competent faculty to impart quality education.
- To provide high quality knowledge and skill with student friendly and disciplined ambience.
- To provide interdisciplinary courses along with traditional, professional and vocational streams.
- To foster holistic personality of the students.
- To impart basic knowledge; develop skills, aptitudes and competencies of students to meet the future challenges.
- To instil research culture and positive attitude among the students for the progress and development of the nation.
- To open the avenues of Learning and Research to meet the socio-economic challenges of 21st Century.

Goals:

In the context of above objectives the goals of our college are as follow –

- Dissemination of the knowledge of the Professional expertise in the process of learning.
- To make the students of this college successful and good citizen who are alive to play their role in the social, political and economic advancement of the country.
- To give exposure to the students of by arranging field visits and national, international collaborations.
- To achieve a comprehensive "map of reality" about the inter-relations of students' respective academic streams and social processes.
- To bring social change by academic research.

Our practice is that the above objectives and goals of the College are addressed to the students on the opening day of the college by the Principal and teaching staff. The College further takes efforts to make them know to the society at large by printing those objectives on the College prospectus and displaying them in the chamber of the Principal, Reading Room and Information Centre of the College.

6.2 DOES THE INSTITUTION HAS A MANAGEMENT INFORMATION SYSTEM

Our college has provided internally connected computers through LAN, so that any department in our college can get access to important data whenever it needs.

6.3 QUALITY IMPROVEMENT STRATEGIES ADOPTED BY THE INSTITUTION FOR EACH OF THE FOLLOWING:

6.3.1 CURRICULUM DEVELOPMENT

- During 2014-15 University of Pune restructured Third Year syllabus to be implemented from academic year 2015-16
- In order to make the process inclusive SPPU organised syllabus restructuring and revision workshops for different faculties
- In this academic year 09 teachers from our college have participated and contributed in restructuring of syllabus while 09 teachers participated in revision of syllabus for respective faculty.
- A certificate course in Spoken English was available for students.
- A Certificate course on Nursery Management was sanctioned.
- B. Sc. Mathematics was started
- M.Sc. Physics was started

6.3.2 TEACHING AND LEARNING

- Use of white interactive board while teaching.
- Student seminars & viva – voce.
- Need based lectures & workshops with the help of Industry Personnel
- Use of charts & models while delivering lectures.
- Excursion & field visits to observe habit & habitat.
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- E-notes-books- journals made available to students through E-library.
- PPT's of renown Experts made available to students.
- OHP transparencies, top sheets made available to students
- How to sketch Figures & Diagrams – workshops.
- In order to understand the concept in the concerned subjects, the topics are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments.
- Special Coaching/Guidance Scheme is adopted for advanced and slow learners (Remedial Coaching)
- Through funds created by Institution and teachers, some economical support is given to the economically backward and needy students for continuing their education

- For all round personality development, in the College, activities are soft skill program me, karate training, self defence scheme, news paper-*Yuva Chetana*, Annual
- *Chetana.*
- Physically disabled students are given special treatment in filling the admission and Examination form.
- Xerox facility is available in the central library.
- Pure and clean drinking water facility is made available in the Reading Hall.
- M-OPAC facility to the college teachers are provided for getting arrival of new books in the central library.
- For all round development of students, well equipped gymnasium and sports facilities are available.

6.3.3 EXAMINATION AND EVALUATION

- All teaching and non-teaching staff always do examination duties as a part of their routine job role in the following manner:
  - Internal Junior Supervisor
  - Internal Senior Supervisor
  - Internal Squad
  - Internal centralized CAP for college level examinations
  - External Senior Supervisor
  - External squad
  - University level CAP
- Also in order to improve academic performance and presentation skills in respective subjects of students, all departments conduct class tests, tutorials with regular intervals.
- Students also submit home assignments on various topics related to their academics in respective departments
- In order to increase transparency and accountability in Examination and Evaluation pattern college has incorporated various reforms as per norms given by SPPU (They have further been discussed in detail in 6.9)

6.3.4 RESEARCH AND DEVELOPMENT

The management, administration and IQAC play very important role in promoting and sensitizing academic and research environment in our college through various ways

- Motivation for staff to apply for minor and major research projects by various funding agencies

- Also further motivation and support for completion of already sanctioned research projects.
- Encouragement and support for organization of international, national, state, university and district level seminars/ conferences workshops, symposia etc. funded by different agencies.
- Encouragement and support for staff to present their research at international, national, state, university and district level seminars/ conferences workshops, symposia.
- Active support for staff to attend, participate and contribute in international, national, state, university and district level seminars/ conferences workshops, symposia.
- Motivation, encouragement and support for interaction with industrial expertise and scientists from various organisations.
- Deputation of staff to FIP (Faculty Improvement Programme) to pursue research at MPhil or PhD level
- Motivation and financial support for postgraduate students to attend and participate in international, national, state, university and district level seminars/ conferences workshops, symposia.
- As a result of all this we have 16 permanent faculty members with PhD in this academic year.
- The college and IQAC analyses API of all faculty on regular basis and motivates them in order to improve its quality
- Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	07	06	10
Presented	33	37	09
Resource Persons	01	02	02

6.3.5 LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE / INSTRUMENTATION

- The management and college believe that modern technology and infrastructure are necessary tools for quality improvement of academician and students.
- Thus the institute always spend sufficient amount of funds on technological and infrastructural development.
- Local Management Committee has played a vital role in technological and infrastructural development of the college.

LIBRARY

- Extension and enhancement of library services as a learning resource is continuously done
- The library is equipped with around 30000 books including text books, reference books and others and subscribed to 61 research journals from various streams.
- Also e-books available in library are 97000+ while no. of e-journals are 6000+
- Also in order to develop and deepen reading culture in students and society the library has initiated innovative programmes like
  - ‘वाचूआनंदे’
  - ‘पाहुणावाचकयोजना’
  - लेखकआपल्याभेटीला
  - Displaying of new arrivals in books and periodicals
- Library has provided open access to newspapers and specific periodicals to all students and staff.
- Post graduate departments in the college have been avail with the facility of ‘departmental library’
- Sufficient amount of fund has been allocated to each department at the start of the year for purchase of text books, reference books, journals, etc.

ICT (Information and Communication Technology)

- Department of Computer Science has shouldered this responsibility of equipping the institute with modern technological aids and ICT.
- Computerization of library record.
- Each department in college is equipped with computer, internet facility.
- All the departments have been availed with the facility of projectors and LCDs
- All Students also have open access to computer lab.
- DIP and Tally Certificate courses have been arranged for students.

INFRASTRUCTURE

- The college is equipped with sufficient and efficient class rooms, seminar halls, administrative building, gymkhana, playground, ladies hostel, ladies room, ladies and gents washrooms, etc.
- Well-equipped research laboratories

6.3.6 HUMAN RESOURCE MANAGEMENT

- Various committees are formed at the start of each academic year for more efficiency, accountability and consistency in the tasks given throughout the year

- Principle of distribution of work has been followed.
- We have in our college 26committees
- Throughout the year these committees conduct task based committee level meetings and submit the annual report at the end of the year to be published in '*Chetana'* –magazine of the college.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by the management.
- Coordination Committee, HoDs and coordinators and chairpersons of various committees and cells bring about coordination in order to achieve successful culmination of various practices and programmes.
- Honoring teachers on their completion of PhD studies, outstanding research work and successful completion of 25 years of their services as teachers on every annual day of the college
- Also in order to improve the quality of existing Human Resource the institute encourages and motivates teaching and non – teaching staff to undergo various quality development programmes organized by the university or UGC from time to time. As a result of this following teachers attended and contributed in respective programmes:
  - Refresher courses   -   03
  - UGC – Faculty Improvement Programme -   01
  - HRD Programme   -   01
  - Summer / Winter schools, Workshops, etc.   -   02

6.3.7   FACULTY AND STAFF RECRUITMENT

- As the college aims at delivery of excellent services, proper care is always taken for the professional development of the teaching and non-teaching staff.
- College has evolved a friendly work environment that allows the staff to work effectively especially new staff. They are supported and facilitated by senior staff. Besides it, they are encouraged to attend professional development programmes.
- Regular formal and informal meetings of non-teaching staff are organized with the Principal to resolve various issues and insistence is made on the issue of effective work culture.
- Library staff is encouraged for training in advanced tools and technologies in library services.
- For faculty and staff recruitment college follows the norms laid by UGC and University of Pune.
- Appraisal of teachers' performance is done regularly.
- Training workshop on use of modern teaching methods was organized for newly appointed teachers with the help of IQAC

6.3.8 INDUSTRY INTERACTION / COLLABORATION

6.3.9 ADMISSION OF STUDENTS

- Single Window System
- Fully automated admission process
- Declaration of admission process on college website and through newspapers
- Admission committee
- Students counselling

6.4 WELFARE SCHEMES FOR

- Teaching and non-teaching:
  - Financial assistance to participate conference, workshop and seminars.
  - Staff Credit Society providing loan facilities on two levels i.e. regular and emergency. (Rs. 6657702.00; source – college ledger book)
  - Provision of leave to faculty to pursue doctoral studies under FIP.
  - Duty leave for officially sanctioned training programmes and workshops
  - College provides financial support to faculty to present papers in various seminars and conferences.
  - Staff Welfare Fund (Rs. 647176.00; source – college ledger book)
  - Loan against P. F.
  - Medical reimbursement (Rs. 256291.00; source – college ledger book)

- **Students**
  - Scholarships
  - DIP and Tally Certificate courses have been arranged for students.
  - 50% concession in fees for the girl who stood first in the Girls' hostel merit list
  - Earn Learn scheme
  - Student Welfare Fund
  - Poor Students Development Fund
  - Health Care Facilities
  - Soft Skill training
  - Competitive exam training
  - Remedial coaching

6.5 TOTAL CORPUS FUND GENERATED

Sr. No.	Source	2014-15
State Government		
1.	Teaching and Non-Teaching Salary	41015202.00
2.	EBC Grant	59360.00
BCUD, SPPU		

3.	Seminar, Workshop Grants	31660.00
4.	N.S.S. Grant	126250.00
5.	Exam Remuneration	968937.00
From Students		
6.	Caution Deposits (Library)	77075.00
7.	Exam Fees	3094134.00
8.	Registration Fees	-
9.	Tuition Fees	294615.00
From UGC/ICSSR		
10.	Additional Assistance	2284273.00
11.	Merged Scheme	-
12.	UGC Project	-
13.	CPE Grant	790865.00
14.	BSR Grant (Inspire)	-
15.	Seminar, Conference Grant	357941.00
Other Source		
16.	Tender	-
17.	Other Sources	69764.00
	Total	**49170076.00**

6.6 ANNUAL FINANCIAL AUDIT HAS BEEN DONE DURING 2014-15

6.7 WHETHER ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) HAS BEEN DONE?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	Yes	Parent Institute	Yes	Parent Institute
Administrative	Yes	Parent Institute	Yes	Parent Institute

6.8 DO THE UNIVERSITY/ AUTONOMOUS COLLEGE DECLARE RESULTS WITHIN 30 DAYS?

- Results of all examinations conducted by SPPU has declared with stipulated time period as per norms of SPPU Results of all examinations conducted by the college has declared within 45 days as per norms laid by the SPPU

- **6.9 WHAT EFFORTS ARE MADE BY THE UNIVERSITY/ AUTONOMOUS COLLEGE FOR EXAMINATION REFORMS?**
  - Bar-coding for answer book

- Open book test pattern for PG courses
- Credit Based Evaluation System
- Online Registration System for examination form, verification and revaluation form
- Follows norm laid by University of for evaluation and declaration of results
- Photocopy of answer sheets
- MCQ pattern in internal examinations
- Online QPD system

6.10 WHAT EFFORTS ARE MADE BY THE UNIVERSITY TO PROMOTE AUTONOMY IN THE AFFILIATED/CONSTITUENT COLLEGES?

- **NIL**

6.11 ACTIVITIES AND SUPPORT FROM THE ALUMNI ASSOCIATION

- Alumni of this college contribute in support fund for poor students
- Alumni association distributes various prizes in annual function of the college for bright students.
- In this academic year, annual meet of alumni association was held and various topics regarding development of students, college, and staff were discussed.
- An effective feedback system is at place seeking feedback on various aspects.

6.12 ACTIVITIES AND SUPPORT FROM THE PARENT – TEACHER ASSOCIATION

- Meeting of parents with the Principal, Vice-Principals, admission committee members and HoDs take place at the time of admission and throughout the year.
- Parent-Teachers meeting at departmental and institutional levels.
- An effective feedback system is at place seeking feedback on various aspects.
- Students Counseling and Organization of Cultural events
- Designing new courses on college campus

6.13 DEVELOPMENT PROGRAMMES FOR SUPPORT STAFF

- Training Programme for support staff (B.C.U.D)
- Participation of support staff in training programmes organized by UOP
- Training for online Exam Process
- MS-CIT training
- Scholarship training
- MIS training
- RUSA training

6.14 INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY

- Water Recycling System
- Water Harvesting System
- Tree Plantation and Maintenance
- Use of solar water heating system for hostel and guest house.
- Oxygen Garden
- Cactus garden
- Vermicomposting Project
- Sewage Treatment Plant
- Potable Water System

Criterion VI

Governance, leadership and management

6.1 STATE THE VISION AND MISSION OF THE INSTITUTION

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6.3.4 RESEARCH AND DEVELOPMENT

The management, administration and IQAC play very important role in promoting and sensitizing academic and research environment in our college through various ways

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Presented	33	37	09
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6.3.5 LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE / INSTRUMENTATION

- The management and college believe that modern technology and infrastructure are necessary tools for quality improvement of academician and students.
- Thus the institute always spend sufficient amount of funds on technological and infrastructural development.

- Local Management Committee has played a vital role in technological and infrastructural development of the college.

LIBRARY

- Extension and enhancement of library services as a learning resource is continuously done
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INFRASTRUCTURE

- The college is equipped with sufficient and efficient class rooms, seminar halls, administrative building, gymkhana, playground, ladies hostel, ladies room, ladies and gents washrooms, etc.
- Well-equipped research laboratories

6.3.6 HUMAN RESOURCE MANAGEMENT

- Various committees are formed at the start of each academic year for more efficiency, accountability and consistency in the tasks given throughout the year
- Principle of distribution of work has been followed.
- We have in our college 26 committees
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6.5.7   FACULTY AND STAFF RECRUITMENT

- As the college aims at delivery of excellent services, proper care is always taken for the professional development of the teaching and non-teaching staff.
- College has evolved a friendly work environment that allows the staff to work effectively especially new staff. They are supported and facilitated by senior staff. Besides it, they are encouraged to attend professional development programmes.
- Regular formal and informal meetings of non-teaching staff are organized with the Principal to resolve various issues and insistence is made on the issue of effective work culture.
- Library staff is encouraged for training in advanced tools and technologies in library services.
- For faculty and staff recruitment college follows the norms laid by UGC and University of Pune.
- Appraisal of teachers' performance is done regularly.
- Training workshop on use of modern teaching methods was organized for newly appointed teachers with the help of IQAC

6.3.8 INDUSTRY INTERACTION / COLLABORATION

- 3.13

6.3.9 ADMISSION OF STUDENTS

- Single Window System
- Fully automated admission process
- Declaration of admission process on college website and through newspapers
- Admission committee
- Students counseling

6.6 WELFARE SCHEMES FOR

- Teaching and non-teaching:
  - Financial assistance to participate conference, workshop and seminars.
  - Staff Credit Society providing loan facilities on two levels i.e. regular and emergency. (Rs. 6657702.00; source – college ledger book)
  - Provision of leave to faculty to pursue doctoral studies under FIP.
  - Duty leave for officially sanctioned training programmes and workshops
  - College provides financial support to faculty to present papers in various seminars and conferences.
  - Staff Welfare Fund (Rs. 647176.00; source – college ledger book)
  - Loan against P. F.
  - Medical reimbursement (Rs. 256291.00; source – college ledger book)

- **Students**
  - Scholarships
  - DIP and Tally Certificate courses have been arranged for students.
  - 50% concession in fees for the girl who stood first in the Girls' hostel merit list
  - Earn Learn scheme
  - Student Welfare Fund
  - Poor Students Development Fund
  - Health Care Facilities
  - Soft Skill training
  - Competitive exam training
  - Remedial coaching

6.7 TOTAL CORPUS FUND GENERATED

Sr. No.	Source	2014-15
State Government		

1.	Teaching and Non-Teaching Salary	41015202.00
2.	EBC Grant	59360.00
BCUD, SPPU		
3.	Seminar, Workshop Grants	31660.00
4.	N.S.S. Grant	126250.00
5.	Exam Remuneration	968937.00
From Students		
6.	Caution Deposits (Library)	77075.00
7.	Exam Fees	3094134.00
8.	Registration Fees	-
9.	Tuition Fees	294615.00
From UGC/ICSSR		
10.	Additional Assistance	2284273.00
11.	Merged Scheme	-
12.	UGC Project	-
13.	CPE Grant	790865.00
14.	BSR Grant (Inspire)	-
15.	Seminar, Conference Grant	357941.00
Other Source		
16.	Tender	-
17.	Other Sources	69764.00
Total		**49170076.00**

6.6 ANNUAL FINANCIAL AUDIT HAS BEEN DONE DURING 2014-15

6.7 WHETHER ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) HAS BEEN DONE?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	Yes	Parent Institute	Yes	Parent Institute
Administrative	Yes	Parent Institute	Yes	Parent Institute

6.8 DO THE UNIVERSITY/ AUTONOMOUS COLLEGE DECLARE RESULTS WITHIN 30 DAYS?

- Results of all examinations conducted by SPPU has declared with stipulated time period as per norms of SPPU Results of all examinations conducted by the college has declared within 45 days as per norms laid by the SPPU

- **6.9 WHAT EFFORTS ARE MADE BY THE UNIVERSITY/ AUTONOMOUS COLLEGE FOR EXAMINATION REFORMS?**
  - Bar-coding for answer book
  - Open book test pattern for PG courses
  - Credit Based Evaluation System
  - Online Registration System for examination form, verification and revaluation form
  - Follows norm laid by University of for evaluation and declaration of results
  - Photocopy of answer sheets
  - MCQ pattern in internal examinations
  - Online QPD system

6.10 WHAT EFFORTS ARE MADE BY THE UNIVERSITY TO PROMOTE AUTONOMY IN THE AFFILIATED/CONSTITUENT COLLEGES?

- **NIL**

6.11 ACTIVITIES AND SUPPORT FROM THE ALUMNI ASSOCIATION

- Alumni of this college contribute in support fund for poor students
- Alumni association distributes various prizes in annual function of the college for bright students.
- In this academic year, annual meet of alumni association was held and various topics regarding development of students, college, and staff were discussed.
- An effective feedback system is at place seeking feedback on various aspects.

6.12 ACTIVITIES AND SUPPORT FROM THE PARENT – TEACHER ASSOCIATION

- Meeting of parents with the Principal, Vice-Principals, admission committee members and HoDs take place at the time of admission and throughout the year.
- Parent-Teachers meeting at departmental and institutional levels.
- An effective feedback system is at place seeking feedback on various aspects.
- Students Counseling and Organization of Cultural events
- Designing new courses on college campus

6.13 DEVELOPMENT PROGRAMMES FOR SUPPORT STAFF

- Training Programme for support staff (B.C.U.D)
- Participation of support staff in training programmes organized by UOP
- Training for online Exam Process
- MS-CIT training
- Scholarship training
- MIS training

- RUSA training

6.14 INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY

- Water Recycling System
- Water Harvesting System
- Tree Plantation and Maintenance
- Use of solar water heating system for hostel and guest house.
- Oxygen Garden
- Cactus garden
- Vermicomposting Project
- Sewage Treatment Plant
- Potable Water System

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Botany:

1) In order to make teaching and learning effective by making efficient use of ICT, department of Botany has started making use of White Interactive Board during practical.
2) The CCTV Surveillance system has been installed in the office and at strategic places in the campus with a view to maintain discipline and enhance productivity of manpower.

Library:

1) In order to give students access to various books in the library and make them familiar with library books an exhibition of the books by name 'GranthSampada' was organized.

N.S.S.:

1) N.S.S. organized Road safety campaign – Rally slogans, Awareness at S.T. Stand Lectures & Dramas.

Commerce:

1) Commerce Dept. trained staff of co-operative societies and banks of accountancy subject.

N.C.C. :

1) N.C.C. organized Blood Donation Camp.
   2) Two N.C.C. Cadets selected for Delhi Parade 26th January 2015.

Zoology:
   Dept. of zoology completed Vermiculture project for S.Y.B.Sc. students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- MA English Course was started.
- English language lab was updated with new computers and software.
- Seed money is provided for researchers

- Teachers and students are encourage to attend research related Seminar/Workshop / Conferences and to present their research work.
- Senior teachers are motivated to take research guide ship and actively guide the students

7.3 Give two best practices of the institution (please see the format inthe NAAC self –study Manuals). Provide the details in annexure (annexure need to the numbered as i,ii,iii).

N.S.S.:

1) Road safety campaign.
2) Awareness about Traffic Rules.

Library:Library provided e-library facility.

7.4 Contribution to environmental awareness / protection.

1) College maintains well-nourished Nursery on the campus. These plants are later planted on the campus.

2) Waste water in the Ladies Hostel was collected and reused for watering the plants in summer season.

3) Experiments in Chemistry are carried out on micro scale level for UG and PG classes in order to minimize pollution due to the usage of effluent chemicals.

4) In order to minimize dependence on grid electricity and fossil fuels, solar water heaters have been installed in the Ladies hostel and the Guest house. This has helped in reducing the pollution and spreading an awareness among students about clean and green renewable energy resources.

5) E-waste from computer science department and college is sent to the designated agency to be properly recycled.

6) The department of Computer Science carried out various projects regarding Environmental awareness.
- Research center in Chemistry and Botany Started**.**
- Two Major research projects are going on in Chemistry.
- Successfully Organized international conference on "Environmental Issues and Sustainable Development"
- A value based workshop on 'we the citizens of India was organized for the student with our constitution.

- College was instrumental in giving accidental insurance given by university's student welfare board.
- A cactus garden was developed in college campus.
- Botanical garden with net house was developed.

7.4 Contribution to environmental awareness / protection.
- International Conference was organized on environmental issues and Sustainable development

7.5 Whether environmental audit was conducted? Yes
    Environmental Audit was conducted by a special committee appointed for the purpose by the Principal of the college.
    Following suggestions were made by the committee.
- Improvement and proper maintenance of nursery of the college.
- More tree plantation in the campus.
- Involvement of students in conservation of trees.
- Use of solar photovoltaic power system for office use.

7.6 Any other relevant information the institution wishes to add. (For Example SWOT Analysis)
- SWOT Analysis of the college was done. It was noticed that the strength of students was increasing. To cope with noticed number, it was necessary to augment physical and academic infrastructure like classrooms, labs, books, faculty etc.

8. Plan of institution for next year.

- Organization of national / international level seminars, conferences and workshops in the college.
- Training programming for the support staff.
- More lectures of eminent faculty on new concepts be arranged.
- To start communicative course in English
- To start a foreign language course
- To Organize international conference on "Impact of Chemical Research on Environment

        Sd.   Sd.
Pradip S. Mutkule   *Dr. Rangnath K. Aher*
Coordinator, IQAC   *Principal, Chairperson, IQAC*

New Arts, Commerce and Science College Parner
Tal-Parner, Dist-Ahmednagar
Feedback Analysis Report 2014-15
Highlights

Alumni:
- All teachers teaching is very well.
- A college premises is good.
- College campus is free from pollution.
- University results are satisfactory
- All curricular activities completed in time
- Administration of college is very good

Parents

- College provides good facilities to students.
- Clean and clear campus.
- Exams are conducted strictly.
- Canteen facility is very good
- Infrastructure is very good
- Good interaction between all staffs.
- College discipline is very good

Chairman

Feedback committee

New Arts, Commerce and Science College Parner

Tal-Parner, Dist-Ahmednagar

Feedback Suggestions and action taken 2014-15

Suggestions and necessary actions:

Suggestions from students	Action taken
To improve botanical garden	Cactus garden is Constructed.
Arrange parents meets time to time	Parent meet arranged every year.
Boys hostel for outside students	Proposal is submitted to UGC.
To start M. Sc. Botany	Application for the course submitted to GOM.
To start traditional day	Traditional day celebrated every year.
To check the soil & water sample in Chemistry Dept.	Facility is made available.

Suggestion from Alumni

Suggestions from Alumni	Necessary actions
Seminars and group discussion for students	Seminars and group discussions organized for last year students.
Separate classroom for functional English students	Separate classroom is allotted to functional English students.
Audio visual aids for English Dept.	Suggestions forwarded to English Dept.
Special efforts should be taken to improve English speaking	Communication skill in English certificate course sanctioned by UGC.
Identity card for student	At the beginning every student given I card.
Karate class for girls	Karate classes are run for the interested girl students.
Dustbin in every classroom	Arrangement has been done.
Indore stadium	Suggestion forwarded to principal